

K. J. Somaiya College of Arts, Commerce and Science, Kopargaon

CRITERION-1

CURRICULAR ASPECTS

Key Indicator- 1.4 Feedback System

1.4.1 QnM:- Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on the institutional website.

Feedback Analysis report submitted to appropriate bodies

2018-2019 to 2022-2023



K. J. SOMAIYA COLLEGE OF ARTS, COMMERCE & SCIENCE KOPARGAON

Mohaniraj Nagar, Kopargaon, Tal: Kopargaon, Dist.:- Ahmednagar

Notice

It is hereby informed that the meeting of **Feedback Committee** will be held on 6/7/2023 at IQAC. All committee members are requested to remain present for this meeting in IQAC Hall at 3 pm.

Chairman

Co ordinator IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar

Agenda

K. J. Somaiya College of Arts
Commerce & Science, Kopargaon

The agenda of the above meeting will be as follows:

- 1. To discuss feedback reports submitted by all stakeholders.
- 2. To consider suggestions.
- 3. To forward the suggestions to the relevant sections.
- 4. Any other matter.

Minutes

The minutes of the meeting are as follows:

The feedback discussed with the IQAC committee. The main issues were as follows:

- 1) Running track, Baseball ground, Badminton synthetic court and Gym facilities.
- 2) Seating benches in garden.
- 3) Wi-Fi which is already installed, browsing speed to be increased.
- 4) Health and blood checkup camp in college campus.

The suggestion were decided to forward to the relevant departments.



Attendance

The following members were present for the above meeting:-

Meeting Date: 06/07/ 2023 Time: 3.00 pm

Sr.	Name of the member	Signature
No.		
1.	Principal Dr. Yadav B. S.	Poor
2.	Prof. Thange V. C. (Coordinator IQAC)	Othangs.
3.	Prof. Dr. Pagare S. R. (Member)	8
4.	Prof. Dr. Bhosale B. B. (Member)	% /
5.	Prof. Dr. Gavhane B. D. (Member)	
6.	Prof. Dr. Chavan G. K. (Member)	Bhalin
7.	Prof. Dr. Shinde G. S. (Chairman)	Almeli
8.	Prof. Dr. Kolhe R. K. (Chairman Feedback Committee)	Re the
9.	Prof. Dr. Gaikwad B. S.	Jan 3
10.	Prof. Pote N. S.	One-
11.	Prof. Dr. Argade S. L.	Canal of
12.	Prof. Dr. Davange S. B.	SINIW

Chairman

Co ordinator IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar Principal
K. J. Somaiya College of Arts
Commerce & Science, Kopargaon





K. J. SOMAIYA COLLEGE OF ARTS, COMMERCE & SCIENCE KOPARGAON

Mohaniraj Nagar, Kopargaon, Tal: Kopargaon, Dist .:- Ahmednagar

Notice

It is hereby informed that the meeting of **Feedback Committee** will be held on 12/08/2022 at IQAC. All committee members are requested to remain present for this meeting in IQAC Hall at 3 pm.

Chairman

Co ordinator
IQAC, K. J. Somaiya College
Kopargaon, Dist. A.Nagar

K. J. Somaiya College of Arts Commerce & Science, Kopargaon

The agenda of the above meeting will be as follows:

- 1. To discuss feedback reports submitted by all stakeholders.
- 2. To consider suggestions.
- 3. To forward the suggestions to the relevant sections.
- 4. Any other matter.

Minutes

The minutes of the meeting are as follows:

The feedback was discussed with the IQAC committee. The main issues were as follows:

- 1. Seating capacity of reading room in library to be extended.
- 2. Sports facilities like open gym, fencing, synthetic badminton court, and shooting range to be offered.
- 3. Training Camp for students of army, police prerecruitment training.
- 4. Campus drive of ICICI, Rural shores, and WNS.
- 5. Covid vaccination drive in college campus.
- 6. Canteen infrastructure to be improved.
- 7. Police and army recruitment training camp.

The suggestions were decided to ward to the relevant departments.

Attendance

The following members were present for the above meeting:-

Meeting Date: 12/08/2022 Time: 3.00 pm

Sr.	Name of the member	Signature
No.		
1.	Principal Dr. Yadav B. S.	bon
2.	Prof. Thange V. C. (Coordinator IQAC)	Others
3.	Prof. Dr. Pagare S. R. (Member)	k
4.	Prof. Dr. Bhosale B. B. (Member)	8
5.	Prof. Dr. Gavhane B. D. (Member)	A Lu
6.	Prof. Dr. Chavan G. K. (Member)	Chana
7.	Prof. Dr. Shinde G. S. (Chairman)	Almele
8.	Prof. Dr. Kolhe R. K. (Chairman Feedback Committee)	Re the
9.	Prof. Dr. Gaikwad B. S.	Mr. d
10.	Prof. Pote N. S.	Come
11.	Prof. Dr. Argade S. L.	Sayor .
12.	Prof. Dr. Davange S. B.	Starry

Chairman

Coordinator IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar

K. J. Somaiya College of Arts Commerce & Science, Kopargaon





K. J. SOMAIYA COLLEGE OF ARTS, COMMERCE & SCIENCE KOPARGAON

Mohaniraj Nagar, Kopargaon, Tal: Kopargaon, Dist.:- Ahmednagar

Notice

It is hereby informed that the meeting of **Feedback Committee** will be held on 03/09/2021 at IQAC. All committee members are requested to remain present for this meeting in IQAC Hall at 3 pm.

Kelho. Chairman

Co ordinator
IQAC, K. J. Somaiya College
Kopargaon, Dist. A.Nagar
Agenda

K. J. Somaiya College of Arts
Commerce & Science, Kopargaon

The agenda of the above meeting will be as follows:

- 1. To discuss feedback reports submitted by all stakeholders.
- 2. To consider suggestions.
- 3. To forward the suggestions to the relevant sections.
- 4. Any other matter.

Minutes

The minutes of the meeting are as follows:

The feedback was discussed with the IQAC committee. The main issues were as follows:

- 1. Webinar, hands on training for effective utilization of online tools viz online book, video lectures, zoom, and google meet etc.
- 2. Online session on online exam related queries.
- 3. Media room in college campus.
- 4. Teachers advised to upload videos on free online platforms such as You tube.
- 5. Special online training Programme.
- 6. Online alumni meet.

The suggestion were decided to forward to the relevant departments.

Attendance

The following members were present for the above meeting:-

Meeting Date: 03/09/2021 Time: 3.00 pm

Sr.	Name of the member	Signature
No.		
1.	Principal Dr. Yadav B. S.	300
2.	Prof. Thange V. C. (Coordinator IQAC)	Withough
3.	Prof. Dr. Pagare S. R. (Member)	
4.	Prof. Dr. Bhosale B. B. (Member)	R
5.	Prof. Dr. Gavhane B. D. (Member)	
6.	Prof. Dr. Chavan G. K. (Member)	Buelot .
7.	Prof. Dr. Shinde G. S. (Chairman)	Three
8.	Prof. Dr. Kolhe R. K. (Chairman Feedback Committee)	Rethe.
9.	Prof. Dr. Gaikwad B. S.	Min.
10.	Prof. Pote N. S.	- Coho
11.	Prof. Dr. Argade S. L.	Byon
12.	Prof. Dr. Davange S. B.	Sylly

Chairman

Co ordinatori IOAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar Principal
K. J. Somaiya College of Arts
Commerce & Science, Kopargaon





K. J. SOMAIYA COLLEGE OF ARTS, COMMERCE & SCIENCE KOPARGAON

Mohaniraj Nagar, Kopargaon, Tal: Kopargaon, Dist.:- Ahmednagar

Notice

It is hereby informed that the meeting of Feedback Committee will be held on 04/08/2020 at IQAC. All committee members are requested to remain present for this meeting in IQAC Hall at 3pm.

IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar

K. J. Somaiya College of Arts Commerce & Science, Kopargaon

Agenda

The agenda of the above meeting will be as follows:

- 1. To discuss feedback reports submitted by all stakeholders.
- 2. To consider suggestions.
- 3. To forward the suggestions to the relevant sections.
- 4. Any other matter.

Minutes

The minutes of the meeting are as follows:

The feedback was discussed with the IQAC committee. The main issues were as follows:

- 1. Special computer lab at college.
- 2. Lecture recording and uploading on free platform such as U tube.
- 3. Special webinar, session and hands on training for students for using online platform such as zoom, google meet, google forms etc.
- 4. Separate vehicle parking facility for students.

The suggestion were decided to forward to the relevant departments.

Attendance

The following members were present for the above meeting:-

Meeting Date: 04/ 08/ 2020 Time: 3.00 pm

Sr.	Name of the member	Signature
No.		
1.	Principal Dr. Yadav B. S.	12000
2.	Prof. Thange V. C. (Coordinator IQAC)	atlags
3.	Prof. Dr. Pagare S. R. (Member)	
4.	Prof. Dr. Bhosale B. B. (Member)	80
5.	Prof. Dr. Gavhane B. D. (Member)	A) (.
6.	Prof. Dr. Chavan G. K. (Member)	Buchel
7.	Prof. Dr. Shinde G. S. (Chairman)	Junelle
8.	Prof. Dr. Kolhe R. K. (Chairman Feedback Committee)	Rethe.
9.	Prof. Dr. Gaikwad B. S.	And I
10.	Prof. Pote N. S.	Cohe
11.	Prof. Dr. Argade S. L.	Byny
12.	Prof. Dr. Davange S. B.	्रीभार्

Chairman

Coordinater
IQAC, K. J. Somaiya College
Kopargaon, Dist. A.Nagar

K. J. Somaiya College of Arts
Commerce & Science, Kopargaon





K. J. SOMAIYA COLLEGE OF ARTS, COMMERCE & SCIENCE KOPARGAON

Mohaniraj Nagar, Kopargaon, Tal: Kopargaon, Dist .:- Ahmednagar

Notice

It is hereby informed that the meeting of **Feedback Committee** will be held on 05/07/2018 at IQAC. All committee members are requested to remain present for this meeting in IQAC Hall at 3pm.

Chairman

Co ordinator IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar

Principal
K. J. Somaiya College of Arts
Commerce & Science, Kopargaon

Agenda

The agenda of the above meeting will be as follows:

- 1. To discuss feedback reports submitted by all stakeholders.
- 2. To consider suggestions.
- 3. To forward the suggestions to the relevant sections.
- 4. Any other matter.

Minutes

The minutes of the meeting are as follows:

The feedback was discussed with the IQAC committee. The main issues were as follows:

- 1. RO drinking water facility at college campus.
- 2. Competitive exam guidance cell activities and training Programme of two months.
- 3. The college administration requested the bus S.T. depot to increase frequency of buses on the route of students.
- 4. Number of magazines and periodicals in library to be increased.

The suggestion were decided to forward to the relevant departments.



Attendance

The following members were present for the above meeting:-

Meeting Date: 05/07/2018 Time: 3.00pm

Sr.	Name of the member	Signature
No.		0
1.	Principal Dr. Yadav B. S.	502
2.	Prof. Thange V. C. (Coordinator IQAC)	Othargh
3.	Prof. Dr. Pagare S. R. (Member)	bl.
4.	Prof. Dr. Bhosale B. B. (Member)	38
5.	Prof. Dr. Gavhane B. D. (Member)	
6.	Prof. Dr. Chavan G. K. (Member)	Makel
7.	Prof. Dr. Shinde G. S. (Chairman)	Throle
8.	Prof. Dr. Kolhe R. K. (Chairman Feedback Committee)	Rethe.
9.	Prof. Dr. Gaikwad B. S.	Amos
10.	Prof. Pote N. S.	- 6ghe
11.	Prof. Dr. Argade S. L.	Burd
12.	Prof. Dr. Davange S. B.	SHIN

Kelha Chairman

Co ordinator IQAC, K. J. Somatya College Kopargaon, Dist. A.Nagar Principal

K. J. Somaiya College of Arts

Commerce & Science, Kopargaon





K. J. Somaiya College of Arts, Commerce and Science, Kopargaon

CRITERION-1

CURRICULAR ASPECTS

Key Indicator- 1.4 Feedback System

1.4.1 QnM:- Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on the institutional website.

Feedback analysis report submitted to appropriate bodies

2018-19 to 2022-23



K. J. Somaiya College of Arts, Commerce & Science, Kopargaon

Mohiniraj Nagar, Kopargaon, Tal: Kopargaon, Dist: Ahmednagar Pin-423601

Feedback Analysis

Reports

Students,
Parents,
Alumni,
Employer,
Teacher Evaluation by Students

(2022-2023)



K.J. Somaiya College of Arts, Commerce and Science

Kopargaon, Ahmednagar, (M.S.)



Students Feedback Analysis Report 2022-23

Internal Quality Assurance Cell (IQAC)

(1)



K. J. Somaiya College, Kopargaon Students Feedback analysis 2022-23

Total number of students participated: 2373

1. Efforts are made by institute/teachers to inculcate soft skills, life skills, and employbility skills to make you ready for the world of work

Very little

Moderate

Somewhat

Great extent

NA

2022-2023 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. Very little, 1.23%

2022-2023 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. To a great extent, 65.90% Total

2022-2023 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. Moderate, 28.62%

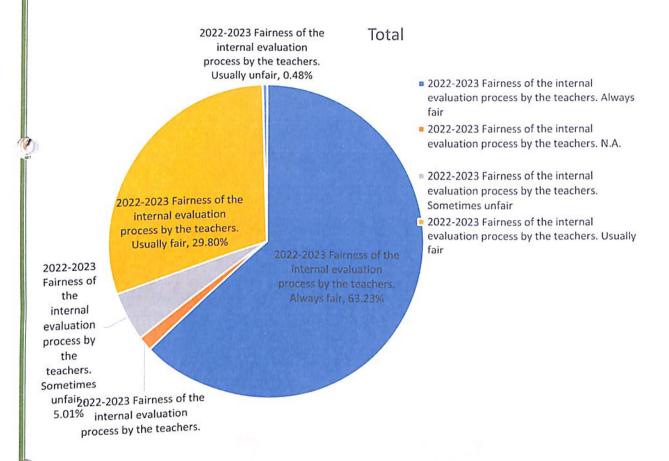
- 2022-2023 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. Moderate
- 2022-2023 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. N.A.
- 2022-2023 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. Some what
- 2022-2023 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. To a great extent
- 2022-2023 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. Very little

2022-2023 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. Some what, 255%

2022-2023 Efforts are made by the institute/
ift teachers to inculcate soft skills, life skills and make you ready for the world of work. N.A.,

2. Fairness of internal evaluation process by teachers

Sometimes unfair Usually, unfair Usually, fair Always fair NA





3. How much syllabus was covered in class

30 to 54 %

55 to 69 %

70 to 84 %

85 to 100 %

NA

2022-2023 How much of the syllabus was covered in the class? N.A., 0.44% 2022-2023 How much of the syllabus was covered in the class? 30 to 54%, 0.15%

Total

2022-2023 How much of the syllabus was covered in the class? 55 to 69%, 2.03%

2022-2023 How much of the syllabus was covered in the class? 70 to 84%, 21.55%

2022-2023 How much of the syllabus was covered in the class? 85 to 100%, 75.83%

- 2022-2023 How much of the syllabus was covered in the class? 30 to 54%
- 2022-2023 How much of the syllabus was covered in the class? 55 to 69%
- 2022-2023 How much of the syllabus was covered in the class? 70 to 84%
- 2022-2023 How much of the syllabus was covered in the class? 85 to 100%
- 2022-2023 How much of the syllabus was covered in the class? N.A.



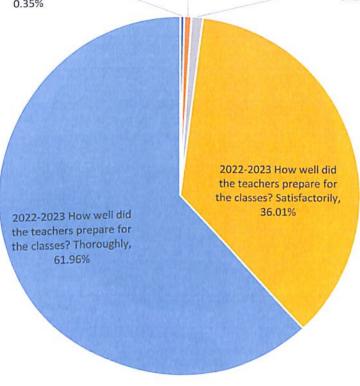
4. How well teachers prepare for class

Poorly Satisfactorily Thoroughly Indifferently NA

2022-2023 How well did the teachers prepare for the classes? Indifferently, 0.35% 2022-2023 How well did the teachers prepare for the classes? N.A., 0.64%

Total

2022-2023 How well did the teachers prepare for the classes? Poorly, 1.04%



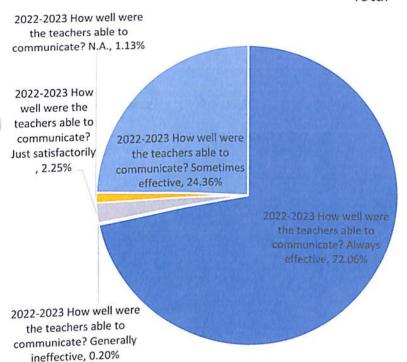
- 2022-2023 How well did the teachers prepare for the classes? Indifferently
- 2022-2023 How well did the teachers prepare for the classes? N.A.
- 2022-2023 How well did the teachers prepare for the classes? Poorly
- 2022-2023 How well did the teachers prepare for the classes? Satisfactorily
- 2022-2023 How well did the teachers prepare for the classes? Thoroughly



5. How well teachers able to communicate

Always effective Generally ineffective satisfactorily sometime effective NA

Total



- 2022-2023 How well were the teachers able to communicate? Always effective
- 2022-2023 How well were the teachers able to communicate? Generally ineffective
- 2022-2023 How well were the teachers able to communicate? Just satisfactorily
- 2022-2023 How well were the teachers able to communicate? N.A.
- 2022-2023 How well were the teachers able to communicate? Sometimes effective

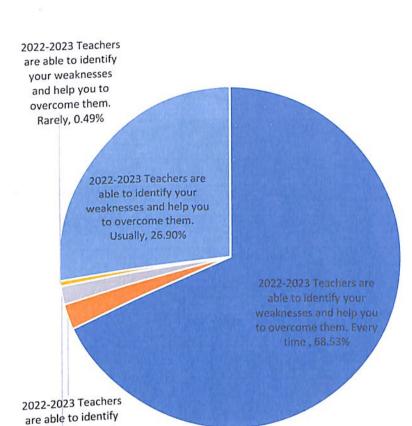


6. Teachers are able to identify your weakness and help you to overcome them

Rarely Usually Occasionally/sometimes Every time NA

your weaknesses
and help you to
overcome them.
N.A., 2.40%
2022-2023 Teachers are
able to identify your
weaknesses and help you
to overcome them.
Occasionally/Sometimes,
1.69%

Total



- 2022-2023 Teachers are able to identify your weaknesses and help you to overcome them. Every time
- 2022-2023 Teachers are able to identify your weaknesses and help you to overcome them. N.A.
- 2022-2023 Teachers are able to identify your weaknesses and help you to overcome them. Occasionally/Sometimes
- 2022-2023 Teachers are able to identify your weaknesses and help you to overcome them. Rarely
- 2022-2023 Teachers are able to identify your weaknesses and help you to overcome them. Usually



7. Teachers encourage you to participate in extracurricular activities

Agree

Disagree

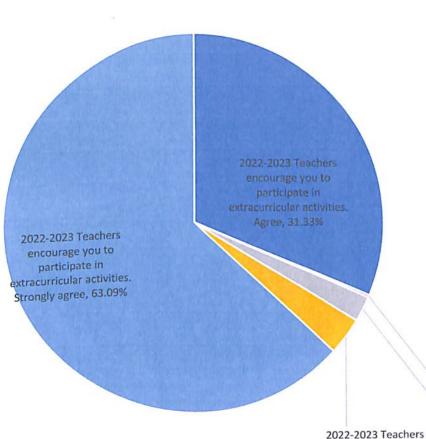
Neutral

Strongly agree

Neutral

NA

Total



- 2022-2023 Teachers encourage you to participate in extracurricular activities. Agree
- 2022-2023 Teachers encourage you to participate in extracurricular activities.
 Disagree
- 2022-2023 Teachers encourage you to participate in extracurricular activities. N.A.
- 2022-2023 Teachers encourage you to participate in extracurricular activities.

 Neutral
- 2022-2023 Teachers encourage you to participate in extracurricular activities.
 Strongly agree

2022-2023 Teachers encourage you to participate in extracurricular activities. Disagree, 0.22%

2022-2023 Teachers encourage you to participate in extracurricular activities. Neutral, 3.20%

2022-2023 Teachers encourage you to participate in extracurricular activities.

N.A., 2.16%

K. J. Somaiya College of Arts, Commerce and Science, Kopargaon

7

8. Teachers inform you about your expected competencies, course outcomes and programme outcomes

Usually

Rarely

Sometimes

Every time

NA

Total

2022-2023 Teachers inform you about your expected competencies, course outcomes and programme outcomes. Rarely, 0.27%

> 2022-2023 Teachers inform you about your expected competencies, course outcomes and programme outcomes. Usually, 27.40%

> > 2022-2023 Teachers inform you about your expected competencies, course outcomes and programme outcomes. Every time, 68.81%

2022-2023
Teachers inform
you about your
expected
competencies,
course outcomes
and programme
outcomes. N.A.,
1.46%

2022-2023 Leachers Inform you about your expected competencies, course outcomes and programme outcomes. Occasionally/Sometimes, 2.05%

- 2022-2023 Teachers inform you about your expected competencies, course outcomes and programme outcomes. Every time
- 2022-2023 Teachers inform you about your expected competencies, course outcomes and programme outcomes. N.A.
- 2022-2023 Teachers inform you about your expected competencies, course outcomes and programme outcomes.
 Occasionally/Sometimes
- 2022-2023 Teachers inform you about your expected competencies, course outcomes and programme outcomes. Rarely
- 2022-2023 Teachers inform you about your expected competencies, course outcomes and programme outcomes. Usually



9. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

Sometimes

Regularly

Rarely

Often

NA

2022-2023 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Sometimes, 5.07%

2022-2023 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

N.A., 1.31%

Total

2022-2023 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Often, 23.41%

2022-2023 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Regularly, 68.48%

- 2022-2023 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. N.A.
- 2022-2023 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Often
- 2022-2023 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Rarely
- 2022-2023 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Regularly
- 2022-2023 The institute takes active interest in .
 promoting internship, student exchange, field visit opportunities for students. Sometimes

2022-2023 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Rarely, 1.74%



10. The institute/teachers use student centric method, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experience

Very little
To a great extent
Somewhat
Moderate
NA

Total

2022-2023 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning

experiences. Very little

2022-2023 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Moderate,

2022-2023 The institute/
teachers use student
centric methods, such as
experiential learning,
participative learning and
problem solving
methodologies for
enhancing learning
experiences. To a great
extent, 66.49%

- 2022-2023 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Moderate
- 2022-2023 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. N.A.
- 2022-2023 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Some what
- 2022-2023 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. To a great extent
- 2022-2023 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Very little

2022-2023 The institute/
teachers use student centric
methods, such as
experiential learning,
participative learning and
problem solving
methodologies for
enhancing learning
experiences. N.A., 1.35%

2022-2023 The institute/
teachers use student
centric methods, such as
experiential learning,
participative learning and
problem solving
methodologies for
enhancing learning
experiences. Some what,
1.92%



11. The institute makes effort to engage students in the monitoring, review and continuous quality improvement of teaching learning process

Strongly agree

Neutral

Agree

Disagree

NA

Total

2022-2023 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

2022-2023 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree, 61.96%

- 2022-2023 The institution makes effort to engage students in the monitoring, review an continuous quality improvement of the teaching learning process. Agree
- 2022-2023 The institution makes effort to engage students in the monitoring, review an continuous quality improvement of the teaching learning process. Disagree
- 2022-2023 The institution makes effort to engage students in the monitoring, review an continuous quality improvement of the teaching learning process. N.A.
- 2022-2023 The institution makes effort to engage students in the monitoring, review an continuous quality improvement of the teaching learning process. Neutral
- 2022-2023 The institution makes effort to engage students in the monitoring, review an continuous quality improvement of the teaching learning process. Strongly agree

2022-2023 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Disagree, 0.44%

2022-2023 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

N.A., 1.23%

2022-2023 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Neutral, 3.08%



12. The institute provides multiple opportunities to learn and grow

Agree

Disagree

Neutral

Strongly agree

2022-2023 The institution

provides multiple opportunities to learn and grow. Strongly agree, 60.04%

NA



provides multiple

grow. Agree, 34.76%

- 2022-2023 The institution provides multiple opportunities to learn and grow. Agree
- 2022-2023 The institution provides multiple opportunities to learn and grow. Disagree
- 2022-2023 The institution provides multiple opportunities to learn and grow. N.A.
- 2022-2023 The institution provides multiple opportunities to learn and grow. Neutral
- 2022-2023 The institution provides multiple opportunities to learn and grow. Strongly agree

2022-2023 The institution provides multiple opportunities to learn and grow. Disagree, 0.46%

2022-2023 The institution provides multiple opportunities to learn and grow. Neutral, 3.18% 2022-2023 The institution provides multiple opportunities to learn and grow. N.A., 1.57%



13. The overall quality of teaching learning process in your institute is very good

Strongly agree

Agree

Disagree

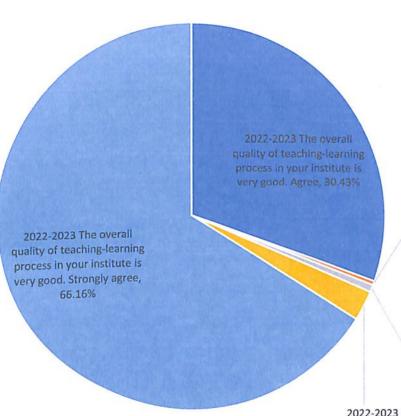
Neutral

NA



2022-2023 The overall quality of teaching-learning process in your institute is very good.

Disagree, 0.34%

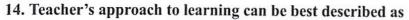


- 2022-2023 The overall quality of teachinglearning process in your institute is very good. Agree
- 2022-2023 The overall quality of teachinglearning process in your institute is very good. Disagree
- 2022-2023 The overall quality of teachinglearning process in your institute is very good. N.A.
- 2022-2023 The overall quality of teachinglearning process in your institute is very good. Neutral
- 2022-2023 The overall quality of teachinglearning process in your institute is very good. Strongly agree

2022-2023 The overall quality of teaching-learning process in your institute is very good. N.A., 0.59%

2022-2023 The overall quality of teaching-learning process in your institute is very good. Neutral, 2.49%





Fair

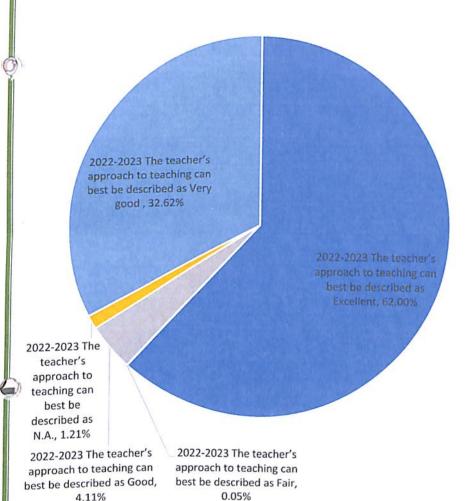
Good

Very good

Excellent

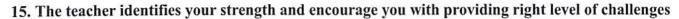
NA

Total



- 2022-2023 The teacher's approach to teaching can best be described as Excellent
- 2022-2023 The teacher's approach to teaching can best be described as Fair
- 2022-2023 The teacher's approach to teaching can best be described as Good
- 2022-2023 The teacher's approach to teaching can best be described as N.A.
- 2022-2023 The teacher's approach to teaching can best be described as Very good

Somaiya College of Art College of Ar



Slightly

Reasonably

Partially

Fully

NA

Total

2022-2023 The teachers identify your strengths and encourage you with providing right level of challenges. Partially, 2.15%

2022-2023 The teachers identify your strengths and encourage you with providing right level of challenges. Slightly, 0.49%

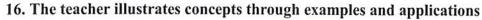
2022-2023 The teachers identify your strengths and encourage you with providing right level of challenges. Reasonably, 29.06%

2022-2023 The teachers identify your strengths and encourage you with providing right level of challenges. Fully, 66.64%

2022-2023 The teachers identify your strengths and encourage you with providing right level of challenges. N.A., 1.66%

- 2022-2023 The teachers identify your strength and encourage you with providing right level of challenges. Fully
- 2022-2023 The teachers identify your strength and encourage you with providing right level of challenges. N.A.
- 2022-2023 The teachers identify your strength and encourage you with providing right level c challenges. Partially
- 2022-2023 The teachers identify your strength and encourage you with providing right level c challenges. Reasonably
- 2022-2023 The teachers identify your strength and encourage you with providing right level c challenges. Slightly





Usually

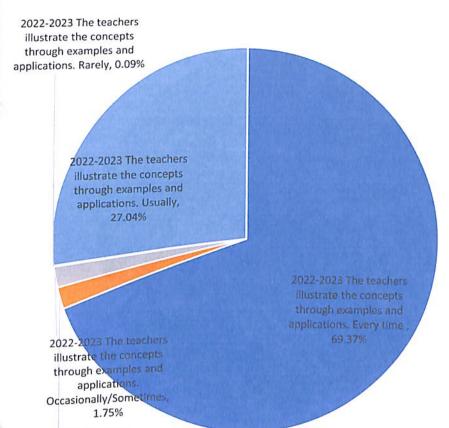
Rarely

Sometimes

Every time

NA

Total



- 2022-2023 The teachers illustrate the concepts through examples and applications. Every time
- 2022-2023 The teachers illustrate the concepts through examples and applications. N.A.
- 2022-2023 The teachers illustrate the concepts through examples and applications.
 Occasionally/Sometimes
- 2022-2023 The teachers illustrate the concepts through examples and applications. Rarely
- 2022-2023 The teachers illustrate the concepts through examples and applications. Usually

2022-2023 The teachers illustrate the concepts through examples and applications. N.A., 1.75%



17. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

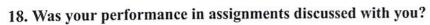
Very well Significantly Moderately Marginally NA

> 2022-2023 The teaching Total and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Marginally, 0.56% 2022-2023 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Very well, 34.61% 2022-2023 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Significantly, 60.19%

2022-2023 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Moderately, 3.28% 2022-2023 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. N.A., 1.36%

- 2022-2023 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Marginally
- 2022-2023 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Moderately
- 2022-2023 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 N.A.
- 2022-2023 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 Significantly
- 2022-2023 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 Very well





Usually

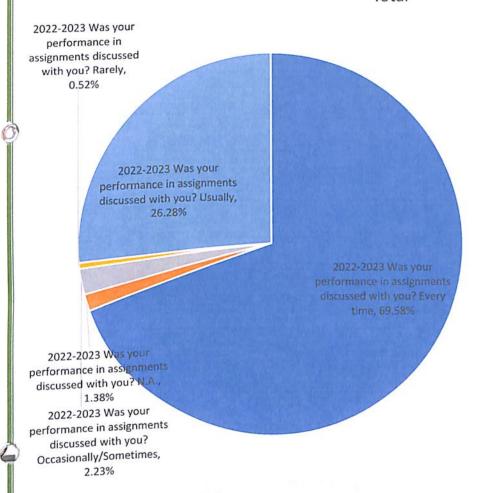
Rarely

Sometimes

Every time

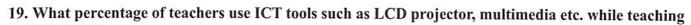
NA

Total



- 2022-2023 Was your performance in assignments discussed with you? Every time
- 2022-2023 Was your performance in assignments discussed with you? N.A.
- 2022-2023 Was your performance in assignments discussed with you? Occasionally/Sometimes
- 2022-2023 Was your performance in assignments discussed with you? Rarely
- 2022-2023 Was your performance in assignments discussed with you? Usually





30 to 49 %

50 to 69 %

70 to 89 %

Above 89 %

NA

2022-2023 What teachers use ICT tools such as LCD

2022-2023 What percentage of teachers percentage of use ICT tools such as LCD etc. while teaching. 30 -49%, 2.67%

projector, Multimedia, etc. while teaching. N.A.,

1.23%

2022-2023 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. Above 90%, 53.24%

projector, Multimedia,

2022-2023 What

percentage of teachers

use ICT tools such as LCD

projector, Multimedia,

etc. while teaching. 70 -

89%, 35.01%

2022-2023 What Total percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 50 -69%, 7.84%

- 2022-2023 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 30 - 49%
- 2022-2023 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 50 - 69%
- = 2022-2023 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 70 - 89%
- 2022-2023 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. Above 90%
- 2022-2023 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. N.A.



20. Your mentor does a necessary follow up with assigned task to you

Usually

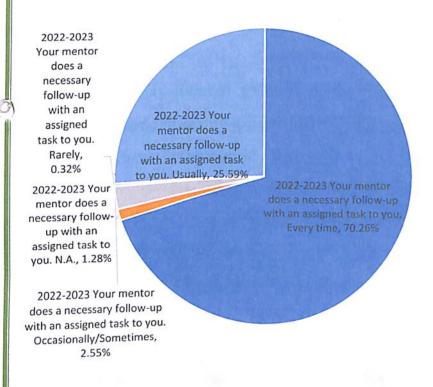
Rarely

Sometimes

Every time

NA

Total



- 2022-2023 Your mentor does a necessary follow-up with an assigned task to you. Every time
- 2022-2023 Your mentor does a necessary follow-up with an assigned task to you. N.A.
- 2022-2023 Your mentor does a necessary follow-up with an assigned task to you. Occasionally/Sometimes
- 2022-2023 Your mentor does a necessary follow-up with an assigned task to you. Rarely
- 2022-2023 Your mentor does a necessary follow-up with an assigned task to you. Usually



Students Feedback Analysis Report

- ❖ Are institutes and teachers actively working to instill soft skills, life skills, and employability skills in order to prepare you for the world of work?
 - 1. Great Extent: 65.90% of the Students found that the teachers are actively working to instill soft skills, life skills, and employability skills in order to prepare students for the world of work
 - 2. Moderate: 28.62% of the Students found that the teachers are actively working to instill soft skills, life skills, and employability skills in order to prepare students for the world of work
 - 3. Somewhat: 2.55% of the Students found that the teachers are actively working to instill soft skills, life skills, and employability skills in order to prepare students for the world of work
 - **4. Very little: 1.23%** Students found that the teachers are actively working to instill soft skills, life skills, and employability skills in order to prepare students for the world of work

The feedback indicates that a significant majority of students perceive that their institute and teachers are actively engaged in instilling soft skills, life skills, and employability skills to prepare them for the world of work. While the majority express a high level of satisfaction, there is a smaller segment with moderate satisfaction, suggesting that continuous improvement in skill development efforts could be considered. Overall, the institution's commitment to holistic skill development is positively recognized by the student body.

The institution and its teachers are positively recognized for their commitment to instilling soft skills, life skills, and employability skills among students.

* Fairness of internal evaluation process by teachers?

- 1. Always Fair: 63.23% of the Students found that the internal evaluation process by teachers is fair
- 2. Usually Fair: 29.80% of the Students found that the internal evaluation process by teachers is usually fair
- 3. Unfair: 5.01% of the Students found that the internal evaluation process by teachers is unfair
- 4. Usually Unfair: 0.48% Students found that the internal evaluation process by teachers is usually unfair

The institution is positively recognized for the fairness of its internal evaluation process by the majority of students.

❖ How much syllabus was covered in class?

Great Extent: 75.83% of the Students found that the syllabus is completed on great extent

- 2. Moderate: 21.55% of the Students found that the syllabus is completed moderately
- 3. Somewhat: 2.03% of the Students found that the syllabus is somewhat completed
- 4. Very little: 0.15% of the Students found that the syllabus completed is very little

 The feedback indicates that the majority of students have a highly positive view of
 the extent of syllabus coverage in their classes

* How well teachers prepare for class?

- 1. Thoroughly: 61.96% of the Students found that the teachers prepare well for class
- 2. Satisfactorily: 36.01% of the Students found that the teachers prepare well for class
- 3. Poorly:1.04% of the Students found that the teachers prepare well for class
- **4. Indifferently: 0.35%** of the Students found that the teachers prepare well for class The feedback indicates that the majority of students have a highly positive view of how well teachers prepare for class

How well teachers able to communicate

- 1. Always effective: 72.06% of the students found that the teachers are able to communicate well
- 2. Sometime effective: 24.36% of the students found that the teachers are able to communicate well
- 3. Just Satisfactorily: 2.25% of the students found that the teachers are able to communicate well
- **4. Generally ineffective: 0.20%** of the students found that the teachers are able to communicate well

The feedback indicates that the majority of students have a highly positive view of how well teachers are able to communicate

* How teachers are able to identify your weakness and help you to overcome them?

1 Every time: 68.53% of the students found that the teachers are able to identify their weakness and help to overcome them

K. J. Somaiya College of Arts, Commerce and Science, Kopargaon

- 2. Usually: 26.90% of the students found that the teachers are able to identify their weakness and help to overcome them
- **3. Occasionally/sometimes: 1.69%** of the students found that the teachers are able to identify their weakness and help to overcome them
- **4. Rarely: 0.49%** of the students found that the teachers are able to identify their weakness and help to overcome them

The feedback indicates that the majority of students have a highly positive view of how teachers identify their weaknesses and provide support to overcome them

* Teachers encourage you to participate in extracurricular activities?

- 1. Strongly agree: 63.09% of the students believe that teachers encourage them to participate in extracurricular activities
- 2. Agree: 31.33% of the students believe that teachers encourage them to participate in extracurricular activities
- 3. Neutral: 3.20% of the students believe that teachers encourage them to participate in extracurricular activities
- 4. Disagree: 0.22% of the students believe that teachers encourage them to participate in extracurricular activities

The feedback indicates that the majority of students perceive that teachers strongly or at least agreeably encourage them to participate in extracurricular activities.



- ❖ Teachers inform you about your expected competencies, course outcomes and programme outcomes
 - 1. Every time: 68.81% of the students believe that teachers inform them about their expected competencies, course outcomes and programme outcomes
 - 2. Usually: 27.40% of the students believe that teachers inform them about their expected competencies, course outcomes and programme outcomes
 - 3. Sometimes: 2.05% of the students believe that teachers inform them about their expected competencies, course outcomes and programme outcomes
 - 4. Every time Rarely: 0.27% of the students believe that teachers inform them about their expected competencies, course outcomes and programme outcomes

The feedback indicates that the majority of students have a highly positive view of teachers' communication about expected competencies, course outcomes, and program outcomes.

- ❖ The institute takes active interest in promoting internship, student exchange, field visit opportunities for students
 - 1. Regularly:68.48% of the students believe that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students
 - 2. Often: 23.41% of the students believe that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students
 - 3. Sometimes: 5.07% of the students believe that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students
 - 4. Rarely: 1.74% of the students believe that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students

The feedback indicates that the majority of students have a highly positive view of the institute's efforts to promote internship, student exchange, and field visit opportunities, with a smaller segment perceiving frequent promotion.

- ❖ The institute/teachers use student centric method, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experience
 - 1. To a great extent: 66.49% of the students believe that the teachers use student centric method for enhancing learning experiences
 - 2. Moderate: 29.15% of the students believe that the teachers use student centric method for enhancing learning experiences
 - 3. Somewhat: 1.92% of the students believe that the teachers use student centric method for enhancing learning experiences
 - 4. Very little: 1.09% of the students believe that the teachers use student centric method for enhancing learning experiences

The feedback suggests that the majority of students perceive the use of studentcentric methods to enhance the learning experience to a great extent or to a moderate extent.



