

Kopargaon Taluka Education Society's K.J. Somaiya Arts, Commerce and Science College, Kopargaon

Criterion 7- Institutional Values and Best Practices

7.1: Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc.

Gender Audit Report

Gender Equality Compliance Certification

Geotek Global Certification Pvt. Ltd.

hereby certify that the organization

Kopargaon Taluka Education Society's K.J. Somaiya College of Arts, Commerce & Science

Address: Mohanirajnagar, Kopargaon - 423601, District Ahmednagar, Maharashtra, India

has implemented and maintained Measures initiated by the Institution for the promotion of gender equity & sensitization, Women Empowerment, Specific facilities provided for the women in terms of Safety & Security Counselling and Common Rooms.

Scope:

To Evolve and Impart Comprehensive, Multidisciplinary and Multidimensional Higher Education to the Students at Undergraduate, Post Graduate, Certificate and Doctoral Programmes in Arts, Commerce, Science & Physical Education

An audit was performed and proof has been furnished that the management system fulfils the requirements of international standard detailed below \dots

Scheme : Gender Equality

Certificate No. : 22.GGCS.IN.GA102488

Certification Date: 17th October 2022 Cert. Expiry Date: 16th October 2025 Geotek Global
Certification Pvt. Ltd.



Reg. No. IN.GECS.7501

Dujch.

Chief Executive Officer

Geotek Global Certification Pvt. Ltd. 102, Raj Legacy, Near Bramhand Phase 5, Off. GB Road, Thane (West), Pin 400607, Maharashtra, India





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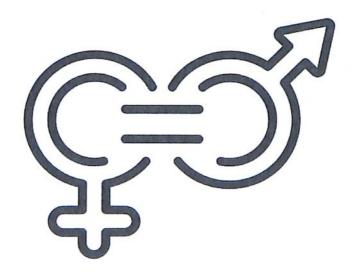
Kopargaon Taluka Education Society's

K. J. Somaiya College of Arts, Commerce and Science, Kopargaon, Ahmednagar, (M. S.) 423601

Affiliated to Savitribai Phule Pune University, Pune

ID. NO. PU/AN/ASC/07/ (1964)

GENDER AUDIT REPORT 2018-23





Estd 1964 Kopargaon

GENDER AUDIT REPORT

Introduction:

Kopargaon Taluka Education Society started K. J. Somaiya college of Arts and Commerce in June 1964 in Kopargaon because Kopargaon had made some advance in the field of agriculture, but educationally it was still an area of darkness. Our Founder Chairman, then MLA, the late Shri. K. B. Rohamare, affectionately known as Dada, realized the necessity of educating young boys and girls, children of farmers and peasants and established this society. Active social and political workers who were also interested in the cause of education wholeheartedly supported him. Among these, the leading figure was Karamsibhai Jethabhai Somaiya who had one of his sugar factories at Lakshmiwadi, about 10 Kms. away from Kopargaon. He agreed to extend all possible financial help, which he eventually did. And so, the name of the college is K. J. Somaiya College, Kopargaon. Advocate Shri. V. M. Korhalkar donated seven-acre land and that is where the college is situated today. Sanjivani and Kolpewadi sugar factories as well as a large number of co-operative societies in Kopargaon Taluka were also among the initial donors.

Over the past 38 years, the college has witnessed a steady evolution. In 1964, it did not possess its own building, but today, it proudly encompasses various facilities such as a dedicated building, a multi-purpose hall, a specialized library building, a meeting hall, a separate building for the Science faculty, and

boys' and girls' hostels. The college has experienced not only a quantitative increase in student enrolment, but also a qualitative improvement in the subjects taught and the faculty members.

The college's serene semi-urban location, lush green lawns, and state-of-the-art infrastructure create an ideal environment for learning, sharing, and holistic student development. In recent years, the college has undergone significant transformations, introducing new academic programs to provide students with broader exposure and choices. These additions include undergraduate programs in Bachelor of Computer Applications (Science) and postgraduate programs in Botany, Zoology, and Mathematics. Furthermore, six Ph.D. programs in Physics, Zoology, Chemistry, Commerce, Geography, and Political Science have been initiated since the last accreditation.

To cater to local needs and expand employability opportunities for students, the college offers twenty-one self-financed career-oriented certificate courses. These courses serve as touchstones, enabling students to broaden their sources of employability while facilitating interactions with experts from various disciplines, who contribute their knowledge and enhance the quality of teaching and learning. The college also promotes moral values by offering certificate courses on Gandhian Thoughts and Human Values, inspired by the teachings of great legends.

Overall, the journey of K. J. Somaiya College of Arts and Commerce has been marked by remarkable progress, both in terms of infrastructure and

K. J. Somaiya College of Arts, Commerce and Science, Kopargaon

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academic offerings, ensuring a conducive environment for students' educational

Our Vision, Mission, Motto:

pursuits and personal growth.

Mission

To make continuous and sincere efforts to impart global knowledge and skills to the students and promote soft skills, entrepreneurship, human values, research attitude, scientific temper and responsible citizenship among the students.

Vision

To make the institution K. J. Somaiya College of Arts, Commerce and Science, Kopargaon a seat of learning, imparting knowledge and global competencies to the students by inculcating among them the human, ethical and civic values and sense of patriotism. The institution that prepares the students to face the global challenges in terms of knowledge, research and sustainable development of the nation.

Motto:

"Uddharedatmanatmanam"

"One should raise oneself with the help of self"

Estd. 19-64 Kopargaon

I. Gender Audit:

A Gender Audit represents a methodical and thorough evaluation process utilized to scrutinize the landscape of gender equality within an institution. This intricate assessment delves into diverse dimensions of the organization's functioning to pinpoint and rectify potential gender biases and inequalities. Undertaking a Gender Audit is a pivotal stride toward cultivating a more inclusive and equitable environment for all members of the institution.

The core aim of a Gender Audit is to attain a comprehensive grasp of the state of gender equality within the organization. This involves a thorough examination of numerous elements, spanning from the organizational culture and procedures to policies, decision-making structures, and the actual processes involved in decision-making. Additionally, it endeavors to fathom employee perceptions, understandings, and behaviors related to gender issues within the organizational framework. Essentially, a Gender Audit serves as a potent instrument for unraveling the concealed intricacies of gender dynamics within the academic institution.

