



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

KOPARGAON TALUKA EDUCATION SOCIETY'S K. J. SOMAIYA COLLEGE OF ARTS, COMMERCE AND SCIENCE

MOHANIRAJNAGAR, KOPARGAON, TAL.- KOPARGAON,
DIST.-AHMEDNAGAR PIN-423601

423601

www.kjcollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

K. J. Somaiya College of Arts, Commerce & Science, Kopargaoon, founded in 1964, is a post-graduate, private, grant-in-aid institution affiliated to Savitribai Phule Pune University, (Formerly known as Pune University) and aided by the Maharashtra Government. It is managed by Kopargaoon Taluka Education Society and is recognised under 2(f) and 12(b) of the UGC Act. It is a semi-urban college, situated on 7 acres of verdant ground beside the Godavari River, well-designed state-of-the-art infrastructure provide the perfect ambiance for learning, sharing, and holistic development of the students.

- Currently the college offers 17 Undergraduate Programmes, 15 Post Graduate Programmes, 07 Ph.D. Research Programmes in Hindi, Political Science, Geography, Commerce, Physics, Chemistry and Zoology, 21 Certificate Courses and 01 Diploma programme in Geoinformatics.
- The college has 112 faculties catering to 2958 students.
- The college has been twice accredited with 'A' Grade in previous two consecutive cycles.
- The College has total Built-up Area-14894.52 Sq. Mt. and Total Land Area- 27700 Sq. Mt. The campus has three main buildings namely Main Building, Old Science Building, and Padmabhushan Karamshibhai Somaiya Science and Technology Bhavan. In addition, there are 6 buildings in campus namely Library Building, Women's Hostel, Boys Hostel, Indoor Game Hall, Gym (open and covered) and Cafeteria.
- The institution is an ISO 21001-2018 certified college and is recipient of Best College Award for the academic year 2018-19 by Savitribai Phule Pune University, Pune.
- The college is certified by ISO 14001:2015 under Environmental Management System, certified by ISO 50001:2018 for Energy Management System, certified with Green Education Campus and also certified with Gender Equality Compliance.
- The college contains incubation centre that supports the innovation ecosystem and provides students with opportunities to improve their entrepreneurial skills.
- The college received a sanction letter of DST-FIST in 2013 and the Star College status in 2023 by Dept. of Biotechnology, Govt. of India.
- Recipient of One District One Green Champion Award by MGNCRE, Ministry of Education, Govt. of India.
- The college also successfully implemented Unnath Bharath Abhiyan.
- The college has made progress in the areas of innovation, ICT-enabled teaching and learning, and infrastructure augmentation since its most recent accreditation.

Vision

To make the institution K. J. Somaiya College of Arts, Commerce and Science, Kopargaoon a seat of learning, imparting knowledge and global competencies to the students by inculcating among them the human, ethical and civic values and sense of patriotism. The institution prepares the students to face the global challenges in terms of knowledge, research and sustainable development of the nation.

Mission

To make continuous and sincere efforts to impart global knowledge and skills to the students and promote soft skills, entrepreneurship, human values, research attitude, scientific temper and responsible citizenship among the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. 58 years rich legacy as a Centre of Excellence in the field of education.
2. Visionary leadership prioritizes holistic development of all stake holders.
3. ISO 21001-2018 accredited institution.
4. The college is certified by ISO 14001:2015 under Environmental Management System, certified by ISO 50001:2018 for Energy Management System, certified with Green Education Campus and also certified with Gender Equality Compliance.
5. The 7 acres campus, provides a peaceful and pleasant learning environment.
6. Supported by DST FIST, STAR DBT, and Unnat Bharat Abhiyan.
7. The infrastructure is well-maintained and constantly renovated, with a fully automated library, ICT-enabled and airy classrooms, a good cafeteria, and excellent sports and healthcare facilities.
8. Qualified and academically rich faculty
9. 7 Ph.D. research centres with more than 199 students registered
10. 10 patents for faculty and, more than 150 awards for faculty and students research and extension activities.
11. International MoUs, collaborations and linkages with more than 20 programmes
12. 22 active MoUs with more than 73 activities conducted under it.
13. Beyond the campus environmental initiatives and other outreach programmes
14. More number of girl students than boys
15. Green Audit, Energy Audit, Gender Audit, Academic and Administrative Audit
16. INFLIBNET, DELNET, Wi-Fi Campus facility with 200 Mbps internet leased line.
17. Eco-friendly campus with green practices such as 10KW Solar Power Generation 2 Plants and Rainwater Harvesting unit.
18. Incubation centre and ecosystem for student innovation
19. Efficient e-Government System
20. Social support activities during Covid-19 pandemic

Institutional Weakness

1. Government approved but still not sanctioned posts in the office staff. (at present the financial burden for substitute is with the management)
2. Vacant posts of teachers and no permission from government to fill it.
3. Very limited scope in framing, revising and modifying the curriculum and skill based courses at the institute level because of affiliated college.
4. Inadequate financial support and lack of non-salary grant from government
5. A lack of academic autonomy that makes it impossible to create and launch new courses and causes an excessive delay in outcomes and examination results.

6. The locality's socioeconomic backwardness makes resource mobilization difficult.

Institutional Opportunity

1. Scope for resource generation from funding agencies and company CSRs other than the UGC, university.
2. Great scope for the emerging skill development market opportunities in the form of vocational education
3. The status of autonomy from university and the UGC
4. Increasing the enrolment in MOOCs.
5. Scope for applied research in collaboration with the industries
6. Building high-capacity hostels for boys and girls, guest house to be constructed

Institutional Challenge

1. Getting the approved posts filled in by the government authorities.
2. Raising funds for academic and extension work.
3. The delay in university exams and the results' release.
4. The creation of new employability enhancement courses is hampered by a lack of autonomy.
5. Challenges posed by foreign universities

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- K. J. Somaiya College of Arts, Commerce and Science, Kopargaoon is an affiliated college of the Savitribai Phule Pune University, Pune, and thus follows a pre-determined syllabus. College has clearly defined its vision and mission statements that integrate the current education policy NEP2020 and the students are placed at the centre of all activities. Efforts are being made to innovate within this established academic institution in order to provide holistic and inclusive education to its students. Currently the college offers 17 Undergraduate Programmes, 15 Post Graduate Programmes, 07 Ph.D. Research Programmes in Hindi, Political Science, Geography, Commerce, Physics, Chemistry and Zoology, 21 Certificate Courses and 01 Diploma programme in Geoinformatics.
- IQAC follows well-documented processes for curriculum planning and delivery, including the University Academic Calendar, College Academic Calendar, Annual Plan of Action for Departments, Cells, and Clubs, committees, POs, PSOs, and COs are defined, mapped and attainment is evaluated. Student-centred Teaching-Learning strategies and continuous internal assessment is in place.
- The department heads allocate courses and syllabi to the faculty and oversee the execution. Academic processes like the setting of timetables, division of workloads and administrative tasks are done well in advance of teaching sessions.
- Students learn about the POs, PSOs, and COs through the college brochure, website, Diksharambh (Student Induction Programme) at the beginning of each year.
- The curriculum is effectively delivered using student-centric teaching approaches and is adequately supported by a powerful ICT infrastructure.
- Curriculum delivery is monitored and reviewed, feedback analysis reports, staff meetings, academic

audits, and result analysis is carried out.