- The institute makes effort to engage students in the monitoring, review and continuous quality improvement of teaching learning process
 - 1. Strongly agree: 61.96% of the students believe that the institute makes effort to engage students in the monitoring, review and continuous quality improvement of teaching learning process
 - 2. Agree: 33.29% of the students believe that the institute makes effort to engage students in the monitoring, review and continuous quality improvement of teaching learning process
 - 3. Neutral: 3.08% of the students believe that the institute makes effort to engage students in the monitoring, review and continuous quality improvement of teaching learning process
 - **4. Disagree: 0.44%** of the students believe that the institute makes effort to engage students in the monitoring, review and continuous quality improvement of teaching learning process

The feedback indicates that the majority of students have a highly positive view of the institute's efforts to engage them in the monitoring, review, and continuous quality improvement of the teaching-learning process

* The institute provides multiple opportunities to learn and grow

- 1. Strongly agree: 60.04% of the students believe that the institute provides multiple opportunities to learn and grow
- 2. Agree: 34.76% of the students believe that the institute provides multiple opportunities to learn and grow

- 3. Neutral: 3.18% of the students believe that the institute provides multiple opportunities to learn and grow
- **4. Disagree: 0.46%** of the students believe that the institute provides multiple opportunities to learn and grow

The feedback indicates that the majority of students have a highly positive view of the institute's provision of multiple opportunities for learning and growth, with a smaller segment expressing agreement.

❖ The overall quality of teaching learning process in your institute is very good

- 1. Strongly agree: 66.16% of the students believe that the overall quality of teaching learning process in our institute is very good
- 2. Agree: 30.43% of the students believe that the overall quality of teaching learning process in our institute is very good
- 3. Neutral: 2.49% of the students believe that the overall quality of teaching learning process in our institute is very good
- **4. Disagree: 0.34%** of the students believe that the overall quality of teaching learning process in our institute is very good

The feedback indicates that the majority of students have a highly positive view of the overall quality of the teaching and learning process in your institute, with a smaller segment expressing agreement.

* Teacher's approach to learning can be best described as

- 1. Excellent: 62% of the students believe that the teachers approach to learning is excellent
- 2. Very good: 32.62% of the students believe that the teachers approach to learning is very good
- 3. Fair: 4.11% of the students believe that the teachers approach to learning is good
- 4. Good: 0.05% of the students believe that the teachers approach to learning is fair

The feedback indicates that the majority of students perceive the teacher's approach to learning as excellent or very good, with a smaller segment viewing it as fair or good.

❖ The teacher identifies your strength and encourage you with providing right level of challenges

- 1. Fully: 66.64% of the students believe that the teachers identify their strength and encourage them with providing right level of challenges
- 2. Reasonably: 29.06% of the students believe that the teachers identify their strength and encourage them with providing right level of challenges
- 3. Partially: 2.15% of the students believe that the teachers identify their strength and encourage them with providing right level of challenges
- 4. Slightly: 0.49% of the students believe that the teachers identify their strength and encourage them with providing right level of challenges

The feedback indicates that the majority of students perceive that teachers identify their strengths and encourage them with appropriate challenges.

❖ The teacher illustrates concepts through examples and applications

- 1. Every time: 69.37% of the students believe that the teachers illustrate concepts through examples and applications
- 2. Usually: 27.04% of the students believe that the teachers illustrate concepts through examples and applications
- 3. Sometimes: 1.75% of the students believe that the teachers illustrate concepts through examples and applications
- **4. Rarely: 1.75%** of the students believe that the teachers illustrate concepts through examples and applications

The feedback indicates that the majority of students perceive that teachers frequently use examples and applications to illustrate concepts.

❖ The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

- 1. Significantly: 60.19% of the students believe that the teaching and mentoring process in our institution facilitates them in cognitive, social and emotional growth
- 2. Very well: 34.61% of the students believe that the teaching and mentoring process in our institution facilitates them in cognitive, social and emotional growth
- 3. Moderately: 3.28% of the students believe that the teaching and mentoring process in our institution facilitates them in cognitive, social and emotional growth
- **4. Marginally: 0.56%** of the students believe that the teaching and mentoring process in our institution facilitates them in cognitive, social and emotional growth

The feedback indicates that the majority of students perceive that the teaching and mentoring process in your institution has a significant and very positive impact on their cognitive, social, and emotional growth.

❖ Was your performance in assignments discussed with you?

- 1. Every time: 69.58% of the students believe that their performance in assignments is discussed with them
- 2. Usually: 26.28% of the students believe that their performance in assignments is discussed with them
- 3. Sometimes: 2.23% of the students believe that their performance in assignments is discussed with them
- 4. Rarely: 0.52% of the students believe that their performance in assignments is discussed with them

The feedback indicates that a significant majority of students perceive that their performance in assignments is discussed with them regularly. While there is a smaller segment with moderate engagement and occasional discussions, overall, instructors appear to be actively addressing assignment performance with students.

* What percentage of teachers use ICT tools such as LCD projector, multimedia etc. while teaching

1.Above 89 %: 53.24% of the students believe that above 89% of teachers use ICT tools such as LCD projector, multimedia etc. while teaching

2. 70 to 89 %: 34.61% of the students believe that 70-89% of the teachers use ICT tools such as LCD projector, multimedia etc. while teaching

- 3. 50 to 69 %: 3.28% of the students believe that 50-69% of the teachers use ICT tools such as LCD projector, multimedia etc. while teaching
- **4. 30 to 49 %: 0.56%** of the students believe that 30-49% of the teachers use ICT tools such as LCD projector, multimedia etc. while teaching

The feedback indicates varying levels of integration of ICT tools in teaching, with a majority of students perceiving a high level of utilization by teachers.

❖ Your mentor does a necessary follow up with assigned task to you

- 1. Every time: 70.26% of the students believe that mentors do necessary follow-up with assigned task to them
- 2. Usually: 25.59% of the students believe that mentors do necessary follow-up with assigned task to them
- 3. Sometimes: 2.55% of the students believe that mentors do necessary follow-up with assigned task to them
- **4. Rarely: 0.32%** of the students believe that mentors do necessary follow-up with assigned task to them

The feedback indicates that a significant majority of students perceive that their mentors conduct necessary follow-up on assigned tasks, with the highest percentage indicating that follow-up is consistent. While there is a smaller segment with moderate satisfaction, overall, mentorship is viewed positively by the student body.



Conclusion:

The feedback collected from students provides valuable insights into their perceptions of various aspects of their educational experience. It is heartening to note that the majority of students express a high level of satisfaction with their institute, teachers, and the overall quality of education. These positive sentiments are particularly evident in areas such as the commitment to skill development, the fairness of the internal evaluation process, and the extent of syllabus coverage. These findings reflect the institution's dedication to fostering a supportive and enriching learning environment that prepares students not only academically but also with essential life and employability skills.

However, the feedback also highlights areas where improvements could be considered. While these concerns are relatively minor and affect only small segments of the student body, they underscore the importance of continuous quality enhancement efforts. Overall, the institution should take pride in the overwhelmingly positive feedback from its students, while remaining committed to addressing specific areas of concern to further enhance the educational experience it offers.

Dr. V. C. Thange

I.Q.A.C. Coordinator

Co ordinator IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar Science Comment to about 10 ab

Dr. B. S. Yadav

Principal

Principal

K. J. Somaiya College of Arts

Commerce & Science, Kopargaon



Kopargaon Taluka Education Society's

K.J. Somaiya College of Arts, Commerce and Science

Kopargaon, Ahmednagar, (M.S.)



Teacher Feedback Analysis: Faculty of Arts 2022-23

Internal Quality Assurance Cell (IQAC)



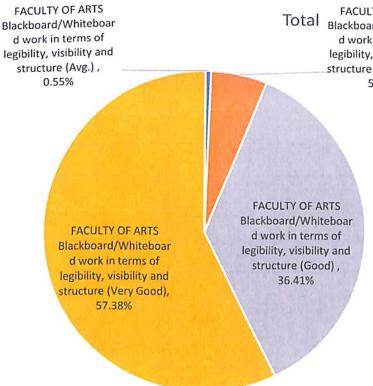
Kopargaon Taluka Education society's

K. J. Somaiya College, Kopargaon Teacher feedback analysis Faculty of Arts 2022-23

Total number of students participated: 778

1. Blackboard/whiteboard work in terms of legibility, visibility and structure:

Average Below average Good Very good

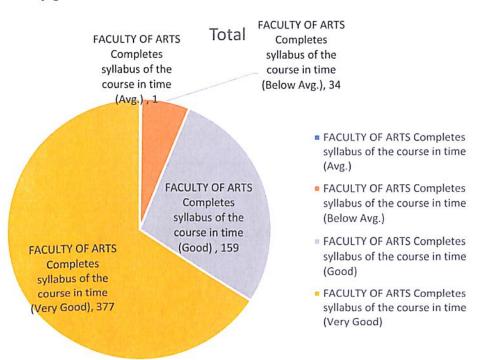


FACULTY OF ARTS Total Blackboard/Whiteboar d work in terms of legibility, visibility and structure (Below Avg.), 5.66%

- FACULTY OF ARTS Blackboard/Whiteboard work in terms of legibility, visibility and structure (Avg.)
- FACULTY OF ARTS Blackboard/Whiteboard work in terms of legibility, visibility and structure (Below Avg.)
- FACULTY OF ARTS Blackboard/Whiteboard work in terms of legibility, visibility and structure (Good)
- FACULTY OF ARTS Blackboard/Whiteboard work in terms of legibility, visibility and structure (Very Good)

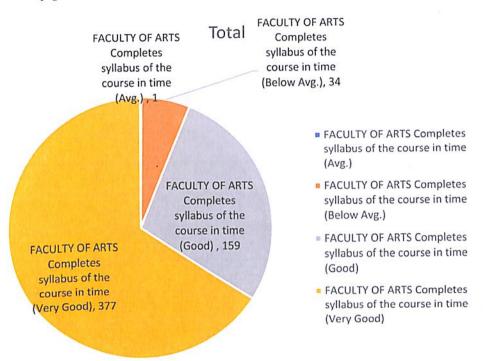


2. Communicative skills:





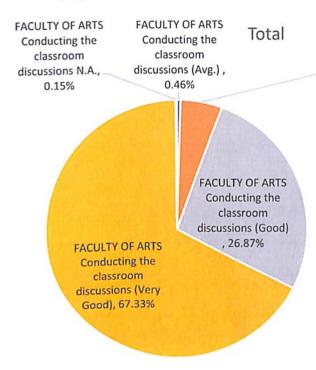
3. Completes syllabus of the course:





4. Conducting classroom discussions:

Average Below average Good Very good NA

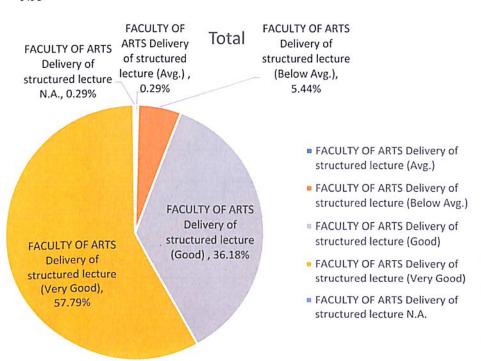


FACULTY OF ARTS Conducting the classroom discussions (Below Avg.), 5.19%

- FACULTY OF ARTS Conducting the classroom discussions (Avg.)
- FACULTY OF ARTS Conducting the classroom discussions (Below Avg.)
- FACULTY OF ARTS Conducting the classroom discussions (Good)
- FACULTY OF ARTS Conducting the classroom discussions (Very Good)
- FACULTY OF ARTS Conducting the classroom discussions N.A.

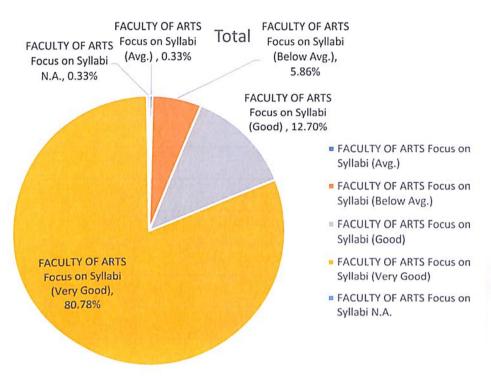


5. Delivery of structured lecture:



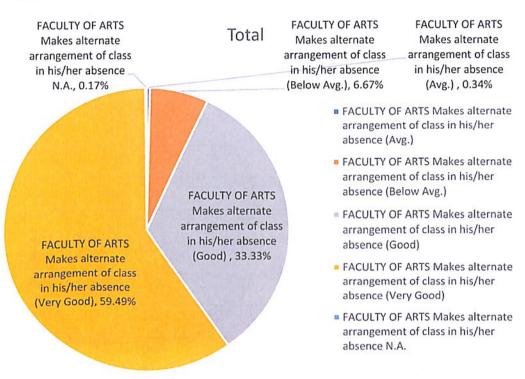


6. Focus on syllabi:



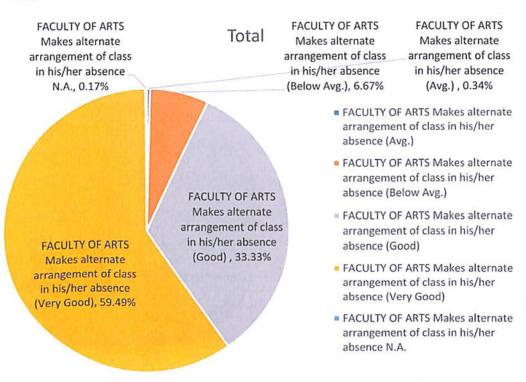


7. Makes alternate arrangement of class in his/her absence:





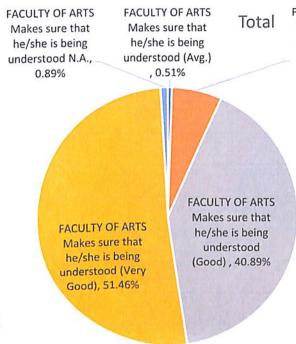
7. Makes alternate arrangement of class in his/her absence:





8. Makes sure that he/she being understood:

Average Below average Good Very good NA

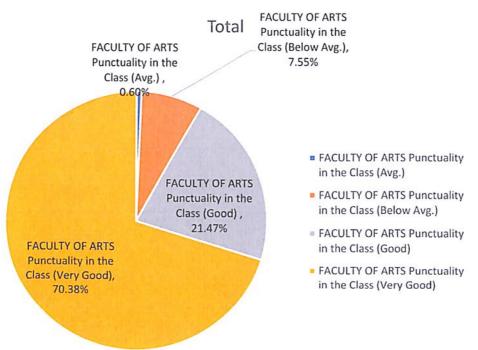


FACULTY OF ARTS
Makes sure that
he/she is being
understood
(Below Avg.),
6.24%

- FACULTY OF ARTS Makes sure that he/she is being understood (Avg.)
- FACULTY OF ARTS Makes sure that he/she is being understood (Below Avg.)
- FACULTY OF ARTS Makes sure that he/she is being understood (Good)
- FACULTY OF ARTS Makes sure that he/she is being understood (Very Good)
- FACULTY OF ARTS Makes sure that he/she is being understood N.A.

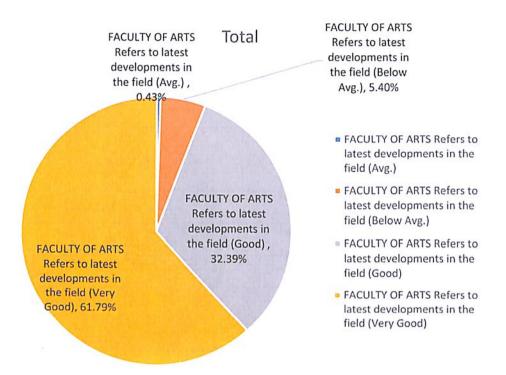


9. Punctuality in the class:



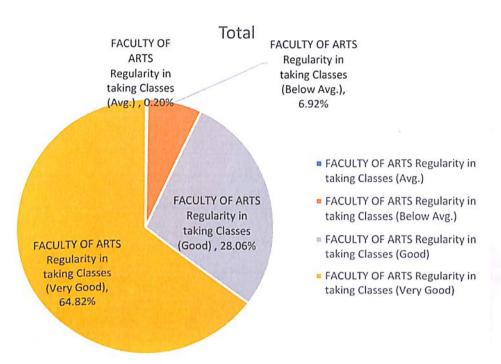


10. Refers to latest development in the field:



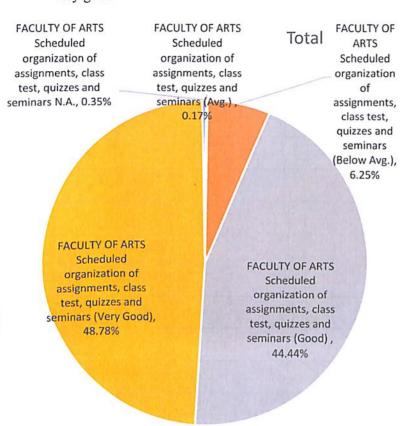


11. Regularity in taking classes:





12. Scheduled organization of assignments, class test, quizzes and seminars:



- FACULTY OF ARTS Scheduled organization of assignments, class test, quizzes and seminars (Avg.)
- FACULTY OF ARTS Scheduled organization of assignments, class test, quizzes and seminars (Below Avg.)
- FACULTY OF ARTS Scheduled organization of assignments, class test, quizzes and seminars (Good)
- FACULTY OF ARTS Scheduled organization of assignments, class test, quizzes and seminars (Very Good)
- FACULTY OF ARTS Scheduled organization of assignments, class test, quizzes and seminars N.A.

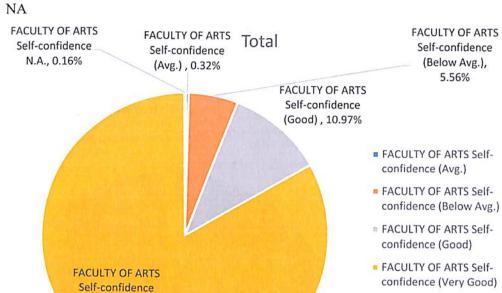


13. Self-confidence:

Average Below average Good Very good

(Very Good),

82.99%





FACULTY OF ARTS Self-

confidence N.A.

14. Shares answer of class test or sessional test after conduct of test:

Yes

No

NA

FACULTY OF ARTS Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. (blank), 0.00%

FACULTY OF ARTS Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.

(Good), 0.13%

FACULTY OF ARTS Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.

No, 0.52%

FACULTY OF ARTS Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. Yes, 99.34%

- FACULTY OF ARTS Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. (Good)
- FACULTY OF ARTS Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. No
- FACULTY OF ARTS Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. Yes
- FACULTY OF ARTS Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. (blank)



15. Shows evaluated answer books of class test to students:

Yes

No

NA

Total

FACULTY OF ARTS Shows the evaluated answer books of class tests to the students (Very Good), 0.13%

FACULTY OF ARTS Shows the evaluated answer books of class tests to the students No, 1.04%

FACULTY OF ARTS Shows the evaluated answer books of class tests to the students N.A., 0.39% FACULTY OF ARTS Shows the evaluated answer books of class tests to the students (blank), 0.00%

FACULTY OF ARTS Shows the evaluated answer books of class tests to the students Yes, 98.44%

- FACULTY OF ARTS Shows the evaluated answer books of class tests to the student (Very Good)
- FACULTY OF ARTS Shows the evaluated answer books of class tests to the student N.A.
- FACULTY OF ARTS Shows the evaluated answer books of class tests to the student No
- FACULTY OF ARTS Shows the evaluated answer books of class tests to the student
- FACULTY OF ARTS Shows the evaluated answer books of class tests to the student (blank)



16. Skill of linking subject to life experience and creating interest in the subject:

Average

Below average

Good

Very good

NA

FACULTY OF ARTS Skill FACULTY OF ARTS Skill of linking subject to life experience & creating interest in the _ creating interest in the subject N.A., 0.72%

of linking subject to life experience & subject (Avg.), 0.43%

Total

FACULTY OF ARTS Skill of linking subject to life experience & creating interest in the subject (Below Avg.), 5.21%



FACULTY OF ARTS Skill of linking subject to life experience & creating interest in the subject (Good), 39.07%

- FACULTY OF ARTS Skill of linking subject to life experience & creating interest in the subject (Avg.)
- FACULTY OF ARTS Skill of linking subject to life experience & creating interest in the subject (Below Avg.)
- = FACULTY OF ARTS Skill of linking subject to life experience & creating interest in the subject (Good)
- FACULTY OF ARTS Skill of linking subject to life experience & creating interest in the subject (Very Good)
- FACULTY OF ARTS Skill of linking subject to life experience & creating interest in the subject N.A.



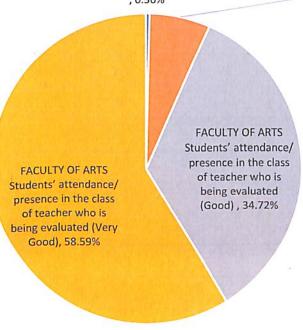
17. Student's attendance/presence in the class of teacher who is being evaluated:

Average Below average Good Very good

> FACULTY OF ARTS Students' attendance/ presence in the class of teacher who is being evaluated (Avg.) , 0.36%

Total

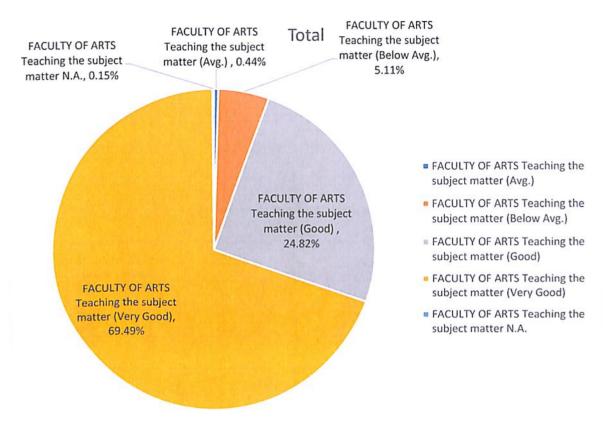
FACULTY OF ARTS
Students' attendance/
presence in the class
of teacher who is
being evaluated
(Below Avg.), 6.33%



- FACULTY OF ARTS Students' attendance/ presence in the class of teacher who is being evaluated (Avg.)
- FACULTY OF ARTS Students' attendance/ presence in the class of teacher who is being evaluated (Below Avg.)
- FACULTY OF ARTS Students' attendance/ presence in the class of teacher who is being evaluated (Good)
- FACULTY OF ARTS Students' attendance/ presence in the class of teacher who is being evaluated (Very Good)



18. Teaching the subject matter:



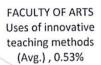


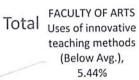
19. Uses of innovative teaching method:

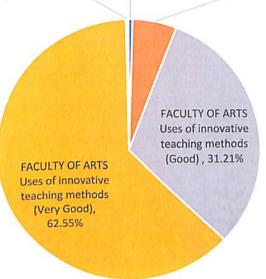
Average Below average Good Very good

NA









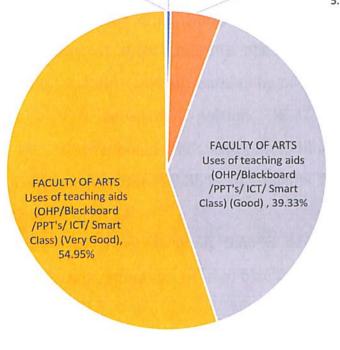
- FACULTY OF ARTS Uses of innovative teaching methods (Avg.)
- FACULTY OF ARTS Uses of innovative teaching methods (Below Avg.)
- FACULTY OF ARTS Uses of innovative teaching methods (Good)
- FACULTY OF ARTS Uses of innovative teaching methods (Very Good)
- FACULTY OF ARTS Uses of innovative teaching methods N.A.



20. Uses of teaching aids (OHP/Blackboard/PPTs/ICT/smart class):

Average Below average Good Very good NA

FACULTY OF ARTS Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) N.A., 0.14% FACULTY OF ARTS Uses of teaching aids (OHP/Blackboard /PPT's/ICT/ Smart Class) (Avg.), 0.42% Total Uses of teaching aids (OHP/Blackboard /PPT's/ICT/Smart Class) (Below Avg.), 5.16%



- FACULTY OF ARTS Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Avg.)
- FACULTY OF ARTS Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Below Avg.)
- FACULTY OF ARTS Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Good)
- FACULTY OF ARTS Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Very Good)
- FACULTY OF ARTS Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) N.A.



Teachers Feedback Analysis Report: Arts

- Blackboard/whiteboard work in terms of legibility, visibility and structure:
- 1. Very good: This rating was given by 57.38% of the students, indicating that the majority of them find the blackboard/whiteboard work in terms of legibility, visibility, and structure to be of high quality.
- 2. Good: A substantial portion, 36.41%, of students also rated the blackboard/whiteboard work as good, highlighting its effectiveness.
- **3. Average:** A minimal **0.55%** of students found the blackboard/whiteboard work to be average.
- **4. Below average:** A small **5.66%** of students perceived the legibility, visibility, and structure of the blackboard/whiteboard work to be below average.

The majority of students found the blackboard/whiteboard work to be of high quality, with a substantial proportion rating it as very good.

Communicative skills:

- 1. Very good: The majority of students, 77.79%, expressed that the instructor's communicative skills are very good, indicating effective communication in the classroom.
- 2. Good: 16.33% of students rated the instructor's communicative skills as good, reflecting a generally positive impression.
- 3. Average: Only 0.17% of students found the communicative skills to be average.

4. Below average: A minor **5.71%** of students reported below-average communicative skills.

The instructor's communicative skills were predominantly viewed positively by the students, with a significant majority rating them as very good. However, there is a small percentage of students who perceived the communicative skills as below average, suggesting room for enhancement in this aspect.

Completes syllabus of the course:

- 1. Very good: A significant 77.79% of students reported that the instructor consistently completes the syllabus, meeting their expectations.
- 2. Good: 16.33% of students found the syllabus coverage to be good.
- 3. Average: A minimal 0.17% of students regarded the coverage as average.
- **4. Below average: 5.71%** of students noted that the syllabus completion was below average.

The instructor's performance in completing the syllabus was positively perceived by the majority of students, with a significant percentage rating it as very good.

Conducting classroom discussions:

- 1. Very good: 67.33% of students praised the instructor's ability to conduct classroom discussions effectively.
- 2. Good: 26.87% of students found the classroom discussions to be good.
- 3. Average: 0.46% of students considered the discussions to be average.
- 4. Below average: 5.19% of students felt that the instructor's performance in this aspect was below average.

The instructor's ability to conduct classroom discussions was predominantly viewed positively by students, with a significant majority rating it as very good.

Delivery of structured lecture:

- 1. Very good: A substantial 57.79% of students appreciated the instructor's delivery of structured lectures.
- 2. Good: 36.18% of students rated the lecture delivery as good.
- 3. Average: 5.44% of students found the lecture delivery to be average.
- **4. Below average:** A mere **0.29%** of students reported below-average lecture delivery.

The instructor's delivery of structured lectures was predominantly viewed positively by students, with a substantial majority rating it as very good or good.

❖ Focus on syllabi:

- 1. Very good: An overwhelming 80.78% of students lauded the instructor's focus on the syllabi, indicating a strong alignment with the course objectives.
- 2.Good: 12.70% of students found the focus on syllabi to be good.
- 3. Average: 0.33% of students regarded it as average.
- **4. Below average: 5.86%** of students expressed that the focus on syllabi was below average.

The instructor's focus on syllabi was highly praised by the majority of students, with an overwhelming percentage rating it as very good.

Makes alternate arrangement of class in his/her absence:

- 1. Very good: 59.49% of students appreciated the instructor's ability to make alternate class arrangements in their absence.
- 2. Good: 33.33% of students found the alternate arrangements to be good.
- 3. Average: 0.34% of students rated it as average.
- 4. Below average: A small 6.67% of students felt that the instructor's contingency planning in their absence was below average.

The instructor's ability to make alternate class arrangements in their absence was positively perceived by the majority of students, with a significant percentage rating it as very good or good.

Makes sure that he/she being understood:

- 1. Very good: 51.46% of students find the instructor's efforts to ensure understanding to be very good.
- 2. Good: A substantial 40.89% of students reported good communication effectiveness in this aspect.
- 3. Average: Only 0.51% of students found this aspect to be average.
- **4. Below average: 6.24%** of students indicated that the instructor's efforts to ensure understanding were below average.

The instructor's efforts to ensure understanding were predominantly viewed positively by students, with a significant majority rating them as very good or good.

Punctuality in the class:

- 1. Very good: An impressive 70.38% of students appreciated the instructor's punctuality.
- 2. Good: 21.47% of students found the instructor to be good in terms of punctuality.
- 3. Average: A minimal 0.60% of students regarded punctuality as average.
- 4. Below average: 7.55% of students reported below-average punctuality.

The instructor's punctuality in class was predominantly viewed positively by students, with an impressive majority rating it as very good

❖ Refers to latest development in the field:

- 1. Very good: 61.79% of students acknowledged the instructor's efforts in referring to the latest developments in the field.
- 2. Good: 32.39% of students found the instructor's engagement with the latest developments to be good.
- 3. Average: 0.43% of students considered it as average.
- **4. Below average: 5.40%** of students perceived the instructor's reference to the latest developments as below average.

The instructor's efforts to refer to the latest developments in the field were predominantly viewed positively by students, with a majority rating it as very good or good.

* Regularity in taking classes:

- 1. Very good: 64.82% of students found the instructor's class regularity to be very good.
- 2. Good: 28.06% of students rated the instructor's class regularity as good.
- 3. Average: A minor 0.20% of students considered it as average.
- 4. Below average: 6.92% of students reported below-average class regularity.

The instructor's regularity in taking classes was predominantly viewed positively by students, with a significant majority rating it as very good or good.



Scheduled organization of assignments, class test, quizzes and seminars:

- 1. Very good: 48.78% of students commended the scheduled organization of assignments, tests, quizzes, and seminars is very good.
- 2. Good: 44.44% of students found it to be good.
- 3. Average: 0.17% of students regarded it as average.
- **4. Below average: 6.25%** of students found the organization to be below average.

The instructor's scheduled organization of assignments, class tests, quizzes, and seminars were predominantly viewed positively by students, with a significant majority rating it as very good or good.

Self-Confidence:

- 1. Very good: A significant 82.99% of students praised the instructor's self-confidence.
- 2. Good: 10.97% of students found the instructor's self-confidence to be good.
- 3. Average: A minor 0.32% of students considered it as average.
- **4. Below average: 5.56%** of students perceived the instructor's self-confidence as below average.

The instructor's self-confidence was predominantly viewed positively by students, with a significant majority rating it as very good. However, there is a small percentage of students who perceived self-confidence as below average, suggesting room for enhancement in this area.



Shares answer of class test or sessional test after conduct of test:

Yes: An overwhelming 99.34% of students confirmed that the instructor shares the answers of class tests or sessional tests after conducting them.

No: Only 0.52% of students reported that the instructor does not share the answers.

The instructor's practice of sharing answers for class tests or sessional tests was highly praised by students, with an overwhelming majority confirming that answers are shared.

Shows evaluated answer books of class test to students:

Yes: An impressive 98.44% of students indicated that the instructor shows the evaluated answer books of class tests to them.

No: A minimal 1.04% of students reported that the instructor does not show evaluated answer books.

The instructor's practice of showing evaluated answer books of class tests to students was highly appreciated, with an impressive majority confirming that this practice is followed.

Skill of linking subject to life experience and creating interest in the subject:

- 1. Very good: 54.56% of students found the instructor's ability to link the subject to life experiences and create interest to be very good.
- 2. Good: 39.07% of students rated this skill as good.
- 3. Average: 0.43% of students considered it as average.
- 4. Below average: 5.21% of students found this skill to be below average

The instructor's skill of linking the subject to life experiences and creating interest in the subject was predominantly viewed positively by students, with a majority rating it as very good or good.

Student's attendance/presence in the class of teacher who is being evaluated:

- 1. Very good: 58.59% of students found the instructor's ability to maintain student attendance/presence in the class to be very good.
- 2. Good: 34.72% of students rated this aspect as good.
- 3. Average: A minimal 0.36% of students regarded it as average.
- **4. Below average: 6.33%** of students reported below-average performance in this aspect.

The instructor's ability to maintain student attendance/presence in the class was predominantly viewed positively by students, with a majority rating it as very good or good.

❖ Teaching the subject matter:

- 1. Very good: 69.49% of students praised the instructor's teaching of the subject matter as very good.
- 2. Good: 24.82% of students found the teaching to be good.
- 3. Average: 0.44% of students considered it as average.
- **4. Below average: 5.11%** of students reported below-average teaching of the subject matter.

The instructor's teaching of the subject matter was predominantly viewed positively by students, with a majority rating it as very good or good. However, there is a small percentage of students who perceived teaching in this aspect as below average, suggesting room for enhancement.

Uses of innovative teaching method:

- 1. Very good: 62.55% of students found the instructor's use of innovative teaching methods to be very good.
- 2. Good: 31.21% of students rated the use of innovative methods as good.
- 3. Average: 0.53% of students considered it as average.
- **4. Below average: 5.44%** of students reported below-average use of innovative teaching methods.

The instructor's use of innovative teaching methods was predominantly viewed positively by students, with a majority rating it as very good or good.

Uses of teaching aids (OHP/Blackboard/PPTs/ICT/smart class):

- 1. Very good: 54.95% of students commended the instructor's use of teaching aids as very good.
- 2. Good: 39.33% of students found the use of teaching aids to be good.
- 3. Average: 0.42% of students regarded it as average.
- **4. Below average: 5.16%** of students perceived the use of teaching aids as below average.

The instructor's use of teaching aids, including OHP, blackboard, PPTs, ICT, and smart class, was predominantly viewed positively by students, with a majority rating it as very good or good. However, there is a small percentage of students who perceived the use of teaching aids as below average, suggesting room for enhancement.



CONCLUSION:

In summary, the evaluation of the instructor's teaching performance reflects a predominantly positive outlook from students. Notably, the instructor excels in areas such as effective communication, legible and well-structured blackboard/whiteboard work, consistent syllabus completion, and a strong focus on course objectives. Additionally, the instructor's self-confidence, ability to make alternate class arrangements, and the practice of sharing test answers and evaluated answer books were highly praised by a significant majority of students. These strengths underscore the instructor's dedication to facilitating a conducive learning environment and fostering student engagement.

However, there exist areas where improvement is warranted. A portion of the student population expressed concerns about maintaining student attendance and suggested enhancements in innovative teaching methods and the use of teaching aids. Additionally, while a majority found the teaching of the subject matter to be very good, there is room for improvement for students who perceived it as below average. These constructive feedback points offer valuable insights for the instructor to further enhance their teaching methodology and classroom management, ultimately striving for continuous improvement in their role as an educator.

Dr. V. C. Thange

I.Q.A.C. Coordinator

Co ordinator IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar Solidos & Spenial College of Mile College of M

Dr. B. S. Yaday

Principal

Principal

K. J. Somaiya College of Arts

Commerce & Science, Kopargaon



Kopargaon Taluka Education Society's

K.J. Somaiya College of Arts, Commerce and Science

Kopargaon, Ahmednagar, (M.S.)



Teacher Feedback Analysis: Faculty of Commerce 2022-23

Internal Quality Assurance Cell (IQAC)

(I)



K. J. Somaiya College, Kopargaon Teacher feedback analysis **Faculty of Commerce** 2022-23

Total number of students participated: 508

1. Blackboard/whiteboard work in terms of legibility, visibility and structure

Average Below average Good Very good

FACULTY OF COMMERCE Blackboard/Whiteboard work in terms of legibility, visibility and structure N.A., 1.22%

FACULTY OF COMMERCE Blackboard/Whiteboard work in terms of legibility, visibility and structure (Avg.), 0.14%

FACULTY OF COMMERCE Black Dotad/Whiteboard work in terms of legibility, visibility and structure (Below Avg.), FACULA% OF COMMERCE Blackboard/Whiteboard work in terms of legibility, visibility and structure (Good), 5.56%

- FACULTY OF COMMERCE Blackboard/Whiteboard work in terms of legibility, visibility and structure (Avg.)
- FACULTY OF COMMERCE Blackboard/Whiteboard work in terms of legibility, visibility and structure (Below Avg.)
- FACULTY OF COMMERCE Blackboard/Whiteboard work in terms of legibility, visibility and structure (Good)
- FACULTY OF COMMERCE Blackboard/Whiteboard work in terms of legibility, visibility and structure (Very Good)
- FACULTY OF COMMERCE Blackboard/Whiteboard work in terms of legibility, visibility and structure N.A.

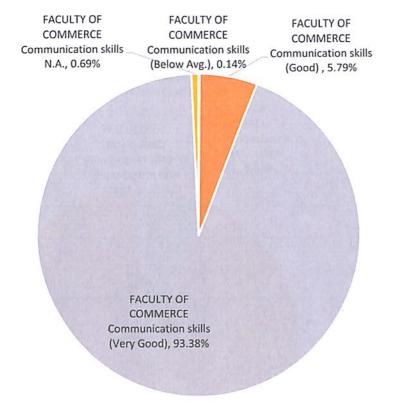


FACULTY OF COMMERCE Blackboard/Whiteboard work in terms of legibility, visibility and structure (Very Good), 92.94%

2. Communicative skills

Average Below average Good Very good





- FACULTY OF COMMERCE Communication skills (Below Avg.)
- FACULTY OF COMMERCE Communication skills (Good)
- FACULTY OF COMMERCE Communication skills (Very Good)
- FACULTY OF COMMERCE Communication skills N.A.



3. Completes syllabus of the course

Average Below average Good Very good

Total

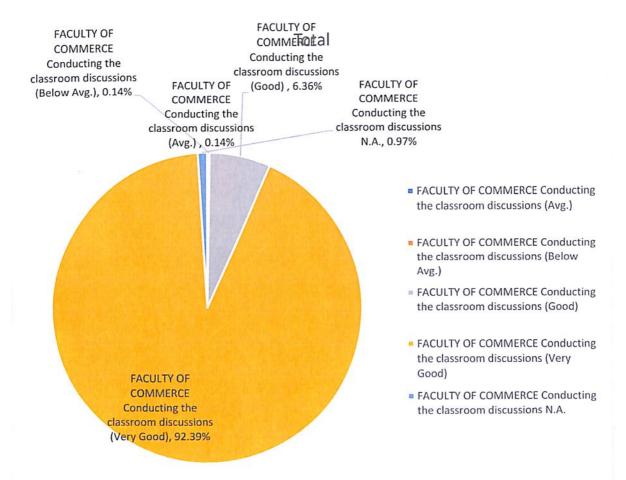
FACULTY OF COMMERCE **FACULTY OF** Completes syllabus of COMMERCE the course in time Completes syllabus of (Below Avg.), 0.14% the course in time **FACULTY OF** N.A., 0.42% COMMERCE **FACULTY OF** Completes syllabus of COMMERCE Completes syllabus of the course in time (Good), 6.84% the course in time (Avg.), 0.28% **FACULTY OF** COMMERCE Completes syllabus of the course in time (Very Good), 92.32%

- FACULTY OF COMMERCE Completes syllabus of the course in time (Avg.)
- FACULTY OF COMMERCE Completes syllabus of the course in time (Below Avg.)
- FACULTY OF COMMERCE Completes syllabus of the course in time (Good)
- FACULTY OF COMMERCE Completes syllabus of the course in time (Very Good)
- FACULTY OF COMMERCE Completes syllabus of the course in time N.A.