Moreover, a Gender Audit broadens its purview to evaluate how effectively the gender perspective is interwoven into various facets of the organization, including academic policies, programs, research endeavors, study curricula, and the administration of work and staff well-being. In doing so, it assesses whether these institutions are aligning their practices with the principles of gender equality and inclusivity.

Significantly, a Gender Audit operates as a mechanism for appraising and affirming the degree to which gender equality is ingrained within an organization. It considers a spectrum of dimensions, encompassing policies, programs, projects, service delivery mechanisms, structural configurations, operational procedures, and financial allocations. This exhaustive scrutiny enables organizations not only to pinpoint areas where gender discrimination may lurk but also to implement corrective measures.

The evolution of the gender audit activity has traversed several stages:

- 1. Evaluation of the gender distribution among staff members.
- 2. Examination of the male-female ratio among students.
- 3. Analysis of initiatives promoting gender sensitization.

The visionary concept of conducting a "GENDER AUDIT-2018-23" was advocated by the Hon'ble Ashokrao Rohamare, Chairman of the Kopargaon Taluka Education Society, Kopargaon. Joining him in this laudable endeavour is Mr. Sandeep Ashokrao Rohamare, Trustee of the Kopargaon Taluka Education Society, Kopargaon, and Dr. B. S. Yadav, the esteemed Principal of K. J. Somaiya College of Arts, Commerce, and Science, Kopargaon, Ahmednagar, 423601.

For half a century, our college has been dedicatedly engaged in outreach programs, exemplifying a commitment to uplifting the weaker sections of society. With a forward-looking approach and a keen eye on environmental conservation, the college has consistently played a proactive role. The idea of a green audit for

our campus stems from this commitment, and we are honored to shoulder this responsibility.

The gender audit of our college campus is not merely an assessment of the current environmental state; it is a concerted effort to internalize environmental issues that are palpable externally. This initiative aims to foster a sense of responsibility among all stakeholders—be it the management, Principal, staff, students, or parents—in creating a campus that ensures a clean and green environment for learners. Furthermore, we anticipate that such an exercise will cultivate environmental awareness not only among the students' families but also in the surrounding villages.

With a vision of documenting the green status of the campus, we have employed appropriate tools and methodologies. Our observations encompass various aspects, including landscaping and plantation, solid waste management, recycling of wastewater, energy conservation, water conservation, rainwater harvesting, and the prudent usage of paper. We have also taken into consideration E-Waste collection and the segregation of wet and dry waste.

It brings us immense joy to note that the college embodies almost all facets of a "Green Campus," with stakeholders actively participating in the true sense of the term. This commitment is evident in activities such as tree plantation with rich phyto-diversity, organic farming, vermicomposting, rainwater harvesting, wastewater management, and the utilization of renewable resources. As we

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embark on this gender audit journey, we remain steadfast in our dedication to creating an environmentally conscious and sustainable educational institution.



II. Principals Message on Gender Audit

Dear College Community,

Greetings to all as we embark on a journey towards fostering gender equality within our institution. In our pursuit of academic excellence, it's crucial to ensure dignity, respect, and equality for every member of our community.

This academic year marks the launch of our "GENDER AUDIT-2018-23," aiming to assess and rectify gender biases within our institution. I encourage all stakeholders—faculty, staff, students, and parents—to actively participate in creating an inclusive environment.

Let's not only identify areas for improvement but also celebrate strides in fostering inclusivity. Our commitment to gender equality should extend beyond the campus, shaping how our students perceive and engage with the world.

Education plays a pivotal role. Our classrooms should encourage critical analysis of societal norms perpetuating inequality. As educators, we shape minds that contribute to a more just society.

Together, let's create an environment where everyone feels valued, empowered, and respected. Thank you for your commitment to this cause.

Sincerely,

Dr. B. S. Yadav,

Principal



III. Gender Policy:

- **1. Inclusivity Principle:** Upholding an inclusive environment by eliminating any form of gender-based discrimination.
- **2. Equality Assurance:** Ensuring equal opportunities for individuals of all genders within the institution.
- **3. Free Expression:** Fostering an atmosphere where all genders have the freedom to express their opinions freely and without bias.
- **4. Grievance Redressal:** Establishing a responsive and confidential grievance redressal cell that is easily accessible to address concerns.
- **5. Safety Measures:** Implementing effective safety measures to ensure the security and well-being of all genders within the institution.

Objectives of Gender Audit:

- **1. Identifying Imbalances:** Pinpointing areas of gender imbalance and understanding the underlying factors.
- 2. Enhancing Decision-Making: Striving for a well-balanced gender representation in decision-making processes across all facets of college activities.
- **3. Bridging the Gap:** Proposing actionable measures to bridge existing gender gaps within the institution.
- **4. Promoting Equality:** Actively fostering and promoting gender equality in every aspect of the college community.
- **5. Harassment Prevention:** Evaluating and fortifying the college's efforts and capabilities in preventing sexual harassment.
- K. J. Somaiya College of Arts, Commerce and Science, Kopargaon

IV. Student Facilities at K. J. Somaiya College of Arts, Commerce and Science, Kopargaon

At K. J. Somaiya College of Arts, Commerce, and Science, our vibrant community is marked by a constant influx of students. While we wholeheartedly embrace coeducation, we have implemented thoughtful measures to ensure a seamless experience, mitigating overcrowding and potential mishaps. Our commitment to fostering an inclusive environment is evident through the creation of separate provisions at various locations dedicated to both girls and boys. This thoughtful approach enhances the overall learning atmosphere, ensuring that every student can thrive in an environment that is conducive to their academic and personal growth.

- 1. Separate Entrance: A dedicated entrance to avoid chaotic situations and ensure safety and discipline.
- **2. Parking Facilities:** Well-organized parking for two-wheelers and four-wheelers for girls, boys, and staff.
- **3. CCTV:** Comprehensive CCTV coverage on every floor, in classes, corridors, library, reading rooms, ground, office, and exam department for enhanced security.
- **4. Waste Management:** Vermi composting units to efficiently manage solid waste, along with student awareness programs.