- The Internal Examination Calendar is in place. CIE is effectively implemented.
- To impart job oriented skills, the institution offered **22 Certificate programmes** and **8634** students completed it during the assessment period.
- Cross-cutting issues such as Professional Ethics, Gender, Human Values, the Environment, and Sustainability are effectively integrated into the curriculum and Certificate courses, which are supplemented by programs organized by various cells, clubs, associations, and student projects.
- Experiential learning is increased through internships, projects, and in-plant training and students are required to complete projects.
- The institution has a structured feedback mechanism that enhances institutional performance.

Teaching-learning and Evaluation

- K. J. Somaiya College of Arts, Commerce and Science adheres to the pedagogy which includes student-centred teaching practices and an evaluation system that are consistent with the college's vision, mission, and pre-designed outcomes. The admission process is online and transparent. Students are admitted to the college by the regulations of Savitribai Phule Pune University, Govt. of Maharashtra, and UGC. Admissions to various categories are subject to the reservation policy.
- In the last five years, an average of **3131** students have enrolled in the college, with an enrolment percentage of **71.10%**.
- During this period **89.94%** of the students admitted belonged to the reserve categories.
- There are **25 Research Guides** and **28** teachers who have obtained a **Ph.D.** degree, **03** teachers have obtained **M. Phil.** degree while **22** are **NET** and/or **SET** qualified.
- The student-to-teacher ratio is **30:1**.
- Results are always better than the university results
- Automation of admission process since 2013
- Strict adherence to the reservation policy of the government.
- Six-day Student Induction Programme and Bridge Course
- Marks from prior exams, entry-level assessments, assignments, and so on are used to differentiate between advanced and slow learners.
- Slow learners receive specialized mentoring, remedial coaching, personalized attention
- Advanced students are encouraged to present papers at seminars and conferences and are asked to appear for various entrance and competitive examinations
- Field trips, internships, project work, community-based surveys, study tours, industrial visits, NSS activities, debates, quizzes, add-on courses student notice boards, flood relief work, and so on are all examples of student-centred and experiential learning.
- Faculty members use ICT tools to teach, learn, and evaluate.
- A solid and robust student mentoring system.
- An average mentor-mentee ratio is 1:20 for the academic year 2022-23.
- The faculty at this institution have implemented various **ICT Methodologies** to deliver effective education that is student-centric and focuses on-

1. Experimental Learning Method,
2. Participative Learning Method and
3. Problem-solving methods.

- **Continuous Internal Evaluation (CIE)** helps to evaluate the teaching learning process. It includes varied types. **Grievance Redressal Cell (GRC)** is in place and it looks after the grievances. The photocopies of papers are provided.

Research, Innovations and Extension

The College has devised a well-defined policy for promotion of research.

- **07 Ph.D. Research Programmes** in Hindi, Political Science, Geography, Commerce, Physics, Chemistry and Zoology
- Total grant received for research projects/endowments:**36.42** Lacs
- The Institution has created an ecosystem for innovation including incubation centre
- The institution conducted **06** Research Methodology, **06** Intellectual Property Rights (IPR) and **27** Entrepreneurship and **52** other workshop/seminars/conferences in last five years.
- College is registered with Institution Innovation Council, MHRDC, and Government of India. Innovation and start-up cell in college is established as per the norms of centre for innovation, incubation and linkages at Savitribai Phule Pune University, Pune.
- **10** patents are published with 03 design patent.
- Faculty have published **320** research papers in peer reviewed/reputed journals out of which **150** research paper is published in UGC care list most of them having high-impact factor,
- **200** books /chapters have been published by faculty
- Average number of teaching staff / full time teachers during the last five years without repeat count: **209**

Extension Activities:

- College has a culture to promote extension activities through NSS and NCC. **104** extension and outreach programs were undertaken by the college. Activities like blood donation, cleanliness drives, environment awareness, health and hygiene, constitutional rights, gender sensitization, etc. are routinely conducted to create awareness about social, environmental and health related issues.
- Street plays on various issues like female feticide, dowry deaths, pollution, corruption, ragging, AIDS, Cyber crimes etc.
- Helping the police administration and Kopargaoon municipal officials during the corona pandemic situation
- Preparing and distributing masks during corona pandemic situation
- Cleaning and collecting garbage Nirmalya at the time of Ganpati emersion
- Tree plantation in college campus as well as in the adopted villages
- Godavari river cleaning campaign
- Blood checking and detecting blood group camps
- Strong work under *swacch bharat abhiyaan* scheme
- Godavari river cleaning campaign

- Faculty have received **152** awards and recognitions for their academic, research and extension contributions in the form of fellowships, nominations and prestigious awards.
- The College has established strong associations and has entered into **22** MoUs and **73** activities are conducted with state, national and international academic and research institutes.

Infrastructure and Learning Resources

- K. J. Somaiya College of Arts, Commerce and Science is the proud owner of a 7 acres beautiful, green, eco-friendly campus with five buildings, 50 classrooms, 26 laboratories, 07 SMART classrooms and 33 ICT- enabled classrooms.
- The College has Total Built-up Area-14894.52 Sq. Mt. and Total Land Area- 27700 Sq. Mt. Three main buildings plus 6 buildings Library Building, Girls Hostel, Boys Hostel, Indoor hall, gym (open and covered) and canteen.
- 17 departments
- 07 Computer laboratories, Language Laboratory and Commerce laboratory
- 07 Ph.D. research with adequate infrastructural facilities.
- The college has 2 auditoriums, namely, Sakarben auditorium (200 capacity), Science Hall (150 capacity).
- College has green campus with 344 different tree plants and 36 medicinal plants.
- Equipped **Weather Station**, 10KW On Grid Solar for generation of electricity plants 2, and 02 Solar Water Heater are installed for Boys and Girls Hostels.
- RO+ Drinking water facility

Divyangjan-friendly facilities:

- The college offers a barrier-free environment for the Divyangjan
- Divyangjan friendly washroom
- Ramps
- Divyangjan -friendly website and screen reading software

Library:

- Two reading halls and separate E-Zone.
- 83731 total numbers of books with 30103 titles, and 187 rare books digitized.
- Electronic resources like 3435000 e- books and 11500 e –Journals made available with E - Database, i.e. INFLIBNET, N-LIST, DELNET, Institutional Repository and NDL services.
- 77 journals, 18 Newspapers along with electronic resources like 3135000 (n-LIST Database+ NDL)+ 39000000(DELNET)-e- books, 11247- e –Journals, 280- CDs, DVDs,
- Automated with Vriddhi software (ILMS)
- Reading hall capacity is 200

Sports:

- Indoor Game Hall and play-ground
- 2 Synthetic Badminton Courts
- Two open gyms, One 6 station Open gym
- 200 Mtrs six lanes running track

- Area of ground - 5700 Sq. Mtrs (60 X 95 Mtrs) with Obstacle ten station, Shooting wall, and Basketball court.