4. Conducting classroom discussions

Average Below average Good Very good NA





5. Delivery of structured lecture

Average Below average Good Very good NA

FACULTY OF
COMMERCE Delivery
of structured lecture
N.A., 0.96%
FACULTY OF
COMMERCE Delivery
of structured lecture
(Below Avg.), 0.14%

FACULTY OF
COMMERCE Delivery
of structured lecture
(Good), 5.08%

FACULTY OF COMMERCE Delivery of structured lecture (Very Good), 93.83%

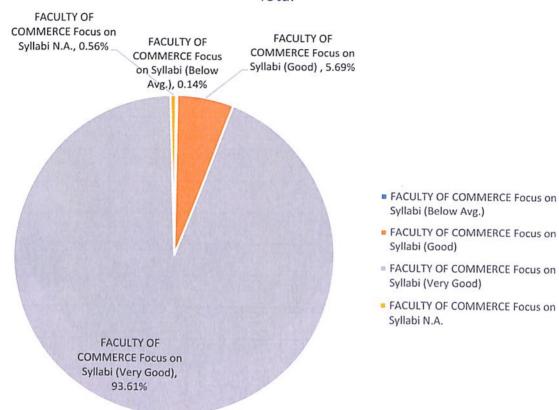
- FACULTY OF COMMERCE Delivery of structured lecture (Below Avg.)
- FACULTY OF COMMERCE Delivery of structured lecture (Good)
- FACULTY OF COMMERCE Delivery of structured lecture (Very Good)
- FACULTY OF COMMERCE Delivery of structured lecture N.A.



6. Focus on syllabi

Average Below average Good Very good NA

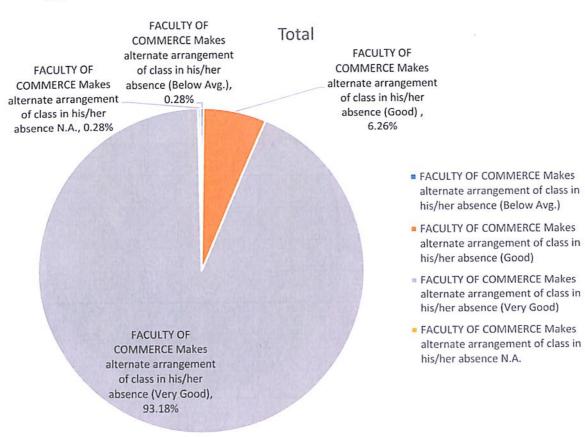
Total





7. Makes alternate arrangement of class in his/her absence

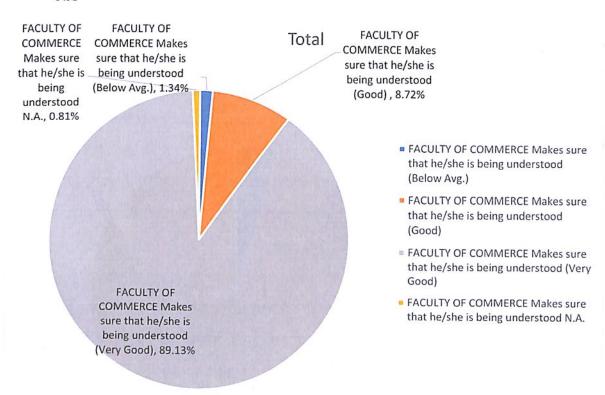
Average Below average Good Very good NA





8. Makes sure that he/she being understood

Average Below average Good Very good NA

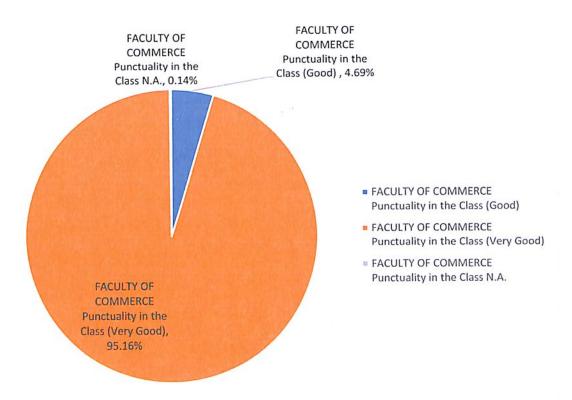




9. Punctuality in the class

Average Below average Good Very good NA

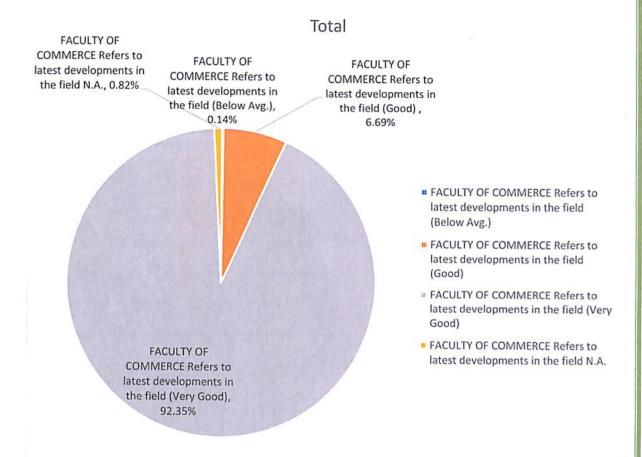
Total





10. Refers to latest development in the field

Average Below average Good Very good

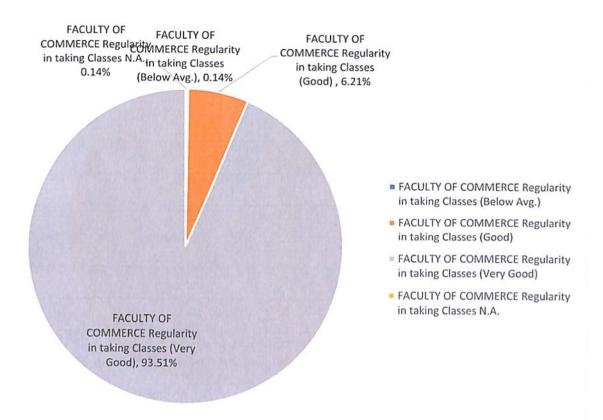




11. Regularity in taking classes

Average Below average Good Very good

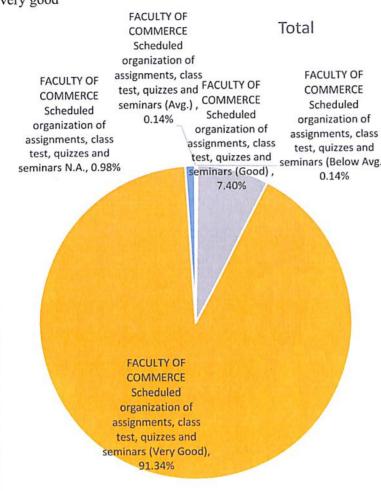
Total





12. Scheduled organization of assignments, class test, quizzes and seminars.

Average Below average Good Very good



test, quizzes and seminars (Below Avg.), FACULTY OF COMMERCE Scheduled organization of assignments, class

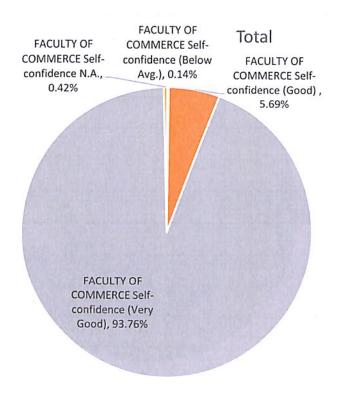
test, quizzes and seminars (Avg.)

- FACULTY OF COMMERCE Scheduled organization of assignments, class test, quizzes and seminars (Below Avg.)
- FACULTY OF COMMERCE Scheduled organization of assignments, class test, quizzes and seminars (Good)
- FACULTY OF COMMERCE Scheduled organization of assignments, class test, quizzes and seminars (Very Good)
- FACULTY OF COMMERCE Scheduled organization of assignments, class test, quizzes and seminars N.A.



13. Self confidence

Average Below average Good Very good NA



- FACULTY OF COMMERCE Selfconfidence (Below Avg.)
- FACULTY OF COMMERCE Selfconfidence (Good)
- FACULTY OF COMMERCE Selfconfidence (Very Good)
- FACULTY OF COMMERCE Selfconfidence N.A.



14. Shares answer of class test or sessional test after conduct of test

Yes

No

NA

FACULTY OF COMMERCE Shares the answers of class tests or sessional test tests or sessional test questions after the conduct of the class tests/sessional tests. N.A., 0.81%

FACULTY OF COMMERCE Shares the answers of class questions after the conduct of the class tests/sessional tests. (blank), 0.00%

Total

FACULTY OF COMMERCE Shares the answers of class tests or sessional test questions after the conduct of the class

tests/sessio and Agests TY OF COMMERCE Shares the No, 0.14% nswers of class tests or sessional test questions after the conduct of the class tests/sessional tests. N.A.

- FACULTY OF COMMERCE Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. No
- FACULTY OF COMMERCE Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. Yes
- FACULTY OF COMMERCE Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. (blank)

FACULTY OF COMMERCE Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. Yes, 99.05%

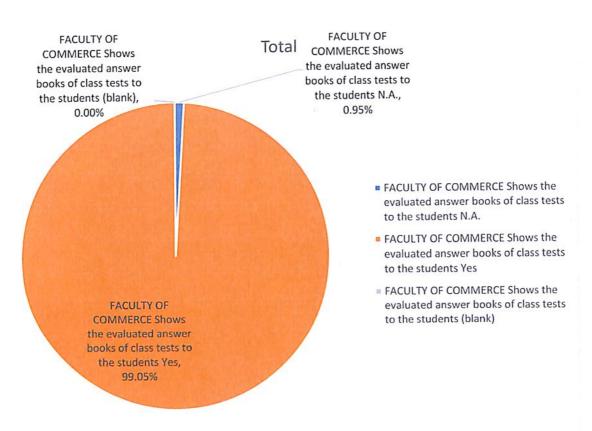


15. Shows evaluated answer books of class test to students

Yes

No

NA





16. Skill of linking subject to life experience and creating interest in the subject

Average Below average Good Very good NA

FACULTY OF COMMERCE Skill of linking subject to life experience & creating interest in the subject

N.A., 0.82%

FACULTY OF COMMERCE Skill of linking subject to life experience & creating interest in the subject (Very Good), 93.41%

FACULTY OF Total

COMMERCE Skill of linking subject to life linking subject to life experience & creating_experience & creating interest in the subject interest in the subject (Good), 5.63%

FACULTY OF COMMERCE Skill of (Below Avg.), 0.14%

- FACULTY OF COMMERCE Skill of linking subject to life experience & creating interest in the subject (Below Avg.)
- FACULTY OF COMMERCE Skill of linking subject to life experience & creating interest in the subject (Good)
- FACULTY OF COMMERCE Skill of linking subject to life experience & creating interest in the subject (Very Good)
- FACULTY OF COMMERCE Skill of linking subject to life experience & creating interest in the subject N.A.



17. Student's attendance/presence in the class of teacher who is being evaluated

Average Below average Good Very good

FACULTY OF COMMERCE Students' attendance/ presence in the class of teacher_ who is being evaluated (Below Avg.), 0.14%

FACULTY OF COMMERCE Students Total attendance/ presence in the class of teacher

in the class of teacher who is being evaluated N.A., 0.70%

N.A., 0.70%

FACULTY OF COMMERCE Students' attendance/ presence in the class of teacher who is being evaluated

(Good), 6.29%

 FACULTY OF COMMERCE Students' attendance/ presence in the class of teacher who is being evaluated (Below Avg.)

 FACULTY OF COMMERCE Students' attendance/ presence in the class of teacher who is being evaluated (Good)

 FACULTY OF COMMERCE Students' attendance/ presence in the class of teacher who is being evaluated (Very Good)

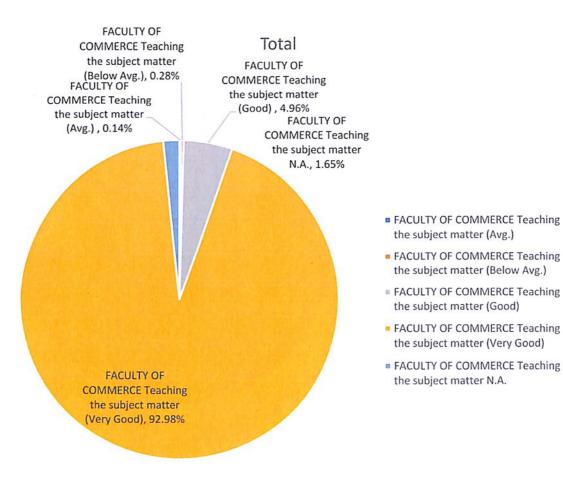
 FACULTY OF COMMERCE Students' attendance/ presence in the class of teacher who is being evaluated N.A.

FACULTY OF COMMERCE Students' attendance/ presence in the class of teacher who is being evaluated (Very Good), 92.87%



18. Teaching the subject matter

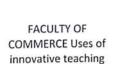
Average Below average Good Very good NA



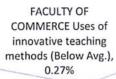


19. Uses of innovative teaching method

Average Below average Good Very good NA

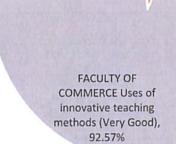


methods N.A., 0.95%



Total

FACULTY OF COMMERCE Uses of innovative teaching methods (Good) , 6.22%



- FACULTY OF COMMERCE Uses of innovative teaching methods (Below Avg.)
- FACULTY OF COMMERCE Uses of innovative teaching methods (Good)
- FACULTY OF COMMERCE Uses of innovative teaching methods (Very Good)
- FACULTY OF COMMERCE Uses of innovative teaching methods N.A.



20. Uses of teaching aids (OHP/Blackboard/PPTs/ICT/smart class)

Average Below average Good Very good NA

FACULTY OF COMMERCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) N.A., 0.82%

FACULTY OF COMMERCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Avg.), 1.77% FACULTY OF
COMMERCE Uses of
teaching aids
(OHP/Blackboard
/PPT's/ ICT/ Smart
Class) (Below Avg.),
0.14%

FACULTY OF COMMERCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Good) , 10.19%

FACULTY OF
COMMERCE Uses of
teaching aids
(OHP/Blackboard
/PPT's/ ICT/ Smart
Class) (Very Good),
87,09%

- FACULTY OF COMMERCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Avg.)
- FACULTY OF COMMERCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Below Avg.)
- FACULTY OF COMMERCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Good)
- FACULTY OF COMMERCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Very Good)
- FACULTY OF COMMERCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) N.A.



Teachers Feedback Analysis Report: Faculty of Commerce

- ❖ Blackboard/whiteboard work in terms of legibility, visibility and structure:
- 1. Very good: This rating was given by 92.94% of the students, indicating that the majority of them find the blackboard/whiteboard work in terms of legibility, visibility, and structure to be of high quality.
- 2. Good: A substantial portion, 5.56%, of students also rated the blackboard/whiteboard work as good, highlighting its effectiveness.
- 3. Average: A minimal 0.14% of students found the blackboard/whiteboard work to be average.
- **4. Below average:** A small **0.14%** of students perceived the legibility, visibility, and structure of the blackboard/whiteboard work to be below average.

The majority of students found the blackboard/whiteboard work to be of high quality, with a substantial proportion rating it as very good.

Communicative skills:

- 1. Very good: The majority of students, 93.38%, expressed that the instructor's communicative skills are very good, indicating effective communication in the classroom.
- 2. Good: 5.79% of students rated the instructor's communicative skills as good, reflecting a generally positive impression.
- 3. Average: Only 0.69% of students found the communicative skills to be average.

4. Below average: A minor **0.14%** of students reported below-average communicative skills.

The instructor's communicative skills were predominantly viewed positively by the students, with a significant majority rating them as very good. However, there is a small percentage of students who perceived the communicative skills as below average, suggesting room for enhancement in this aspect.

Completes syllabus of the course:

- 1. Very good: A significant 92.32% of students reported that the instructor consistently completes the syllabus, meeting their expectations.
- 2. Good: 6.84% of students found the syllabus coverage to be good.
- 3. Average: A minimal 0.28% of students regarded the coverage as average.
- **4. Below average: 0.14%** of students noted that the syllabus completion was below average.

The instructor's performance in completing the syllabus was positively perceived by the majority of students, with a significant percentage rating it as very good.

Conducting classroom discussions:

- 1. Very good: 92.39% of students praised the instructor's ability to conduct classroom discussions effectively.
- 2. Good: 6.36% of students found the classroom discussions to be good.
- 3. Average: 0.14% of students considered the discussions to be average.
- 4. Below average: 0.14% of students felt that the instructor's performance in this aspect was below average.

The instructor's ability to conduct classroom discussions was predominantly viewed positively by students, with a significant majority rating it as very good.

Delivery of structured lecture:

- 1. Very good: A substantial 93.83% of students appreciated the instructor's delivery of structured lectures.
- 2. Good: 5.08% of students rated the lecture delivery as good.
- 3. Average: 0.96% of students found the lecture delivery to be average.
- **4. Below average:** A mere **0.14%** of students reported below-average lecture delivery.

The instructor's delivery of structured lectures was predominantly viewed positively by students, with a substantial majority rating it as very good or good.

❖ Focus on syllabi:

- 1. Very good: An overwhelming 93.61% of students lauded the instructor's focus on the syllabi, indicating a strong alignment with the course objectives.
- 2.Good: 5.69% of students found the focus on syllabi to be good.
- 3. Average: 0.56% of students regarded it as average.
- **4. Below average: 0.14%** of students expressed that the focus on syllabi was below average.

The instructor's focus on syllabi was highly praised by the majority of students, with an overwhelming percentage rating it as very good.

Makes alternate arrangement of class in his/her absence:

- 1. Very good: 93.18% of students appreciated the instructor's ability to make alternate class arrangements in their absence.
- 2. Good: 6.26% of students found the alternate arrangements to be good.
- 3. Average: 0.28% of students rated it as average.
- 4. Below average: A small 0.28% of students felt that the instructor's contingency planning in their absence was below average.

The instructor's ability to make alternate class arrangements in their absence was positively perceived by the majority of students, with a significant percentage rating it as very good or good.

Makes sure that he/she being understood:

- 1. Very good: 89.13% of students find the instructor's efforts to ensure understanding to be very good.
- 2. Good: A substantial 8.72% of students reported good communication effectiveness in this aspect.
- 3. Average: Only 0.81% of students found this aspect to be average.
- **4. Below average: 1.34%** of students indicated that the instructor's efforts to ensure understanding were below average.

The instructor's efforts to ensure understanding were predominantly viewed positively by students, with a significant majority rating them as very good or good.

Punctuality in the class:

- 1. Very good: An impressive 95.16% of students appreciated the instructor's punctuality.
- 2. Good: 4.69% of students found the instructor to be good in terms of punctuality.
- 3. Average: A minimal 0.14% of students regarded punctuality as average.
- 4. Below average: No students reported below-average punctuality.

The instructor's punctuality in class was predominantly viewed positively by students, with an impressive majority rating it as very good Kopargaon

Refers to latest development in the field:

- 1. Very good: 92.35% of students acknowledged the instructor's efforts in referring to the latest developments in the field.
- 2. Good: 6.69% of students found the instructor's engagement with the latest developments to be good.
- 3. Average: 0.82% of students considered it as average.
- **4. Below average: 0.14%** of students perceived the instructor's reference to the latest developments as below average.

The instructor's efforts to refer to the latest developments in the field were predominantly viewed positively by students, with a majority rating it as very good or good.

Regularity in taking classes:

- 1. Very good: 93.51% of students found the instructor's class regularity to be very good.
- 2. Good: 6.21% of students rated the instructor's class regularity as good.
- 3. Average: A minor 0.14% of students considered it as average.
- 4. Below average: 0.14% of students reported below-average class regularity.

The instructor's regularity in taking classes was predominantly viewed positively by students, with a significant majority rating it as very good or good.

- Scheduled organization of assignments, class test, quizzes and seminars:
- 1. Very good: 91.34% of students commended the scheduled organization of assignments, tests, quizzes, and seminars is very good.
- 2. Good: 7.40% of students found it to be good.

- 3. Average: 0.14% of students regarded it as average.
- **4. Below average: 0.14%** of students found the organization to be below average.

The instructor's scheduled organization of assignments, class tests, quizzes, and seminars were predominantly viewed positively by students, with a significant majority rating it as very good or good.

❖ Self-Confidence:

- 1. Very good: A significant 93.76% of students praised the instructor's self-confidence.
- 2. Good: 5.69% of students found the instructor's self-confidence to be good.
- 3. Average: A minor 0.42% of students considered it as average.
- **4. Below average: 0.14%** of students perceived the instructor's self-confidence as below average.

The instructor's self-confidence was predominantly viewed positively by students, with a significant majority rating it as very good. However, there is a small percentage of students who perceived self-confidence as below average, suggesting room for enhancement in this area.

Shares answer of class test or sessional test after conduct of test:

Yes: An overwhelming 99.05% of students confirmed that the instructor shares the answers of class tests or sessional tests after conducting them.

No: Only 0.14% of students reported that the instructor does not share the answers.

The instructor's practice of sharing answers for class tests or sessional tests was highly praised by students, with an overwhelming majority confirming that answers are shared.

Shows evaluated answer books of class test to students:

Yes: An impressive 99.05% of students indicated that the instructor shows the evaluated answer books of class tests to them.

No: A minimal 0.95% of students reported that the instructor does not show evaluated answer books.

The instructor's practice of showing evaluated answer books of class tests to students was highly appreciated, with an impressive majority confirming that this practice is followed.

❖ Skill of linking subject to life experience and creating interest in the subject:

- 1. Very good: 93.41% of students found the instructor's ability to link the subject to life experiences and create interest to be very good.
- 2. Good: 5.63% of students rated this skill as good.
- 3. Average: 0.82% of students considered it as average.
- 4. Below average: 0.14% of students found this skill to be below average.

The instructor's skill of linking the subject to life experiences and creating interest in the subject was predominantly viewed positively by students, with a majority rating it as very good or good.



- Student's attendance/presence in the class of teacher who is being evaluated:
- 1. Very good: 92.87% of students found the instructor's ability to maintain student attendance/presence in the class to be very good.
- 2. Good: 6.29% of students rated this aspect as good.
- 3. Average: A minimal 0.70% of students regarded it as average.
- **4. Below average: 0.14%** of students reported below-average performance in this aspect.

The instructor's ability to maintain student attendance/presence in the class was predominantly viewed positively by students, with a majority rating it as very good or good.

❖ Teaching the subject matter:

- 1. Very good: 92.98% of students praised the instructor's teaching of the subject matter as very good.
- 2. Good: 4.96% of students found the teaching to be good.
- 3. Average: 0.14% of students considered it as average.
- **4. Below average: 0.28%** of students reported below-average teaching of the subject matter.

The instructor's teaching of the subject matter was predominantly viewed positively by students, with a majority rating it as very good or good. However, there is a small percentage of students who perceived teaching in this aspect as below average, suggesting room for enhancement.

Uses of innovative teaching method:

- 1. Very good: 92.57% of students found the instructor's use of innovative teaching methods to be very good.
- 2. Good: 6.22% of students rated the use of innovative methods as good.

- 3. Average: 0.95% of students considered it as average.
- **4. Below average: 0.27%** of students reported below-average use of innovative teaching methods.

The instructor's use of innovative teaching methods was predominantly viewed positively by students, with a majority rating it as very good or good.

- Uses of teaching aids (OHP/Blackboard/PPTs/ICT/smart class):
- 1. Very good: 87.09% of students commended the instructor's use of teaching aids as very good.
- 2. Good: 10.19% of students found the use of teaching aids to be good.
- 3. Average: 1.77% of students regarded it as average.
- **4. Below average: 0.14%** of students perceived the use of teaching aids as below average.

The instructor's use of teaching aids, including OHP, blackboard, PPTs, ICT, and smart class, was predominantly viewed positively by students, with a majority rating it as very good or good. However, there is a small percentage of students who perceived the use of teaching aids as below average, suggesting room for enhancement.



- 3. Average: 0.95% of students considered it as average.
- **4. Below average: 0.27%** of students reported below-average use of innovative teaching methods.

The instructor's use of innovative teaching methods was predominantly viewed positively by students, with a majority rating it as very good or good.

- Uses of teaching aids (OHP/Blackboard/PPTs/ICT/smart class):
- 1. Very good: 87.09% of students commended the instructor's use of teaching aids as very good.
- 2. Good: 10.19% of students found the use of teaching aids to be good.
- 3. Average: 1.77% of students regarded it as average.
- **4. Below average: 0.14%** of students perceived the use of teaching aids as below average.

The instructor's use of teaching aids, including OHP, blackboard, PPTs, ICT, and smart class, was predominantly viewed positively by students, with a majority rating it as very good or good. However, there is a small percentage of students who perceived the use of teaching aids as below average, suggesting room for enhancement.



CONCLUSION:

In summary, the evaluation of the instructor's teaching performance reflects a predominantly positive outlook from students. Notably, the instructor excels in areas such as effective communication, legible and well-structured blackboard/whiteboard work, consistent syllabus completion, and a strong focus on course objectives. Additionally, the instructor's self-confidence, ability to make alternate class arrangements, and the practice of sharing test answers and evaluated answer books were highly praised by a significant majority of students. These strengths underscore the instructor's dedication to facilitating a conducive learning environment and fostering student engagement.

However, there exist areas where improvement is warranted. A portion of the student population expressed concerns about maintaining student attendance and suggested enhancements in innovative teaching methods and the use of teaching aids. Additionally, while a majority found the teaching of the subject matter to be very good, there is room for improvement for students who perceived it as below average. These constructive feedback points offer valuable insights for the instructor to further enhance their teaching methodology and classroom management, ultimately striving for continuous improvement in their role as an educator.

Dr. V. C. Thange

I.Q.A.C. Coordinator

Co ordinator IQAC, K. J. Somaiya College

Kopargaon Science, Kopargaon

Dr. B. S. Yadav

Principal

K. J. Somaiya College of Arts Commerce & Science, Kepargaon

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Kopargaon Taluka Education Society's

K.J. Somaiya College of Arts, Commerce and Science

Kopargaon, Ahmednagar, (M.S.)



Teacher Feedback Analysis: Faculty of Science 2022-23

Internal Quality Assurance Cell (IQAC)



Kopargaon Taluka Education society's

K. J. Somaiya College, Kopargaon

Teacher feedback analysis Faculty of Science 2022-23

Total number of students participated: 1103

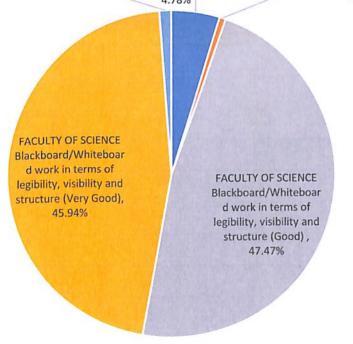
1. Blackboard/whiteboard work in terms of legibility, visibility and structure

Average Below average Good Very good

FACULTY OF SCIENCE Blackboard/Whiteboar d work in terms of legibility, visibility and structure N.A., 1.17% FACULTY OF SCIENCE Blackboard/Whiteboar d work in terms of legibility, visibility and structure (Avg.), 4.78%

Total

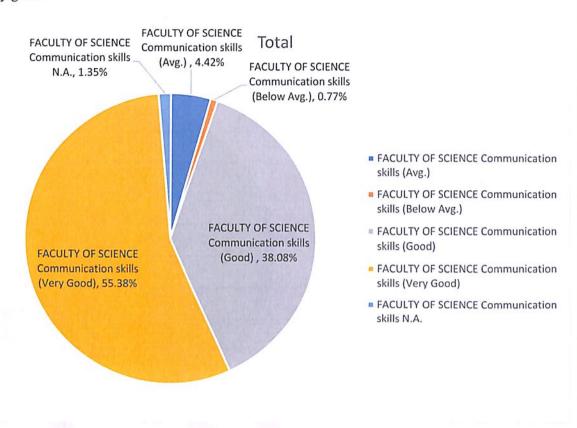
FACULTY OF SCIENCE Blackboard/Whiteboar d work in terms of legibility, visibility and structure (Below Avg.), 0.63%



- FACULTY OF SCIENCE
 Blackboard/Whiteboard work in terms of legibility, visibility and structure (Avg.)
- FACULTY OF SCIENCE
 Blackboard/Whiteboard work in terms of legibility, visibility and structure (Below Avg.)
- FACULTY OF SCIENCE
 Blackboard/Whiteboard work in terms of legibility, visibility and structure (Good)
- FACULTY OF SCIENCE
 Blackboard/Whiteboard work in terms of legibility, visibility and structure (Very Good)
- FACULTY OF SCIENCE
 Blackboard/Whiteboard work in terms of legibility, visibility and structure N.A.

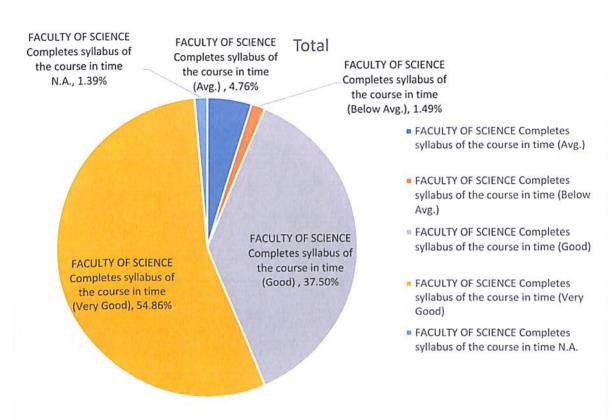


2. Communicative skills



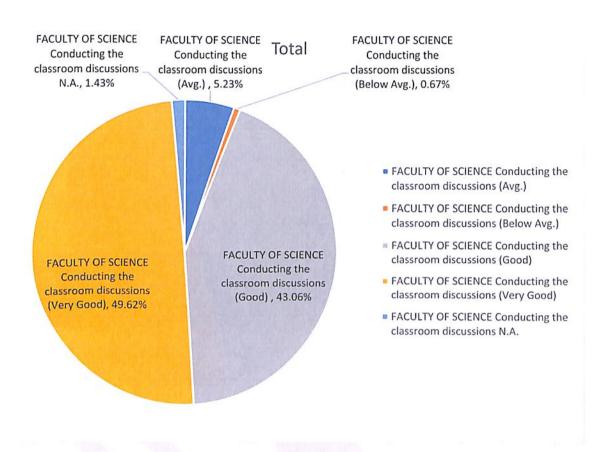


3. Completes syllabus of the course



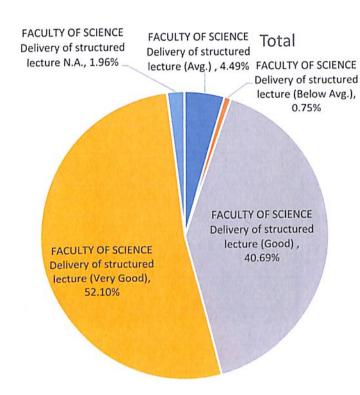


4. Conducting classroom discussions





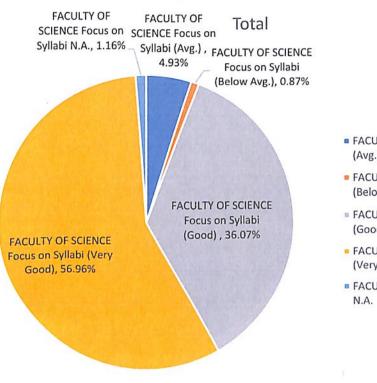
5. Delivery of structured lecture



- FACULTY OF SCIENCE Delivery of structured lecture (Avg.)
- FACULTY OF SCIENCE Delivery of structured lecture (Below Avg.)
- FACULTY OF SCIENCE Delivery of structured lecture (Good)
- FACULTY OF SCIENCE Delivery of structured lecture (Very Good)
- FACULTY OF SCIENCE Delivery of structured lecture N.A.



6. Focus on syllabi



- FACULTY OF SCIENCE Focus on Syllabi (Avg.)
- FACULTY OF SCIENCE Focus on Syllabi (Below Avg.)
- FACULTY OF SCIENCE Focus on Syllabi (Good)
- FACULTY OF SCIENCE Focus on Syllabi (Very Good)
- FACULTY OF SCIENCE Focus on Syllabi N.A.



7. Makes alternate arrangement of class in his/her absence

Average Below average Good Very good NA

FACULTY OF SCIENCE Makes alternate arrangement of class in his/her absence N.A., 1.27%

FACULTY OF SCIENCE Makes alternate arrangement of class in his/her absence (Avg.), 4.79%

Total

FACULTY OF SCIENCE Makes alternate arrangement of class in his/her absence (Below Avg.), 1.17%

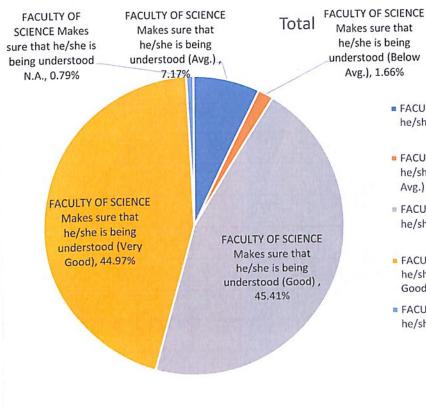
FACULTY OF SCIENCE Makes alternate arrangement of class in his/her absence (Very Good), 50.39% FACULTY OF SCIENCE Makes alternate arrangement of class in his/her absence (Good), 42.38%

- FACULTY OF SCIENCE Makes alternate arrangement of class in his/her absence (Avg.)
- FACULTY OF SCIENCE Makes alternate arrangement of class in his/her absence (Below Avg.)
- FACULTY OF SCIENCE Makes alternate arrangement of class in his/her absence (Good)
- FACULTY OF SCIENCE Makes alternate arrangement of class in his/her absence (Very Good)
- FACULTY OF SCIENCE Makes alternate arrangement of class in his/her absence N.A.



8. Makes sure that he/she being understood

Average Below average Good Very good NA



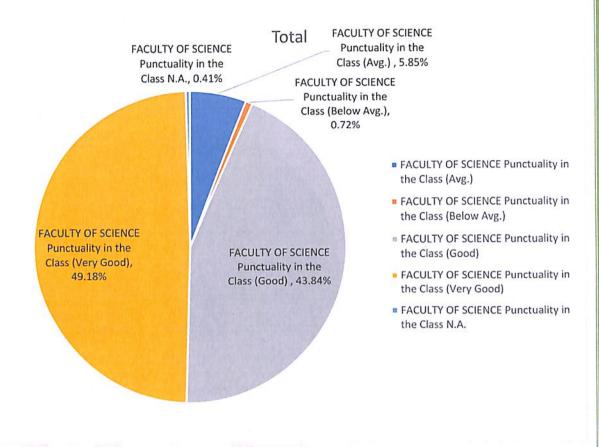
Makes sure that understood (Below

- FACULTY OF SCIENCE Makes sure that he/she is being understood (Avg.)
- FACULTY OF SCIENCE Makes sure that he/she is being understood (Below Avg.)
- FACULTY OF SCIENCE Makes sure that he/she is being understood (Good)
- FACULTY OF SCIENCE Makes sure that he/she is being understood (Very Good)
- FACULTY OF SCIENCE Makes sure that he/she is being understood N.A.



9. Punctuality in the class

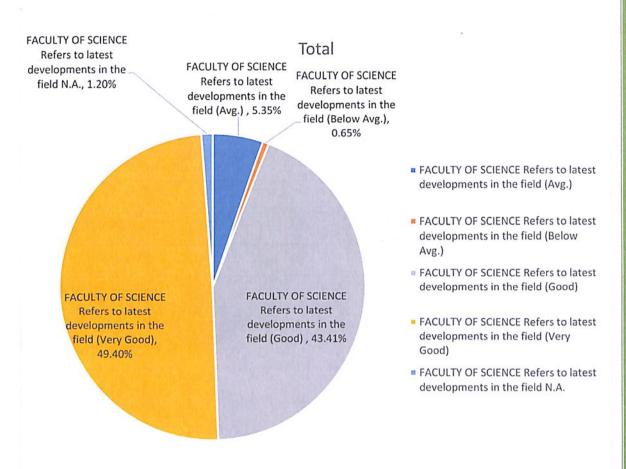
Average Below average Good Very good NA





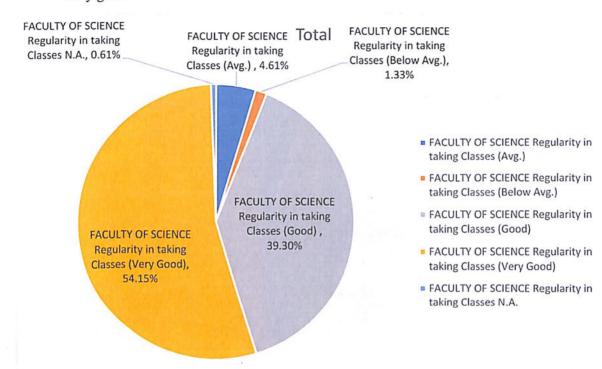
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10. Refers to latest development in the field





11. Regularity in taking classes





12. Scheduled organization of assignments, class test, quizzes and seminars.

Average

Below average

Good

Very good

FACULTY OF ACULTY OF **FACULTY OF** Total SCIENCE SCIENCE SCIENCE ScheduledScheduled Scheduled organization organization of ofassignments, class of assignments, quizzes and assignments, class testminars (Avg.), class test, quizzes and 5.22% quizzes and seminars seminars N.A., 1.67% (Below Avg.), 0.49%

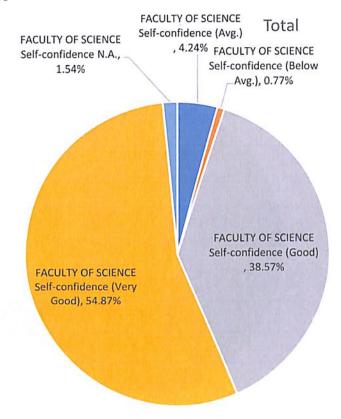
> FACULTY OF SCIENCE Scheduled organization of assignments, class test, quizzes and seminars (Very Good), 50.20%

FACULTY OF SCIENCE Scheduled organization of assignments, class test, quizzes and seminars (Good) , 42.42%

- FACULTY OF SCIENCE Scheduled organization of assignments, class test, quizzes and seminars (Avg.)
- FACULTY OF SCIENCE Scheduled organization of assignments, class test, quizzes and seminars (Below Avg.)
- FACULTY OF SCIENCE Scheduled organization of assignments, class test, quizzes and seminars (Good)
- FACULTY OF SCIENCE Scheduled organization of assignments, class test, quizzes and seminars (Very Good)
- FACULTY OF SCIENCE Scheduled organization of assignments, class test, quizzes and seminars N.A.