- **5. Drinking Water:** Three conveniently located water coolers and purifiers for students and staff.
- **6. Washroom Facility:** Well-maintained washrooms for girls and boys at four different locations, supplemented with a separate facility for staff.
- **7. Rich Library and Reading Room:** A well-stocked library with textbooks, reference books, e-literature, and a research information center. Reading festivals, book exhibitions, and fully computerized facilities with book bank access.
- **8.** Audio-Visual Classroom: Modern facilities, including internet, CDs, LCD, computer, and television, to circulate the latest knowledge among students.
- 9. Study Room: A dedicated study room catering to the needs of all students and staff.
- 10. Separate Circulation Counters and Reading Rooms: Maintaining discipline with separate counters and reading rooms for girls and boys in the library.
- 11. Ladies Room: A designated space for girls to rest and study, equipped with a notice board.
- 12. Sports Facilities: Promotion of sports with indoor games like chess, table tennis, and weight lifting, and outdoor games including Kabbadi, athletics, handball, volleyball, canoeing, netball, baseball, and softball.
- 13. Yoga: Yoga training provided to students and teachers, including a Basic Yoga certificate course for girl students.

- **14. Sanitary Napkin Vending Machine:** Addressing the special hygiene needs of girl students and female staff with a vending machine.
- **15. Notice Boards:** Notice boards on every floor and for every department, supplemented with an electronic notice board at the main entrance.
- **16. SMS** Alert System: An SMS Alert System for information dissemination about important dates and notices.
- **17. Unique ID Number:** Unique ID Numbers provided to all students with color coding according to their faculty. Staff is also provided with identity cards.
- **18. Suggestion Box:** Suggestion boxes provided in both buildings for student feedback.

These facilities contribute not only to educational development but also to the social, psychological, and physical development of all students.

V. Initiatives and Attributes Promoting Gender Sensitivity at K. J. Somaiya College:

I. Gender Balance in Enrolment at Graduation and Post-graduation Level:

K. J. Somaiya College stands as a beacon of co-education and discipline, continually witnessing a rise in student enrolment. Notably, the college takes pride in maintaining a gender-balanced environment where the number of female students consistently outnumbers their male counterparts. The following table elucidates the gender proportions among graduate students:

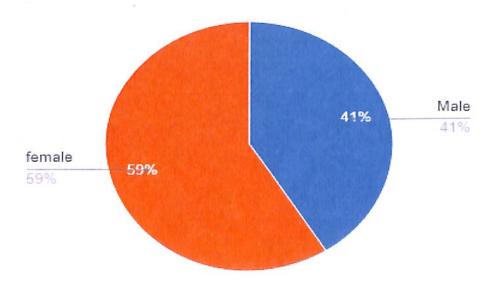


Table No: 1. Gender Balance in Enrolment at Graduation and Post-

graduation Level 2018-19

2018-2019								
Class	ТО	TAL	Class	TOTAL				
	M	F		M	F			
F. Y. B. A.	129	132	M.A./M.SC.GEO. I	9	4			
F. Y. B. COM	100	145	M.A./M.SC.GEO. II	3	7			
F. Y. B. SC.	102	160	M.A.ECO. PART1	5	12			
F. Y. BBA_CA	57	23	M.A.ECO. PART2	9	15			
F.Y.B.SC.(CS)	29	50	M.A.ENG. PART1	0	27			
S. Y. B. A.	78	97	M.A.ENG. PART2	4	18			
S. Y. B. COM	70	121	M.A. HINDI PARTI	6	8			
S. Y. B. SC.	56	140	M.A. HINDI PART2	0	8			
S. Y. BBA_CA	15	10	M.A.HIST. PART1	29	10			
S.Y.B.SC.(CS)	16	45	M.A.HIST. PART2	19	12			
T. Y. B. A.	58	59	M.A. POLI. PART1	24	14			
T. Y. B. COM	64	102	M.A. POLI. PART2	20	20			
T. Y. BBA_CA	6	15	M.COM PART1	55	65			
T.Y.B.SC.(BOT)	4	9	M.COM PART2	34	49			
T.Y.B.SC.(CHEM)	48	50	M.SC.CHEM. I	15	21			
T.Y.B.SC.(CS)	12	35	M.SC.CHEM. II	7	16			
T.Y.B.SC.(MATH)	3	11	M.SC.C. S-I	2	7			
T.Y.B.SC.(PHY)	10	29	M.SC.C. S-II	1	9			
T.Y.B.SC.(ZOO)	5	16	M.SC.PHY. I	7	17			
T.Y.B.SC. MICRO	9	8	M.SC.PHY. II	4	18			
Grand Total	871	1258	Grand Total	253	35			

Gender Balance in Enrolment at Graduation and Postgraduation Level 2018-19





Conclusion:

In conclusion, the enrollment statistics for the academic year 2018-19 affirm a notable gender balance, with a higher percentage of female students compared to their male counterparts at both the graduation and post-graduation levels.

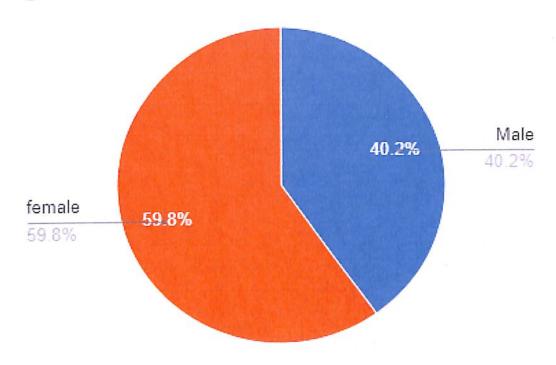
Table No: 2. Gender Balance in Enrolment at Graduation and Postgraduation Level 2019-20