IT facilities:

- 332 Computers (323 PCs + 9 Laptops),
- 26 LCD Projectors with screen,
- 30 Wi-Fi Router at different places,
- 04 Television Sets,
- 43 Laser Printers,
- 181 Microsoft License,
- 07 Smart and Interactive Boards,
- 39 Intercom Phones,
- 35 Quick Heal Antivirus Subscriptions,
- 12 Battery Backups, 36 Total CCTV Cameras,
- 17 Departments with Computer & Internet Connection,
- 10 Scanners
- 06 Xerox Machines

Student Support and Progression

- K. J. Somaiya College of Arts, Commerce and Science, Kopargaon is committed to providing a holistic learning experience that ensures students' academic growth through a variety of support systems such as scholarships, capacity building programs, involvement in cultural and sports activities, career coaching, and a dynamic alumni network.
- Strict implementation of guidelines of statutory/regularity bodies in case of Students grievances, Sexual Harassment and Ragging Cases. Zero tolerance policy is followed. There is no major issue reported.
- Mr. Akshay Madhukar Avhad received highest award '**Shiv Chatrapati Rajya Krida Puraskar**' of **Govt. of Maharashtra for sports in 2021-22**.
- Scholarships are available to students who are economically and socially disadvantaged. **78.87%** of students got scholarships and freeships by government and the institution.
- Total number of students benefited during the last five years is **12,347**.
- Total amount received by the students as scholarship is Rs. **11,71,61,655.00**
- Institute level scholarship disbursed to 50 students and the total amount is Rs. **100000.00**
- **103 Capacity Development and Skill Enhancement programmes** were organised by different cells, clubs and departments and **9988** students participated in these programmes during last five years.
- **37 ICT and Computing Skills programmes** were organised by different cells, clubs and departments and **1847** students participated in these programmes during last five years.
- Percentage of students benefited by guidance for competitive exams and career counselling during last five years is **40.62%**
- **25** programmes were arranged for guidance for competitive exams and as a result **60** students have been placed. **4910** students participated in programmes.
- Through Training and Placement Cell **696** students placed.
- **16** career counselling programmes conducted and **1427** students participated
- Total number of outgoing students is **3984** and total number of students progression is **1079**
- Total number of students qualifying in state/national/international level examinations is **55**

- Total number of awards/medals/ in sports/cultural activities at university/state/national/international level is **57**
- Total number of students participated in sports and cultural events is **3404**
- **1** Gold Medal and **2** Bronze medals at international level
- **8** students scored Gold Medals at National/AIU Games
- Registered Alumni Association. Total Registered Alumni **500**. Total contribution Rs. **674111** with total utilization of Rs. **927400**

Governance, Leadership and Management

- Kopargaoon Taluka Education Society established K. J. Somaiya College of Arts, Commerce and Science, Kopargaoon in **1964** for the holistic development and upgrading societal progress of Kopargaoon vicinity.
- **Vision and mission** of the institution is well-defined and the institute is governed accordingly.
- The institute follows participative and decentralised planning and implementation of its strategy in a collective and inclusive manner through the Governing Body, College Development Committee, IQAC, College Students' Council, and committees such as Discipline, Prevention Against Sexual Harassment Cell, Grievance Redressal, Anti-Ragging, etc.
- Academic excellence, extension and outreach activities, green practices, infrastructure augmentation, innovation and entrepreneurship, and gender initiatives all contribute to sustained institutional development.
- The NEP recommendations are implemented by encouraging multidisciplinary research, blended learning, skill training, the Indian Knowledge System, online learning, and the institutionalization of OBE.
- In administration, finance and accounting, student admissions and support, and examinations ILMS Vriddhi is effectively used.
- The college has an excellent Performance Appraisal System to ensure that faculty and administrative staff meets quality standards.
- Staff welfare mechanism is in place.
- The college provides several opportunities for career development; faculty and administrative staff attended 145 faculty development programs, and faculty receives financial assistance to attend conferences.
- The college's governance is based on transparency, inclusivity, and accountability. Feedback from various stakeholders is collected, analysed, and conveyed to the appropriate departments and persons. Departments and committees are encouraged to conduct honest self-evaluations and to improve and invent ways for enriching the teaching-learning process.
- The institution has a systematic framework in place to tap available financial resources and ensure the best use of funding from government and non-government bodies, which are carefully audited.
- The IQAC implemented Quality Assurance Strategies such as the introduction of OBE, Academic Management System, networking facility, E-Governance, conducive Innovation Ecosystem, infrastructure augmentation, conducted Academic and Administrative Audits, Green and Energy Audits, and initiated ISO 21001-2018 certification.
- The IQAC review mechanism includes the examination of the annual plan of action, teacher performance reports, outcome attainment analysis, stakeholder feedback reports, annual academic and administrative audits, gender, green and energy audits.

Institutional Values and Best Practices

- The college ensures that gender equity measures and mechanisms are in place on the campus. The college has a well-defined Gender Equity, Safety, and Security Policy.
- The curriculum also addresses gender problems.
- Anti-Ragging Cell, Grievances Redressal Cell, and Women Empowerment Cell formed.
- Function to prevent harassment of women.
- The institution has implemented steps to ensure women's safety and security, such as CCTV surveillance, self-defence training, Girls hostels, and the services of security staff.
- Workshops on Gender equity, sensitization and Law provision
- Awareness of Cyber Crime and prevention
- Nirbhay Kanya Abhiyan every year
- Veerangana pathak is established
- Blood Group, Haemoglobin, BMI and HIV testing Camp on Worlds Women's Day
- Cancer Awareness programme with Ruby Hall Clinic, Pune for women
- Lecture on Health and Hygiene organized by NSS
- Gender Audit conducted
- The college is focused on maintaining a sustainable environment
- Use of LED bulbs
- **Policy and Procedure for Green Campus, Environment and Energy Usage** was clearly activated to achieve sustainable development
- Installed two separate roof top solar 10KW capacity of each
- **Management of degradable and non-degradable solid waste**
- **Water Conservation Initiatives**
- **Green Campus initiatives**
- Mega 1500 *Neem* tree plantation programme
- A course on Environmental Awareness is mandatory
- The institution provides a barrier-free environment for the impaired, including ramps, disabled-friendly restrooms, Divyangjan's accessible website, and screen reading software.
- Inclusivity is strictly followed in admissions with religious harmony
- Regional and Cultural Inclusiveness is practiced through various festivals
- Socio-economic inclusion is ensured
- Constitution Day Celebrations, Voter Education and Electoral Registration and Participation Programme, the display of the Preamble to the Constitution on campus, Constitution Awareness Programmes all help to raise awareness of constitutional obligations.

The **Two Best Practices** of the Institution are:

I- Save the Nature: Conservation & Utilization of Natural Resources Envisages to organize stakeholders for collective activities to perpetuate the Sustainable Development Goals and to achieve it by promoting awareness about nature and conservation of it.

II- Health Awareness & Socio-Economic Development of Rural Communities under Institutional Social Responsibilities Raises awareness of health and provides the measures to uplift in socio-economic development of the rural masses under ISR.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KOPARGAON TALUKA EDUCATION SOCIETY'S K. J. SOMAIYA COLLEGE OF ARTS, COMMERCE AND SCIENCE
Address	Mohanirajnagar, Kopargaon, Tal.- Kopargaon, Dist.-Ahmednagar Pin-423601
City	Kopargaon
State	Maharashtra
Pin	423601
Website	www.kjcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	B. B. Bhosale	091-9146142000	9822671845	-	kjcollege@rediffmail.com
IQAC / CIQA coordinator	V. C. Thange	-9146142000	9822191868	-	vijaythange@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	28-11-1969	View Document
12B of UGC	22-03-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Best College Award by SPPU Pune
Date of recognition	10-02-2019

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Mohanirajnar, Kopargaon, Tal.- Kopargaon, Dist.-Ahmednagar Pin-423601	Semi-urban	7	14894.52