13. Self confidence



- FACULTY OF SCIENCE Self-confidence (Avg.)
- FACULTY OF SCIENCE Self-confidence (Below Avg.)
- FACULTY OF SCIENCE Self-confidence (Good)
- FACULTY OF SCIENCE Self-confidence (Very Good)
- FACULTY OF SCIENCE Self-confidence N.A.



14. Shares answer of class test or sessional test after conduct of test

Yes

No

NA

FACULTY OF SCIENCE Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. (blank), 0.00% FACULTY OF SCIENCE Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. N.A., 1.99%

Total

FACULTY OF SCIENCE Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. No, 10.48%

FACULTY OF SCIENCE Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. Yes, 87.53%

- FACULTY OF SCIENCE Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. N.A.
- FACULTY OF SCIENCE Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. No
- FACULTY OF SCIENCE Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. Yes
- FACULTY OF SCIENCE Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. (blank)



15. Shows evaluated answer books of class test to students

Yes

No

NA

FACULTY OF SCIENCE Shows the evaluated answer books of class tests to the students __ (blank), 0.00%

FACULTY OF SCIENCE Shows the evaluated answer books of class tests to the students N.A., 0.99%

Total

FACULTY OF SCIENCE Shows the evaluated answer books of class tests to the students No, 20.81%

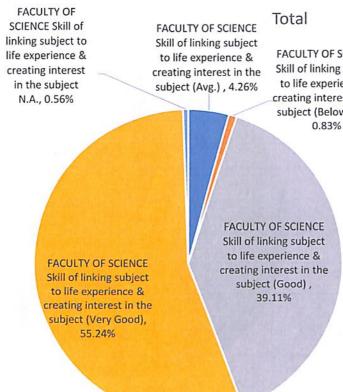
FACULTY OF SCIENCE Shows the evaluated answer books of class tests to the students Yes, 78.20%

- FACULTY OF SCIENCE Shows the evaluated answer books of class tests to the students N.A.
- FACULTY OF SCIENCE Shows the evaluated answer books of class tests to the students No
- FACULTY OF SCIENCE Shows the evaluated answer books of class tests to the students Yes
- FACULTY OF SCIENCE Shows the evaluated answer books of class tests to the students (blank)



16. Skill of linking subject to life experience and creating interest in the subject

Average Below average Good Very good NA



FACULTY OF SCIENCE Skill of linking subject to life experience & creating interest in the subject (Below Avg.),

- FACULTY OF SCIENCE Skill of linking subject to life experience & creating interest in the subject (Avg.)
- FACULTY OF SCIENCE Skill of linking subject to life experience & creating interest in the subject (Below Avg.)
- FACULTY OF SCIENCE Skill of linking subject to life experience & creating interest in the subject (Good)
- FACULTY OF SCIENCE Skill of linking subject to life experience & creating interest in the subject (Very Good)
- FACULTY OF SCIENCE Skill of linking subject to life experience & creating interest in the subject N.A.



17. Student's attendance/presence in the class of teacher who is being evaluated

Average Below average Good Very good

FACULTY OF SCIENCE Students' attendance/ presence in the class of teacher who is being evaluated N.A., 1.52%

FACULTY OF SCIENCE Students' attendance/ presence in the class of teacher who is being evaluated (Avg.)

5.77%

FACULTY OF SCIENCE Students' attendance/ presence in the class of teacher who is being evaluated

(Below Ava.), ACTUSY OF SCIENCE Students' attendance/ presence in the class of teacher who is being evaluated (Avg.)

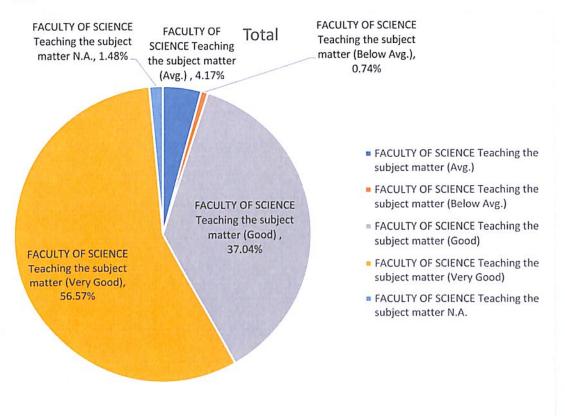
FACULTY OF SCIENCE Students' attendance/ presence in the class of teacher who is being evaluated (Very Good), 52.53%

FACULTY OF SCIENCE Students' attendance/ presence in the class of teacher who is being evaluated (Good), 39.47%

- FACULTY OF SCIENCE Students' attendance/ presence in the class of teacher who is being evaluated (Below Avg.)
- FACULTY OF SCIENCE Students' attendance/ presence in the class of teacher who is being evaluated (Good)
- FACULTY OF SCIENCE Students' attendance/ presence in the class of teacher who is being evaluated (Very Good)
- FACULTY OF SCIENCE Students' attendance/ presence in the class of teacher who is being evaluated N.A.

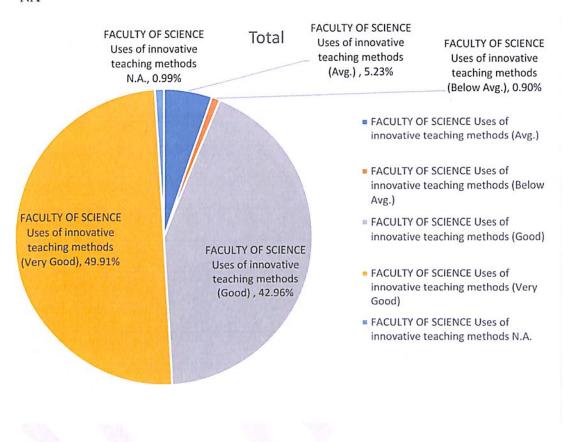


18. Teaching the subject matter





19. Uses of innovative teaching method

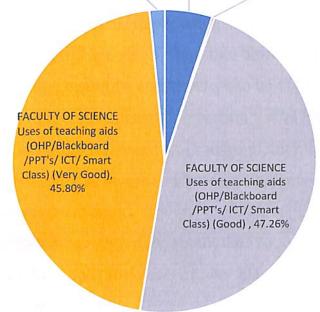




20. Uses of teaching aids (OHP/Blackboard/PPTs/ICT/smart class)

Average Below average Good Very good NA

FACULTY OF SCIENCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) N.A., 1.65% FACULTY OF SCIENCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Avg.), 5.03% Total FACULTY OF SCIENCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Below Avg.), 0.27%



- FACULTY OF SCIENCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Avg.)
- FACULTY OF SCIENCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Below Avg.)
- FACULTY OF SCIENCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Good)
- FACULTY OF SCIENCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) (Very Good)
- FACULTY OF SCIENCE Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class) N.A.



Teachers Feedback Analysis Report: Faculty of Science

- ❖ Blackboard/whiteboard work in terms of legibility, visibility and structure:
- 1. Very good: This rating was given by 45.94% of the students, indicating that the majority of them find the blackboard/whiteboard work in terms of legibility, visibility, and structure to be of high quality.
- 2. Good: A substantial portion, 47.47%, of students also rated the blackboard/whiteboard work as good, highlighting its effectiveness.
- **3. Average:** A minimal **4.78%** of students found the blackboard/whiteboard work to be average.
- **4. Below average:** A small **0.63%** of students perceived the legibility, visibility, and structure of the blackboard/whiteboard work to be below average.

The majority of students found the blackboard/whiteboard work to be of high quality, with a substantial proportion rating it as very good.

Communicative skills:

- 1. Very good: The majority of students, 55.38%, expressed that the instructor's communicative skills are very good, indicating effective communication in the classroom.
- 2. Good: 38.08% of students rated the instructor's communicative skills as good, reflecting a generally positive impression.
- 3. Average: Only 4.42% of students found the communicative skills to be average.

4. Below average: A minor **0.77%** of students reported below-average communicative skills.

The instructor's communicative skills were predominantly viewed positively by the students, with a significant majority rating them as very good. However, there is a small percentage of students who perceived the communicative skills as below average, suggesting room for enhancement in this aspect.

Completes syllabus of the course:

- 1. Very good: A significant 54.86% of students reported that the instructor consistently completes the syllabus, meeting their expectations.
- 2. Good: 37.50% of students found the syllabus coverage to be good.
- 3. Average: A minimal 4.76% of students regarded the coverage as average.
- **4. Below average: 1.49%** of students noted that the syllabus completion was below average.

The instructor's performance in completing the syllabus was positively perceived by the majority of students, with a significant percentage rating it as very good.

Conducting classroom discussions:

- 1. Very good: 49.62% of students praised the instructor's ability to conduct classroom discussions effectively.
- 2. Good: 43.06% of students found the classroom discussions to be good.
- 3. Average: 5.23% of students considered the discussions to be average.
- 4. Below average: 0.67% of students felt that the instructor's performance in this aspect was below average.

The instructor's ability to conduct classroom discussions was predominantly viewed positively by students, with a significant majority rating it as very good.

Delivery of structured lecture:

- 1. Very good: A substantial 52.10% of students appreciated the instructor's delivery of structured lectures.
- 2. Good: 40.69% of students rated the lecture delivery as good.
- 3. Average: 4.49% of students found the lecture delivery to be average.
- **4. Below average:** A mere **0.75%** of students reported below-average lecture delivery.

The instructor's delivery of structured lectures was predominantly viewed positively by students, with a substantial majority rating it as very good or good.

❖ Focus on syllabi:

- 1. Very good: An overwhelming 56.96% of students lauded the instructor's focus on the syllabi, indicating a strong alignment with the course objectives.
- 2.Good: 36.07% of students found the focus on syllabi to be good.
- 3. Average: 4.93% of students regarded it as average.
- **4. Below average: 0.87%** of students expressed that the focus on syllabi was below average.

The instructor's focus on syllabi was highly praised by the majority of students, with an overwhelming percentage rating it as very good.

Makes alternate arrangement of class in his/her absence:

- 1. Very good: 50.39% of students appreciated the instructor's ability to make alternate class arrangements in their absence.
- 2. Good: 42.38% of students found the alternate arrangements to be good.
- 3. Average: 4.79% of students rated it as average.
- 4. Below average: A small 1.17% of students felt that the instructor's contingency planning in their absence was below average.

The instructor's ability to make alternate class arrangements in their absence was positively perceived by the majority of students, with a significant percentage rating it as very good or good.

Makes sure that he/she being understood:

- 1. Very good: 44.97% of students find the instructor's efforts to ensure understanding to be very good.
- 2. Good: A substantial 45.41% of students reported good communication effectiveness in this aspect.
- 3. Average: Only 7.17% of students found this aspect to be average.
- **4. Below average: 1.66%** of students indicated that the instructor's efforts to ensure understanding were below average.

The instructor's efforts to ensure understanding were predominantly viewed positively by students, with a significant majority rating them as very good or good.

Punctuality in the class:

- 1. Very good: An impressive 49.18% of students appreciated the instructor's punctuality.
- 2. Good: 43.84% of students found the instructor to be good in terms of punctuality.
- 3. Average: A minimal 5.85% of students regarded punctuality as average.
- **4. Below average: 0.72%** of students reported below-average punctuality.

The instructor's punctuality in class was predominantly viewed positively by students, with an impressive majority rating it as very good so that contains the co

* Refers to latest development in the field:

- 1. Very good: 49.40% of students acknowledged the instructor's efforts in referring to the latest developments in the field.
- **2. Good: 43.41%** of students found the instructor's engagement with the latest developments to be good.
- 3. Average: 5.35% of students considered it as average.
- **4. Below average: 0.65%** of students perceived the instructor's reference to the latest developments as below average.

The instructor's efforts to refer to the latest developments in the field were predominantly viewed positively by students, with a majority rating it as very good or good.

Regularity in taking classes:

- 1. Very good: 54.15% of students found the instructor's class regularity to be very good.
- 2. Good: 39.30% of students rated the instructor's class regularity as good.
- 3. Average: A minor 4.61% of students considered it as average.
- 4. Below average: 1.33% of students reported below-average class regularity.

The instructor's regularity in taking classes was predominantly viewed positively by students, with a significant majority rating it as very good or good.



Scheduled organization of assignments, class test, quizzes and seminars:

- 1. Very good: 50.20% of students commended the scheduled organization of assignments, tests, quizzes, and seminars is very good.
- 2. Good: 42.42% of students found it to be good.
- 3. Average: 5.22% of students regarded it as average.
- **4. Below average: 0.49%** of students found the organization to be below average.

The instructor's scheduled organization of assignments, class tests, quizzes, and seminars were predominantly viewed positively by students, with a significant majority rating it as very good or good.

❖ Self-Confidence:

- 1. Very good: A significant 54.87% of students praised the instructor's self-confidence.
- 2. Good: 38.57% of students found the instructor's self-confidence to be good.
- 3. Average: A minor 4.24% of students considered it as average.
- **4. Below average: 0.77%** of students perceived the instructor's self-confidence as below average.

The instructor's self-confidence was predominantly viewed positively by students, with a significant majority rating it as very good. However, there is a small percentage of students who perceived self-confidence as below average, suggesting room for enhancement in this area.



Shares answer of class test or sessional test after conduct of test:

Yes: An overwhelming 87.53% of students confirmed that the instructor shares the answers of class tests or sessional tests after conducting them.

No: Only 10.48% of students reported that the instructor does not share the answers.

The instructor's practice of sharing answers for class tests or sessional tests was highly praised by students, with an overwhelming majority confirming that answers are shared.

Shows evaluated answer books of class test to students:

Yes: An impressive **78.20%** of students indicated that the instructor shows the evaluated answer books of class tests to them.

No: A minimal 20.81% of students reported that the instructor does not show evaluated answer books.

The instructor's practice of showing evaluated answer books of class tests to students was highly appreciated, with an impressive majority confirming that this practice is followed.

Skill of linking subject to life experience and creating interest in the subject:

- 1. Very good: 55.24% of students found the instructor's ability to link the subject to life experiences and create interest to be very good.
- 2. Good: 39.11% of students rated this skill as good.
- 3. Average: 4.26% of students considered it as average.
- 4. Below average: 0.83% of students found this skill to be below average.

The instructor's skill of linking the subject to life experiences and creating interest in the subject was predominantly viewed positively by students, with a majority rating it as very good or good.

Student's attendance/presence in the class of teacher who is being evaluated:

- 1. Very good: 52.53% of students found the instructor's ability to maintain student attendance/presence in the class to be very good.
- 2. Good: 39.47% of students rated this aspect as good.
- 3. Average: A minimal 5.77% of students regarded it as average.
- **4. Below average: 0.71%** of students reported below-average performance in this aspect.

The instructor's ability to maintain student attendance/presence in the class was predominantly viewed positively by students, with a majority rating it as very good or good.

Teaching the subject matter:

- 1. Very good: 56.57% of students praised the instructor's teaching of the subject matter as very good.
- 2. Good: 37.04% of students found the teaching to be good.
- 3. Average: 4.17% of students considered it as average.
- **4. Below average: 0.74%** of students reported below-average teaching of the subject matter.

The instructor's teaching of the subject matter was predominantly viewed positively by students, with a majority rating it as very good or good. However, there is a small percentage of students who perceived teaching in this aspect as below average, suggesting room for enhancement.

Uses of innovative teaching method:

- 1. Very good: 49.91% of students found the instructor's use of innovative teaching methods to be very good.
- Good: 42.96% of students rated the use of innovative methods as good.
 Average: 5.23% of students considered it as average.
- **4. Below average: 0.90%** of students reported below-average use of innovative teaching methods.

The instructor's use of innovative teaching methods was predominantly viewed positively by students, with a majority rating it as very good or good.

❖ Uses of teaching aids (OHP/Blackboard/PPTs/ICT/smart class):

- 1. Very good: 45.80% of students commended the instructor's use of teaching aids as very good.
- 2. Good: 47.26% of students found the use of teaching aids to be good.
- 3. Average: 5.03% of students regarded it as average.
- **4. Below average: 0.27%** of students perceived the use of teaching aids as below average.

The instructor's use of teaching aids, including OHP, blackboard, PPTs, ICT, and smart class, was predominantly viewed positively by students, with a majority rating it as very good or good. However, there is a small percentage of students who perceived the use of teaching aids as below average, suggesting room for enhancement.



CONCLUSION:

In summary, the evaluation of the instructor's teaching performance reflects a predominantly positive outlook from students. Notably, the instructor excels in areas such as effective communication, legible and well-structured blackboard/whiteboard work, consistent syllabus completion, and a strong focus on course objectives. Additionally, the instructor's self-confidence, ability to make alternate class arrangements, and the practice of sharing test answers and evaluated answer books were highly praised by a significant majority of students. These strengths underscore the instructor's dedication to facilitating a conducive learning environment and fostering student engagement.

However, there exist areas where improvement is warranted. A portion of the student population expressed concerns about maintaining student attendance and suggested enhancements in innovative teaching methods and the use of teaching aids. Additionally, while a majority found the teaching of the subject matter to be very good, there is room for improvement for students who perceived it as below average. These constructive feedback points offer valuable insights for the instructor to further enhance their teaching methodology and classroom management, ultimately striving for continuous improvement in their role as an educator.

Dr. V. C. Thange

I.Q.A.C. Coordinator

Co ordinator IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar



Dr. B. S. Yadav

Principal

Principal

K. J. Scmaiya College of Arts Commerce & Science, Kopargaon



Kopargaon Taluka Education Society's

K.J. Somaiya College of Arts, Commerce and Science

Kopargaon, Ahmednagar, (M.S.)



Alumni Feedback Analysis 2022-23

Internal Quality Assurance Cell (IQAC)



Kopargaon Taluka Education society's

K. J. Somaiya College, Kopargaon Alumni Feedback Analysis 2022-23

Total number of students participated: 160

1. Admission and Examination (Official) Procedure:

Average Excellent Good Very good

NA

2022-2023 Admission Total and Examination (Official) Procedure: Average, 2.88% 2022-2023 Admission and Examination (Official) Procedure: Very Good, 38.46% 2022-2023 Admission and Examination (Official) Procedure: Excellent, 45.19% 2022-2023 Admission and 2022-2023 Admission Examination and Examination (Official) (Official) Procedure: Procedure: Good, N.A., 3.85% 9.62%

- 2022-2023 Admission and Examination (Official) Procedure: Average
- 2022-2023 Admission and Examination (Official) Procedure: Excellent
- 2022-2023 Admission and Examination (Official) Procedure: Good
- 2022-2023 Admission and Examination (Official) Procedure:
 N A
- 2022-2023 Admission and Examination (Official) Procedure: Very Good

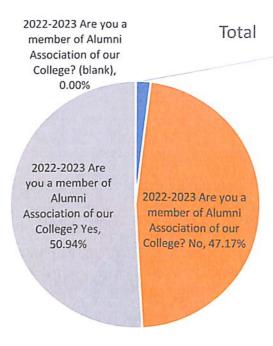


2. Are you member of alumni association of college

Yes

No

NA



2022-2023 Are you a member of Alumni Association of our College? N.A., 1.89%

- 2022-2023 Are you a member of Alumni Association of our College? N Δ
- 2022-2023 Are you a member of Alumni Association of our College? No
- 2022-2023 Are you a member of Alumni Association of our College? Yes
- 2022-2023 Are you a member of Alumni Association of our College? (blank)



3. Any other suggestions



2022-2023 Any other suggestions / comments: Cultural activities should be organized by the alumnus., 16.00%

2022-2023 Any other suggestions / comments: (blank), 0.00%

2022-2023 Any other suggestions / comments: Alumnus must be urged to make donations for college., 25.00%

2022-2023 Any other suggestions / comments: Alumni meetings should be conducted twice a year., 59.00%

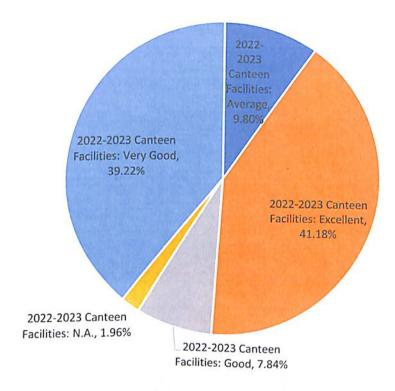
- 2022-2023 Any other suggestions / comments: Alumni meetings should be conducted twice a year.
- 2022-2023 Any other suggestions / comments: Alumnus must be urged to make donations for college.
- 2022-2023 Any other suggestions / comments: Cultural activities should be organized by the alumnus.
- 2022-2023 Any other suggestions / comments: (blank)



4. Canteen facilities

Average Good Very good Excellent NA

Total

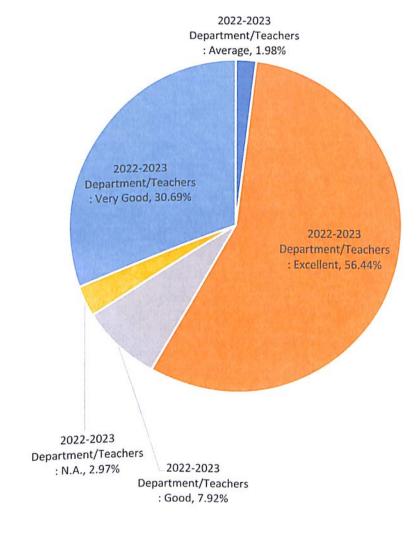


- 2022-2023 Canteen Facilities: Average
- 2022-2023 Canteen Facilities: Excellent
- 2022-2023 Canteen Facilities: Good
- 2022-2023 Canteen Facilities: N.A.
- 2022-2023 Canteen Facilities: Very Good



5. Department/Teachers:

Average Good Very good Excellent NA



- 2022-2023 Department/Teachers: Average
- 2022-2023 Department/Teachers: Excellent
- 2022-2023 Department/Teachers: Good
- 2022-2023 Department/Teachers: N.A.
- 2022-2023 Department/Teachers: Very Good

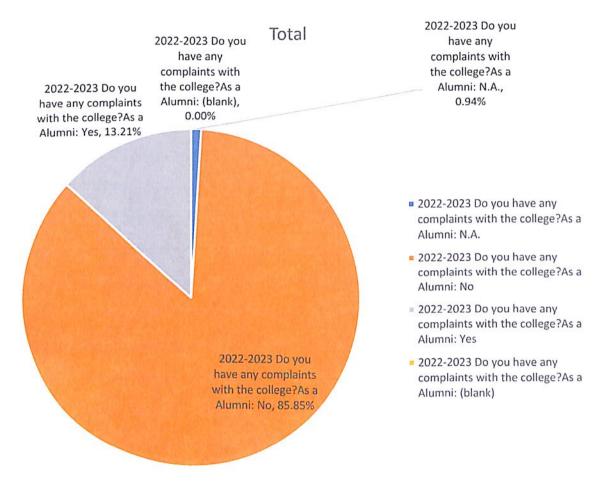




Yes

No

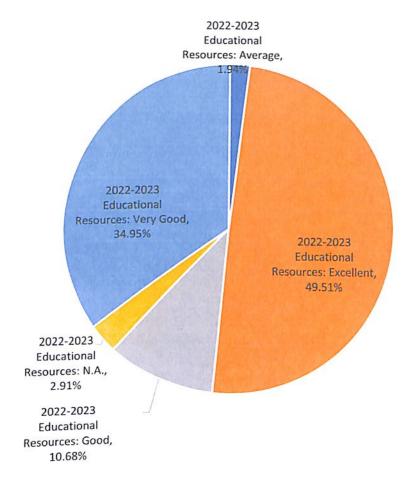
NA





7. Educational resources

Average Good Very good Excellent NA

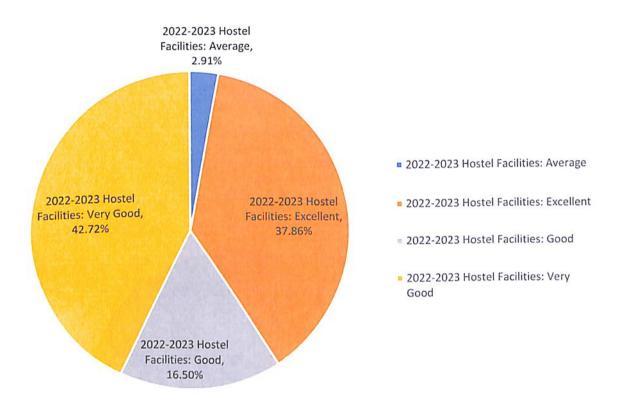


- 2022-2023 Educational Resources: Average
- 2022-2023 Educational Resources: Excellent
- 2022-2023 Educational Resources: Good
- 2022-2023 Educational Resources: N.A.
- 2022-2023 Educational Resources: Very Good



8. Hostel facilities

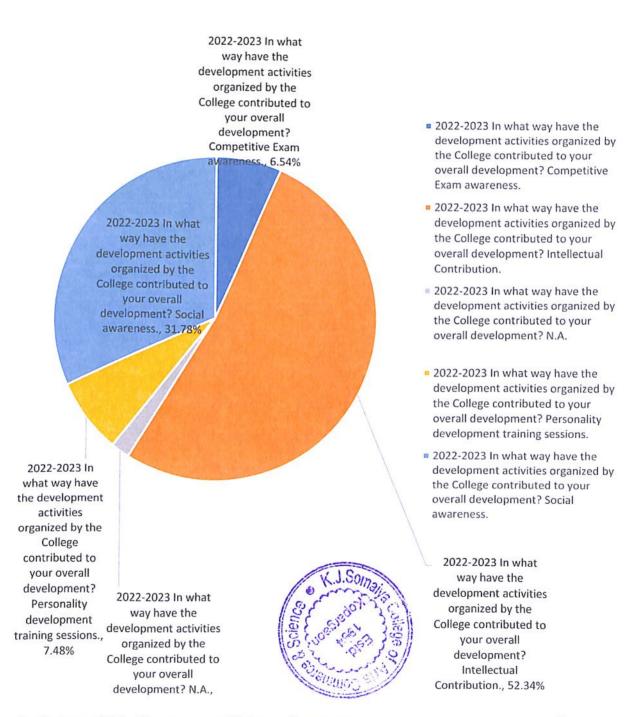
Average Good Very good Excellent NA





9. In what way have the development activities organized by the College contributed to your overall development?

Competitive Exam awareness Social Awareness Personality development Intellectual contribution Overall development



10. Infrastructure and lab facilities

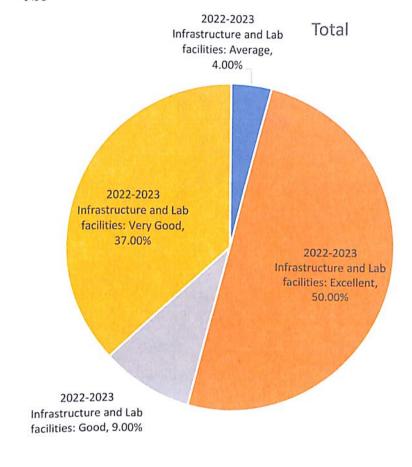
Average

Good

Very good

Excellent

NA



- 2022-2023 Infrastructure and Lab facilities: Average
- 2022-2023 Infrastructure and Lab facilities: Excellent
- 2022-2023 Infrastructure and Lab facilities: Good
- 2022-2023 Infrastructure and Lab facilities: Very Good

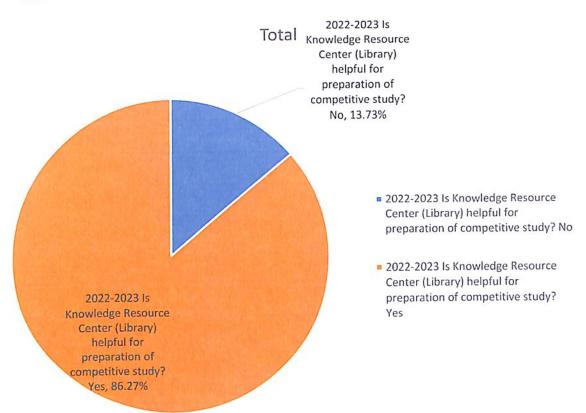


11. Is library helpful for competitive exam study?

Yes

No

NA





12. Mention at least four points which make you feel proud to be associated with the K. J. S. College as an Alumni.

2022-2023 Mention at least four points which make you feel proud to be associated with the K. J. S. College as an Alumni. Training and Placement Assistance Provided., 4:67%

Total

2022-2023 Mention at least four points which make you feel proud to be associated with the K. J. S. College as an Alumni. Student friendly environment., 37,38%

2022-2023 Mention at least four points which make you feel proud to be associated with the K. J. S. College as an Alumni. Good Teaching Staff., 55.14%

2022-2023
Mention at least four points which make you feel proud to be associated with the K. J. S. College as an Alumni. Soft skill and personality

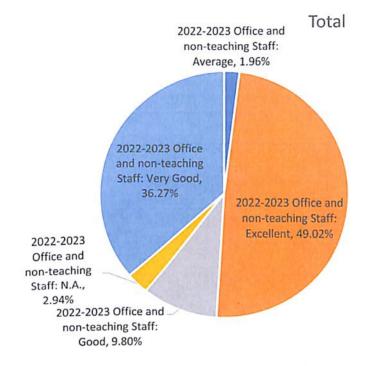
development programme are 2022-2023 Mention at least four points which make you feel proud to be associated with the K. J. S. College as an

- 2022-2023 Mention at least four points which make you feel proud to be associated with the K. J. S. College as an Alumni. Good Teaching Staff.
- 2022-2023 Mention at least four points which make you feel proud to be associated with the K. J. S. College as an Alumni. N.A.
- 2022-2023 Mention at least four points which make you feel proud to be associated with the K. J. S. College as an Alumni. Soft skill and personality development programme are regularly organized.
- 2022-2023 Mention at least four points which make you feel proud to be associated with the K. J. S. College as an Alumni. Student friendly environment.



13. Office and non-teaching staff

Average Good Very good Excellent NA



- 2022-2023 Office and non-teaching Staff: Average
- 2022-2023 Office and non-teaching Staff: Excellent
- 2022-2023 Office and non-teaching Staff: Good
- 2022-2023 Office and non-teaching Staff: N.A.
- 2022-2023 Office and non-teaching Staff: Very Good



14. Overall response to college

Average Good Very good Excellent NA

Total

2022-2023 Response on the courses that you have learnt in the college regarding to your recent job / occupation. Average, 2.00%

2022-2023 Response on the courses that you have learnt in the college regarding to your recent job / occupation. Very Good, 30.00%

2022-2023 Response on the courses that you have learnt in the college regarding to your recent job / occupation. Excellent, 60.00%

2022-2023
Response on
the courses
that you have
learnt in the
college
regarding to
your recent
job /
occupation.
N.A., 1.00%

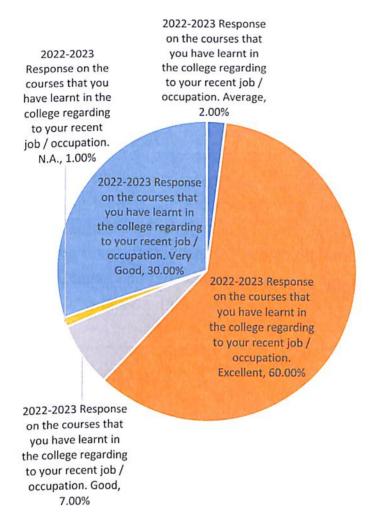
Response on the courses that you have learnt in the college regarding to your recent job / occupation.

- 2022-2023 Response on the courses that you have learnt in the college regarding to your recent job / occupation. Average
- 2022-2023 Response on the courses that you have learnt in the college regarding to your recent job / occupation. Excellent
- 2022-2023 Response on the courses that you have learnt in the college regarding to your recent job / occupation. Good
- 2022-2023 Response on the courses that you have learnt in the college regarding to your recent job / occupation. N.A.
- 2022-2023 Response on the courses that you have learnt in the college regarding to your recent job / occupation. Very Good



15. Response on the courses that you have learnt in the college regarding to your recent job / occupation.

Average Good Very good Excellent NA



- 2022-2023 Response on the courses that you have learnt in the college regarding to your recent job / occupation. Average
- 2022-2023 Response on the courses that you have learnt in the college regarding to your recent job / occupation. Excellent
- 2022-2023 Response on the courses that you have learnt in the college regarding to your recent job / occupation. Good
- 2022-2023 Response on the courses that you have learnt in the college regarding to your recent job / occupation. N.A.
- 2022-2023 Response on the courses that you have learnt in the college regarding to your recent job / occupation. Very Good



Alumni Feedback Analysis

* Admission and Examination Procedure:

- 1. Excellent: 45.19% of the alumni found the admission and examination procedure is excellent.
- 2. Very Good: 38.46% of the alumni found the admission and examination procedure is very good.
- 3. Good: 9.62% of the alumni found the admission and examination procedure is good.
- 4. Average: 2.88% of the students found admission and examination procedure is average in its services.

The data suggests that the institution has been generally successful in providing efficient and effective admission and examination procedures for its alumni. A significant majority of alumni expressed a positive perception, with a large portion rating these procedures as "Excellent" or "Very Good." This reflects well on the institution's commitment to ensuring a smooth and satisfactory process for both admissions and examinations.

* Hostel Facilities:

- 1. Excellent: 37.86% of the alumni found the hostel facilities to be excellent.
- 2. Very Good: 42.72% of the alumni found the hostel facilities to be very good.
- 3. Good: 16.50% of the alumni found the hostel facilities to be good.
- 4. Average: 2.91% of the alumni found the hostel facilities to be average.

The data shows that the majority of alumni have a positive perception of the hostel facilities, with a significant percentage finding them excellent or very good. This suggests that the institution has been successful in providing a satisfactory living environment for its former students

❖ Infrastructure and Lab Facilities

- 1. Excellent: 50% of the alumni found the infrastructure and lab facilities to be excellent.
- 2. Very Good: 37% of the alumni found the infrastructure and lab facilities to be very good.
- 3. Good: 9% of the alumni found the infrastructure and lab facilities good.
- 4. Average: 4% of the alumni found the infrastructure and lab facilities to be average.

This suggests that the institution has been successful in providing high-quality infrastructure and lab resources for its former students

❖ Educational Resources:

- 1. Excellent: 49.51% of the alumni found the educational resources to be excellent.
- 2. Very Good: 34.95% of the alumni found the educational resources to be very good.
- 3. Good: 10.68% of the alumni found the educational resources to be good.
- 4. Average: 1.94% of the alumni found the educational resources to be average.

The data suggests that the institution has been successful in providing high-quality educational resources for its alumni, with a significant majority expressing a positive perception.

❖ Developmental Activities:

1. Personality Development

The personality development activities organized by the college helped many alumni to grow as individuals.

2. Competitive Exam Awareness

The competitive exam awareness programs organized by the college helped many alumni to prepare for the various exams they faced.

K. J. Somaiya College of Arts, Commerce and Science, Kopargaon

17

3. Social Awareness

The social awareness activities organized by the college helped many alumni to give back to the community and to understand social issues better.

The provided feedback highlights the college's success in organizing developmental activities that have had a positive influence on alumni. These activities have contributed to the personal and professional growth of individuals, aided in exam preparation, and encouraged social awareness and community engagement. This suggests that the college is effectively supporting the holistic development of its students, which is a commendable achievement.

❖ Canteen Facilities:

- 1. Excellent: 41.18% of the alumni found the Canteen Facilities to be excellent.
- 2. Very Good: 34.95% of the alumni found the Canteen Facilities to be very good.
- 3. Good: 10.68% of the alumni found the Canteen Facilities to be good.
- 4. Average: 1.94% of the alumni found the Canteen Facilities to be average.

The data indicates that the institution has generally been successful in providing satisfactory canteen facilities for its alumni. A significant majority of alumni expressed a positive perception, with a large portion rating the facilities as "Excellent" or "Very Good."

❖ Department/Teachers:

- 1. Excellent: 41.18% of the alumni found the Department/Teachers to be excellent.
- 2. Very Good: 34.95% of the alumni found the Department/Teachers to be very good.
- 3. Good: 10.68% of the alumni found the Department/Teachers to be good.
- 4. Average: 1.94% of the alumni found the Department/Teachers to be average.

The data suggests that the institution has been successful in providing highquality education through its departments and teachers, with a significant majority expressing a positive perception.

❖ Courses Learnt:

- 1. Excellent: 60% of the alumni found the courses that they have learnt in the college to be excellent.
- 2. Very Good: 30% of the alumni found the courses that they have learnt in the college to be very good.
- 3. Good: 7% of the alumni found the courses that they have learnt in the college to be good.
- 4. Average: 2% of the alumni found the courses that they have learnt in the college to be average.

The data suggests that the institution has been highly successful in providing excellent courses to its alumni, with a significant majority expressing an extremely positive perception. This reflects positively on the college's commitment to delivering high-quality education and meeting the academic needs and expectations of its former students.

❖ Office and non-teaching staff:

- 1. Excellent: 49.02% of the alumni found the Office and non-teaching staff to be excellent.
- 2. Very Good: 36.27% of the alumni found the Office and non-teaching staff to be very good.
- 3. Good: 9.80% of the alumni found the Office and non-teaching staff to be good.
- **4. Average: 1.96%** of the alumni found the Office and non-teaching staff to be average.

The data indicates that the institution has been generally successful in providing efficient and effective support services through its office and non-teaching staff for its alumni. A significant majority of alumni expressed a positive perception, with a large portion rating these staff members as "Excellent" or "Very Good."

K. J. Somaiya College of Arts, Commerce and Science, Kopargaon

❖ Library Facilities:

1. Competative Exam Preparation: 86.27% of the alumni found that the library is helpful for competitive exam study.

This feedback suggests that the library is a valuable asset for alumni who are aspiring to excel in competitive examinations, and it reflects positively on the institution's commitment to supporting the academic and career goals of its former students.

❖ Reasons to be Proud:

1. Quality Education

The college provides quality education that equips alumni to face the challenges of their professions.

2. Well-rounded Experience

The college provides a well-rounded experience that helps alumni grow as individuals.

3. Inclusivity

The college is inclusive and helps students from all backgrounds succeed.

4. Values-based Education

The college promotes values-based education that teaches students to make a positive impact in society.



Conclusion:

Considering the feedback given by our alumni it is quite clear that the alumni association is having key role in the development of existing students.

We have decided to strengthen our alumni association for the betterment of the students it has also been decided that our alumni association will play a key role in the following areas:

- 1. Intellectual contribution by arranging some lectures of our successful alumni.
- 2. Adoption of poor and meritorious students by the well settled alumni.
- 3. Collaboration with the companies and firms established by our alumni for internship of the students.

Dr. V. C. Thange

I.Q.A.C. Coordinator

Co ordinator IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar Station States of the Karasan States of the

Dr. B. S. Yadav

Principal

Principal
K. J. Somaiya College of Arts
Commerce & Science, Kopargaon



Kopargaon Taluka Education Society's

K.J. Somaiya College of Arts, Commerce and Science

Kopargaon, Ahmednagar, (M.S.)