2019-2020								
Class	тот	AL		Class	TOTAL			
	М	F	Т		М	F	Т	
F. Y. B. A. (CREDIT)	149	110	259	GEOINFORMATICS	9	4	13	
F. Y. B. COM (CREDIT)	107	152	259	M.A./M.SC.GEO. I	4	7	11	
F. Y. B. SC.(CREDIT)	98	144	242	M.A./M.SC.GEO. II	7	2	9	
F. Y. BBA_CA (CREDIT)	46	42	88	M.A.ECO. PART1	5	12	17	
F.Y.B.SC.(CS)(CREDIT)	32	56	88	M.A.ECO. PART2	6	10	16	
S. Y. B. A.	67	103	170	M.A.ENG. PART1	8	20	28	
S. Y. B. COM	77	134	211	M.A.ENG. PART2	1	24	25	
S. Y. B. SC.	70	145	215	M.A. HINDI PARTI	3	14	17	
S. Y. BBA_CA	42	17	59	M.A. HINDI PART2	2	5	7	
S.Y.B.SC.(CS)	27	44	71	M.A.HIST. PART1	13	9	22	
T. Y. B. A.	39	70	109	M.A.HIST. PART2	17	7	24	
T. Y. B. COM	61	113	174	M.A. POLI. PART1	12	9	21	
T. Y. BBA_CA	12	12	24	M.A. POLI. PART2	17	8	25	
T.Y.B.SC.(BOT)	3	4	7	M.COM PART1	46	73	119	
T.Y.B.SC.(CHEM)	32	43	75	M.COM PART2	34	50	84	
T.Y.B.SC.(CS)	15	41	56	M.SC.CHEM. I	12	12	24	
T.Y.B.SC.(MATH)	5	11	16	M.SC.CHEM. II	12	21	33	
T.Y.B.SC.(PHY)	8	34	42	M.SC.C. S-I	5	8	13	
T.Y.B.SC.(ZOO)	5	29	34	M.SC.C. S-II	1	6	7	
T.Y.B.SC. MICRO	3	11	14	M.SC.PHY. I	4	20	24	



Grand Total	898	1315	2213	M.SC.PHY. II	7	16	23
				M.SC.ZOO. I	2	19	21
				Ph.D. Hindi-I	0	1	1
				Grand Total	227	357	584

Gender Balance in Enrolment at Graduation and Postgraduation Level 2019-20



Conclusion:

In conclusion, the enrollment statistics for the academic year 2019-20 affirm a notable gender balance, with a higher percentage of female students compared to their male counterparts at both the graduation and post-graduation levels.



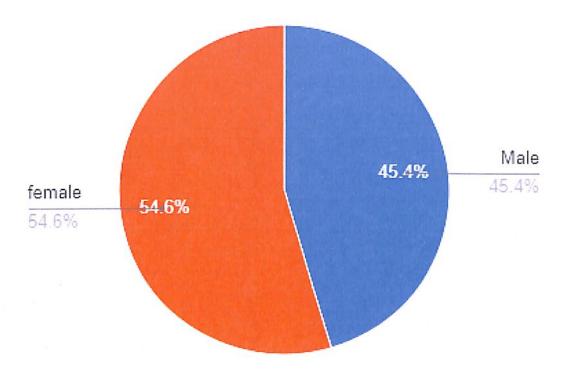
Table No: 3. Gender Balance in Enrolment at Graduation and Post-

graduation Level 2020-21

2020-2021									
Class		TOTAL		Class		TOTAL			
	M	F	T		M	F	T		
F. Y. B. A. (CREDIT)	179	83	262	GEOINFORMATICS	3	0	3		
F. Y. B. COM (CREDIT)	140	164	304	M.A./M.SC.GEO. I	13	10	23		
F. Y. B. SC.(CREDIT)	70	127	198	M.A./M.SC.GEO. II	5	7	12		
F. Y. B.C.A. (Science)	33	10	43	M.A.ECO. PART1	20	18	38		
F. Y. BBA_CA (CREDIT)	41	28	69	M.A.ECO. PART2	4	9	13		
F.Y.B.SC.(CS)(CREDIT)	69	34	103	M.A.ENG. PART1	6	17	23		
S. Y. B. A.	86	84	170	M.A.ENG. PART2	4	15	19		
S. Y. B. COM	98	128	226	M.A. HINDI PART1	8	14	22		
S. Y. B. SC.	89	133	222	M.A. HINDI PART2	3	12	15		
S. Y. BBA_CA	41	38	79	M.A.HIST. PART1	26	19	45		
S.Y.B.SC.(CS)	32	54	86	M.A.HIST. PART2	8	8	16		
T. Y. B. A.	59	88	147	M.A. POLI. PART1	29	16	45		
T. Y. B. COM	84	128	212	M.A. POLI. PART2	6	9	15		
T. Y. BBA_CA	41	14	55	M.COM PART1	48	83	131		
T.Y.B.SC.(BOT)	7	19	26	M.COM PART2	38	65	103		
T.Y.B.SC.(CHEM)	44	49	93	M.SC.BOT. I	9	15	24		
T.Y.B.SC.(CS)	28	42	70	M.SC.CHEM. I	26	26	52		
T.Y.B.SC.(MATH)	1	11	12	M.SC.CHEM. II	12	12	24		
T.Y.B.SC.(PHY)	4	15	19	M.SC. COMP.SCIENCE-I	9	15	24		
T.Y.B.SC.(ZOO)	4	24	28	M.SC. COMP.SCIENCE-II	3	5	8		
T.Y.B.SC. MICRO	7	22	29	M.SC. MATH. I	1	7	8		
Grand Total	1157	1295	2453	M.SC. MICRO. I	9	17	26		
				M.SC.PHY. I	8	33	41		
				M.SC.PHY. II	3	19	22		
			M.SC.ZOO. I	8	18	26			
	M.SC.ZOO. II	0	15	15					
	Ph.D. Chem-I	1	0	1					
				Ph.D. Geog-I	7	0	7		
				Ph.D. Hindi-I Grand Total	4 321	0 484	805		



Gender Balance in Enrolment at Graduation and Postgraduation Level 2020-21



Conclusion:

In conclusion, the enrollment statistics for the academic year 2020-21 affirm a notable gender balance, with a higher percentage of female students compared to their male counterparts at both the graduation and post-graduation levels.