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English,	36	HSC Pass	English	60	41
UG	BA,Geography,	36	HSC Pass	Marathi	60	58
UG	BA,Hindi,	36	HSC Pass	Hindi	60	23
UG	BA,History,	36	HSC Pass	Marathi	60	41
UG	BA,Marathi,	36	HSC Pass	Marathi	60	33
UG	BA,Politics,	36	HSC Pass	Marathi	60	34
UG	BA,Economics,	36	HSC Pass	Marathi	60	26
UG	BCom,Commerce,	36	HSC Pass	Marathi	960	700
UG	BSc,Botany,	36	HSC Pass	English	25	17
UG	BSc,Chemistry,	36	HSC Pass	English	100	85
UG	BSc,Mathematics,	36	HSC Pass	English	25	12
UG	BSc,Physics,	36	HSC Pass	English	20	18
UG	BSc,Zoology,	36	HSC Pass	English	25	9
UG	BSc,Microbiology,	36	HSC Pass	English	45	17
UG	BBA,Computer Application,	36	HSC Pass	English	80	61
UG	BSc,Bca Science,	36	HSC Pass	English	80	35
UG	BSc,Bsc Computer Science,	36	HSC Pass	English	160	90
PG	MA,English,	24	BA	English	60	30

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COMMERCE AND SCIENCE**

PG	MSc,Geogra phy,	24	BA. BSc Geography	English	60	36
PG	MA,Hindi,	24	BA	Hindi	60	39
PG	MA,History,	24	BA	Marathi	60	60
PG	MA,Politics ,	24	BA	Marathi	60	56
PG	MA,Economi cs,	24	BA	Marathi	60	32
PG	MSc,Botany,	24	B.Sc	English	48	29
PG	MSc,Chemist ry,ORGANI C CHEMISTR Y	24	B. Sc	English	192	127
PG	MSc,Mathem atics,	24	B.Sc.	English	48	25
PG	MSc,Physics,	24	B. Sc	English	96	27
PG	MSc,Zoolog y,	24	B. Sc.	English	48	28
PG	MSc,Microbi ology,	24	B. Sc	English	72	56
PG	MCom,Mco m,ACCOUN TANCY	24	B. Com	English	120	115
PG	MCom,Mco m,BUSINES S ADMINIS TRATION	24	B. Com	English	120	113
PG	MSc,Comput er Science,	24	B. Sc.	English	60	53
Doctoral (Ph.D)	PhD or DPhil ,Geography,	60	M.A M. Sc.	English	35	33
Doctoral (Ph.D)	PhD or DPhil,Hindi,	60	M. A	Hindi	24	21
Doctoral (Ph.D)	PhD or DPhil ,Politics,	60	M. A.	Marathi	72	71
Doctoral	PhD or DPhil	60	M. Com	English	20	11

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(Ph.D)	,Commerce,					
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,	60	M. Sc	English	12	10
Doctoral (Ph.D)	PhD or DPhil,Physics,	60	M. Sc.	English	8	0
Doctoral (Ph.D)	PhD or DPhil ,Zoology,	60	M. Sc	English	22	18

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	7				11				12			
Recruited	7	0	0	7	11	0	0	11	9	3	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				87			
Recruited	0	0	0	0	0	0	0	0	40	42	0	82
Yet to Recruit	0				0				5			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				46
Recruited	31	0	0	31
Yet to Recruit				15
Sanctioned by the Management/Society or Other Authorized Bodies				31
Recruited	25	6	0	31
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	8	0	0	8
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	7	0	0	11	0	0	8	1	0	27
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	39	42	0	81
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	Male	Female	Others	Total	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

**Self Study Report of KOPARGAON TALUKA EDUCATION SOCIETY'S K. J. SOMAIYA COLLEGE OF ARTS,
COMMERCE AND SCIENCE**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1191	0	0	0	1191
	Female	1192	0	0	0	1192
	Others	0	0	0	0	0
PG	Male	329	0	0	0	329
	Female	503	1	0	0	504
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	137	0	0	0	137
	Female	25	1	0	0	26
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	150	119	169	195
	Female	165	174	181	192
	Others	0	0	0	0
ST	Male	47	40	53	51
	Female	38	38	40	36
	Others	0	0	0	0
OBC	Male	415	444	637	745
	Female	589	653	765	784
	Others	0	0	0	0
General	Male	503	507	605	685
	Female	811	790	772	786
	Others	0	0	0	0
Others	Male	9	5	10	8
	Female	11	13	21	19
	Others	0	0	0	0
Total		2738	2783	3253	3501

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Holistic education and commitment to achieving excellence is the vision of our college. At the beginning of the academic year, students are apprised about various committees, programmes, cultural activities, and student support bodies in the induction programme. Being an affiliated college to Savitribai Phule Pune University, there is less scope for academic flexibility in the curriculum. The syllabi are prescribed by the university and implemented by the college. However, the college has adopted an interdisciplinary approach in the implementation of certificate courses. These certificate courses run by the institute are open to the students of all faculties. Environmental Studies, Communication Skills in</p>
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	<p>English, Soft Skills and Personality Development Programme, Cyber Security, Human Rights, etc. courses are implemented across all the faculties. The faculty members make sure that credit-based projects, seminars, group discussions, paper presentations, and co-curricular and extra-curricular activities are based on interdisciplinary and multi-disciplinary approaches. Through these activities, the message of peace, secularism, patriotism and harmony is spread amongst the students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>An academic bank of credits has started functioning smoothly and the entire scheme has been implemented from the academic year 2021-22. The students have started operating their ABC accounts where their credits will be accumulated. Special training was imparted to the students as well as staff and facilities like computers with internet connectivity were made available to the students for opening up ABC accounts. Adhar card linked with mobile numbers and registration to digilocker of all the admitted students has been completed and students were asked to generate ABC IDs. The NEP system of multiple entry and exit from the programme is also ensured by this credit system. In the spirit of National Education Policy, 2020 the college accepts the equivalence of the credits acquired by students in the first year from other colleges upon admission of such students to our college. The parity with other students from other colleges is ensured and admissions are given accordingly. The college accepts the credits earned by students of other institutions and universities without any equivalence in keeping with the spirit of ABC as given in the NEP 2020.</p>
<p>3. Skill development:</p>	<p>Skill development of students in college aims at fulfilling their job requirements. While designing college certificate courses due attention is given to high-order cognitive capabilities and other soft skills also as elaborated in the white paper published by NAAC in 2022. Being an affiliated college of Savitribai Phule Pune University, the college offers CBCS pattern for both UG and PG programs. The college also offers intra-faculty/ multidisciplinary skill-oriented courses in the form of certificate courses to enable the students to acquire desired competency levels. The main objective of these certificate courses is to integrate value-based</p>

education and inculcate positivity, scientific temper, life skills and citizenship values among the learners. All the skill-based certificate courses are framed considering the local needs and skills to be imbibed during the degree programs and are approved by the CDC. Competitive Examination Guidance Cell and Placement Assistance Cell conduct guidance workshops on skills required in workplaces in different industries and organizations and help to achieve the skills for competitive examinations and placements. The college has an Institutional Innovation Council and Incubation Center for imparting training for business ideas. Industry personnel are invited to conduct special sessions and under the banner of the Entrepreneurship Development Cell of the college. The college provides value-based education with the help of Skill development programs such as communications skills, yoga, a celebration of days, cultural activities, literary and debate associations, elocution competitions, etc. Patriotism and National integration values are imbibed through NSS and NCC activities. National Service Scheme trains the students in a rational way to imbibe life skills and social awareness among them. Following is the list of those skill development courses: 1. Certificate Course in Gandhian Thoughts 2. Certificate Course in Travel and Tourism 3. Certificate Course in Financial Literacy 4. Certificate Course in Soft Skills Personality Development. 5. Certificate Course in Office Automation 6. Certificate Course in Human Rights 7. Certificate Course in Principles of Programming Languages 8. Certificate Course in Industrial Inplant Training Programme 9. Certificate Course in Tax Advisor 10. Certificate Course in Writing Skills 11. Certificate Course in Cyber Security 12. Certificate Course in Modi Lipi 13. Certificate Course in Vermi Culture and Vermi Composting 14. Certificate Course in Computer Hardware & Networking 15. Certificate Course in Mushroom Cultivation 16. Certificate Course in Web Designing Development 17. Certificate Course in 'C' Programming 18. Certificate Course in Fruit Processing 19. Certificate Course in Yoga 20. Certificate Course in Awareness Health & Environment 21. Certificate Course in Communication Skills in English 22. Diploma in Geoinformatics