Parents Feedback Analysis
2022-23

Internal Quality Assurance Cell (IQAC)



Kopargaon Taluka Education society's

K. J. Somaiya College, Kopargaon Parents feedback analysis 2022-23

Total number of parents participated: 1694

1. Curriculum enhances employability

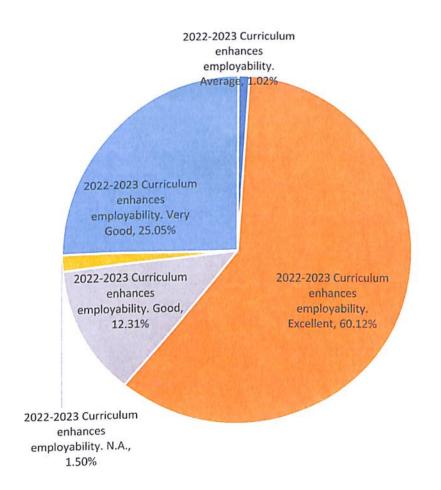
Average

Good

Very good

Excellent

NA

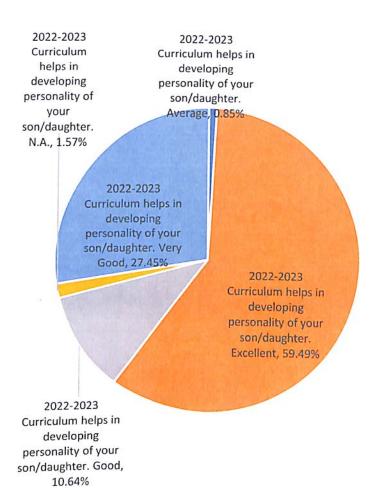


- 2022-2023 Curriculum enhances employability. Average
- 2022-2023 Curriculum enhances employability. Excellent
- 2022-2023 Curriculum enhances employability. Good
- 2022-2023 Curriculum enhances employability. N.A.
- 2022-2023 Curriculum enhances employability. Very Good



2. Curriculum helps in developing personality of your son/daughter

Average Good Very good Excellent NA



- 2022-2023 Curriculum helps in developing personality of your son/daughter. Average
- 2022-2023 Curriculum helps in developing personality of your son/daughter. Excellent
- 2022-2023 Curriculum helps in developing personality of your son/daughter. Good
- 2022-2023 Curriculum helps in developing personality of your son/daughter. N.A.
- 2022-2023 Curriculum helps in developing personality of your son/daughter. Very Good



3. Curriculum helps in enhancing practical knowledge

Average

Good

Very good

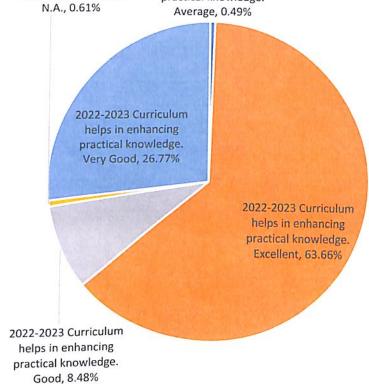
Excellent

NA

Total

2022-2023 Curriculum helps in enhancing practical knowledge.

2022-2023 Curriculum helps in enhancing practical knowledge. Average, 0.49%



- 2022-2023 Curriculum helps in enhancing practical knowledge. Average
- 2022-2023 Curriculum helps in enhancing practical knowledge. Excellent
- 2022-2023 Curriculum helps in enhancing practical knowledge. Good
- 2022-2023 Curriculum helps in enhancing practical knowledge. N.A.
- 2022-2023 Curriculum helps in enhancing practical knowledge. Very Good



4. Is syllabus applicable to solution of local problems?

Average

Good

Very good

Excellent

NA

Total

2022-2023 Is the syllabus applicable to the solutions for the local problems? N.A., 0.89% 2022-2023 Is the syllabus applicable to the solutions for the local problems? Average, 1.67%

2022-2023 Is the syllabus applicable to the solutions for the local problems? Very Good, 26.12%

> 2022-2023 Is the syllabus applicable to the solutions for the local problems? Excellent, 62.08%

2022-2023 Is the syllabus applicable to the solutions for the local problems? Good, 9.24%

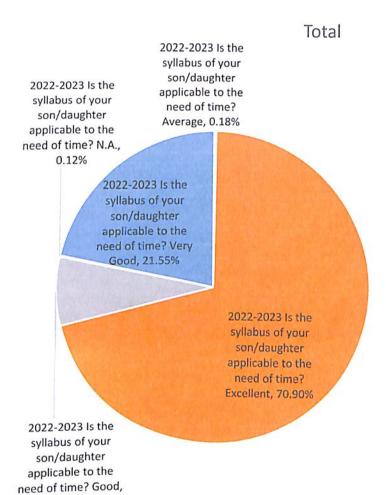
- 2022-2023 Is the syllabus applicable to the solutions for the local problems? Average
- 2022-2023 Is the syllabus applicable to the solutions for the local problems? Excellent
- 2022-2023 Is the syllabus applicable to the solutions for the local problems? Good
- 2022-2023 Is the syllabus applicable to the solutions for the local problems? N.A.
- 2022-2023 Is the syllabus applicable to the solutions for the local problems? Very Good



5. Is syllabus of your son/daughter applicable to need of time?

Average Good Very good Excellent NA

7.24%



- 2022-2023 Is the syllabus of your son/daughter applicable to the need of time? Average
- 2022-2023 Is the syllabus of your son/daughter applicable to the need of time? Excellent
- 2022-2023 Is the syllabus of your son/daughter applicable to the need of time? Good
- 2022-2023 Is the syllabus of your son/daughter applicable to the need of time? N.A.
- 2022-2023 Is the syllabus of your son/daughter applicable to the need of time? Very Good

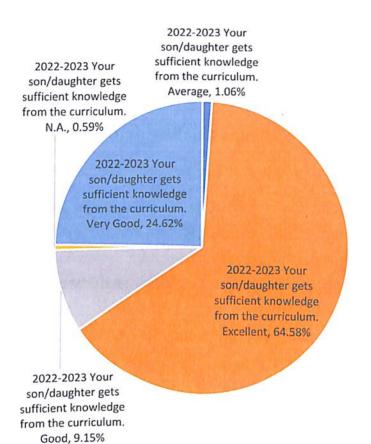


6. Your son/daughter gets sufficient knowledge from curriculum

Average Good Very good

Excellent

NA



- 2022-2023 Your son/daughter gets sufficient knowledge from the curriculum. Average
- 2022-2023 Your son/daughter gets sufficient knowledge from the curriculum. Excellent
- = 2022-2023 Your son/daughter gets sufficient knowledge from the curriculum. Good
- 2022-2023 Your son/daughter gets sufficient knowledge from the curriculum. N.A.
- 2022-2023 Your son/daughter gets sufficient knowledge from the curriculum. Very Good



Parents Feedback Analysis Report

* Curriculum enhances employability?

- 1. Excellent: 60.21% of the Parents found the Curriculum employability excellent.
- 2. Very Good: 25.05% of the Parents found the Curriculum employability very good.
- 3. Good: 12.31% of the Parents found the Curriculum employability good.
- **4.** Average: 1.02% of the Parents found Curriculum employability were average.

The data suggests that a significant majority of parents believe that the institution's curriculum is effective in enhancing their child's employability. The majority of parents expressed a highly positive perception, with a large portion rating the curriculum as "Excellent" or "Very Good." This reflects positively on the institution's commitment to providing education that equips students with skills and knowledge relevant to the job market.

Curriculum helps in developing personality of your son/daughter?

- 1. Excellent: 59.49% of the Parents found the curriculums personality development activities to be excellent.
- 2. Very Good: 27.45% of the Parents found the curriculums personality development activities to be very good.
- 3. Good: 10.64% of the Parents found the curriculums personality development activities to be good.
- **4. Average: 0.85%** of the Parents found the curriculums personality development activities to be average.

The data suggests that a significant majority of parents believe that the institution's curriculum, along with its personality development activities, is

effective in enhancing their child's personality. The majority of parents expressed a highly positive perception, with a large portion rating the curriculum's impact as "Excellent" or "Very Good."

Curriculum helps in enhancing practical knowledge?

- 1. Excellent: 63.66% of the Parents found the role of curriculum in enhancing practical knowledge to be excellent.
- 2. Very Good: 26.77% of the Parents found the role of curriculum in enhancing practical knowledge to be very good.
- 3. Good: 8.48% of the Parents found the role of curriculum in enhancing practical knowledge good.
- **4. Average: 0.49%** of the Parents found the role of curriculum in enhancing practical knowledge to be average.

The data suggests that a significant majority of parents believe that the institution's curriculum is highly effective in enhancing their child's practical knowledge. The majority of parents expressed a highly positive perception, with a large portion rating the role of the curriculum as "Excellent" or "Very Good."

❖ Is syllabus applicable to solution of local problems?

- 1. Excellent: 62.08% of the Parents found the applicability of syllabus to solve local problems as excellent.
- 2. Very Good: 26.12% of the Parents found the applicability of syllabus to solve local problems as very good.
- 3. Good: 9.24% of the Parents found the applicability of syllabus to solve local problems as good.
- **4. Average: 1.67%** of the Parents found applicability of syllabus to solve local problems as average.

The data suggests that a significant majority of parents believe that the institution's syllabus is highly applicable to solving local problems. The majority of parents expressed a highly positive perception, with a large portion rating the applicability of the syllabus as "Excellent" or "Very Good." This reflects

positively on the institution's commitment to providing education that is relevant and responsive to local challenges and needs.

❖ Is syllabus of your son/daughter applicable to need of time?

- 1. Excellent: 70.90% of the Parents found the applicability of syllabus to be excellent.
- 2. Very Good: 21.55% of the Parents found the applicability of syllabus to be very good.
- 3. Good: 7.24% of the Parents found the applicability of syllabus to be good.
- **4.** Average: 0.18% of the Parents found the applicability of syllabus to be average.

The data suggests that a significant majority of parents believe that the institution's syllabus is highly applicable to the needs of the time. The majority of parents expressed a highly positive perception, with a large portion rating the applicability of the syllabus as "Excellent" or "Very Good."

❖ Your son/daughter gets sufficient knowledge from curriculum?

- 1. Excellent: 64.58% of the Parents found the syllabus to be excellent.
- 2. Very Good: 24.62% of the Parents found the syllabus to be very good.
- 3. Good: 9.15% of the Parents found the syllabus good.
- **4. Average: 1.06%** of the Parents found the syllabus to be average.

The data suggests that a significant majority of parents believe that the institution's curriculum is highly effective in providing sufficient knowledge to their child. The majority of parents expressed a highly positive perception, with a large portion rating the curriculum as "Excellent" or "Very Good.



Conclusion:

In light of the valuable insights shared by the parents, it is abundantly clear that parents play an indispensable role in nurturing the growth and advancement of our present students. Building upon this feedback, we have taken a proactive step to fortify our Parents' Association, driven by the core objective of enriching the overall student experience.

These initiatives, born from the collaboration between parents and the institution, are poised to forge stronger connections within our educational community. By harnessing the collective wisdom, support, and engagement of parents, we are confident that these efforts will significantly bolster the comprehensive development and achievements of our current students.

We extend our sincere appreciation to our parents for their invaluable contributions in shaping these plans, which hold the promise of enhancing our educational environment and fostering a brighter future for our students. Together, we are committed to nurturing a stronger, more prosperous educational journey for all.

Dr. V. C. Thange

I.Q.A.C. Coordinator

Co ordinator
IQAC, K. J. Somaiya College
Kopargaon, Dist. A.Nagar

College OF PARTS COMMING TO STATE COMMIN

Dr. B. S. Yadav

Principal

Principal

K. J. Somaiya College of Arts

Commerce & Science, Kopargaon

Report on Feedback by the employer for the Year 2022-2023 Number of responses: 68

1. Able to contribute to the progress of the institute:

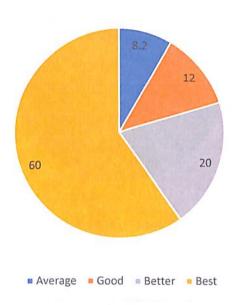
☐ Average

 \square Good

☐ Better

□ Best

Able to contribute to the progress of the institute

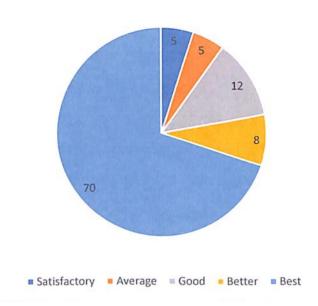




2. Institutional and organization skills:

- ☐ Satisfactory
- ☐ Average
- \square Good
- ☐ Better
- ☐ Best

Institutional and organization skills:

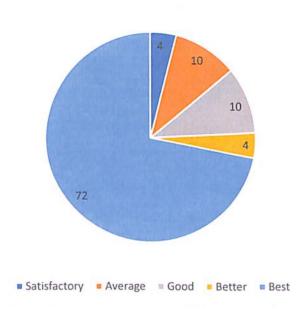




3. Soft Skills:

- ☐ Satisfactory
- ☐ Average
- \square Good
- ☐ Better
- ☐ Best

Soft Skills

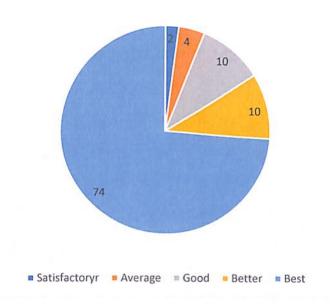




4. Obedience with colleagues and seniors:

- ☐ Satisfactory
- \square Average
- \square Good
- □ Better
- □ Best

Obedience with colleagues and seniors

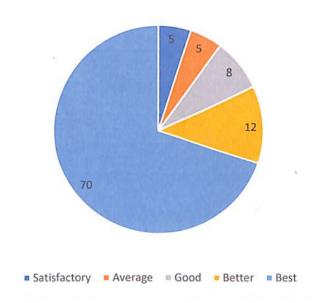




5. Leadership, Team spirit and Initiative:

- ☐ Satisfactory
- ☐ Average
- \square Good
- □ Better
- □ Best

Leadership, Team spirit and Initiative

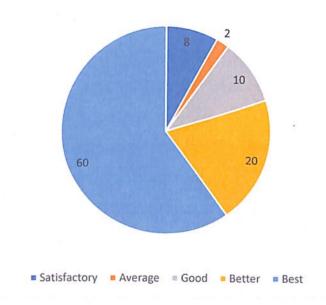




6. Relationship with peers / subordinates:

- $\ \square \ Satisfactory$
- ☐ Average
- \square Good
- □ Better
- □ Best

Relationship with peers / subordinates

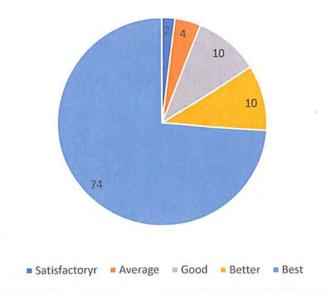




7. Able to learn new teaching methods, adopt new ideas etc.:

- ☐ Satisfactory
- ☐ Average
- □ Good
- □ Better
- □ Best

Able to learn new teaching methods, adopt new ideas etc

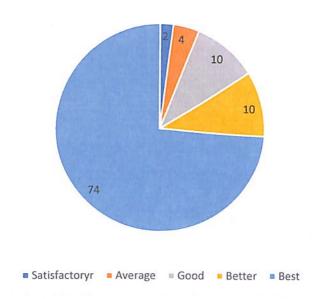




8. Skills to use educational resources:

- $\ \square$ Satisfactory
- ☐ Average
- \square Good
- □ Better
- □ Best

Skills to use educational resources

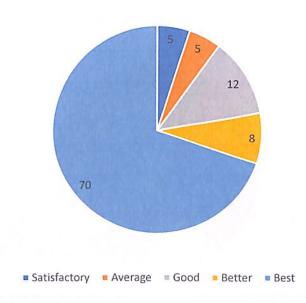




9. Able to solve official problems:

- $\ \square \ Satisfactory$
- ☐ Average
- \square Good
- □ Better
- □ Best

Able to solve official problems:

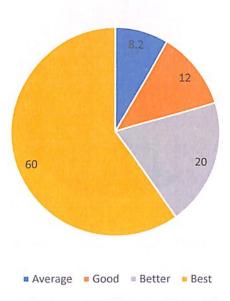




10. Innovativeness, creativity:

- \square Satisfactory
- ☐ Average
- \square Good
- ☐ Better
- □ Best

Innovativeness, creativity





11. Participation in social activities:

 $\ \square$ Satisfactory

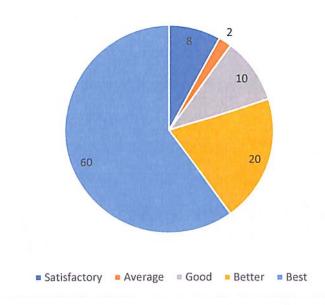
 \square Average

 \square Good

☐ Better

 \square Best

Relationship with peers / subordinates





12. Simplicity and sense of belonging:

 $\ \square \ Satisfactory$

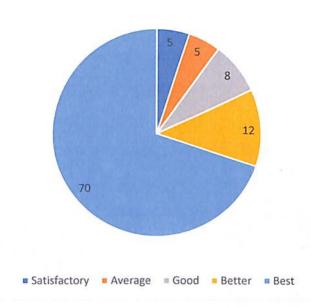
☐ Average

 \square Good

□ Better

□ Best

Leadership, Team spirit and Initiative





13. Respect for values in life:

☐ Satisfactory

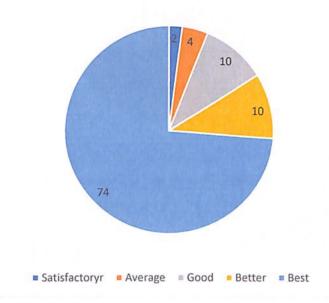
☐ Average

 \square Good

□ Better

□ Best

Obedience with colleagues and seniors

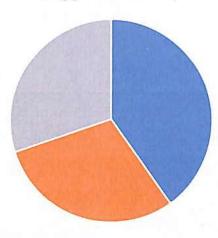




Suggestions if any:

- \square Students should be more technosavy.
- \square Should be willing to accept transfers at any places.
- $\hfill \square$ Student should adapt the corporate culture

Suggestions if any



- Students should be more technosavy.
- Should be willing to accept transfers at any places.
- = Student should adapt the corporate culture

Dr. V. C. Thange

I.Q.A.C. Coordinator

Co ordinator IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar



Dr. B. S. Yadav

Principal

Principal

K. J. Somaiya College of Arts Commerce & Science, Kopargaon



Kopargaon Taluka Education Society's

K. J. Somaiya College of Arts, Commerce & Science, Kopargaon

Mohiniraj Nagar, Kopargaon, Tal: Kopargaon, Dist: Ahmednagar Pin-423601

Feedback Analysis

Reports

Students,
Parents,
Alumni,
Employer,
Teacher Evaluation by Students

(2021-2022)

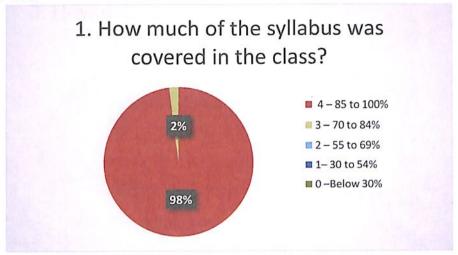


Kopargaon Tatuka Education Society's

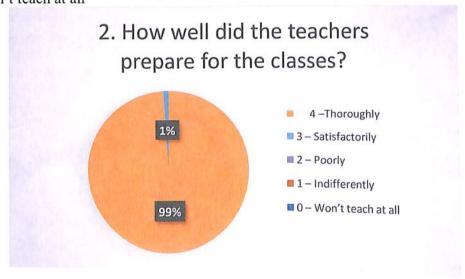
K. J. Somaiya College of Arts, Commerce and Science, Kopargaon STUDENT FEEDBACK REPORT 2021-22

Student Satisfaction Survey on Teaching Learning Process 2021-2022

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%

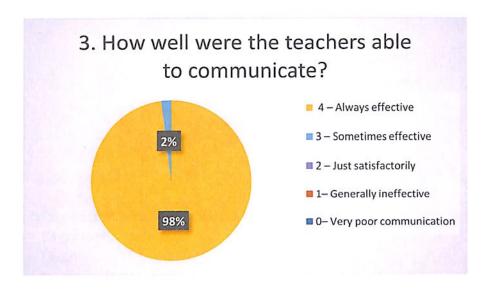


- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all

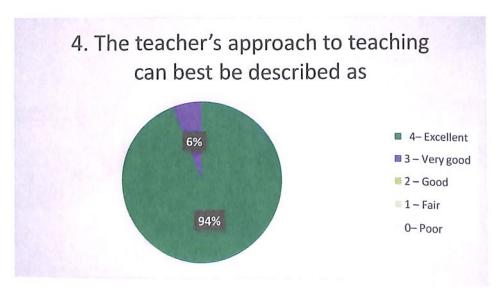




- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication

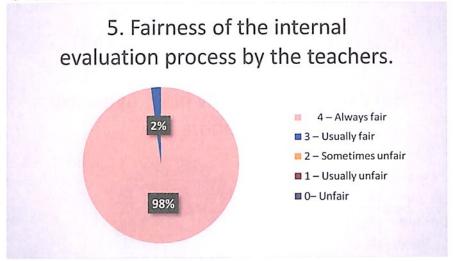


- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

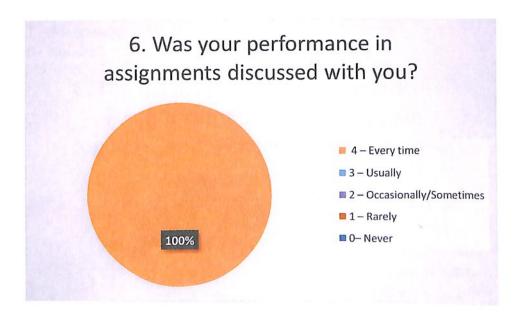




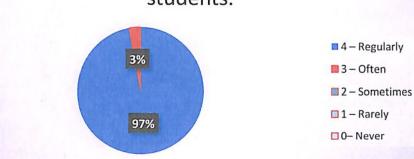
- 5. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair



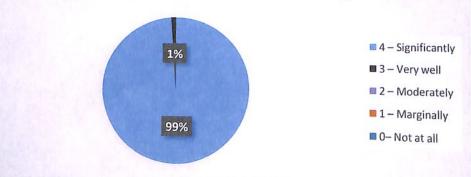
- 6. Was your performance in assignments discussed with you?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0-Never



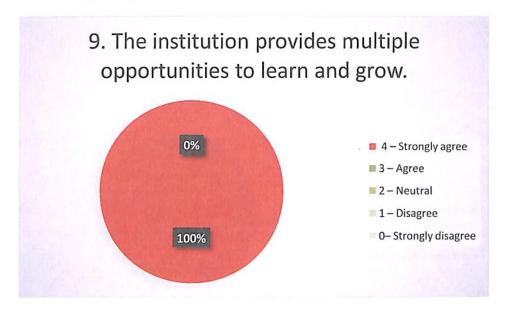
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 4 Regularly
 - 3 Often
 - 2 Sometimes
 - 1 Rarely
 - 0- Never
 - 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



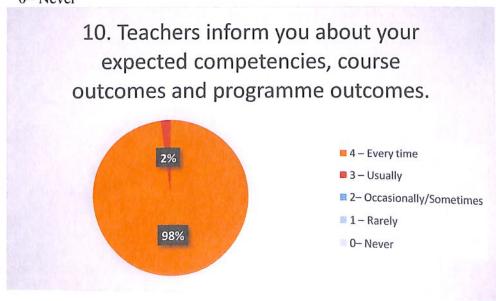
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 4 Significantly
 - 3 Very well
 - 2 Moderately
 - 1 Marginally
 - 0- Not at all
 - 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



- 9. The institution provides multiple opportunities to learn and grow.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0- Strongly disagree

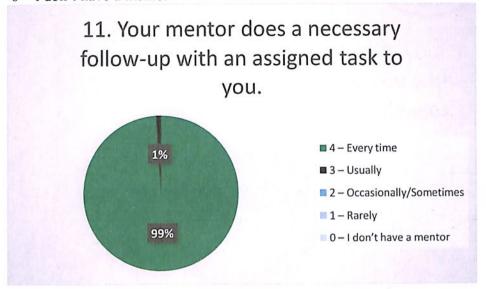


- 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
 - 4 Every time
 - 3 Usually
 - 2- Occasionally/Sometimes
 - 1 Rarely
 - 0- Never

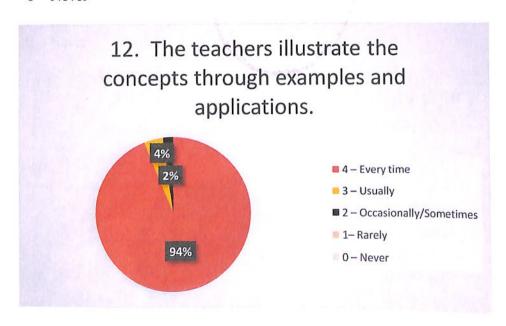




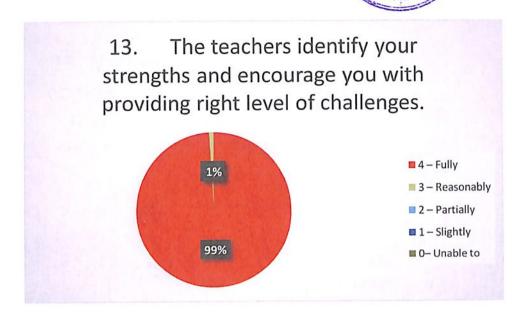
- 11. Your mentor does a necessary follow-up with an assigned task to you.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0 I don't have a mentor



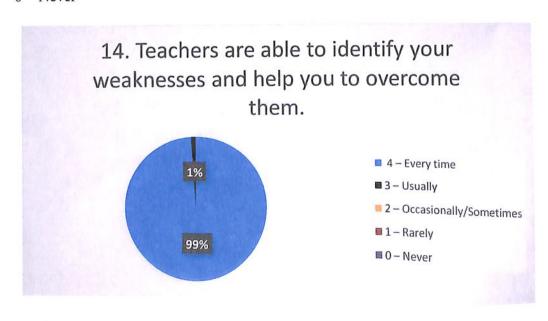
- 12. The teachers illustrate the concepts through examples and applications.
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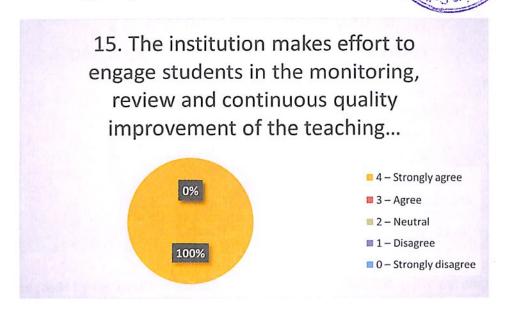
- 13. The teachers identify your strengths and encourage you with providing right level of challenges.
 - 4 Fully
 - 3 Reasonably
 - 2 Partially
 - 1 Slightly
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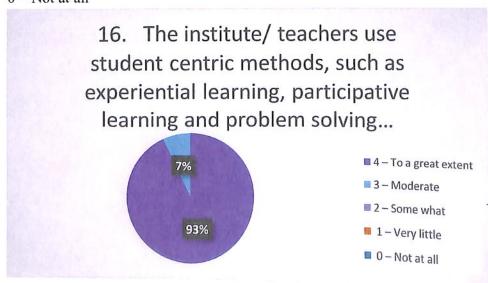
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 - 4 Every time
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 - 1 Rarely
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- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree



- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all

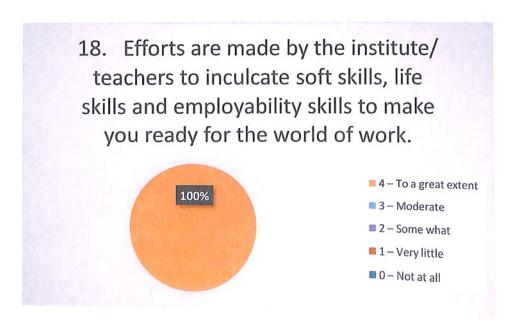




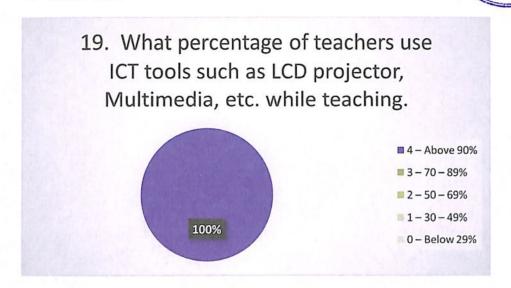
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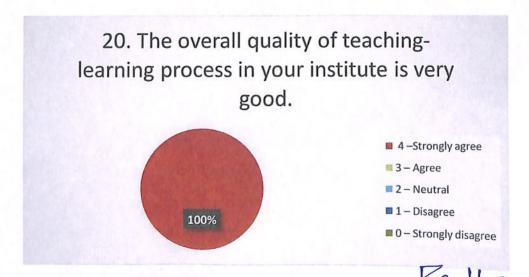
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 - 4 To a great extent
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- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%



- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree



Co ordinator Report on Student Feedbac 2K2 J-2022 aiya College Kopargaon, Dist. A.Nagar Chairperson, Feedback Committee

K. J. Somalya Cellede of Arts Commerce & Science, Kopargaon





Kopargaon Taluka Education Society's

K. J. Somaiya College of Arts, Commerce & Science, Kopargaon.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS IN YEAR 2021-2022

TIME SENSE 1] Punctuality in the Class

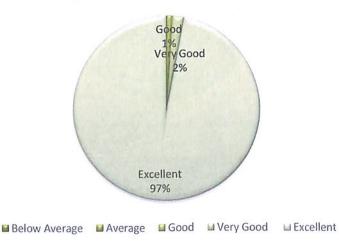
Punctuality in the Class



■ Below Average ■ Average ■ Good ■ Very Good ■ Excellent

2] Regularity in taking Classes

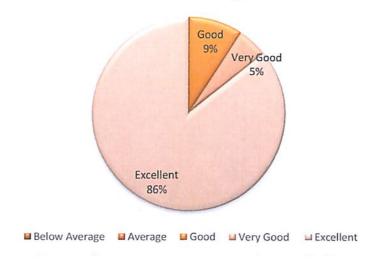
Regularity in taking Classes





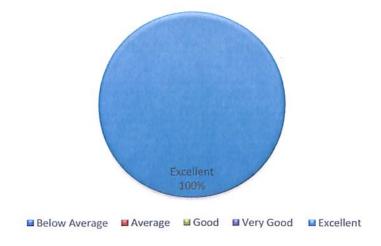
3] Students' attendance/ presence in the class of a teacher who is being evaluated

Students' attendance/ presence in the class of a teacher who is being evaluated



4] Completes syllabus of the course in time

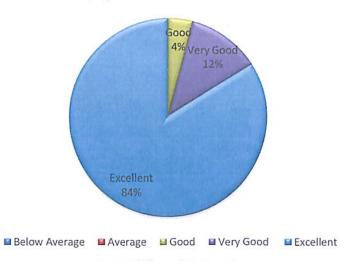
Completes syllabus of the course in time





5] Schedules organization of assignments, class tests, quizzes and seminars

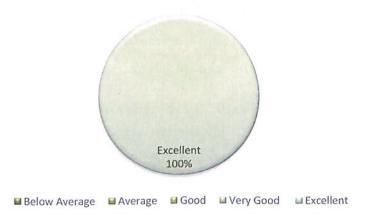
Schedules organization of assignments, class test, quizzes and seminars



SUBJECT COMMAND

6] Makes alternate arrangement of class in his/her absence

Makes alternate arrangement of class in his/her absence





7] Focus on SyllabiFocus on Syllabi



8] Self-confidence Self-confidence



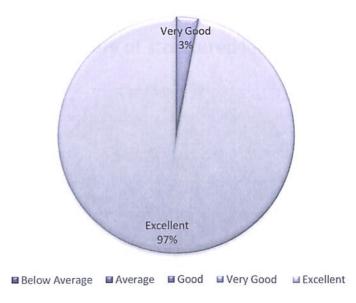
9] Communication skills Communication skills





10] Conducting the classroom discussions

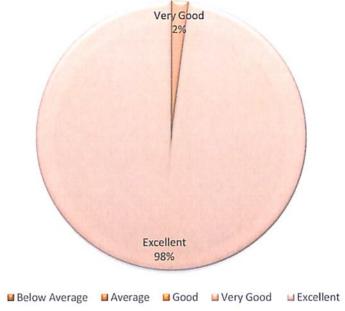
Conducting the classroom discussions



11] Teaching the subject matter

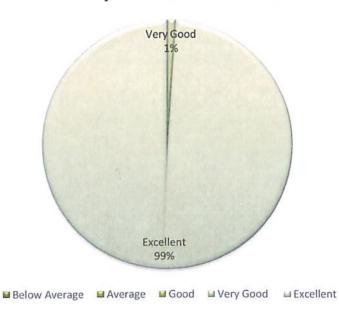
Estd. 1964 Reg (Kopargaon) & 90/859

Teaching the subject matter



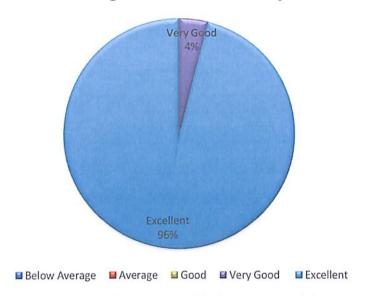
12] Delivery of structured lecture

Delivery of structured lecture



13] Skill of linking subject to life experience & creating interest in the subject

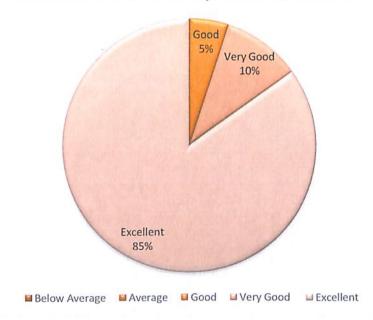
Skill of linking subject to life experience & creating interest in the subject





14] Refers to latest developments in the field

Refers to latest developments in the field



USE OF TEACHING METHODS/TEACHING AIDS

15] Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class)

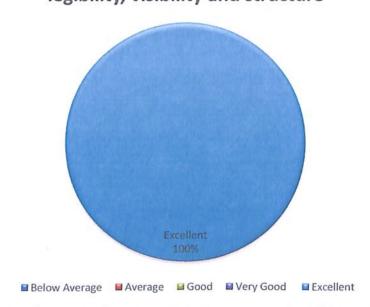
Uses of teaching aids (OHP/Blackboard /PPT's/ICT/ Smart Class)





16] Blackboard/Whiteboard work in terms of legibility, visibility and structure

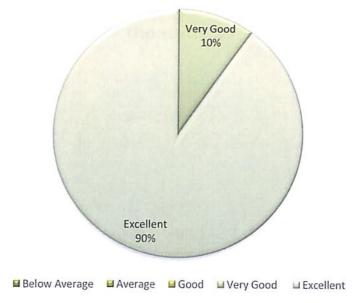
Blackboard/Whiteboard work in terms of legibility, visibility and structure



17] Uses innovative teaching methods

Uses of innovative teaching methods





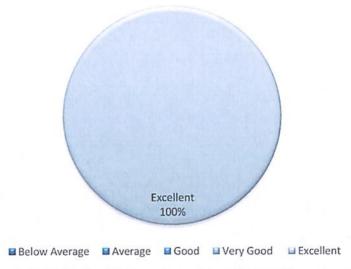
18] Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.

Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.