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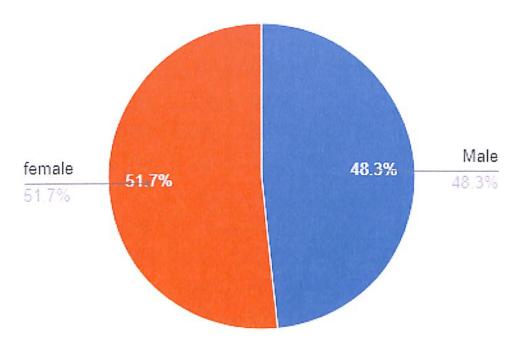
Table No: 4. Gender Balance in Enrolment at Graduation and Post-

graduation Level 2021-22

			2021-22	T			
Class	TOTAL			Class	TOT	AL	
	M	F	Т		M	F	T
F. Y. B. A. (CREDIT)	174	88	262	M.A./M.SC.GEO. I	10	10	20
F. Y. B. COM (CREDIT)	157	158	315	M.A./M.SC.GEO. II	11	9	20
F. Y. B. SC.(CREDIT)	89	108	197	M.A.ECO. PART1	10	13	23
F. Y. B.C.A. (Science)	44	26	70	M.A.ECO. PART2	16	17	33
F. Y. BBA_CA (CREDIT)	43	36	79	M.A.ENG. PART1	9	12	21
F.Y.B.SC.(CS)(CREDIT)	71	62	133	M.A.ENG. PART2	4	15	19
S. Y. B. A.	106	52	158	M.A. HINDI PART1	13	21	34
S. Y. B. COM	107	143	250	M.A. HINDI PART2	5	14	19
S. Y. B. SC.	58	111	169	M.A.HIST. PART1	29	18	47
S. Y. B.C.A. (Science)	28	8	36	M.A.HIST. PART2	18	15	33
S. Y. BBA_CA	40	25	65	M.A. POLI. PART1	20	16	36
S.Y.B.SC.(CS)	58	35	93	M.A. POLI. PART2	24	10	34
T. Y. B. A.	62	69	131	M.COM -I Adv. Acc	24	42	66
T. Y. B. COM	94	114	208	M.COM -II Adv.Acc	14	44	58
T. Y. BBA_CA	38	35	73	M.COM-I Bus.Adm	37	29 .	66
T.Y.B.SC.(BOT)	2	22	24	M.COM-II Bus.Adm	28	34	62
T.Y.B.SC.(CHEM)	54	46	100	M.SC.BOT. I	9	16	25
T.Y.B.SC.(CS)	32	53	85	M.SC.BOT. II	7	14	21
T.Y.B.SC.(MATH)	0	14	14	M.SC.CHEM. I	40	37	77
T.Y.B.SC.(PHY)	3	10	13	M.SC.CHEM. II	26	25	51
T.Y.B.SC.(ZOO)	4	5	9	M.SC.COMP.SCI-I	14	10	24
T.Y.B.SC. MICRO	19	22	41	M.SC.COMP.SCI-II	8	12	20
Grand Total	1283	1242	2525	M.SC. MATH. I	9	17	26
				M.SC. MATH. II	1	7	8
				M.SC. MICRO. I	17	26	43
				M.SC. MICRO. II	9	17	26
				M.SC.PHY. I	8	25	33
				M.SC.PHY. II	5	29	34
				M.SC.ZOO. I	2	23	25
				M.SC.ZOO. II	6	16	22
				Ph.D Zoology	4	3	7
				Grand Total	437	596	1033







Conclusion:

In conclusion, the enrollment statistics for the academic year 2021-22 affirm a notable gender balance, with a higher percentage of female students compared to their male counterparts at both the graduation and post-graduation levels.



Table No: 5. Gender Balance in Enrolment at Graduation and Post-

graduation Level 2022-23

			2022-2				
Class	TOTAL			Class	TOTAL		
	M	F	T		M	F	T
				M.A./M.SC.GEO			
F. Y. B. A. (CREDIT)	100	86	186	. I	9	13	22
F. Y. B. COM				M.A./M.SC.GEO			
(CREDIT)	96	129	225	. II	7	8	15
			01 0000	M.A.ECO.			
F. Y. B. SC.(CREDIT)	68	97	165	PART1	7	12	19
	0.000		20,000	M.A.ECO.			
F. Y. B.C.A. (Science)	48	40	88	PART2	5	8	13
F. Y. BBA_CA		1000		M.A.ENG.			
(CREDIT)	60	28	88	PART1	7	9	16
F.Y.B.SC.(CS)(CREDI				M.A.ENG.			
T)	92	82	174	PART2	7	7	14
			No. of the last of	M.A. HINDI			
S. Y. B. A.	100	59	159	PART1	5	7	12
				M.A. HINDI			
S. Y. B. COM	116	137	253	PART2	8	19	27
				M.A.HIST.		1 2 2	
S. Y. B. SC.	55	90	145	PART1	17	12	29
		26		M.A.HIST.			
S. Y. B.C.A. (Science)	41	26	67	PART2	19	13	32
	2.5	2.7		M.A. POLI.			20
S. Y. BBA_CA	35	37	72	PART1	17	11	28
				M.A. POLI.	10		
S.Y.B.SC.(CS)	60	57	117	PART2	19	11	30
		2.4	105	M.COM -I Adv.	10	40	
T. Y. B. A.	71	34	105	Acc M.COM -II	18	48	66
m v D COV	99	127	236		18	37	55
T. Y. B. COM	99	137	230	Adv.Acc M.COM-I	10	37	33
TALDON (CCI)	27	8	35	Bus.Adm	27	33	60
T.Y.BCA (SCI)	21	0	33	M.COM-II	21	33	- 00
T V DDA CA	36	25	61	Bus.Adm	27	27	54
T. Y. BBA_CA	6	11	17	M.SC.BOT. I	0	11	11
T.Y.B.SC.(BOT)					5	13	18
T.Y.B.SC.(CHEM)	39	47	86	M.SC.BOT. II	17	35	52
T.Y.B.SC.(CS)	54	36	90	M.SC.CHEM. I	40	36	76
T.Y.B.SC.(MATH)	3	9	12	M.SC.CHEM. II	40	30	10
T V D CC (DIIV)	2	1.6	10	M.SC.COMP.SC	12	21	33
T.Y.B.SC.(PHY)	2	16	18	M.SC.COMP.SC	12	21	33
T.Y.B.SC.(ZOO)	4	5	9	I-II	11	9	20
T.Y.B.SC. MICRO	3	15	18	M.SC. MATH. I	0	11	11
Grand Total	1215	1211	2426	M.SC. MATH. II	3	13	16
Oranic Total	1213	1211	2420	M.SC. MICRO. I	10	12	22
	-	 		M.SC. MICRO.	10	12	1
				II	15	22	37
				M.SC.PHY. I	0	8	8
			-		3	16	19
	-		-	M.SC.PHY. II	0	13	13
	-	-	-	M.SC.ZOO. II	1		17
	-			M.SC.ZOO. II		16	
				Ph.D. Zoology-I	16	2	18