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian Knowledge System is one the most trusted and valued knowledge systems in the world. The college has always tried its best to impart the knowledge of Indian language and culture viz. Modi Lipi. Modi Lipi has been taught in this institute since 2004. An interdisciplinary approach to teaching and research has been promoted. The PhD research students are motivated to take interdisciplinary research topics for their research with reference to IKS. Indigenous languages like Marathi, Hindi, Modi Lipi and Brahmi Lipi are promoted in teaching and learning. The college commemorates several days significant to Indian culture. Hindi Bhasha Day, Marathi Bhasha Day and Marathi Bhasha Pandharwada are traditional days, which allow students to learn and enjoy the rich and diverse linguistic and regional culture of the nation. Museum trips and visits to the forts are organised by the History department to acquaint students with the rich Indian cultural heritage. The college has installed a telescope to promote the study of Astronomy. The Dept. of Library Science celebrates Rangnathan's birth anniversary and organises programmes, ancient Indian stalwarts like Chanakya, and Kautilya are studied in the departments like Commerce, Economics and Political Science. The Dept. of Mathematics organises programmes on Arybhat, and Manjul Bhargava every year. In tune with the Indian Knowledge System, the college organised the following programmes: Modi Lipi Workshop was organised between the 3rd and 12th of March, 2022, a Lecture on Archives in the last week of February and a Travel and Tourism Management Course between the 1st and 30th of March, 2022 in the Dept. of History One-day National Webinar on 'The Life of Swami Vivekananda' was organized by the Department of Marathi on 12th Jan. 2022. The Department of Marathi organised Marathi Bhasha Pandharwada between 14 and 28 January 2022 in which several programmes were organised in support of the Marathi language. Dept. of History organised a guest lecture on the occasion of Azadi Ka Amrutmahostav on the topic M. K. Gandhi & His Contribution to the Indian freedom struggle on 22/12/2021.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>With reference to the concept of OBE, the college has a well-set mechanism: all learning objectives of all the programmes are well-defined either by the</p>

university or by the institutional faculty. These learning objectives are communicated to all the stakeholders and uploaded on the website of the institution. The semester theory examination/papers evaluate the cognitive learning objectives and our internal examination system is designed to evaluate the other objectives of the programme. Oral examination, seminar, project work, field survey, role plays, debates, exhibition, etc. are also planned as a part of CIE. What is significant is that we identify those students who need more training to achieve the learning outcomes and they are provided with the remedial teaching. This system we find yields good results. The college is affiliated with the Savitribai Phule Pune University, Pune and follows the curriculum developed by the university. The college has developed a practice of assessing the outcomes of every programme and course. The feedback is used to make improvements in teaching learning and curriculum-based activities. The college follows a rigorous system of obtaining feedback from all stakeholders and the suggestions obtained through the feedback process are incorporated. One of the significant outcomes of obtaining feedback taken from students and other agencies was the initiation of the 21 certificate courses. The inclusion of IT in teaching, learning and evaluation has been very helpful in this direction. E-content development has been encouraged to enable the student to gain access in their leisure time to the D space developed by the library and also on the website of the college. The continuous internal evaluation is based on the concept of testing the units as taught. The aim is to ensure that the skills taught are translated into meaningful outcomes. Efforts are made to incorporate various types of evaluative methods to evaluate wide-ranging abilities and overall competency. This also ensures that students are evaluated in all areas be they in the written or oral modes. The conventional methods are supplemented with unconventional methods. Some of the assessment tools are as follows: Presentations, Group discussions, Role plays, Debates, and Exhibitions. All these methods are very useful in evaluating the students in their strengths and weaknesses. Their strengths are further increased and weaknesses are addressed properly to gain confidence.

6. Distance education/online education:

During Corona19 pandemic situation, most of the teaching work was shifted to the online mode. That experience established an online teaching system. Moreover, we have been conducting three courses BCA, MCA, and MBA of Yashwantrao Chavan Maharashtra Open University, Nashik through distance mode since 2022. The college conducts several certificate courses through online mode which includes SAR Data Processing, Geo-Informatics for Biodiversity Conservation Planning, etc. The college also provides access to the best quality learning resources and SWAYAM self-study courses across streams like humanities, sciences and commerce. The students are motivated by the faculty members and librarian to register for MOOC and SWAYAM courses to earn a certificate from the national coordinators designated by the SWAYAM. Apart from this, the college organised various webinars on an online platform: A few examples are cited below:

1. The Dept. of English organised the National Invited Talk on the topic 'Gender Sensitization in Higher Education Institutes in India' on October 14, 2021, from 11 A.M. to 12: 30 P.M. on the virtual platform - Google Meet. The national invited speaker was Dr. B. Ajantha Partha Sarathy.
2. The Mathematics department organised an online guest lecture on Python software by Dr. K. C. Takale on 29/01/2022.
3. The competitive Examination Guidance Cell organised a guest lecture of IAS Shubham Kenekar on 22/12/2022.
4. Botany Dept. organised an online one-day webinar on Strategies to Crack Competitive Exams. In Life Sciences on 30/12/2021.
5. The Dept. of Economics organised an online lecture series on 29/10/2021.
6. K.B. Rohamare Online Lecture Series in the Dept. of Political Science was organised on the 3rd and 4th of March 2022 in which Dr. Shailendra Deolankar, Dr. Dahiphale and Dr. Vighe delivered lectures.
7. The Dept. of Physics organised a One Day Online Webinar on 30 June 2022 on Career opportunities in Astrophysics.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been