19] Shows the evaluated answer books of class tests to the students

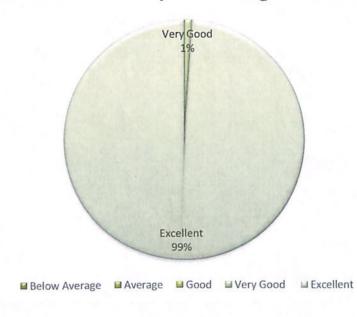
Shows the evaluated answer books of class tests to the students



Estd.
19-4
Kopargaon, So

20] Makes sure that he/she is being understood

Makes sure that he/she is being understood



Chairperson, Feedback Committee

Co ordinator
IQAC, K. J. Somaiya College
Kopargaon, Dist. A.Nagar

K. J. Somaiya College of Arts Commerce & Science, Kopargann

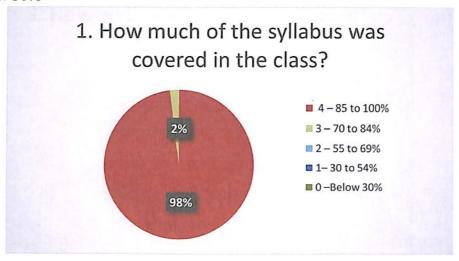


Kopargaon Tatuka Education Society's

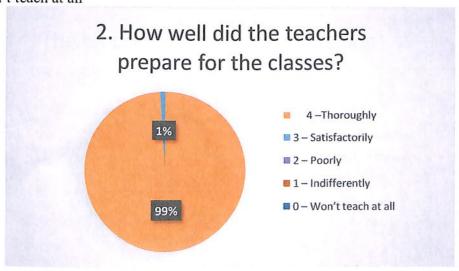
K. J. Somaiya College of Arts, Commerce and Science, Kopargaon STUDENT FEEDBACK REPORT 2021-22

Student Satisfaction Survey on Teaching Learning Process 2021-2022

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%

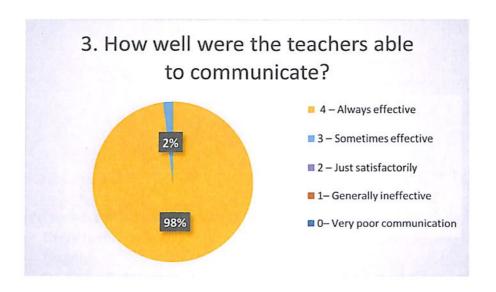


- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all

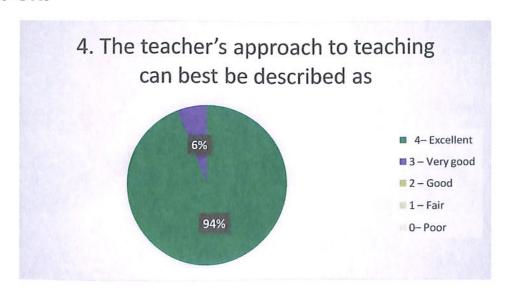




- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication

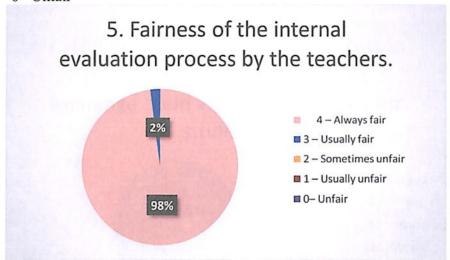


- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

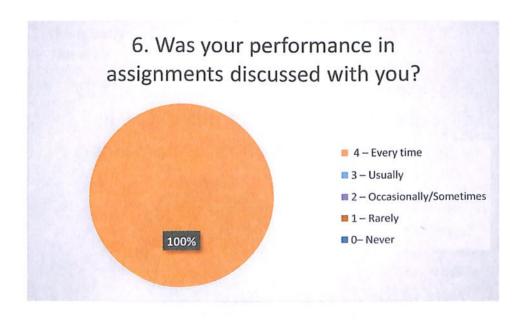




- 5. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair

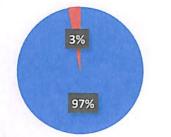


- 6. Was your performance in assignments discussed with you?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0- Never



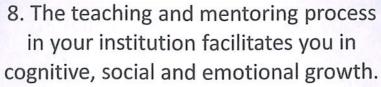
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 4 Regularly
 - 3 Often
 - 2 Sometimes
 - 1 Rarely
 - 0-Never

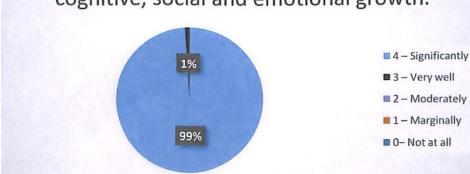




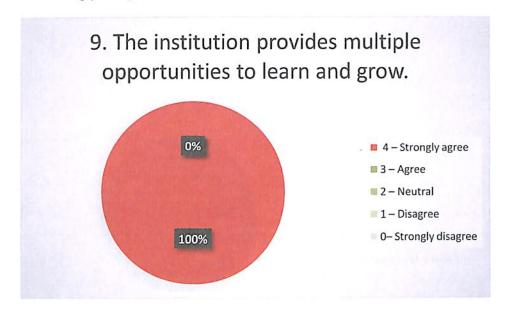


- 2 Sometimes ■ 1 – Rarely
- □ 0- Never
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 4 Significantly
 - 3 Very well
 - 2 Moderately
 - 1 Marginally
 - 0- Not at all

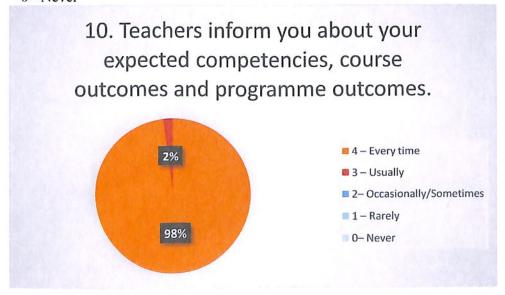




- 9. The institution provides multiple opportunities to learn and grow.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0- Strongly disagree

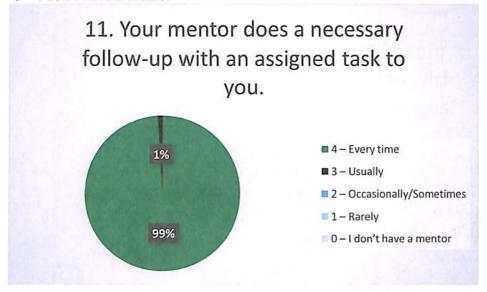


- 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
 - 4 -Every time
 - 3 Usually
 - 2- Occasionally/Sometimes
 - 1 Rarely
 - 0-Never

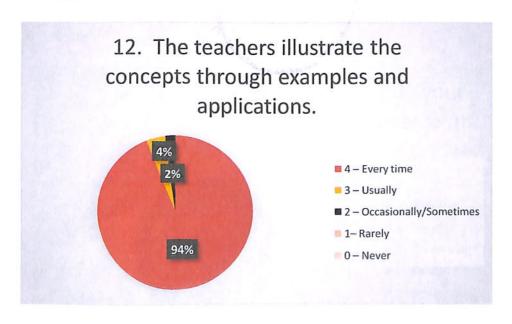




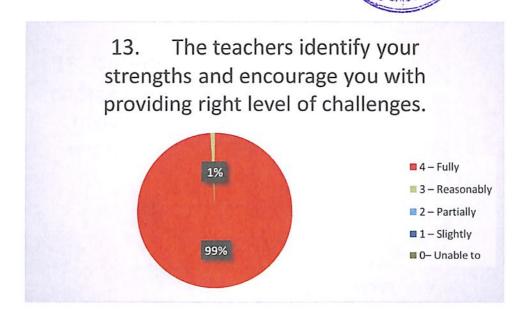
- 11. Your mentor does a necessary follow-up with an assigned task to you.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0 I don't have a mentor



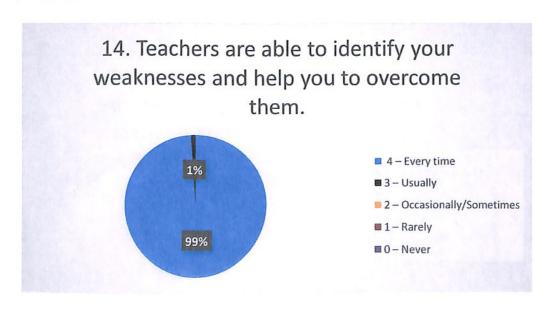
- 12. The teachers illustrate the concepts through examples and applications.
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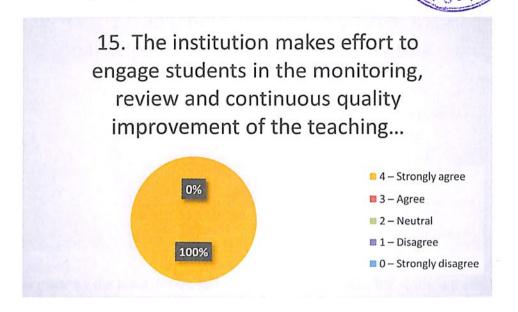
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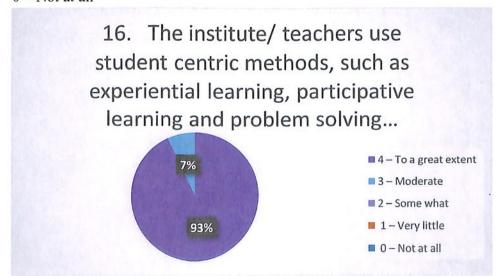
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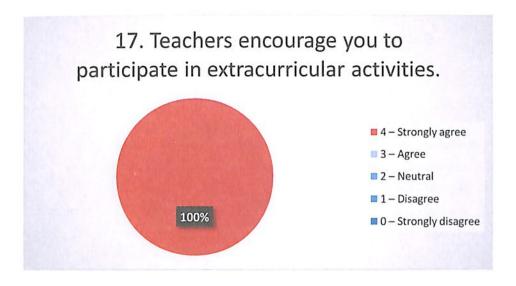


- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent
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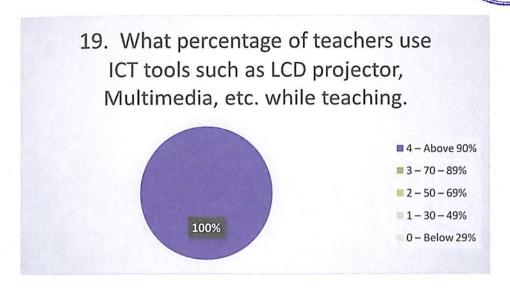
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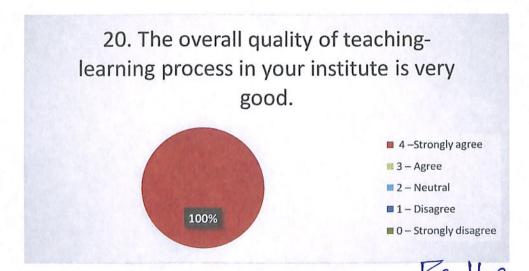
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- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
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 - 3 Agree
 - 2 Neutral
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Co ordinator\
Report on Student Feedback.21/2 J-2020aiya College
Kopargaon, Dist. A.Nagar

Chairperson, Feedback Committee

K. J. Somalya College of Arts Commerce & Science, Kopargaon



Kopargaon Taluka Education Society's

K. J. Somaiya College of Arts, Commerce & Science, Kopargaon

Parents Feedback Report for the year 2021-2022

Chairman of the Committee : Dr. B. S. Yadav

Member : Dr. R. K. Kolhe

Member : Dr. B. S. Gaikwad

Member : Dr. R. B. Talware

Member : Dr. S. L. Argade

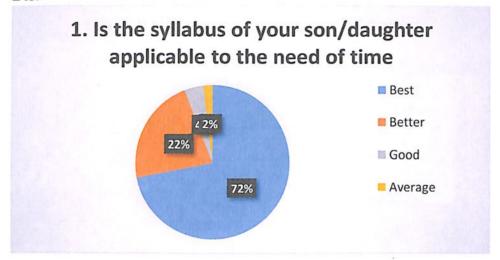




Report of Feedback from the Parents for year of 2020-2021

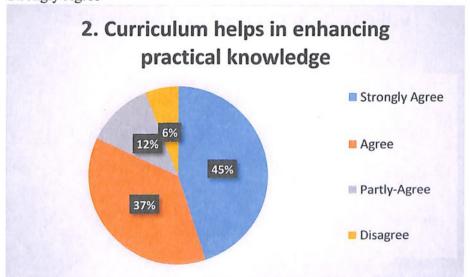
1.Is the syllabus of your son/daughter applicable to the need of time? *

- Average
- Good
- Better
- Best



2. Curriculum helps in enhancing practical knowledge. *

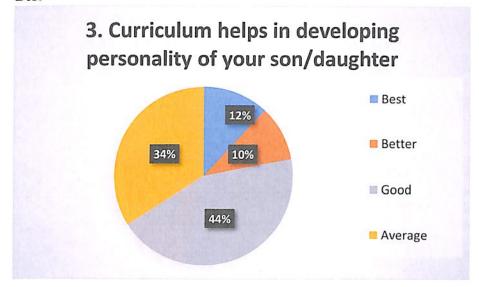
- Disagree
- · Partly- Agree
- Agree
- Strongly Agree





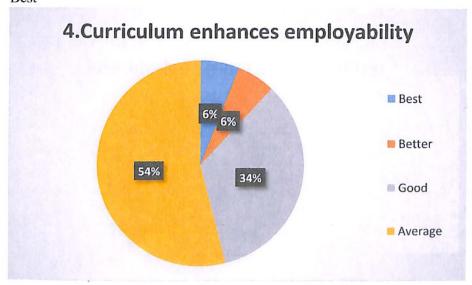
3. Curriculum helps in developing personality of your son/daughter.

- Average
- Good
- Better
- Best



4. Curriculum enhances employability.*

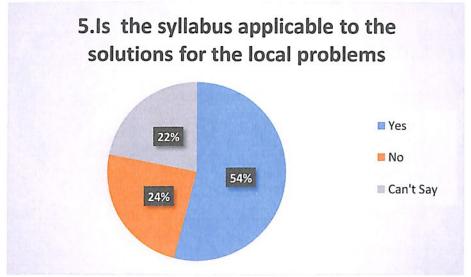
- Average
- Good
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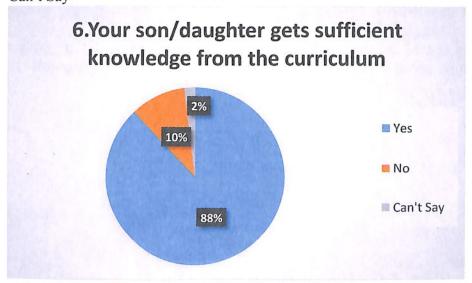
5.Is the syllabus applicable to the solutions for the local problems?*

- Yes
- No
- Can't Say



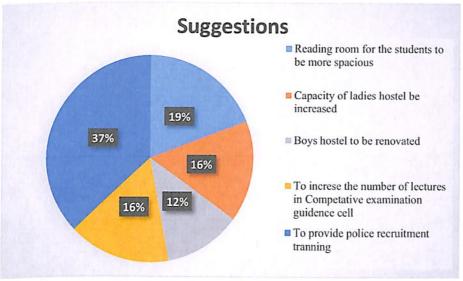
6. Your son/daughter gets sufficient knowledge from the curriculum.*

- Yes
- No
- Can't Say





Suggestions if any:



Chairperson,

Feedback Committee

Principal

K. J. Somaiya College of Arts Commerce & Science, Kopargaon

IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar

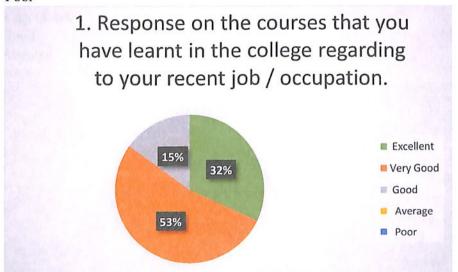




Kopargaon Taluka Education Society's K. J. Somaiya College of Arts, Commerce & Science, Kopargaon

Feedback analysis report from Alumni 2021-2022

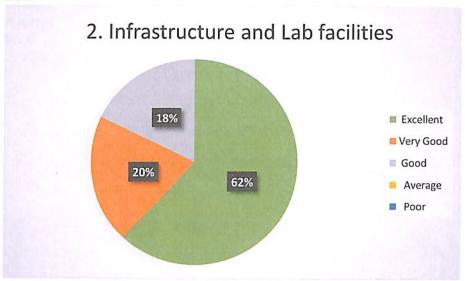
- 1. Response on the courses that you have learnt in the college regarding to your recent job / occupation.*
 - Excellent
 - Very Good
 - Good
 - Average
 - Poor





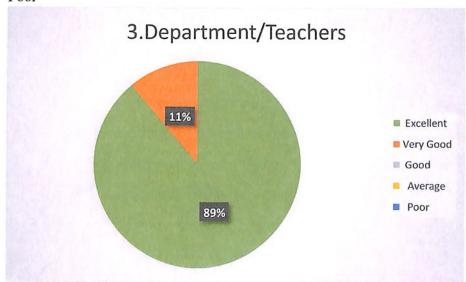
2. Infrastructure and Lab facilities: *

- Excellent
- Very Good
- Good
- Average
- Poor



3. Department/Teachers:*

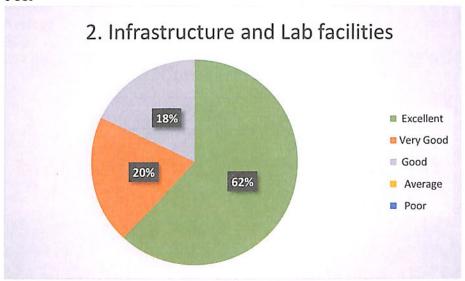
- Excellent
- Very Good
- Good
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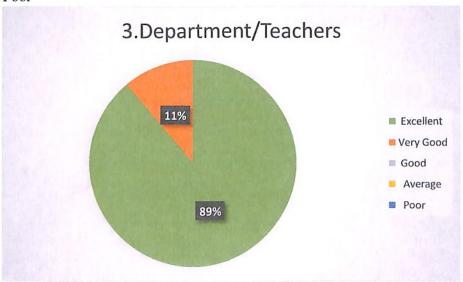
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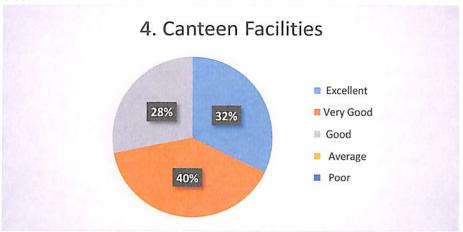
- Excellent
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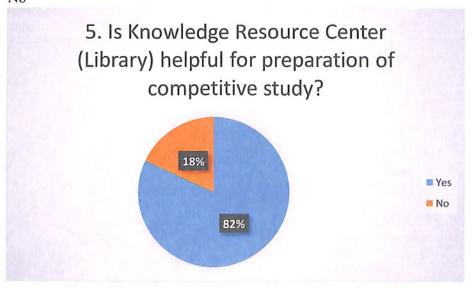
4. Canteen Facilities:*

- Excellent
- Very Good
- Good
- Average
- Poor



5. Is Knowledge Resource Center (Library) helpful for preparation of competitive study?*

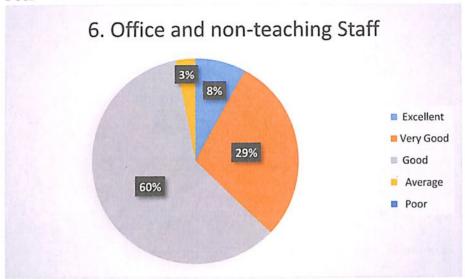
- Yes
- No





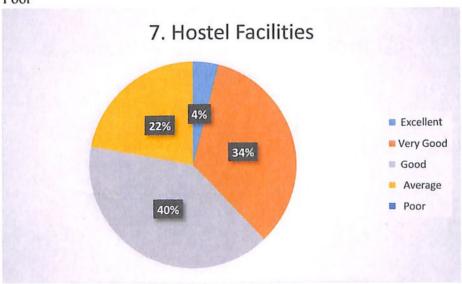
6. Office and non-teaching Staff:*

- Excellent
- Very Good
- Good
- Average
- Poor



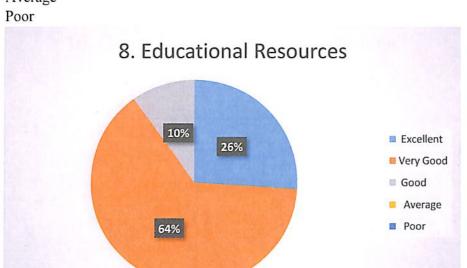
7. Hostel Facilities:*

- Excellent
- Very Good
- Good
- Average
- Poor



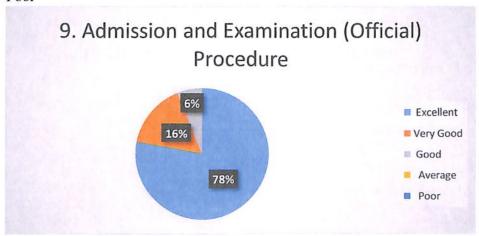
8. Educational Resources:*

- Excellent
- Very Good
- Good
- Average



9. Admission and Examination (Official) Procedure:*

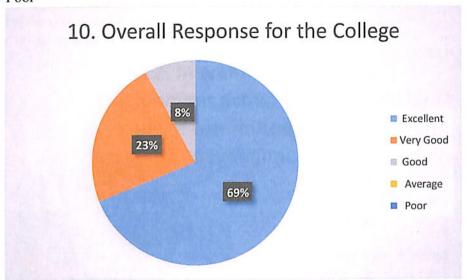
- Excellent
- Very Good
- Good
- Average
- Poor



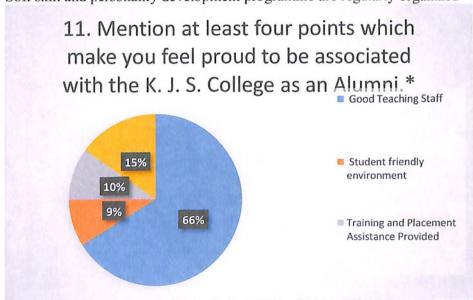


10. Overall Response for the College:*

- Excellent
- · Very Good
- Good
- Average
- Poor



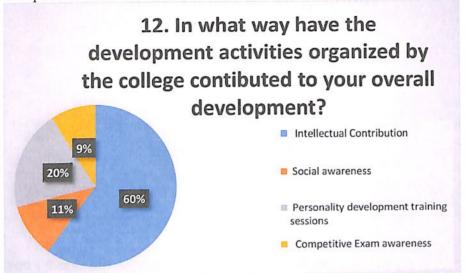
- 11. Mention at least four points which make you feel proud to be associated with the K. J. S. College as an Alumni.*
 - Good Teaching Staff
 - Student friendly environment
 - Training and Placement Assistance Provided
 - Soft skill and personality development programme are regularly organized





12. In what way have the development activities organized by the College contributed to your overall development?

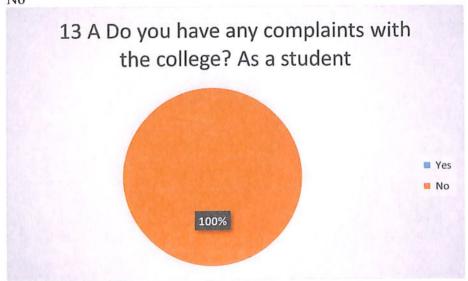
- Intellectual Contribution
- Social awareness
- Personality development training sessions
- Competitive Exam awareness



13. Do you have any complaints with the college?

A. As a student:*

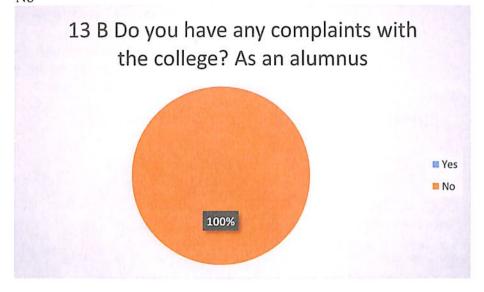
- Yes
- No





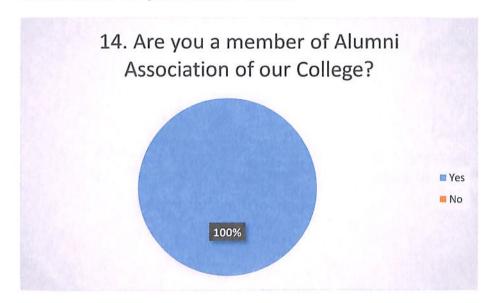
B. As an alumnus:

- Yes
- No



14. Are you a member of Alumni Association of our College?

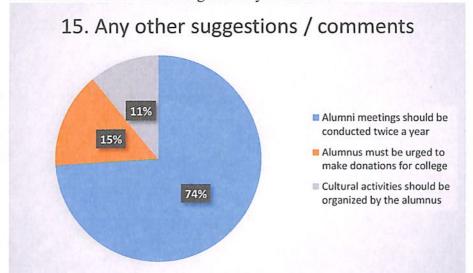
• If the answer is 'No' please state the reasons.





15. Any other suggestions / comments:

- · Alumni meetings should be conducted twice a year
- · Alumnus must be urged to make donations for college
- · Cultural activities should be organized by the alumnus



Chairperson, Feedback Committee

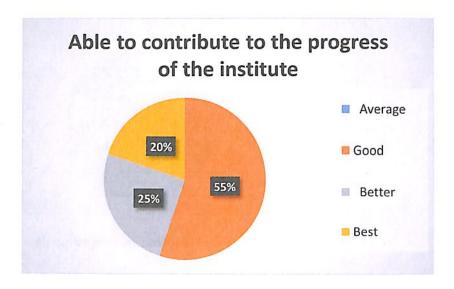
Co ordinator
IQAC, K. J. Somaiya College
Kopargaon, Dist. A.Nagar

K. J. Somaiya College of Arts Commerce & Science, Kopargaon

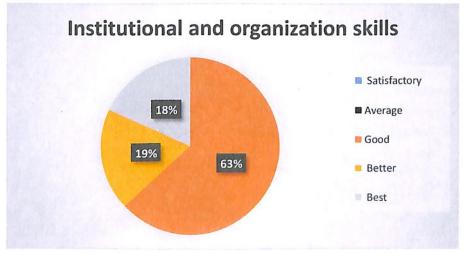


Report on Feedback by the employer for the year 2021-2022

- 1. Able to contribute to the progress of the institute:*
 - Average
 - Good
 - Better
 - Best



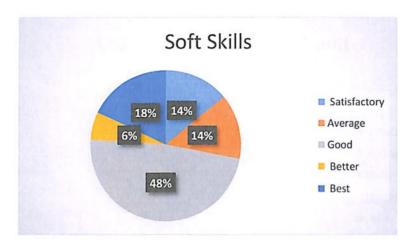
- 2. Institutional and organization skills:*
 - Satisfactory
 - Average
 - Good
 - Better
 - Best





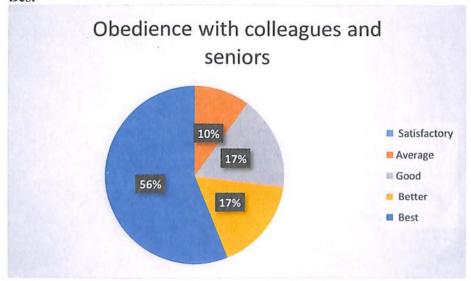
3. Soft Skills:*

- Satisfactory
- Average
- Good
- Better
- Best



4. Obedience with colleagues and seniors:*

- Satisfactory
- Average
- Good
- Better
- Best





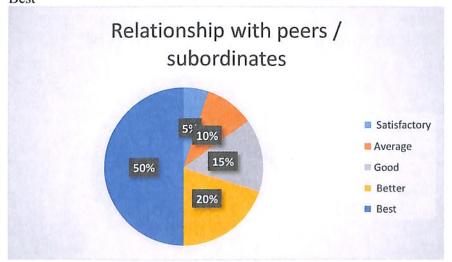
5. Leadership, Team spirit and Initiative:*

- Satisfactory
- Average
- Good
- Better
- Best



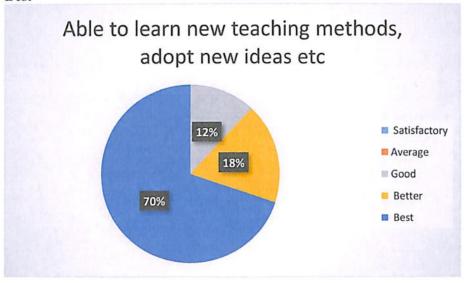
6. Relationship with peers / subordinates:*

- Satisfactory
- Average
- Good
- Better
- Best

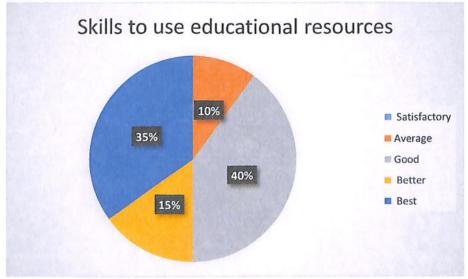




- 7. Able to learn new teaching methods, adopt new ideas etc.:*
 - Satisfactory
 - Average
 - Good
 - Better
 - Best



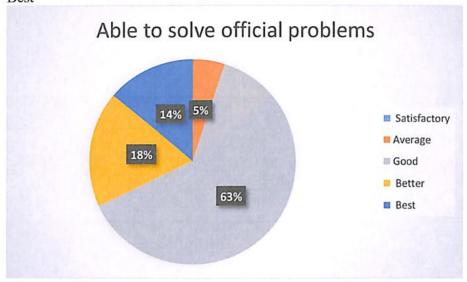
- 8. Skills to use educational resources:*
 - Satisfactory
 - Average
 - Good
 - Better
 - Best





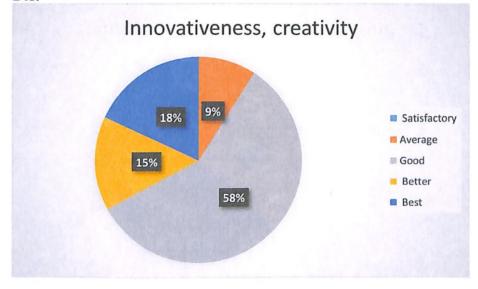
9. Able to solve official problems:*

- Satisfactory
- Average
- Good
- Better
- Best



10. Innovativeness, creativity:*

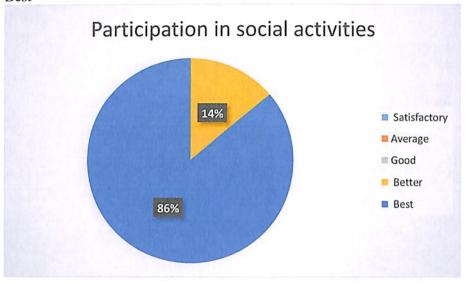
- Satisfactory
- Average
- Good
- Better
- Best





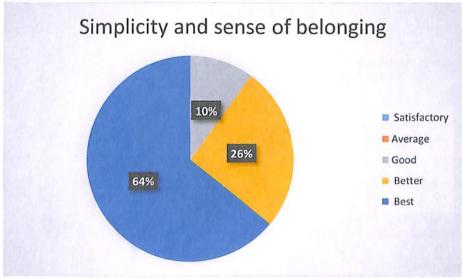
11. Participation in social activities:*

- Satisfactory
- Average
- Good
- Better
- Best



12. Simplicity and sense of belonging:*

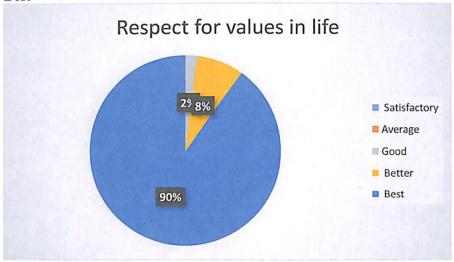
- Satisfactory
- Average
- Good
- Better
- Best





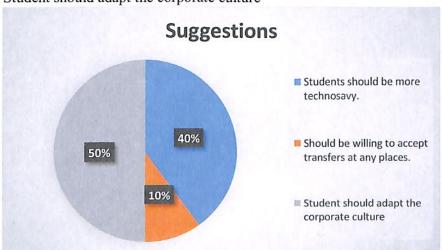
13. Respect for values in life:*

- Satisfactory
- Average
- Good
- Better
- Best



Suggestions if any:

- Students should be more technosavy.
- Should be willing to accept transfers at any places.
- Student should adapt the corporate culture



Chairperson, Feedback Committee

Dringing

K. J. Somalya College of Arts Commerce & Science, Kopargaon

Co ordinator IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar



Kopargaon Taluka Education Society's

K. J. Somaiya College of Arts, Commerce & Science, Kopargaon

Mohiniraj Nagar, Kopargaon, Tal: Kopargaon, Dist: Ahmednagar Pin-423601

Feedback Analysis

Reports

Students,
Parents,
Alumni,
Employer,
Teacher Evaluation by Students

(2020-2021)

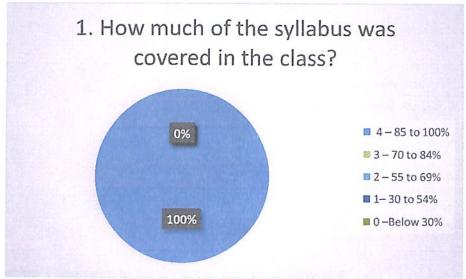


K. J. Somaiya College of Arts, Commerce and Science, Kopargaon

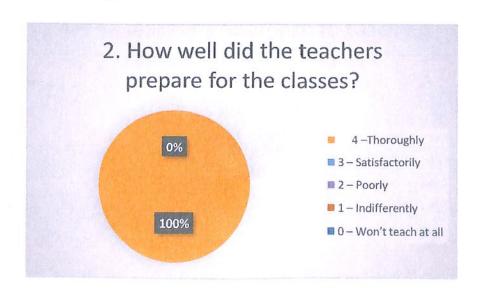
STUDENT FEEDBACK REPORT 20-21

Student Satisfaction Survey on Teaching Learning Process 2020-2021

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%

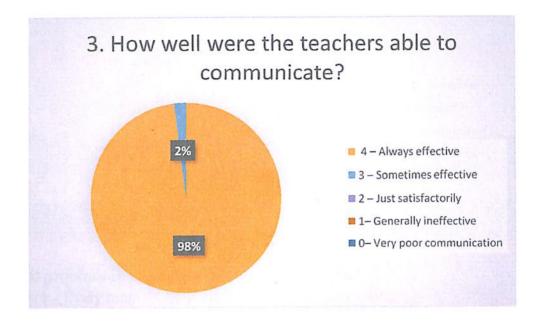


- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all

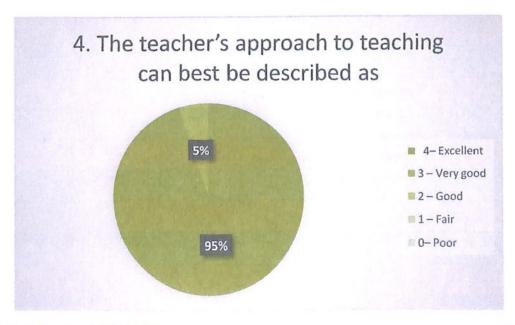




- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication

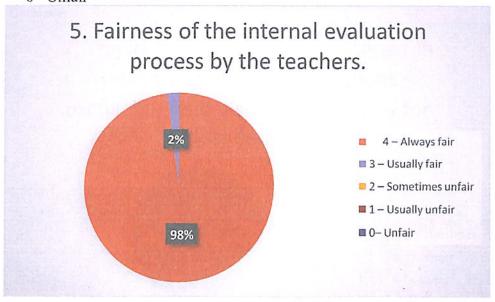


- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

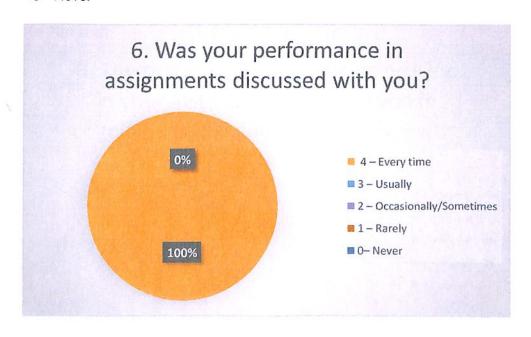




- 5. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair



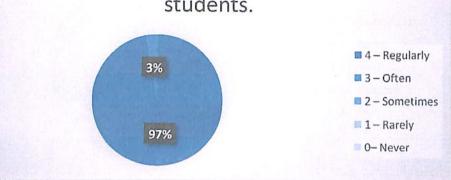
- 6. Was your performance in assignments discussed with you?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0- Never



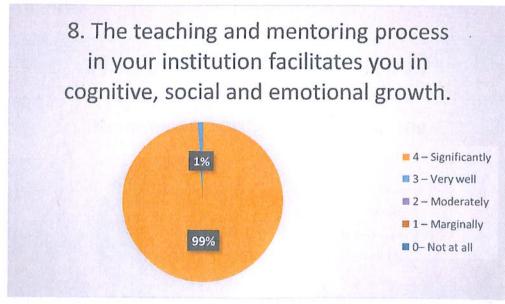
 The institute takes active interest in promoting internship, student exchange, field opportunities for students.