Ph.D. Chem-I	8	0	8
Ph.D. Chem-II	2	0	2
Ph.D. Pol	60	14	74
Ph.D. Geo-I	30	2	32
Ph.D. Geo-II	1	0	1
Ph.D. Hindi-I	16	4	20
Ph.D. Hindi-II	1	0	1
Ph.D. Hindi-III	1	0	1
Ph D Commerce	7	1	11

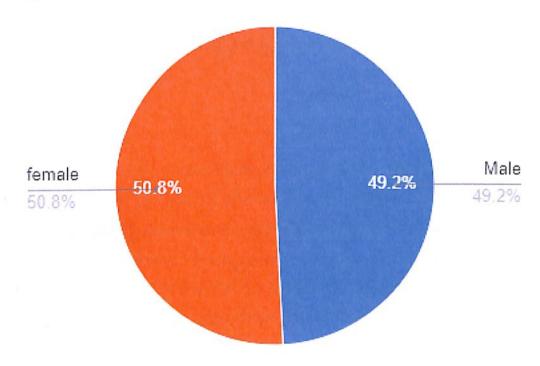
Grand Total

476

537

1013

Gender Balance in Enrolment at Graduation and Postgraduation Level 2022-23



Conclusion:

In conclusion, the enrollment statistics for the academic year 2022-23 affirm a notable gender balance, with a higher percentage of female students compared to their male counterparts at both the graduation and post-graduation levels.

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Table No. 6: Gender wise Faculty Members at Undergraduate (U. G.) and Post graduation (P. G.) Level:

Permanent/ Temporary Faculty	Male	Female
Granted	31	2
Nongranted (U. G.)	12	9
Nongranted (P. G.)	31	22
Total	74	33

The presented table indicates a higher count of male faculty members compared to female faculty members.

VI. Antiragging Cell:

As an integral part of Savitribai Phule Pune University, Pune, the college shares responsibilities through collaborative efforts. To ensure a safe and conducive learning environment, the institution prominently displays its regulations on flex boards across the campus. Recognizing ragging as a criminal offense, the University Grants Commission (UGC) has issued stringent regulations aimed at eradicating this menace from educational institutions.

In adherence to these guidelines, the college has established an Anti-Ragging and Discipline Committee, demonstrating its commitment to prohibiting, preventing, and eliminating ragging. Annually, a dedicated Discipline Committee is formed to uphold order within the campus, and the college disseminates its comprehensive rules and regulations through the prospectus.

Emphasizing the gravity of ragging as a criminal offense, both the government and UGC have mandated regulations for higher education institutes to combat and eliminate such behavior. The college's Anti-Ragging Committee, chaired by the principal and comprising both male and female members, actively oversees and addresses any ragging issues that may arise.

During the admission process, every student is required to fill out an anti-ragging form, underscoring the institution's proactive approach to preventing such incidents. Notably, the college takes pride in the fact that, to date, no ragging issues have been reported, a testament to its commitment to maintaining a secure and harmonious learning environment.

Antiragging Committee:

Sr. No.	Name	Designation	Contact
1.	Dr. B. S. Yadav	Chairman	9423181155
2.	Prof. V. C. Thange	Member	9822671845
3.	Dr. B. B. Bhosle	Member	9422069A90
4.	Prof. N. S. Pote	Member	7776015812
5.	Prof. V. S. Aher	Member	8788337427
6.	Dr. A.C. Naikwade	Member	9422408449

VII. Prevention Against Sexual Harassment:

The primary aim of this cell is to provide guidelines for protection from sexual harassment, fundamental right to work with dignity and to handle related

complaints received or referred to the cell. The cell is to create and maintain anatomosphere in which staff, faculty and students, can work together in an environment free of violence, harassment, exploitation, and intimidation. It includes all forms of gender violence, sexual harassment, and discrimination on the basis of sex/gender. The Cell aims to evolve a mechanism for the prevention and redressal of sexual harassment cases and other acts of gender-based violence in the institution.

Functions of Cell:

- 1. Cell has to conduct awareness programs among the staff and students.
- 2. Provide an environment free of gender-based discrimination.
- 3. Ensure equal access of all facilities and participation in activities of the college
- 4. Create a secure physical and social environment which will deter acts of sexual harassment
- 5. Promote a social and psychological environment that will raise awareness about sexual harassment in its various forms.

Prevention Against Sexual Harassment Committee:

Sr. No	Name of Member	Designation
1	Dr. B.S. Yadav	Chairman
2	Dr S. B. Bhingardive	Member
3	Prof. Aher V. S.	Member
4	Prof. N. B. Shinde	Member
5	Prof R. A.Jadhav	Member
6	Dr S. G. Konda	Member
7	Dr S. B. Kute	Member
8	Mr A. B. Kokate	Member
9	Adv. Vidyasagar shinde	Member
10	Miss. Priyanka Jogdand	Member

VIII. National Cadet Corps Unit for Girls:

The college proudly hosts an exclusive NCC unit tailored specifically for girls offering a conducive environment for those aspiring to pursue careers in the armed forces. The unit focuses on training and motivating young women for leadership roles across diverse fields, instilling in them a sense of national service and commitment. The ethos of unity and discipline is ingrained in the very fabric of these young women.