Yes, the college has established the Electoral Literacy

<p>set up in the College?</p>	<p>Club in 2018 with the goal of providing the best possible foundation for an engaged democratic citizenry through integrated civic and voter education as well as early voter involvement. The Electoral Literacy Club has established a venue to captivate college students with engaging exercises and interactive events. The main goals of the activities are to educate students about their right to vote and acquaint them with the registration and voting procedures. The Electoral Literacy Club has been founded at our college with the following goals in order to promote this vision: 1. To use practical experience to teach the students community about voter registration, the electoral process, and related topics. 2. The students are to be made aware of VVPAT and EVM, as well as the robustness and integrity of the election process through the use of EVMs. 3. To ensure that the students exercise their right to vote in a self-assured, at ease, and morally upright manner by teaching them the importance of casting a ballot. 4. To maximize the ability of ELC members to spread electoral literacy throughout local communities. 5. To make voter registration easier for the qualified students who haven't done so yet. 6. To cultivate democratic and voting culture, encourage maximum participation, practice moral voting, and adhere to the tenets of democracy.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, as per the prescribed guidelines, the ELC is constituted with students' co-ordinator and co-ordinating faculty members as follows: ELC Committee: Sr. No. Name Designation 1 Dr. B. S. Yadav Chairman 2 Dr. B. S. Gaikwad Nodal Officer-(District) 3 Dr. M.B. Khose Nodal Officer-Tehsil 4 Dr. Devare S. M. Faculty Coordinator 5 Prof. Nagare S. S. Member 6 Mr. Sujit Madhukar Shete Campus Ambassador With the purpose of achieving the goals, the established ELC has already started its activities. All of the students who have registered as potential or prospective voters have already participated in voter sensitization programs designed by the ELC. Additionally, the ELC held several activities on voting literacy on January 25, 2023, in observance of National Voter's Day.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of</p>	<p>In an initial effort to successfully execute numerous innovative programs and to meet the goals of the ELC of our institution has taken the necessary steps. 1. Making all students aware of and sensitive to the</p>

students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

public voting system 2. Workshops on obtaining voter identification and voting morally as it are our right. K.J. Somaiya College Voter Literacy Club, IQAC, Hon'ble Tehsil Office Kopargaon, and the Department of NSS organized a Voting Awareness program at Somaiya College. Hon'ble Tehsildar Miss Manisha Kulkarni appealed to the youth to register as voters in large numbers and emphasized the importance of youth participation in the democratic process. 3. A Rangoli competition was held on the topic of Voter Literacy, organized by the College's Voter Literacy Club and NSS Department on 25 January, 2023. 4. Voters registration awareness camps in the nearby UBA-adopted villages. 5. Professor Dr. Awari guided the students, emphasizing the significance of voter literacy in a democratic system. He highlighted that in a democracy, citizens possess the right to vote, and it is crucial for everyone to exercise that right in order to strengthen democracy. 6. An essay competition was held on 25/01/2022 on the topic of "Voter Literacy through Forced Democracy," organized by the College's Voter Literacy Club and the Department of Political Science. The essay competition was coordinated by Professor Kailas Wagh, and a large number of students attended the program. 7. On 14/01/2019 in association with the K.J. Somaiya College Electroal Literacy Club, IQAC, and the Hon'ble Tehsil Office Kopargaon, a Voting Machine Handling Demonstration was conducted. The demonstration aimed to provide information to first-year college students on the voting process. It included guidance on how to reach the polling station, how to vote, and how to handle the materials present there. The Hon'ble Tehsil Office conducted a live demonstration on how to handle the voting machine, explaining the functioning of the Electronic Voting Machine (EVM) and the proper button to press during voting. The Hon'ble Tehsildar, Shri Borude, and his office colleagues were present during the demonstration. 8. Voters awareness programme during Covid 19 was undertaken online lectures were initiated by the college through Zoom meetings.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to

In order to promote democratic values and voter involvement, the ELC has organized a number of socially conscious projects. The initiatives are listed below: 1. Planning additional events within the

<p>advancing democratic values and participation in electoral processes, etc.</p>	<p>institution that promote democratic principles and voting literacy, such as awareness campaigns, guest lectures, skits, student competitions, mimes, 2. Encouraging academics and students to work on publications and research initiatives that address Democratic principles and electoral literacy. 3. The departments of Political Science, NCC and NSS organise various activities like rally in the city, street plays, etc.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>By educating students over the age of 18 about democratic rights and how to cast their ballots in elections, the institution encourages them to register as voters. A simulated voting exercise is planned to provide participants hands-on experience with the democratic system like Voting Machines, VVPATs, etc. To raise awareness about election procedures, a number of additional activities are also presented and done, including poster presentations, elocution, mock parliaments, debates, essay writing, and other programs. Until now almost all the students who are above 18 have been registered and enrolled as voters.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3379	3501	3253	2783	2738

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 209

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
112	108	101	98	98

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
230.82	104.19	86.17	226.79	140.43

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- K. J. Somaiya College of Arts, Commerce & Science, Kopargaoon is a post-graduate, private, grant-in-aid institution affiliated to Savitribai Phule Pune University, (Formerly known as Pune University) and follows the curriculum designed by the university.
- Currently the college offers 17 Undergraduate Programmes, 15 Post Graduate Programmes, 07 Ph.D. Research Programmes in Hindi, Political Science, Geography, Commerce, Physics, Chemistry and Zoology, 21 Certificate Courses and 01 Diploma programme in Geoinformatics.

Curriculum planning:

- Every year IQAC prepares **academic calendar and academic planning** and its implementation is reviewed by IQAC at the end of every semester. **Academic calendar** is prepared at the beginning and course delivery and internal evaluation is conducted.
- The college academic calendar and university academic calendar are synchronous.
- **Principal conducts meetings** of all faculty members at the beginning of semester and distribution of work, time table and planning of the academic, curricular and co-curricular activities in tune with learning outcomes is thoroughly chalked out. The heads of the departments conduct meetings accordingly. Every teacher is asked to plan lessons meticulously in **teaching diary**.
- **Student induction programme** is organised every year.
- **QR Codes are displayed** in each department for syllabus downloading.
- Certificate courses are designed and its execution is planned.

Curriculum delivery

- The teaching learning strategies are chalked out in meetings and various student-centric teaching methodologies are planned such as lecture method, participative learning, cooperative learning, inquiry-based learning, experiential learning, role playing, group discussion, film screening, field survey, project work, etc.
- Besides lecture method, **teachers are encouraged to deliver curriculum with the help of technology**. Computer and internet facility is made available to the teachers as well as students. Computer interface experiments, e-resources, online learning platforms, Smartboards, and virtual classrooms in **curriculum delivery are judiciously used**. Library provides support to the curriculum delivery in the forms such as texts books, reference books, e-books, e-journal,

membership of DELNET and INFLIBNET.

- **The hands-on training** is given to the students, the college runs 21 certificate courses and its content delivery is strictly observed. This helps in enhancing the skills.
- The college organizes **seminars, conferences, debate competitions, guest lectures, essay competitions, field visits, and study tours to support TLP.**
- Principal and heads of the departments take periodic review of **curriculum delivery monitors it rigorously.**

CIE:

- **Internal Exam calendar is prepared well in advance** and notices are displayed on noticeboards and college website. Transparency is strictly maintained in CIE.
- **Class tests, tutorials, group discussions, assignments, projects** conducted in CIE.
- Slow learner tests are conducted at the beginning of year and slow learners and advanced learners are identified. They are provided with extra coaching and **Remedial teaching.**
- **Continuous internal evaluation** is planned in such a way with the help of ICT that most of the graduate attributes are achieved by the students.
- Result analysis is done by the departments, review is taken with ATR and remedial measures are taken. Answer papers are shown to the students.
- **Outcome attainment monitoring and evaluation** and **review of curriculum delivery** take place at three different stages of head, IQAC and Principal.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 24

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 55.16

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1847	2121	2102	1325	1239

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

- UG and PG syllabi integrates professional ethics, gender equity, environment protection and human values into its courses.

Cross-cutting issues addressed	Number of Courses
Professional ethics	118
Gender equity	96
Environment protection	115
Human values	148

- The institution has the set mechanism of ensuring gender equality, professional ethics, environment and sustainability.

1. Anti-ragging Committee

2. Women Empowerment Cell

3. Prevention Against Sexual Harassment Cell

4. Environmental Awareness Godatarang Go Green Club

5. Cultural Committee

6. Soft Skill and Personality Development Programme

- The annual reports of all the committees are briefly discussed in IQAC.