- 4 Regularly
- 3 Often
- 2 Sometimes
- 1 Rarely
- 0- Never
 - 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

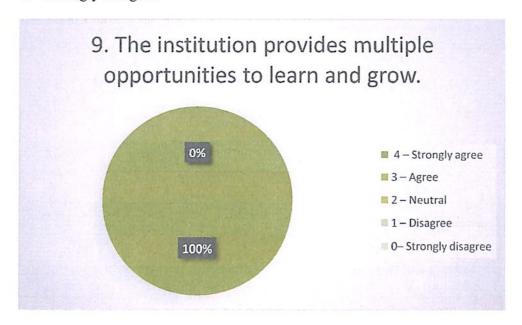


- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 4 Significantly
 - 3 Very well
 - 2 Moderately
 - 1 Marginally
 - 0- Not at all

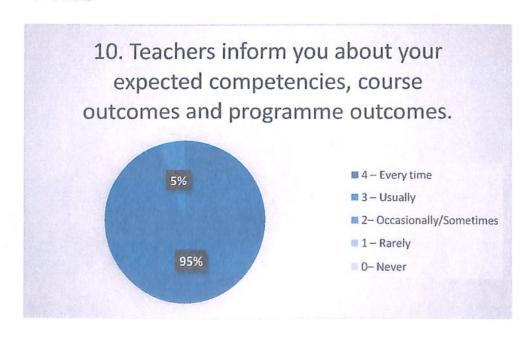


- 9. The institution provides multiple opportunities to learn and grow.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0- Strongly disagree



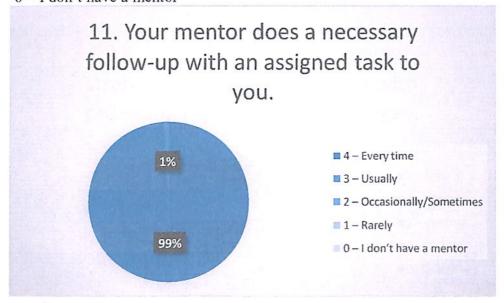


- 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
 - 4 Every time
 - 3 Usually
 - 2- Occasionally/Sometimes
 - 1 Rarely
 - 0- Never

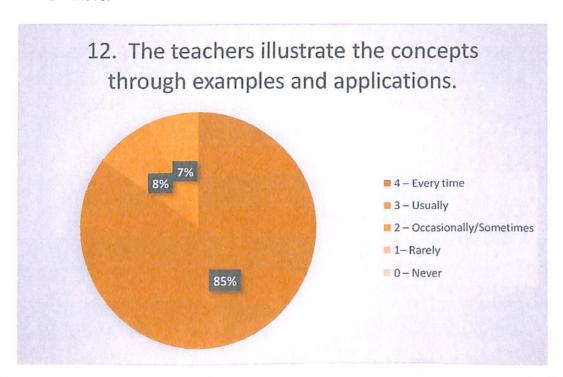




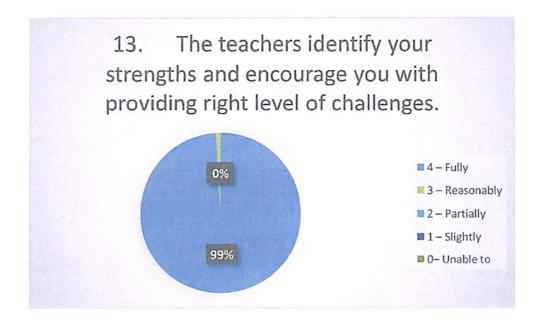
- 11. Your mentor does a necessary follow-up with an assigned task to you.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0 I don't have a mentor



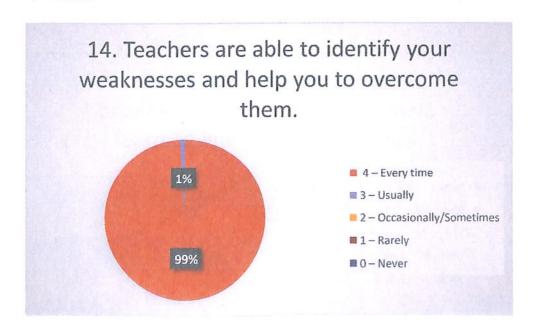
- 12. The teachers illustrate the concepts through examples and applications.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1- Rarely
 - 0 Never



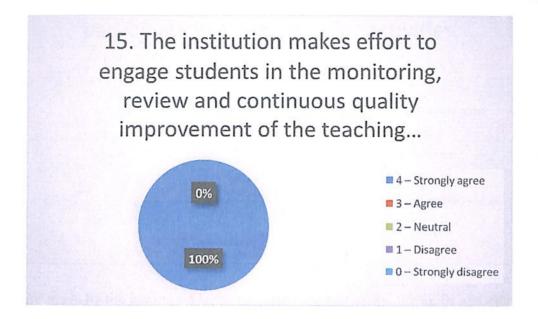
- 13. The teachers identify your strengths and encourage you with providing right level of challenges.
 - 4 Fully
 - 3 Reasonably
 - 2 Partially
 - 1 Slightly
 - 0- Unable to



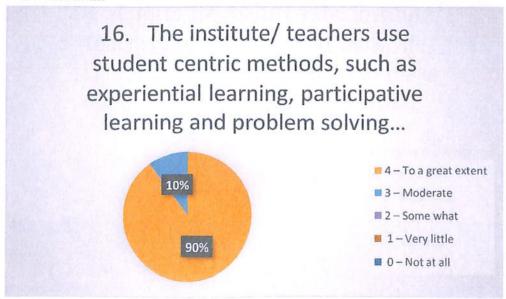
- 14. Teachers are able to identify your weaknesses and help you to overcome them.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0 Never



- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

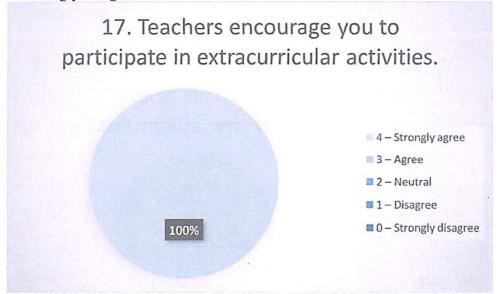


- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all





- 17. Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree



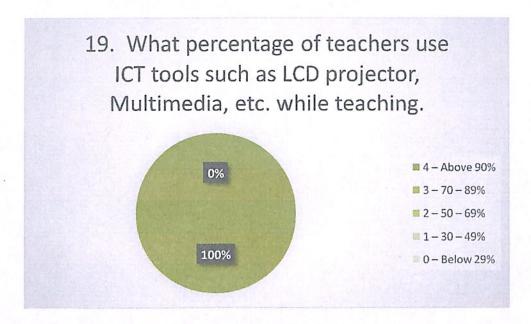
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all



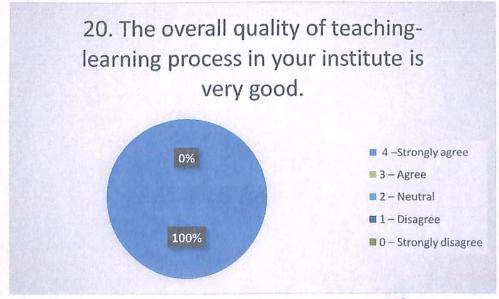
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. write tools such as LCD projector, and tools are tools as LCD projector, and tools are tools as LCD projector, as LCD projector, and tools are tools are tools as LCD projector, and tools are too



- 3 70 89%
- 2 50 69%
- 1 30 49%
- 0 Below 29%



- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree



Report on Student Feedback 2020-2021

Co ordinator
IQAC, K. J. Somaiya College
Kopargaon, Dist. A.Nagar

K. J. Somaiya College of Arts
Commerce & Science, Kopargaon

Chairperson, Feedback Committee

10 | Page





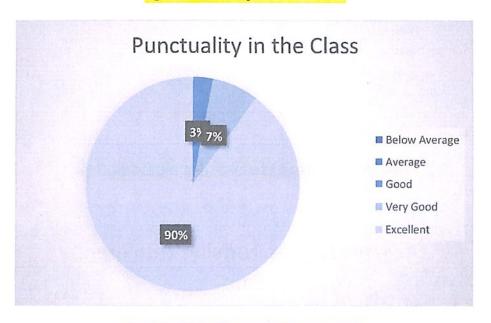
Kopargaon Taluka Education Society's

K. J. Somaiya College of Arts, Commerce & Science, Kopargaon.

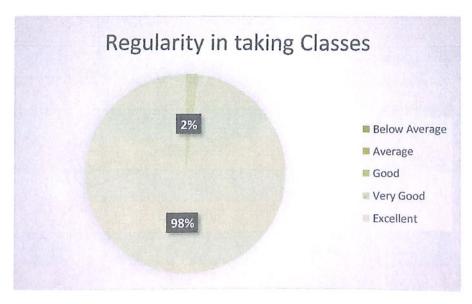
FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

TIME SENSE

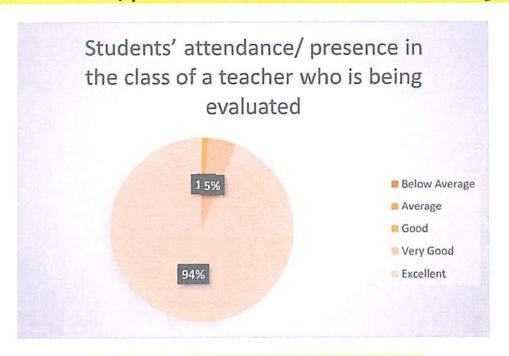
1] Punctuality in the Class



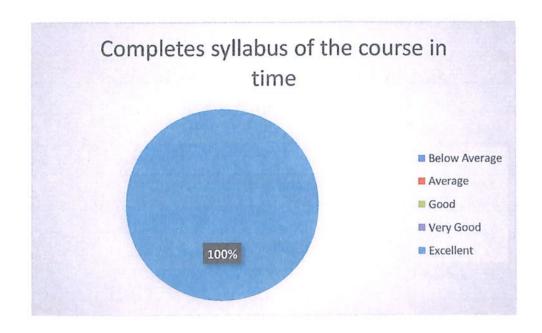
2] Regularity in taking Classes



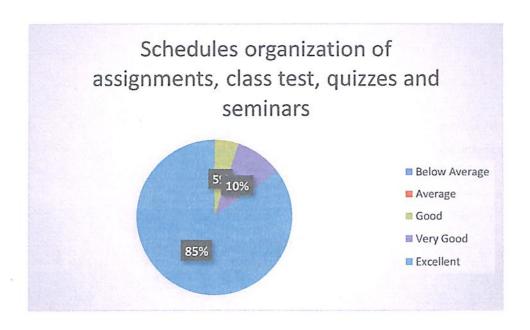
3] Students' attendance/ presence in the class of a teacher who is being evaluated



4] Completes syllabus of the course in time

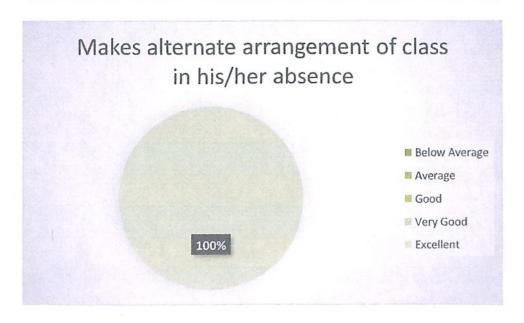


5] Schedules organization of assignments, class tests, quizzes and seminars



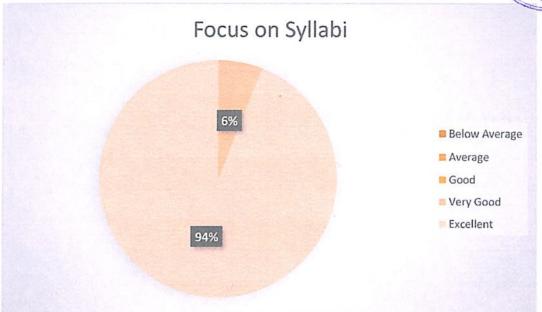
SUBJECT COMMAND

6] Makes alternate arrangement of class in his/her absence





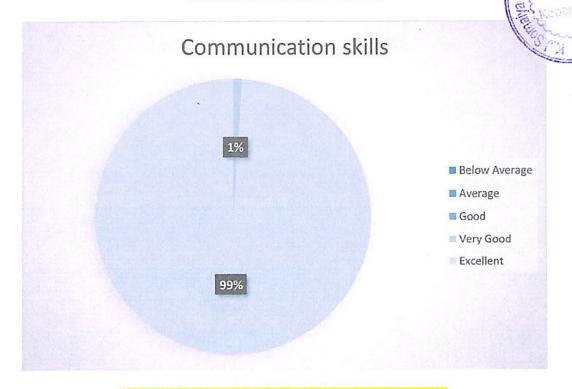




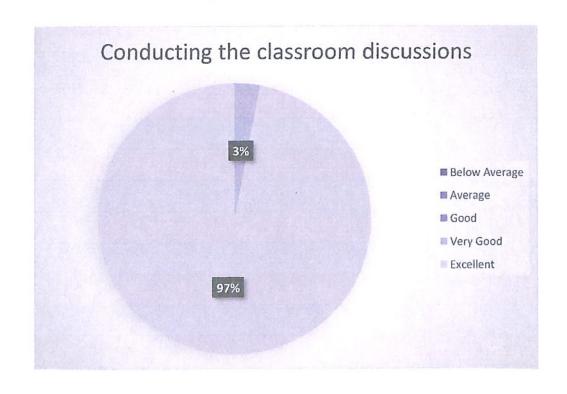
8] Self-confidence

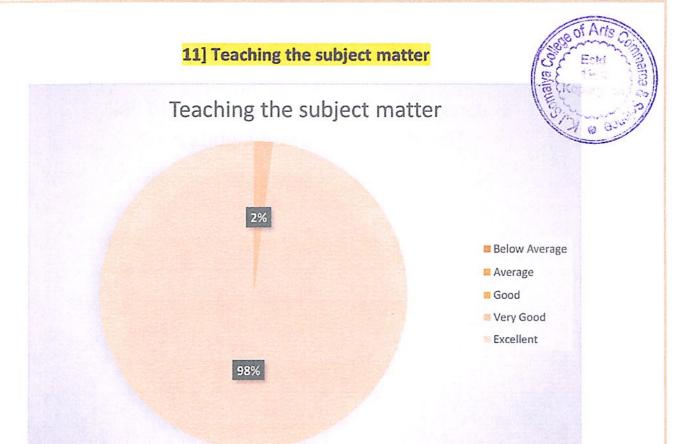




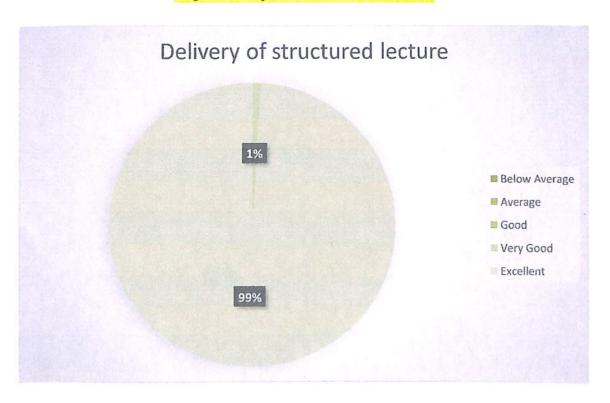


10] Conducting the classroom discussions

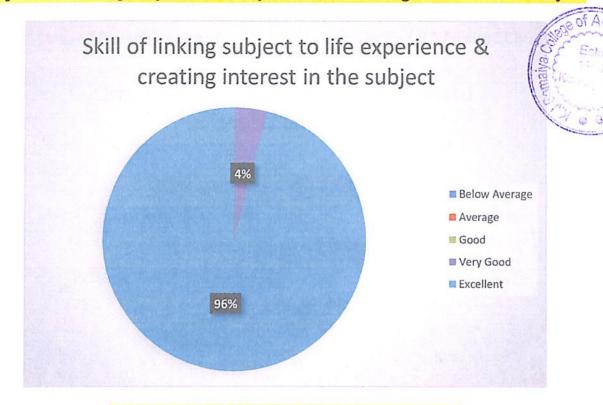




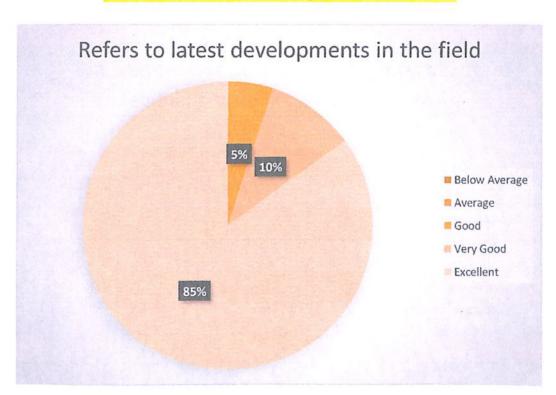
12] Delivery of structured lecture



13] Skill of linking subject to life experience & creating interest in the subject

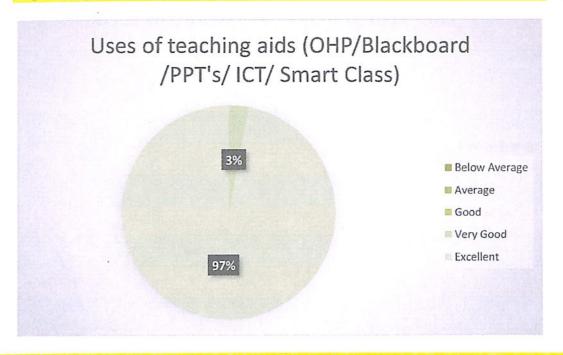


14] Refers to latest developments in the field

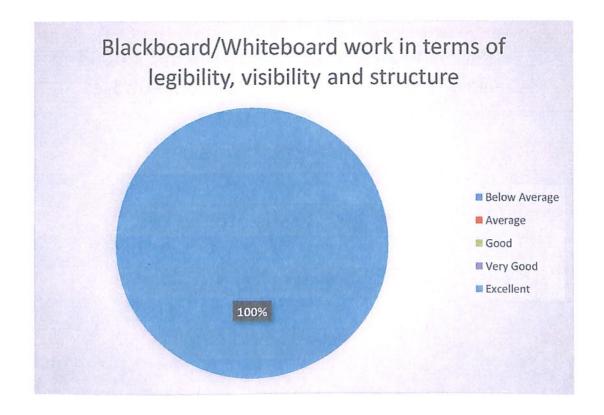


USE OF TEACHING METHODS/TEACHING AIDS

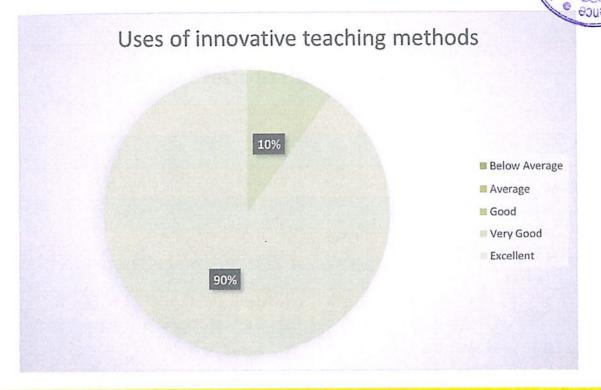
15] Uses of teaching aids (OHP/Blackboard /PPT's/ ICT/ Smart Class)



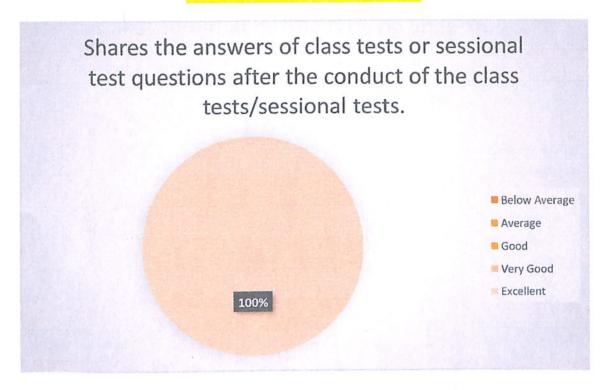
16] Blackboard/Whiteboard work in terms of legibility, visibility and structure



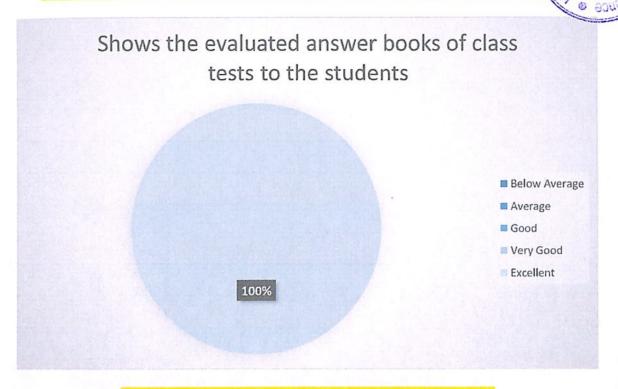
17] Uses innovative teaching methods



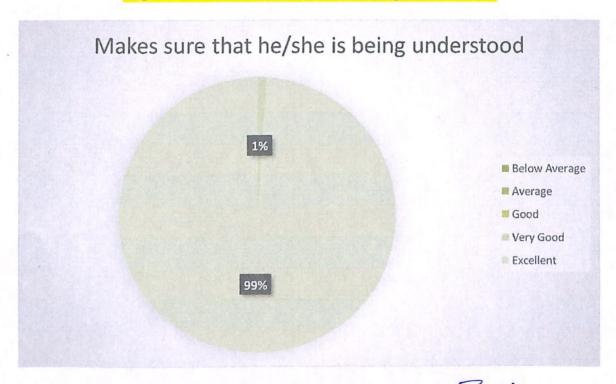
18] Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.



19] Shows the evaluated answer books of class tests to the students



20] Makes sure that he/she is being understood



Co ordinator
IQAC, K. J. Somaiya College
Kopargaon, Dist. A.Nagar

Chairperson, Feedback Committee

Principal

K. J. Somaiya College of Arts Commerce & Science, Kopargaon





Kopargaon Taluka Education Society's

K. J. Somaiya College of Arts, Commerce & Science, Kopargaon

Parents Feedback Report for the year 2020-2021

Chairman of the Committee : Dr. B. S. Yadav

Member : Dr. R. K. Kolhe

Member : Dr. B. S. Gaikwad

Member : Dr. R. B. Talware

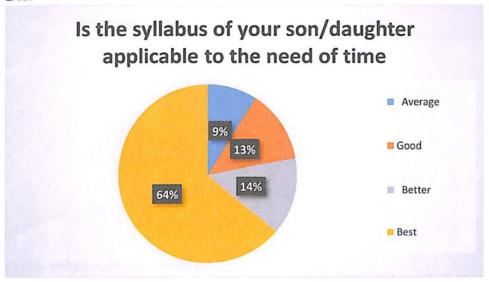
Member : Dr. S. L. Argade



Report of Feedback from the Parents for year of 2020-2021

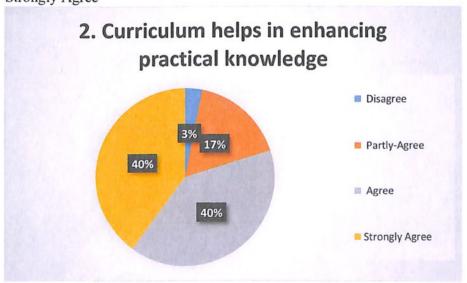
1.Is the syllabus of your son/daughter applicable to the need of time? *

- Average
- Good
- Better
- Best



2. Curriculum helps in enhancing practical knowledge. *

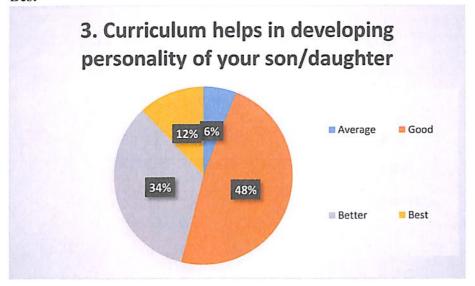
- Disagree
- Partly- Agree
- Agree
- Strongly Agree





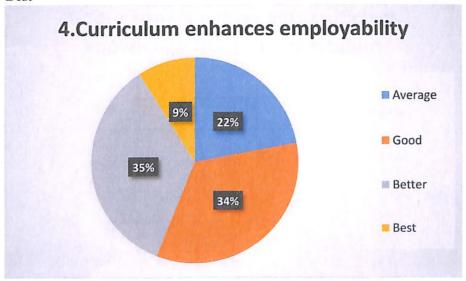
3. Curriculum helps in developing personality of your son/daughter. *

- Average
- Good
- Better
- Best



4. Curriculum enhances employability.*

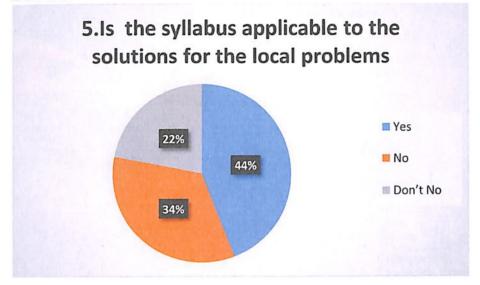
- Average
- Good
- Better
- Best





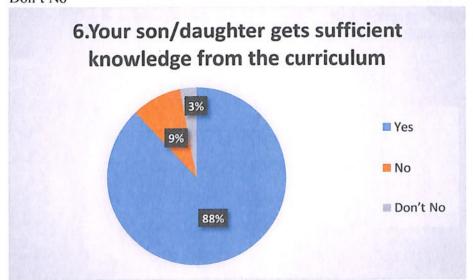
5.Is the syllabus applicable to the solutions for the local problems?*

- Yes
- No
- Don't No



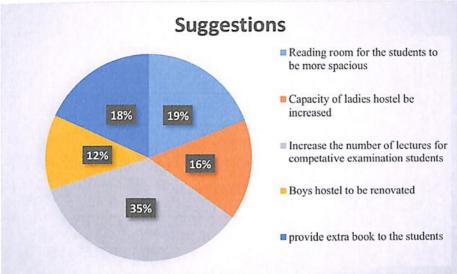
6. Your son/daughter gets sufficient knowledge from the curriculum.*

- Yes
- No
- Don't No





Suggestions if any:



Chairperson, Feedback Committee

Co ordinator
IOAC, K. J. Somaiya College
Kopargaon, Dist. A.Nagar

K. J. Somaiya College of Arts Commerce & Science, Kopargaon





Kopargaon Taluka Education Society's K. J. Somaiya College of Arts, Commerce & Science, Kopargaon

Feedback report from Alumni 2020-2021

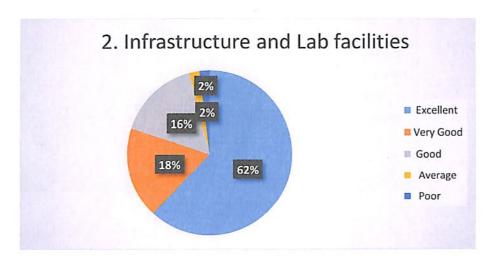
- 1. Response on the courses that you have learnt in the college regarding to your recent job / occupation.*
 - Excellent
 - Very Good
 - Good
 - Average
 - Poor





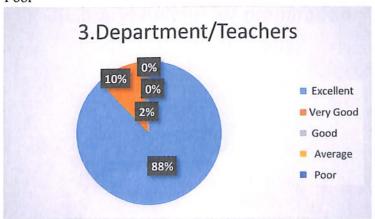
2. Infrastructure and Lab facilities:*

- Excellent
- · Very Good
- Good
- Average
- Poor



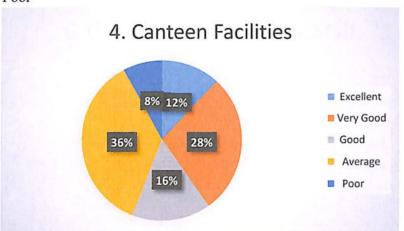
3. Department/Teachers:*

- Excellent
- Very Good
- Good
- Average
- Poor



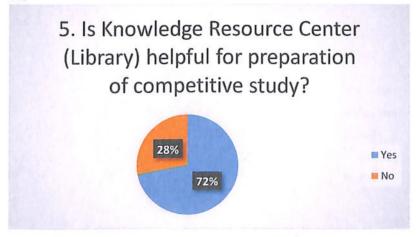
4. Canteen Facilities:*

- Excellent
- Very Good
- Good
- Average
- Poor



5. Is Knowledge Resource Center (Library) helpful for preparation of competitive study?*

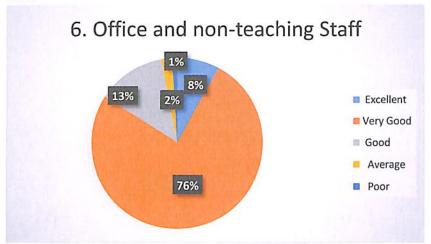
- Yes
- No



6. Office and non-teaching Staff:*

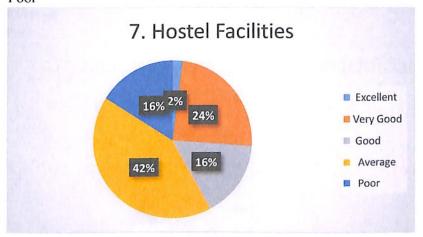
- Excellent
- Very Good
- Good
- Average
- Poor





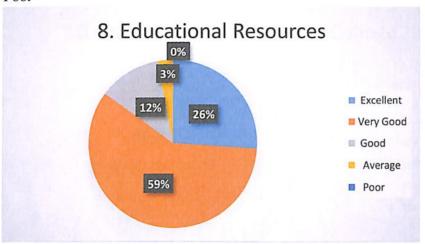
7. Hostel Facilities:*

- Excellent
- Very Good
- Good
- Average
- Poor



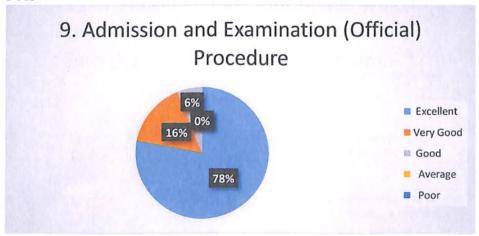
8. Educational Resources:*

- Excellent
- · Very Good
- Good
- Average
- Poor



9. Admission and Examination (Official) Procedure:*

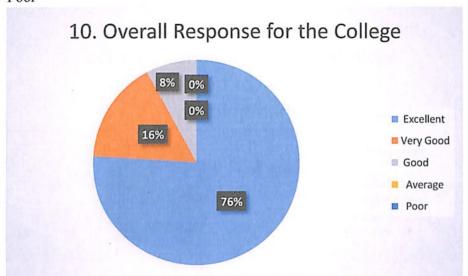
- Excellent
- · Very Good
- Good
- Average
- Poor



10. Overall Response for the College:*

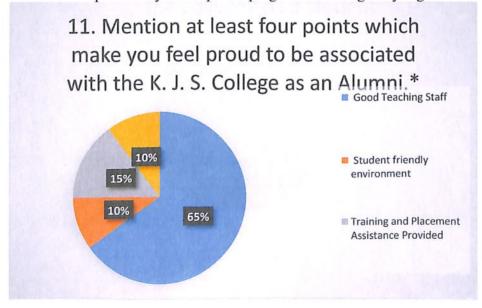
- Excellent
- Very Good
- Good
- Average
- Poor





11. Mention at least four points which make you feel proud to be associated with the K. J. S. College as an Alumni.*

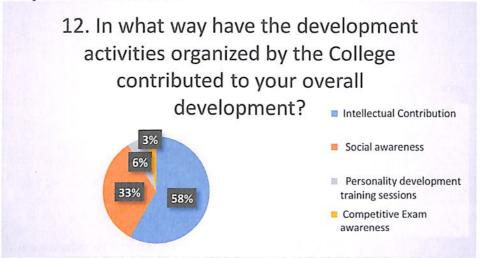
- Good Teaching Staff
- · Student friendly environment
- Training and Placement Assistance Provided
- Soft skill and personality development programme are regularly organized



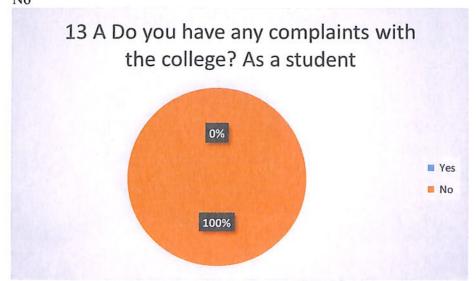


12. In what way have the development activities organized by the College contributed to your overall development?

- Intellectual Contribution
- Social awareness
- Personality development training sessions
- Competitive Exam awareness



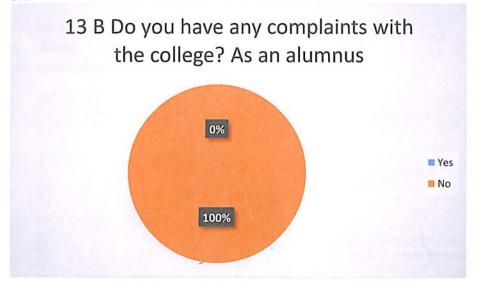
- 13. Do you have any complaints with the college?
 - A. As a student:*
 - Yes
 - No





B. As an alumnus:

- Yes
- No



14. Are you a member of Alumni Association of our College?

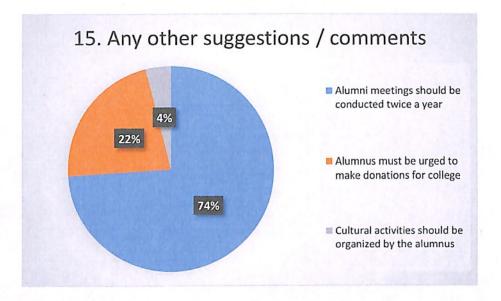
If the answer is 'No' please state the reasons.





15. Any other suggestions / comments:

- · Alumni meetings should be conducted twice a year
- Alumnus must be urged to make donations for college
- Cultural activities should be organized by the alumnus



Chairperson, Feedback Committee

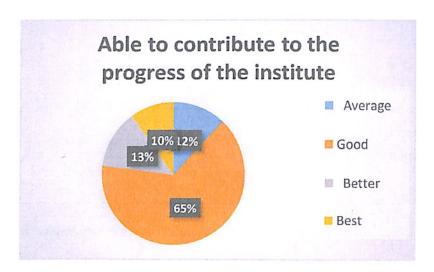
Co ordinator
IQAC, K. J. Somaiya College
Kopargaon, Dist. A.Nagar

K. J. Somaiya College of Arts Commerce & Science, Kopargaon

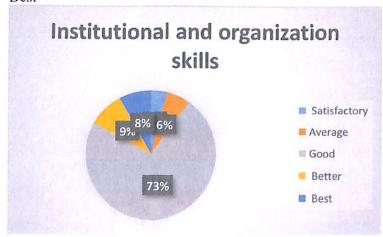


Report on Feedback by the employer for the year 2020-2021

- 1. Able to contribute to the progress of the institute:*
 - Average
 - Good
 - Better
 - Best



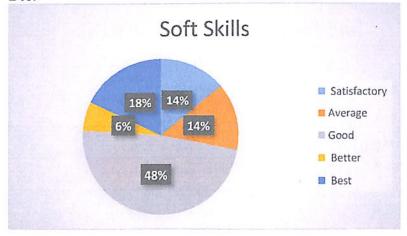
- 2. Institutional and organization skills:*
 - Satisfactory
 - Average
 - Good
 - Better
 - Best





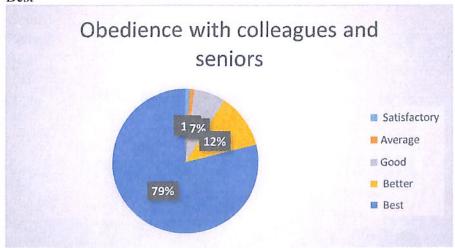
3. Soft Skills:*

- Satisfactory
- Average
- Good
- Better
- Best



4. Obedience with colleagues and seniors:*

- Satisfactory
- Average
- Good
- Better
- Best





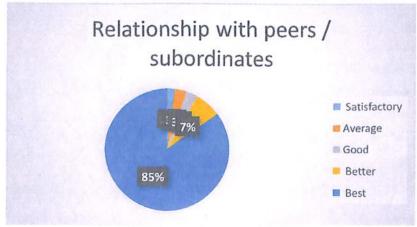
5. Leadership, Team spirit and Initiative:*

- Satisfactory
- Average
- Good
- Better
- Best



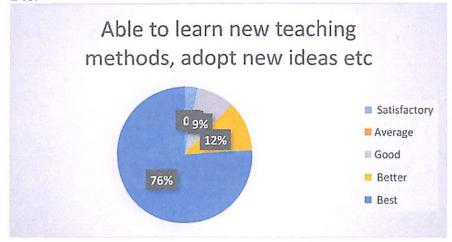
6. Relationship with peers / subordinates:*

- Satisfactory
- Average
- Good
- Better
- Best

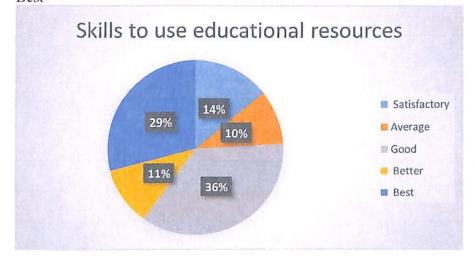




- 7. Able to learn new teaching methods, adopt new ideas etc.:*
 - Satisfactory
 - Average
 - Good
 - Better
 - Best



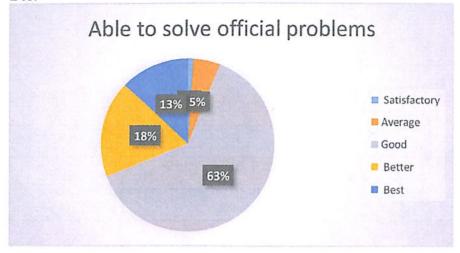
- 8. Skills to use educational resources:*
 - Satisfactory
 - Average
 - Good
 - Better
 - Best





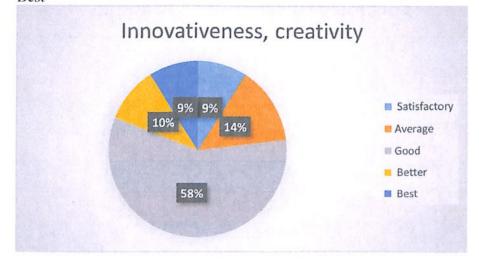
9. Able to solve official problems:*

- Satisfactory
- Average
- Good
- Better
- Best



10. Innovativeness, creativity:*

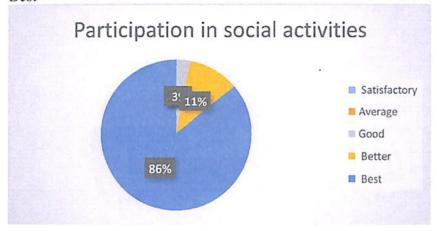
- Satisfactory
- Average
- Good
- Better
- Best





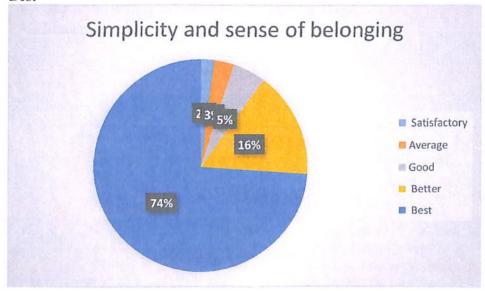
11. Participation in social activities:*

- Satisfactory
- Average
- Good
- Better
- Best



12. Simplicity and sense of belonging:*

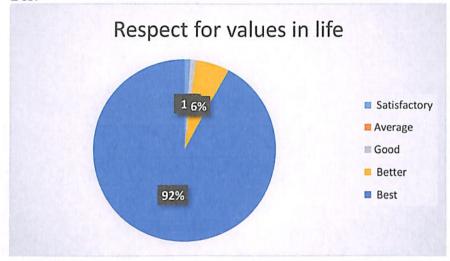
- Satisfactory
- Average
- Good
- Better
- Best





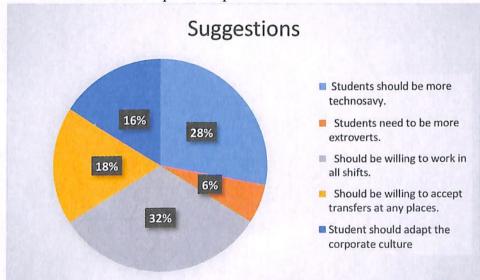
13. Respect for values in life:*

- Satisfactory
- Average
- Good
- Better
- Best



Suggestions if any:

- · Students should be more technosavy.
- Students need to be more extroverts.
- · Should be willing to work in all shifts.
- Should be willing to accept transfers at any places.
- Student should adapt the corporate culture



Co ordinator IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar Feedback Committee

K. J. Somaiya College of Arts Commerce & Science, Kopargaon



Kopargaon Taluka Education Society's

K. J. Somaiya College of Arts, Commerce & Science, Kopargaon

Mohiniraj Nagar, Kopargaon, Tal: Kopargaon, Dist: Ahmednagar Pin-423601

Feedback Analysis Reports

Students, Parents, Alumni.

(2019-2020)

Kopargaon Taluka Education Society's

K. J. Somaiya College of Arts, Commerce and Science Kopargaon

STUDENT FEEDBACK REPORT 2019-20

Total number of response: 255

Student Satisfaction Survey on Teaching Learning Process

1. How much of the syllabus was covered in the class?

85 to 100%

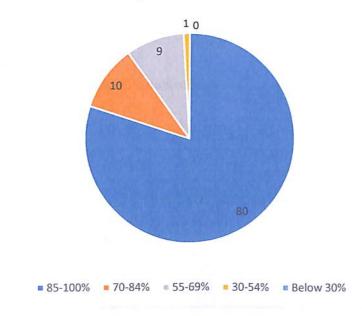
70 to 84%

55 to 69%

30 to 54%

Below 30%

How much of the syllabus was covered in the class?

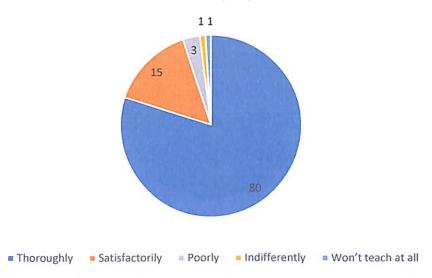


2. How well did the teachers prepare for the classes?

Thoroughly
Satisfactorily
Poorly
Indifferently
Won't teach at all



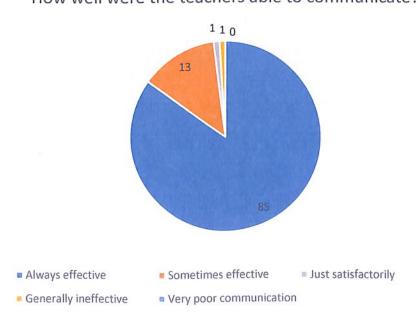
How well did the teachers prepare for the classes?



3. How well were the teachers able to communicate?

Always effective Sometimes effective Just satisfactorily Generally ineffective Very poor communication

How well were the teachers able to communicate?

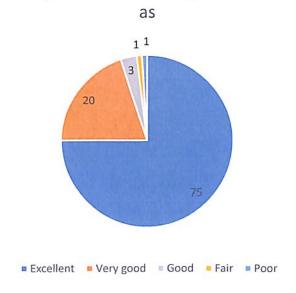


4. The teacher's approach to teaching can best be described as

Excellent Very good Good Fair Poor



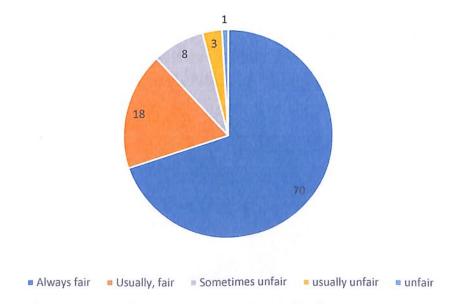
The teacher's approach to teaching can best be described



5. Fairness of the internal evaluation process by the teachers.

Always fair Usually, fair Sometimes unfair Usually, unfair Unfair

Fairness of the internal evaluation process by the teachers.