Beyond routine parades and camps, the girl cadets actively engage in various social initiatives, including Blood Donation Camps, AIDS Rallies, Blood Donation Rallies, Common Tree Plantation, and Pulse Polio Campaigns. The NCC Battalion of the college orchestrates adventurous activities such as Mini Treks, Cycle Expeditions, Rock Climbing. These activities are meticulously designed to foster team spirit and enhance confidence among the cadets.

Leading the NCC unit is ANO (Associate NCC Officer) Mrs.Aher, a seasoned and trained officer dedicated to providing comprehensive training to the cadets throughout the year. The unit boasts a total strength of 50 dedicated girl cadets who actively participate in the multifaceted training programs and community service initiatives. This specialized NCC unit not only equips young women with valuable skills but also nurtures a spirit of adventure, camaraderie, and national pride among them.



Republic Day Parade



Blood Donation Camp Organised



Tree Plantation



Godavari River Cleaning

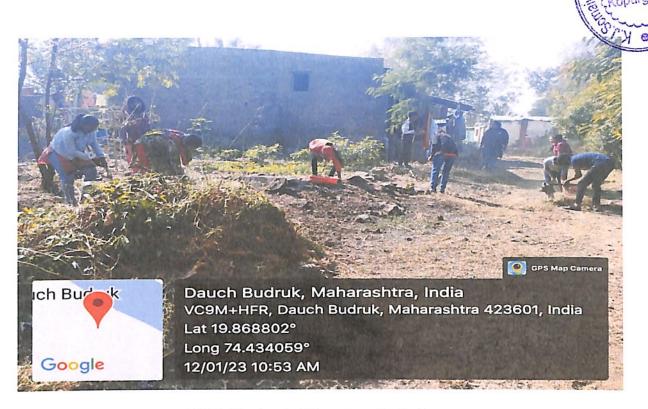


IX. The National Service Scheme (NSS):

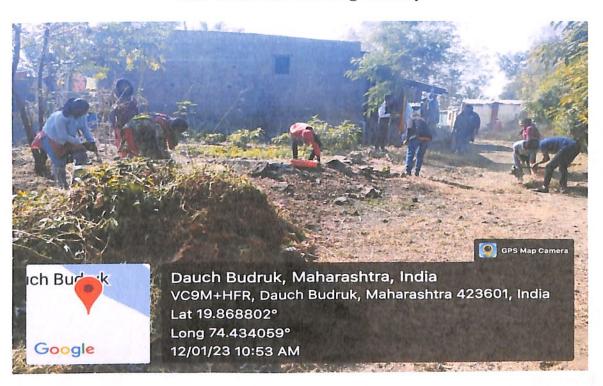
The National Service Scheme (NSS) embodies its profound philosophy with the motto "Not me, but you," underscoring its commitment to selfless service. The essence of NSS lies in fostering an appreciation for diverse perspectives and instilling a sense of consideration for all living beings among students. The NSS unit is guided by the principle that individual well-being is intricately linked to the welfare of society, a principle encapsulated in its motto.

Volunteers of NSS actively contribute to the betterment of society, cultivating a spirit of unity, integrity, leadership, and confidence among students. The NSS program also plays a pivotal role in promoting gender sensitization among its volunteers. The primary objective of NSS is to generate social awareness and facilitate the holistic personality development of students through active engagement in community services.

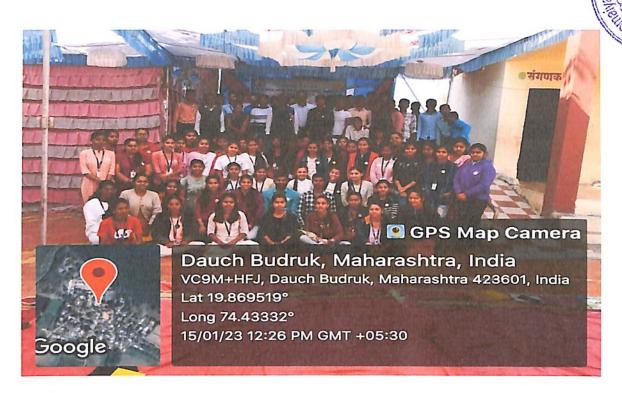
Each year, the NSS organizes numerous outreach and extension programs dedicated to community development. These initiatives aim to bridge the gap between the student community and the broader society, emphasizing the importance of collective well-being and social responsibility. Through these activities, NSS not only imparts valuable life skills to students but also nurtures a sense of social consciousness and a commitment to contributing positively to the community.



NSS Students Cleaning Activity



NSS Activity in Village



Students Participation in NSS Activity

X. Board of Student Development:

The Savitribai Phule Pune University, Pune, envisions a student-centric approach to education, and this vision is effectively realized through the multifaceted and multidimensional role of the Board of Students' Development (BSD). Aligned with the university's overarching vision, BSD recognizes the youth as a potent force, channeling their energy towards nation-building and socially relevant activities that contribute to the creation of an egalitarian society.

BSD assumes the responsibility of safeguarding the rights of students while overseeing and supervising their developmental activities within affiliated colleges. One of its key roles is to promote and coordinate various student activities, fostering a sense of community and enhancing corporate life. BSD is dedicated to nurturing the holistic growth of students, encompassing mental, physical, and cultural dimensions. Through a diverse range of activities, it strives

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to contribute to the overall personality development of students, molding them into cultured Indian citizens equipped to compete in the globalized world.

To support and encourage these endeavours, BSD provides grants to affiliated colleges, enabling them to organize workshops, seminars, and special schemes such as the "Earn and Learn Scheme." At K. J. S Arts, Science, and Commerce College, various initiatives operate under the BSD umbrella. These include the Earn and Learn Scheme, Nirbhay Kanya Abhiyan, Girl Student Personality Development Programme, and Disaster Management Workshops, all aimed at enriching the educational experience and holistic development of students. Through these initiatives, BSD plays a pivotal role in shaping well-rounded individuals ready to face the challenges of the contemporary world.