Professional ethics:

- The code of conduct of teacher in the light of UGC instructions is prepared by the college and has been implemented since 2018. Student charter is displayed on notice board and website.
- Issues of professional ethics through 21 value added courses.

Gender:

- Women empowerment cell, Anti-ragging cell, Grievance redressal cell and Prevention against sexual harassment cell look into the gender related issues.
- Regular programs on gender sensitization, women's health and hygiene, nutrition, Nirbhay kanya abhiyaan, gender related laws are conducted every year.
- NCC NSS Girls unit
- Gender audit ensures the equality between men and women
- Suggestion and complaint boxes are installed in hostel, ladies room and college porch.
- Organization of seminar, conferences and invited talks on gender issues
- Health checkup and awareness programs for female students
- Self-defense training program for girls
- Organization of street plays on the issues of gender, female feticide, honour killing, dowry and dowry deaths.
- Talks on 'Gender Sensitization
- Special issues of college annual magazine called Godatarang on Gender issues.

Human Values:

- Certificate courses are specially designed to deal with human values
- Organization of Invited talks, seminars and conferences on Value education and human values. Birth and death anniversaries of national heroes are celebrated with lectures organized over them.
- Special home delivery of books to the senior citizens from library
- NSS and NCC Volunteers collecting waste material during the festivals and rallies with government agencies in Kopargaon. Specially during Ganpati emersion festival these volunteers collect *Nirmalya*, waste material.
- Certificate Course in Human Values, Gandhian Thoughts, Financial Literacy, Environment Awareness, etc. addresses human values.
- During corona pandemic situation, NCC and NSS Volunteers worked with government agencies in distributing masks, helping the police administrations and in vaccination drive these volunteers worked with the health officials.
- In-house publication of a book with ISBN addressing the issues of gender, human values, etc.

Environment and Sustainability:

- First district award in District Green Champion by the Ministry of Education, Govt. of India for cleanliness in 2021
- Disaster awareness program on fire safety and security
- In-house publication on environment issues addressing varied environmental issues
- The college also addresses these issues in its annual magazine called *Godatarang*.
- Composting pits to manage waste from the garden, which is used as manure for the garden.
- Extensive tree plantation is carried out.
- Awareness among the students about egalitarian society, equality, social justice, human rights, environmental awareness and professional ethics
- Green Audit is conducted every year since 2015.
- Go Green Club is established in 2023.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 49.84

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1684

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 74.48

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1248	1525	1461	1093	1197

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1957	1996	1949	1430	1427

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 70.55

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
642	740	734	531	563

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1016	1036	1012	744	742

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 30.17

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- Efforts are made to make learning more student-centric by focusing on specific learning outcomes for all courses and making it more participatory and interactive. The learning is made more participative and organizing activities like group discussions, model making, field survey, field visits, role playing, debates, quiz, preparation of assignments, seminars, project work, exhibitions, writing articles, poetry recitation etc.
- The use of smartboard is also provided for enhancing learning experiences. The college also organizes co-curricular, extra-curricular, sports and cultural events which help the students in developing their all-round personality.
- Interactive, collaborative learning and independent learning are techniques used by the institution. Wi-Fi campus, English Language Laboratory, well equipped Science Laboratories, student friendly software in Commerce and Computer Laboratories, Internet facility in the central library and individual departments, INFLIBNET, DELNET etc. are provided to enhance the process of making the teaching learning activity student centric.
- The efforts are made to motivate the students to participate in various activities organized by Savitribai Phule Pune University, Pune and other institutions.
- Interactive classes, brainstorming sessions, group discussions, quizzes, paper presentations, class seminars are regularly organised in each department for enhancing learning experience.
- Online guest lectures, home assignments are given for the students to enhance their writing and critical thinking skills.
- Skill based add on and certificate courses are offered to the students to enhance their skills and their employability is enhanced. The college also make the use of technology to facilitate their learning experiences.

Type of student centric approach	Innovative methods adopted by teachers	Benefit to the learners in terms of Knowledge enhancement
Experiential learning	ICT enabled teaching	Growth in interest of the student
	Language lab training	Acquisition of linguistic skills
	Computer lab training	Acquisition of computer skills
	Study Tours/ Excursions	knowledge of theoretical concepts
	Demonstrations in practical	Acquisition of skills
	Survey	Practical knowledge and analytical thinking
	Laboratory work	Practical skills
Participative learning	Group discussions	Interactive learning
	Debate	The skill of convincing, confidence and communication skills
	Seminars and presentations	Confidence building
	Role play and drama	Team work and confidence level
Problem solving methodologies	Test and tutorials	Writing, analysing and thinking skills
	Assignments	Writing skills
	Online/offline quiz	Thinking and critical thinking skills
	Projects	Experience skills, teamwork
Miscellaneous methods	Lecture method	Listening skills, The skills of interpretation
	Chalk and blackboard method	Understanding the concept

	Inductive and deductive method	Critical thinking, analytical thinking and Creation of interest
	Audio/visual teaching methods	Virtual experience, Creation of interest and deeper understanding
Collaborative learning	Screening of movies and documentaries	Visual experience of literary text
	Various literary association activities	Building linguistic skills and creating interest among the learners

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 89.6

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
128	115	115	110	109

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 47.2

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	52	50	47	45

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Introduction:

- The institution is an affiliated college and follows the internal/external assessment norms led down by the university. It has a strong and robust internal assessment mechanism which is transparent and time bound.
- The college examination committee (CEC) is in place and it organises and monitors the complete internal evaluation mechanism in tune with the university guidelines. College Examination Officer (CEO) looks after the monitoring and strengthening the evaluation process. CIE ensures the attainment of COs and POs. The marks are submitted to university and the same are counted in the credit system.

Methods of Internal evaluation:

- Internal class tests
- Tutorials
- Project work
- Oral examinations
- Group discussion
- Seminars and presentation

- Study tours and industrial visits
- Field work and visits
- Viva voce

Continuous Internal Evaluation (CIE) helps to evaluate the teaching learning process. **Grievance Redressal Cell (GRC)** is in place and it looks after the grievances. The photocopies of the written test tutorials and semester end papers are provided. The internal marks are displayed on the notice board.

Mechanism of Internal Assessment:

1.Planning:

The CEC prepares CIE at the beginning of the academic year and it is reflected in academic calendar (AC). CEC constitute a separate Internal Examination Committee consisting of Senior Supervisors, Internal Squad for conducting university level UG and PG internal and external examinations.

1.Execution:

Students are communicated well in advance through principal's address, student induction program, website, notices on student notice boards, mentoring program and on WhatsApp groups.

Transparency in evaluation:

- The entire internal assessment process is carried out transparently. The marks are assigned to the students according to the marking scheme. After submission of the records, assignments, projects, reports, project reports etc. by the students, the subject wise mark list are displayed on the notice board for ensuring transparency. The teachers discuss answer papers of internal tests, practical exams in the regular classes with the students. It helps in wiping out the doubts.
- In case of any grievance the GRC looks into the matter according to the set norms and policy. Students are allowed to obtain the photocopy of answer books. Rechecking and revaluation of answer papers is available. The students are facilitated by the college in correspondence with university. It helps in timely redressal of the complaints of the students.