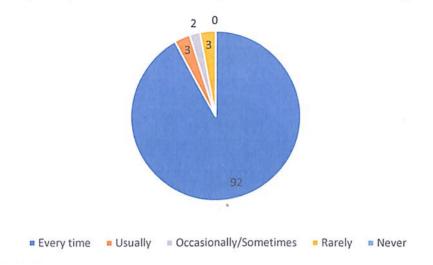


6. Was your performance in assignments discussed with you?

Every time
Usually
Occasionally/Sometimes
Rarely
Never



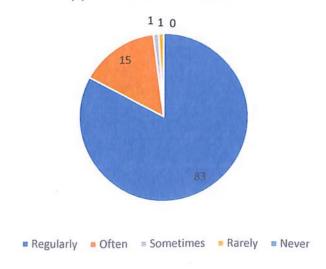
Was your performance in assignments discussed with you?



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly Often Sometimes Rarely Never

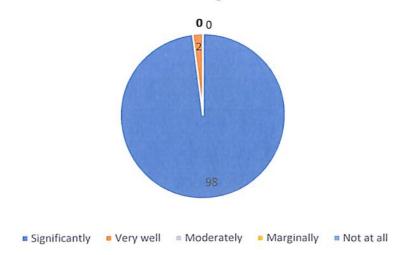
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly Very well Moderately Marginally Not at all

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

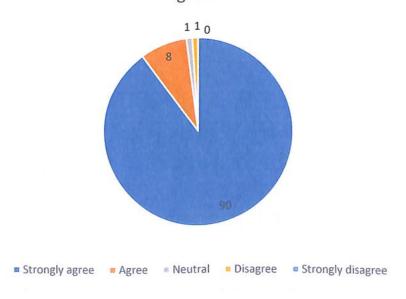


9. The institution provides multiple opportunities to learn and grow.

Strongly agree Agree Neutral Disagree

Strongly disagree

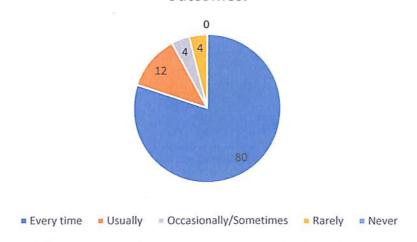
The institution provides multiple opportunities to learn and grow.



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Every time
Usually
Occasionally/Sometimes
Rarely
Never

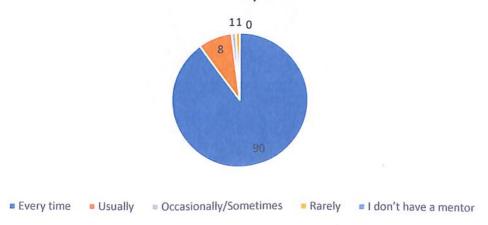
Teachers inform you about your expected competencies, course outcomes and programme outcomes.



11. Your mentor does a necessary follow-up with an assigned task to you.

Every time
Usually
Occasionally/Sometimes
Rarely
I don't have a mentor

Your mentor does a necessary follow-up with an assigned task to you.

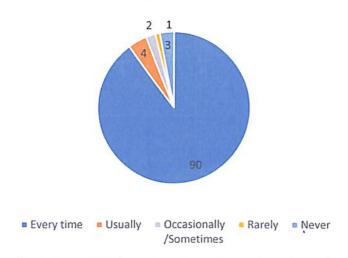


12. The teachers illustrate the concepts through examples and applications.

Every time
Usually
Occasionally/Sometimes
Rarely
Never



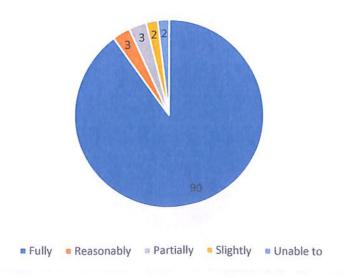
The teachers illustrate the concepts through examples and applications.



13. The teachers identify your strengths and encourage you with providing right level of challenges

Fully Reasonably Partially Slightly Unable to

The teachers identify your strengths and encourage you with providing right level of challenges

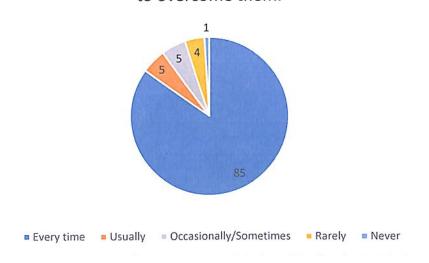


14. Teachers are able to identify your weaknesses and help you to overcome them.

Every time
Usually
Occasionally/Sometimes
Rarely

Never

Teachers are able to identify your weaknesses and help you to overcome them.



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching

Strongly agree

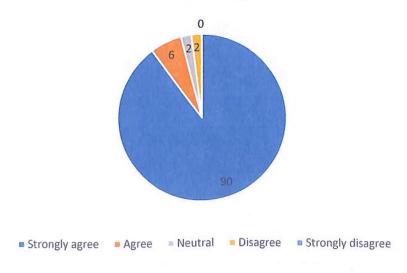
Agree

Neutral

Disagree

Strongly disagree

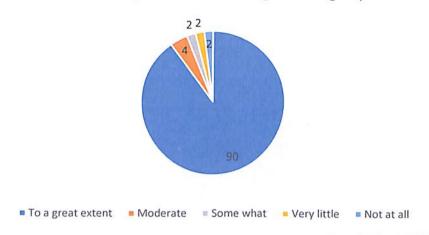
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent Moderate Some what Very little Not at all

> The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



17. Teachers encourage you to participate in extracurricular activities.

Strongly agree

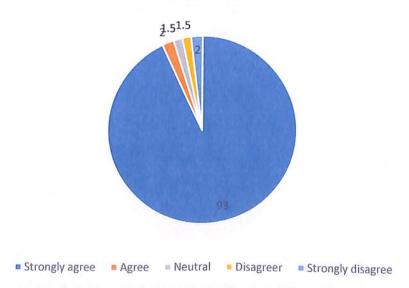
Agree

Neutral

Disagree

Strongly disagree

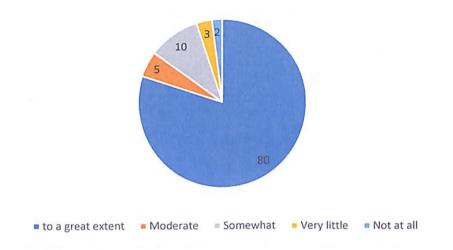
Teachers encourage you to participate in extracurricular activities.



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

to a great extent Moderate Somewhat Very little Not at all

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90%

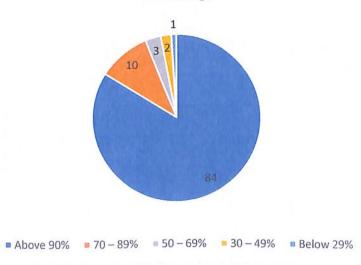
70 - 89%

50 - 69%

30 - 49%

Below 29%

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.

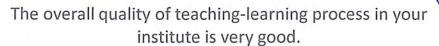
Strongly agree

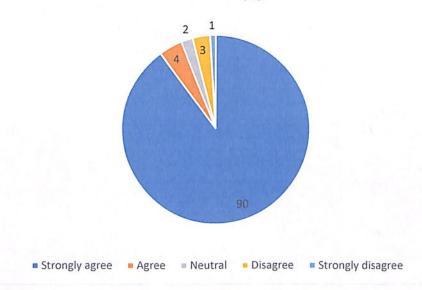
Agree

Neutral

Disagree

Strongly disagree





Chairperson, Feedback Committee Co ordinator
IQAC, K. J. Somawa College
Kopargaon, Dist. A.Nagar

K. J. Somaiya College of Arts Commerce & Science, Kopargaon Kopargaon Taluka Education Society's

K. J. Somaiya College of Arts, Commerce and Science Kopargaon

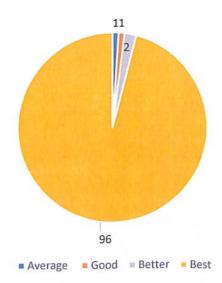
PARENT FEEDBACK REPORT 2019-20

Total number of response: 167

Report of Feedback from the Parents for year of 2019-20

- 1.Is the syllabus of your son/daughter applicable to the need of time?
- ☐ Average
- □ Good
- □ Better
- □ Best

Is the syllabus of your son/daughter applicable to the need of time?

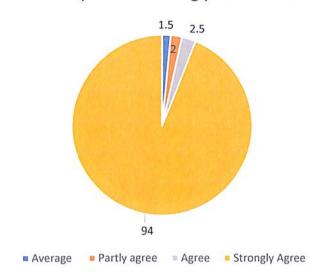


2. Curriculum helps in enhancing practical knowledge.

- ☐ Disagree
- ☐ Partly- Agree
- ☐ Agree
- ☐ Strongly Agree



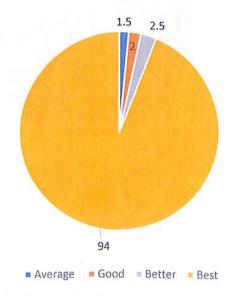




3. Curriculum helps in developing personality of your son/daughter.

- ☐ Average
- □ Good
- □ Better
- □ Best

Curriculum helps in developing personality of your son/daughter.

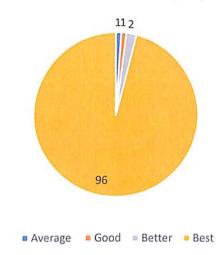


4. Curriculum enhances employability.

- ☐ Average
- □ Good
- □ Better
- ☐ Best



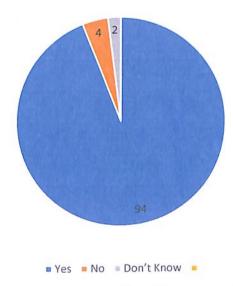
Curriculum enhances employbility.



5.Is the syllabus applicable to the solutions for the local problems?

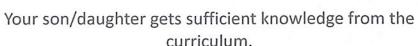
- ☐ Yes
- □ No
- ☐ Don't know

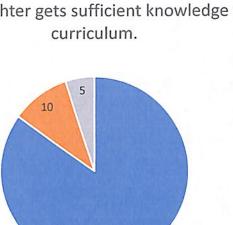
Is the syllabus applicable to solutions for local problems?



6. Your son/daughter gets sufficient knowledge from the curriculum.

- ☐ Yes
- □ No
- ☐ Don't know





Yes No Don't know

Suggestions if any: NIL

Chairperson, Feedback Committee Co ordinator IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar

K. J. Somaiya College of Arts Commerce & Science, Kopargaon

K. J. Somaiya College of Arts, Commerce and Science, Kopargaon

Feedback report from Alumni 2019-20

Total number of response: 87

- 1. Response on the courses that you have learnt in the college regarding to your recent job / occupation.
 - Excellent
 - Very Good
 - Good
 - Average
 - Poor

Response on the courses that you have learnt in the college regarding to your recent job / occupation.

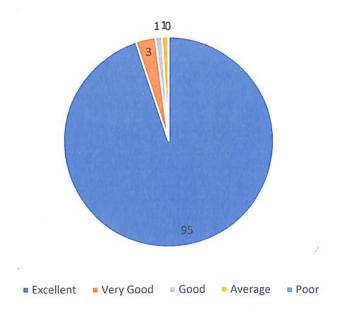


2. Infrastructure and Lab facilities:

- Excellent
- Very Good
- Good
- Average
- Poor



Infrastructure and Lab facilities:

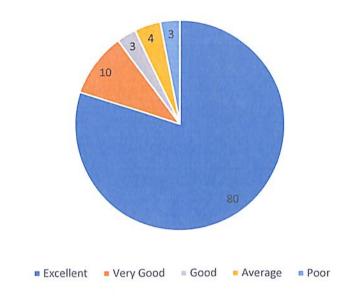


3. Department/Teachers:

- Excellent
- Very Good
- Good
- Average
- Poor



Department/Teachers:

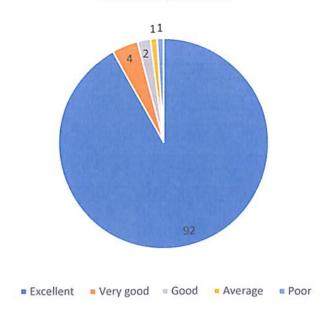


4. Canteen Facilities:

- Excellent
- Very Good
- Good
- Average
- Poor



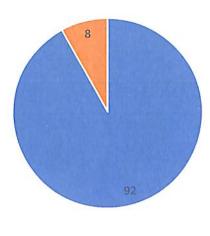
Canteen Facilities



5. Is Knowledge Resource Centre (Library) helpful for preparation of competitive study?

- Yes (92%)
- No (8%)

Is Knowledge Resource Center (Library) helpful for preparation of competitive study?



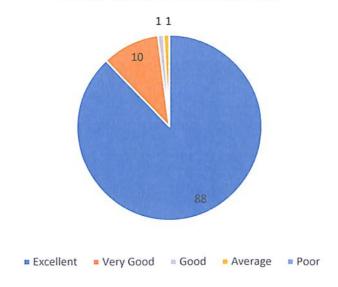
■ 1st Qtr ■ 2nd Qtr

6. Office and non-teaching Staff:

- Excellent
- Very Good
- Good
- Average
- Poor



Office and non-teaching Staff

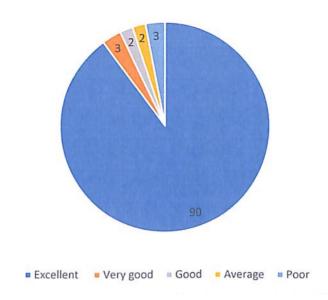


7. Hostel Facilities:

- Excellent
- Very Good
- Good
- Average
- Poor



Hostel Facilities

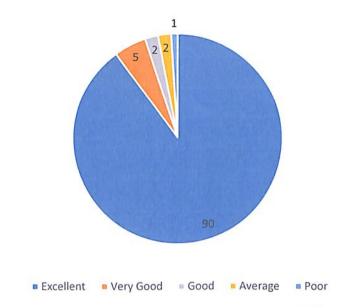


8. Educational Resources:

- Excellent
- Very Good
- Good
- Average
- Poor



Educational Resources

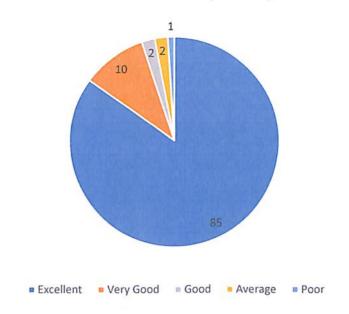


9. Admission and Examination (Official) Procedure:

- Excellent
- Very Good
- Good
- Average
- Poor



Admission and Examination (Official) Procedure

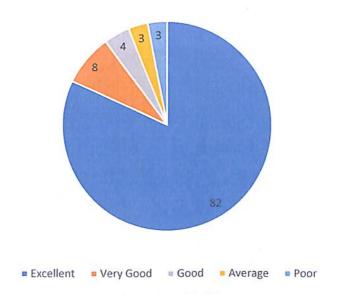


10. Overall Response for the College:

- Excellent
- Very Good
- Good
- Average
- Poor



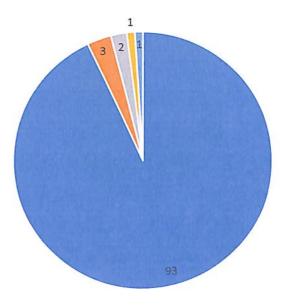
Overall Response for the College



11. Mention at least four points which make you feel proud to be associated with the K. J. S. College as an Alumni.

- Good Teaching Staff
- Student friendly environment
- Training and Placement Assistance Provided
- Soft skill and personality development programme are regularly organized

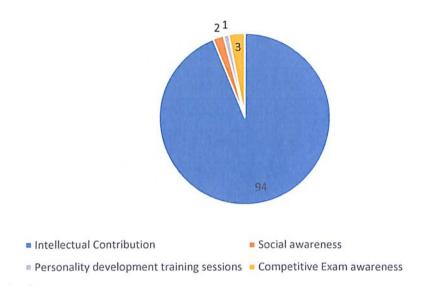
Mention at least four points which make you feel proud to be associated with the K. J. S. College as an Alumni.



- Good Teaching Staff
- Student friendly environment
- Training and Placement Assistance Provided
- Soft skill and personality development programme are regularly organized

- 12. In what way have the development activities organized by the College contributed to your overall development?
 - Intellectual Contribution
 - Social awareness
 - Personality development training sessions
 - Competitive Exam awareness

In what way have the development activities organized by the College contributed to your overall development?



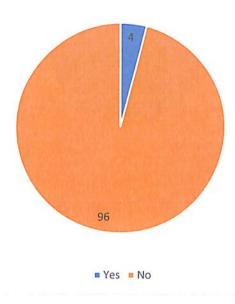
13. Do you have any complaints with the college?

A. As a student:

- Yes (4%)
- No (96%)



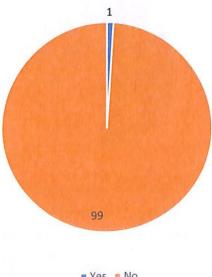
Do you have any complaints with the college?



B. As an alumnus:

- Yes (1%)
- No (99%)

As an alumnus

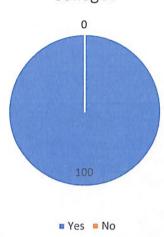


14. Are you a member of Alumni Association of our College?

• If the answer is 'No' please state the reasons.



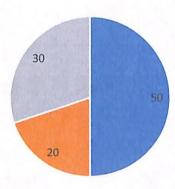




15. Any other suggestions / comments:

- Alumni meetings should be conducted twice a year
- Alumnus must be urged to make donations for college
- Cultural activities should be organized by the alumnus

Any other suggestions / comments:



- Alumni meetings should be conducted twice a year
- Alumnus must be urged to make donations for college
- Cultural activities should be organized by the alumnus

Chairperson,
Feedback Committee

Co ordinator IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar

Principal

K. J. Somaiya College of Arts

Commerce & Science, Kopargaon



Kopargaon Taluka Education Society's

K. J. Somaiya College of Arts, Commerce & Science, Kopargaon

Mohiniraj Nagar, Kopargaon, Tal: Kopargaon, Dist: Ahmednagar Pin-423601

Feedback Analysis Reports

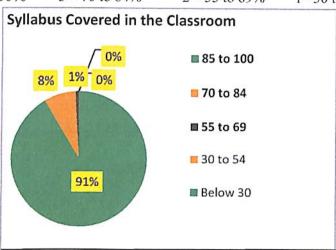
Students, Parents, Alumni.

(2018-2019)

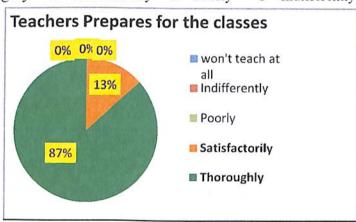
National Assessment and Accreditation Council (NAAC) Student Satisfaction Surv K. J. Somaiya College of Arts, Commerce & Science, Kopargaon

Report of Year 2018-2019

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1-30 to 54%
- 0 -Below 30%

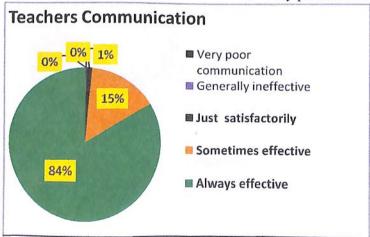


- 2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
 - 0 Won't teach at all



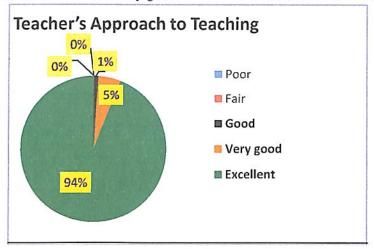
- 3. How well were the teachers able to communicate?
 - 4 Always effective
- 3 Sometimes effective
- 2 Just satisfactorily

- 1- Generally ineffective
- 0- Very poor communication

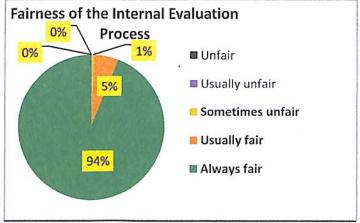




- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
- 3 Very good
- 2 Good
- 1 Fair

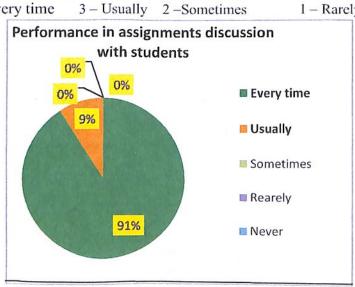


- 5. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
- 3 Usually fair
- 2 Sometimes unfair
- 1 Usually unfair
- 0- Unfair



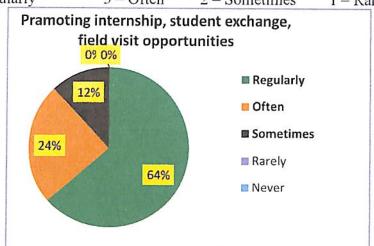
- 6. Was your performance in assignments discussed with you?
 - 4 Every time

- 1 Rarely
- 0-Never



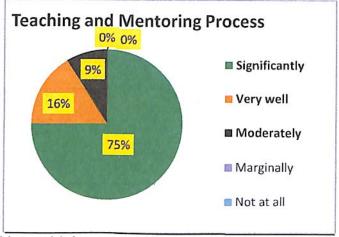
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 – Regularly 3 - Often2 – Sometimes 1 - Rarely 0-Never



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0- Not at all



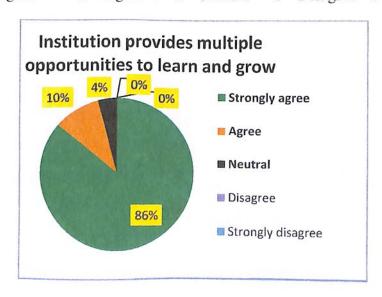
9. The institution provides multiple opportunities to learn and grow.

4 - Strongly agree

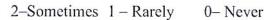
3 - Agree

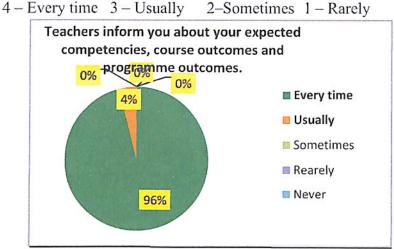
2 - Neutral

1 – Disagree 0– Strongly disagree



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.





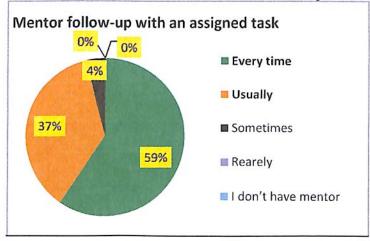
11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time

3 – Usually

2 – Sometimes

 $1 - Rarely \quad 0 - I don't have a mentor$



12. The teachers illustrate the concepts through examples and applications.

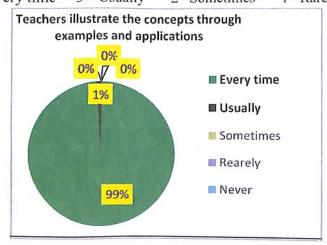
4 – Every time

3 – Usually

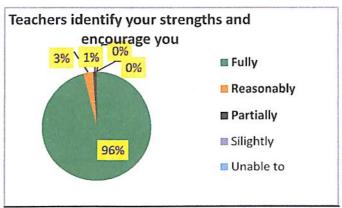
2 -Sometimes

1- Rarely

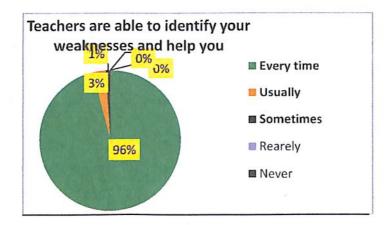
0 - Never



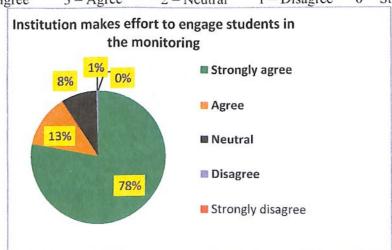
- 13. The teachers identify your strengths and encourage you with providing right level of challenges.
 - 4 Fully 3 – Reasonably 2 – Partially 1 – Slightly 0– Unable to



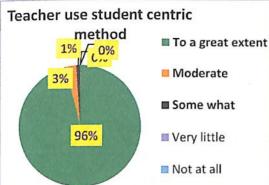
- 14. Teachers are able to identify your weaknesses and help you to overcome them.
 - $4 \text{Every time} \quad 3 \text{Usually}$
- 2 –Sometimes 1 Rarely 0 Never

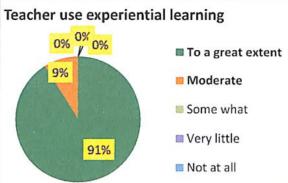


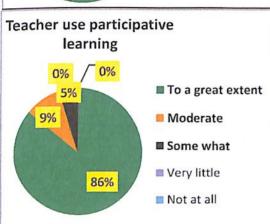
- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 4 Strongly agree
- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree

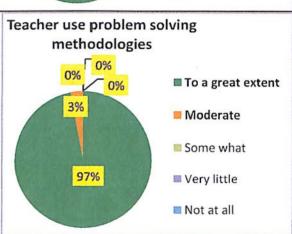


- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent
- 3 Moderate
- 2 Some what
- 1 Very little
- 0 Not at all

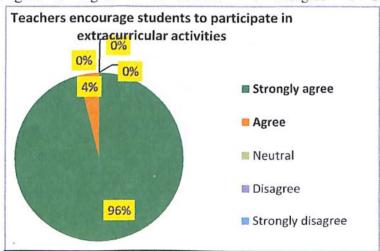




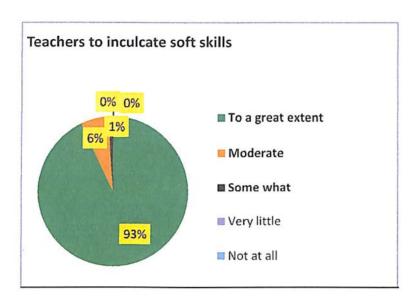




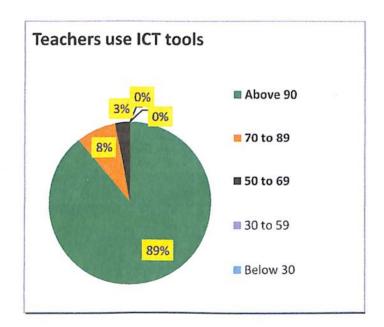
- 17. Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree

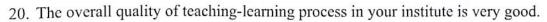


- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
- 3 Moderate
- 2 -Some what 1 -Very little
- 0 Not at all

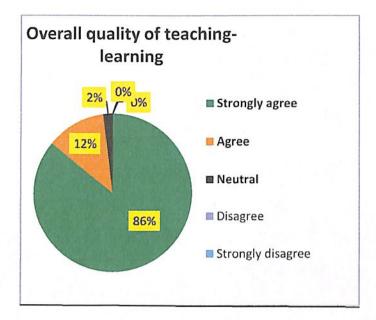


- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
- 3 70 89%
- 2 50 69%
- 1 30 49%
- 0 Below 29%





- 4 -Strongly agree
- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagre



- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - a) The number of ICT enable lectures should be increase.
 - b) Record book of mentee should be maintained.
 - c) Number of group discussion, quiz in teaching and learning should be increase in participatory form.

Chairperson,

Feedback Committee

Co ordinator IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar

K. J. Somaiya College of Arts Commerce & Science, Kopargaon Kopargaon Taluka Education Society's

K. J. Somaiya College of Arts, Commerce and Science, Kopargaon

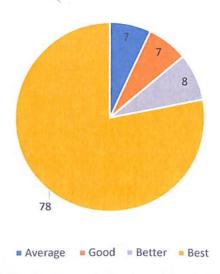
PARENT FEEDBACK REPORT 2018-19

Total number of response: 115

Report of Feedback from the Parents for year of 2018-19

- 1.Is the syllabus of your son/daughter applicable to the need of time?
- ☐ Average (7%)
- □ Good (7%)
- ☐ Better (8%)
- ☐ Best (78%)

Is the syllabus of your son/daughter applicable to the need of time?

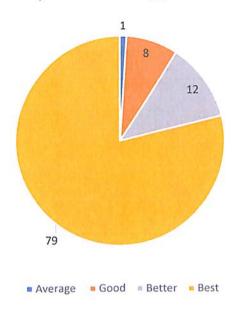




2. Curriculum helps in enhancing practical knowledge.

- ☐ Disagree (1%)
- ☐ Partly-Agree (8%)
- ☐ Agree (12%)
- ☐ Strongly Agree (79%)

Curriculum helps in enhancing practical knowledge

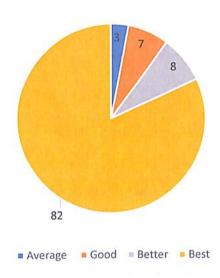


3. Curriculum helps in developing personality of your son/daughter.

- ☐ Average (3%)
- □ Good (7%)
- ☐ Better (8%)
- □ Best (82%)



Curriculum helps in developing personality of your son/daughter.

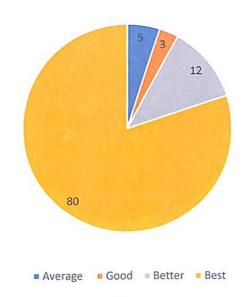


4. Curriculum enhances employability.

- ☐ Average (5%)
- □ Good (3%)
- □ Better (12%)
- ☐ Best (80%)



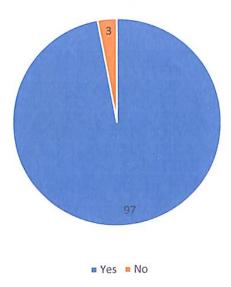
Curriculum enhances employbility.



5.Is the syllabus applicable to the solutions for the local problems?

- ☐ Yes (97%)
- □ No (3%)
- □ Don't know (0%)

Is syllabus applicable to the solution for the local problems?



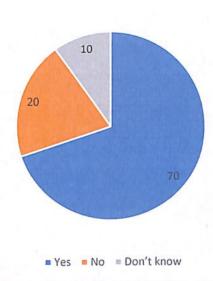
6. Your son/daughter gets sufficient knowledge from the curriculum.

☐ Yes (70%)

□ No (20%)

□ Don't know (10%)

Your son/daughter gets sufficient knowledge from the curriculum.



Suggestions if any:

NIL

Chairperson,

Feedback Committee

IQAC, K. J. Somaiya College Kopargaon, Dist. A.Nagar

K. J. Somaiya College of Arts Commerce & Science, Kopargaon Kopargaon Taluka Education Society's

K. J. Somaiya College of Arts, Commerce and Science, Kopargaon

Feedback report from Alumni 2018-19

Total number of response: 83

- 1. Response on the courses that you have learnt in the college regarding to your recent job / occupation.
 - Excellent (85%)
 - Very Good (10%)
 - Good (2.5%)
 - Average (2.5%)
 - Poor (0%)

Response on the courses that you have learnt in the college regarding to your recent job / occupation.

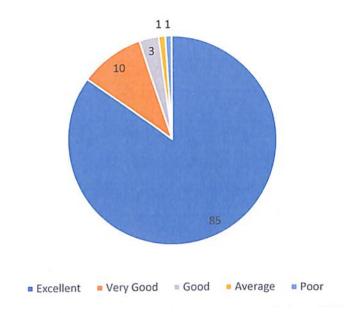




2. Infrastructure and Lab facilities:

- Excellent (85%)
- Very Good (10%)
- Good (3%)
- Average (1%)
- Poor (1%)

Infrastructure and Lab facilities:

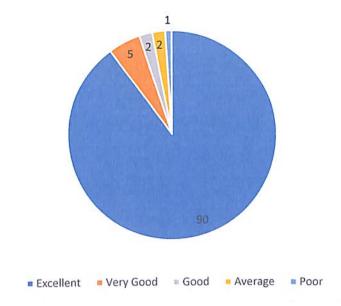




3. Department/Teachers:

- Excellent (90%)
- Very Good (5%)
- Good (2%)
- Average (2%)
- Poor (1%)

Department/Teachers:

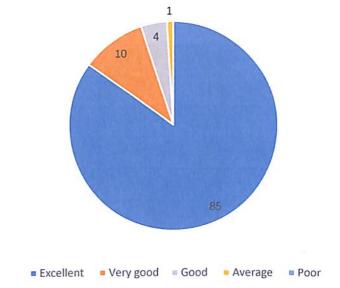




4. Canteen Facilities:

- Excellent (85%)
- Very Good (10%)
- Good (4%)
- Average (1%)
- Poor (0%)

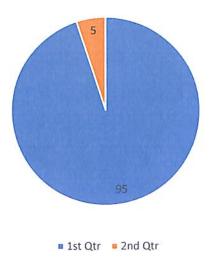
Canteen Facilities





- 5. Is Knowledge Resource Centre (Library) helpful for preparation of competitive study?
 - Yes (95%)
 - No (5%)

Is Knowledge Resource Center (Library) helpful for preparation of competitive study?

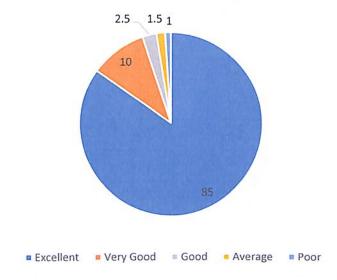




6. Office and non-teaching Staff:

- Excellent (85%)
- Very Good (10%)
- Good (2.5%)
- Average (1.5%)
- Poor (1%)

Office and non-teaching Staff

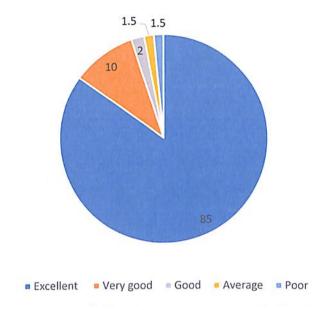




7. Hostel Facilities:

- Excellent (85%)
- Very Good (10%)
- Good (2%)
- Average (1.5%)
- Poor (1.5%)

Hostel Facilities

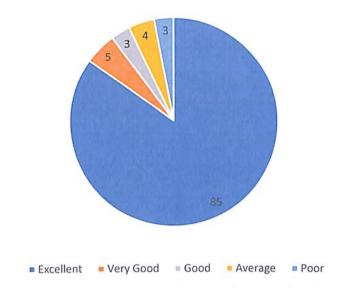




8. Educational Resources:

- Excellent (85%)
- Very Good (5%)
- Good (3%)
- Average (4%)
- Poor (3%)

Educational Resources

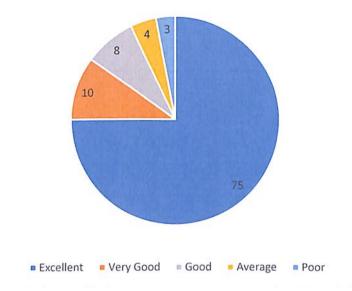




9. Admission and Examination (Official) Procedure:

- Excellent (75%)
- Very Good (10%)
- Good (8%)
- Average (4%)
- Poor (3%)

Admission and Examination (Official) Procedure

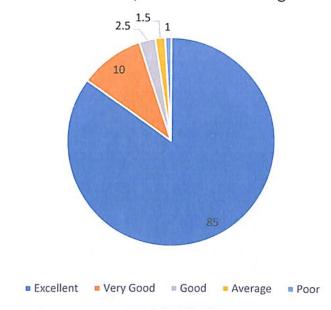




10. Overall Response for the College:

- Excellent (85%)
- Very Good (10%)
- Good (2.5%)
- Average (1.5 %)
- Poor (1%)

Overall Response for the College



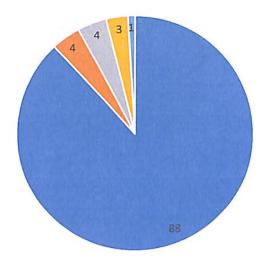


11. Mention at least four points which make you feel proud to be associated with the K. J. S. College as an Alumni.

- Good Teaching Staff (88%)
- Student friendly environment (4%)
- Training and Placement Assistance Provided (4%)
- Soft skill and personality development programme are regularly organized (3%)

Mention at least four points which make you feel proud to be associated with the K. J.

S. College as an Alumni.



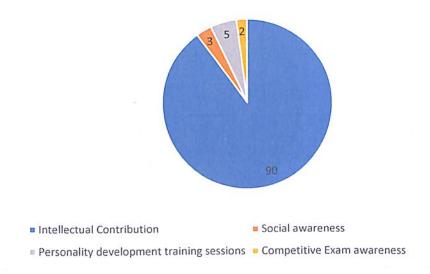
- Good Teaching Staff
- Student friendly environment
- Training and Placement Assistance Provided
- Soft skill and personality development programme are regularly organized



12. In what way have the development activities organized by the College contributed to your overall development?

- Intellectual Contribution (90%)
- Social awareness (3%)
- Personality development training sessions (5%)
- Competitive Exam awareness (2%)

In what way have the development activities organized by the College contributed to your overall development?



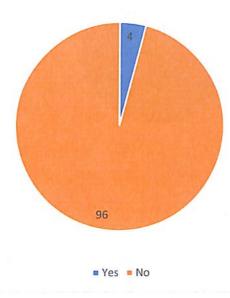
13. Do you have any complaints with the college?

A. As a student:

- No (96%)
- Yes (4%)



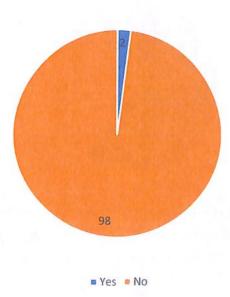
Do you have any complaints with the college?



B. As an alumnus:

- No (98%)
- Yes (2%)

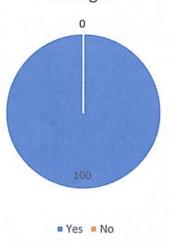
As an alumnus



14. Are you a member of Alumni Association of our College?

• If the answer is 'No' please state the reasons.

Are you a member of Alumni Association of our College?

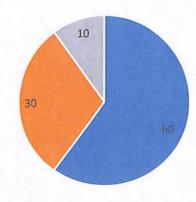




15. Any other suggestions / comments:

- Alumni meetings should be conducted twice a year (60%)
- Alumnus must be urged to make donations for college (30%)
- Cultural activities should be organized by the alumnus (10%)

Any other suggestions / comments:



- Alumni meetings should be conducted twice a year
- Alumnus must be urged to make donations for college
- Cultural activities should be organized by the alumnus

Chairperson, Feedback Committee

Co ordinator
IQAC, K. J. Somaiya College
Kopargaon, Dist. A.Nagar

Principal
omaiya Colleg

K. J. Somaiya Collega of Artsg e Commerce & Science, Kopargaon