Sr. No.	Name	Designation
1.	Dr. B. S. Yadav	Chairman
2.	Mr. Sandip Rohamare	Member
3.	Dr. M. B. Khose	Secretary
4.	Dr. S. B. Davange	Member
5.	Ms. V. S. Aher	Member
6.	Dr. A. C. Naikwade	Member

XI. Women's Day Celebration:

The Women's Day celebration at K. J. Somaiya College is a lively and meaningful event that reflects our commitment to acknowledging and uplifting women. Through a blend of inspirational talks, artistic expressions, skill-building workshops, and community engagement, we strive to create an atmosphere where every woman feels valued, supported, and empowered. The celebration serves as a reminder of the collective strength that comes from unity and the shared vision of building a more inclusive and equitable future.



Felicitation of Ladies Staff on Womens Day by Trustee of our Institute





Women's Day Celebration

Women Empowerment Cell:

Women Empowerment Cell is formed in our college from the date 28th November 2017.

The 'Women Empowerment Cell' is steadfastly devoted to nurturing responsible, self-assured young women poised to enter society as dynamic catalysts of positive change.

Goals:

- 1. To proactively address challenges faced by our female students and faculty, ensuring prompt solutions and support.
- 2. To curate insightful personality development lectures delivered by esteemed experts, fostering all-round growth.
- 3. To impart vital self-defence skills, equipping our students with the tools to navigate a complex world confidently.
- 4. To illuminate the path of career orientation, guiding each student towards a future brimming with potential.
- 5. To delve into the realm of health care, organizing lectures that enlighten and empower our students to prioritize their well-being.



Women Empowerment Cell Committee:

SN	Member's Name	Cell Designation	Departments	Contact No.
1	Prof. Shinde Neeta	Chairman	Library	9322177794
2	Dr. Bhingardive, S. B	Member Coordinator	Economics	9421601396
3	Prof. Aher V.S.	Member	English	8788377427
4	Prof. Yevale, A.V.	Member	Botany Dept.	9168211077
5	Prof. Gakkhad P. K.	Member	Microbiology Dept.	9834805586
6	Prof. Deshmukh K.S.	Member	Chemistry Dept.	7978518905
7	Prof. Chavan S. S	Member	Zoology Dept.	8698262367
8	Prof. Bhavsar S. A	Member	Physics Dept.	9527111331
9	Khandizod J.R.	Member	Geography Dept.	7798174421

XII. Virangana Pathak:

The Virangana Pathak has been established to oversee and address any instances of misinformation or disciplinary issues that may arise within the college environment, particularly with a focus on the well-being and conduct of female students.



Virangana Pathak



XIII. Cultural Activities:

At K. J. Somaiya College, the vibrant tapestry of cultural activities weaves together a rich mosaic of talent, creativity, and celebration. Embracing diversity and fostering a sense of community, the college hosts a myriad of events throughout the academic year, ranging from rangoli competitions and celebrations of special days to poster presentation competitions. These activities not only provide a platform for artistic expression but also serve as a testament to the dynamic and inclusive spirit that defines the college.



Rangoli Competition





Face Painting Competition



XIV. Sports Activities:

The active sports culture at K. J. Somaiya College, facilitated by the tireless efforts of the Gymkhana department, underscores the institution's dedication to nurturing well-rounded individuals. By promoting a diverse range of sports activities and fostering a spirit of healthy competition, the college not only enhances the physical well-being of its students but also instills values of discipline, teamwork, and resilience. The dynamic sports culture at K. J. Somaiya College contributes significantly to the overall educational experience, ensuring that students graduate not only academically accomplished but also physically and mentally resilient.



Selected Students for Inter university Baseball Competition



XV. Key Observations:

Enrollment Disparity: The data reveals a significant enrollment disparity, with a higher representation of female students in both undergraduate (UG) and postgraduate (PG) programs compared to their male counterparts.

Success Discrepancy: Notably, the success rate among female students surpasses that of their male counterparts, as evidenced by the examination results.

Institutional Committees: The college demonstrates a commitment to student welfare through the establishment of crucial committees such as the Internal Complaint Committee, Anti-Ragging Committee, Anti-Sexual Harassment Cell, and Virangana Pathak. These initiatives aim to prevent and address misbehavior, fostering a safer and more supportive environment for both students and staff.

Exclusive NCC Unit: The NCC unit is exclusively dedicated to female students, showcasing their active and enthusiastic participation in various activities. This initiative contributes to empowering young women within the campus.

Co-curricular Participation: A noteworthy finding is the higher participation of female students in co-curricular activities compared to their male counterparts. This greater involvement is deemed essential for fostering overall personality development among students.

Holistic Personality Development: Beyond academic pursuits, the college emphasizes holistic personality development by creating an environment where female students actively engage in diverse activities, contributing to their well-rounded growth.

Ongoing Commitment: The existence of specialized committees and units, along with the observed trends, underscores the college's ongoing commitment to creating an inclusive and supportive educational ecosystem.

XVI. Conclusion:

Through the gender audit, a nuanced understanding emerges, revealing a spectrum of strengths and a few inherent limitations within the college. In response to these limitations, proactive measures have been implemented, underscoring the institution's commitment to continual improvement.

The findings underscore the pivotal role the college plays in fostering harmony and discipline among students. Beyond academic endeavors, the college takes deliberate steps to empower students socially, economically, and psychologically. A diverse array of programs is conducted, catering to both male and female students. Additionally, specialized programs are exclusively designed for female students, focusing on enhancing their confidence and self-reliance.

The college stands as a beacon for gender justice, contributing significantly to the creation of a gender-sensitive society. This multifaceted approach is integral not only for maintaining harmony within the college but also for extending its positive influence into the broader societal fabric. The college's commitment to fostering an environment of inclusivity and sensitivity is a cornerstone for creating a harmonious and gender-equitable society.

Co ordinator IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar Esta 1964 Kopargaon So and a solution of the s

Principal

K. J. Somaiya College of Arts

Commerce & Science, Kopargaon