Feedback, Reforms and Innovations in CIE:

- Internal quality assurance cell gives timely feedback to the teachers about their performance through the feedback by the students.
- In corona pandemic situation the institution effectively used ICT in CIE. For this, google classrooms, Google forms, zoom meetings, Google meet, Online tests were effectively used.

Innovation:

- The institute makes innovative CIE ways like open book tests, surprise test, and personal response type tests in some classrooms.

Outcome:

1. Ideal examination centre by the affiliating university.
2. Cluster examination centre in Kopargaon vicinity
3. Central Assessment Program (CAP) of affiliating university in Kopargaon taluka.
4. One of the most appreciated colleges by the university during corona pandemic situation in providing online study material to the students through university.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- K.J. Somaiya College is affiliated with Savitribai Phule Pune University and follows the syllabus prescribed by university. POs and COs, communicated to all stakeholders and displayed on the college website as well.
- The syllabus includes the curriculum and course outcomes for all disciplines. The syllabus is carefully displayed on the college's website. The curriculum, assignments, tutorials, field visits, internships and seminars are distributed to students at the beginning of each semester.
- Faculty members who serve on the Board of Studies of SPPU provide the University with suggestions/recommendations for changes to course outcomes or syllabus.
The scope for academic freedom is limited because a prescribed syllabus is followed.
- The curriculum includes a full description of the internal assessment and external examination patterns, as well as the model of project work and its mode of evaluation.
The college deputed teachers for workshops, seminars, conferences, and faculty development programmes to help them achieve COs and POs status.
- Learning Outcomes of the Programs and Courses are observed and measured critically and periodically.
- During the Student Induction Programme, orientation workshops students are scheduled to introduce to the OBE processes and expected outcomes.
- At the start of each semester, the faculty in charge, heads and teachers meet in the classrooms to discuss the course outcomes.
The faculty makes sincere efforts to prepare teaching plans that effectively incorporate the COs and POs within the larger framework of the approved syllabus.
Student diversity is considered when developing instructional methods.
- Outcome Based Education is a pedagogical system that emphasises goals, purpose, accomplishments, and outcomes. Curriculum and assessment design and implementation are

guided by the measurable exit learning outcomes that students should demonstrate at the conclusion of a program or course. Higher education program's outcomes are classified into three categories: program outcomes (POs), program-specific outcomes (PSOs), and course outcomes COs

- POs are the statements which describe the skills, knowledge, qualities, attitude and competencies of the students.
- POs are in tune with vision, mission and learning objectives.
- PSOs explain specific subject knowledge and skills to be acquired by the students.
- COs are nothing but the skills acquired by the students after completion of each course. Through students induction program students are communicated about these outcomes.
- The new paradigm assures that all curricular activities support learning with measurable outcomes.
- OBE helps teachers and students keep focused on the expected instructions and aims.
- Faculty received OBE training sessions to ensure a seamless and effective transfer to the system.
- Bridge courses also include components about POs, PSOs, and COs.
- Students are notified that all curricular activities such as seminars, workshops, assignments
- Study excursions and the like are measurable in terms of the outcomes.
- The activities of Cells, Clubs, and various departmental affiliations are likewise linked to the Programme Outcomes.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

- COs and POs evaluation is a well-structured method that focuses on setting specific learning outcomes for each course and linking them with overall program outcomes. The application of CO achievement level calculations and mapping to POs and PSOs guarantee that students gain the necessary information and skills for their selected program of study. Regular course completion, evaluations and student feedback assist the college in continuously improving its educational offerings. Each course has its own set of program outcomes (POs), program specific outcomes (PSOs), and Course Outcomes (Cos).
- The CO attainment level is computed using the simple average approach. For each CO, the following actions are taken:
- Calculating POs and COs attainment from **result analysis** is part of the **direct measurement method**. To determine graduation qualities, the COs of every subject in the final year test are mapped with the POs.
- The indirect technique includes things like advancement to higher education, involvement in sports and games, cultural activities, competitive examinations, placement, research competitions

and various other competitions.

- Direct Method: For both UG and PG programs, continuous assessment is used to assess the attainment levels of POs, PSOs, and COs.
- Mapping of COs and POs through Assessment:

Internal Assessment:

1. Tests and Tutorials
2. Assignments
3. Class seminars
4. Project assessment
5. Internal Assessment Examinations
6. Internal practical exams

External Assessment:

1. University End **Semester Exam**
2. External Practical exams
3. Viva-voce
4. Project and field work

- The departments assess the overall CO and PO accomplishment. The syllabus, POs-COs, teaching plan, attendance, records of class tests, tutorial, seminar, viva-voce, course completion certificate, laboratory/project, result sheets, and CO mapping and attainments. The success of the students in the university examinations serves as a direct measurement of CO achievement.
- The co-curricular, extra-curricular activities like debate, quiz, elocution competition, essay competition are the marker of the attainment of Program Outcomes.

The following activities support the attainment of COs and POs:

- Personality development programme
- Life-skill development programmes
- Communication skill development courses
- Various competitions
- Practical-based teaching
- Organization of speeches by the eminent persons
- Introduction of Career Orientation Courses
- Participating in the extension activities organized by NSS and NCC
- Inculcating discipline and patriotism among the students through the NCC
- Guidance for competitive exams
- Career oriented certificate courses.
- Mentoring System
- Students awards

Defining of Attainment Levels for COs & POs (DIRECT METHOD)

For Internal Examinations and University Examinations

Level 1	Below 45 % of students scoring more than average marks
Level 2	45-60 % of students scoring more than average marks
Level 3	Above 60% of students scoring more than average marks

Attainment levels for POs

PO level	Target Attainment
Level 1	0.5 -1.0
Level 2	1.0 - 1.5
Level 3	1.5 - 2.0
Level 4	2.0 - 2.5
Level 5	2.5 - 3.0

- **Indirect methods** include the achievements of the students in sports and games, cultural activities, selection in on campus and off campus placements, performance in competitive exams, progression to higher education, etc.

File Description

Document

Upload Additional information

[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 84.48

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
825	982	840	752	585

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1073	1091	945	807	800

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.9

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 36.4

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.67	1.92	4.18	4.11	20.52

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- The institution has an established ecosystem for innovations and has strongly created the mechanism for the transfer of knowledge. The institute nurtures the innovative and creative ideas by developing research-oriented skills. The institute has 7 PhD research centres recognised by SPPU.

Skill Development Initiatives:

- **22 skill oriented certificate courses** are available for students.
- IKS is addressed through *Modi lipi*, travel and tourism, *Marathi Bhasha Gaurav Din*, etc.
- Skill development is the focus of the college, and a number of skill development activities are organized to equip students with skills that can foster financial liberation and increased self-

esteem.

- The programs are designed to instil information, provide problem-solving abilities, and foster critical thinking. All of these activities/programmes are organized with the potential intention of bringing them under the Incubation Centre, which is currently active.
- The college has established **Academic Research Committee which looks after the research and innovative activities in college.** It also takes into consideration the infrastructural facilities and resources required.
- College is registered with **Institution Innovation Council (IIC), MHRDC, and Government of India.** Innovation and start-up cell in college is established as per the norms of centre for innovation, incubation and linkages of Savitribai Phule Pune University, Pune. This cell ensures the following things in college:

1. Organising entrepreneurship enrichment interactive sessions of renowned scientists, researchers, corporate officers and entrepreneurs.
2. Creating awareness among the students regarding entrepreneurship
3. Organisation of training programs, seminars, and innovation project competitions, in college.
4. The college has taken initiative under government of Maharashtra's career katta scheme and offering guidance to the students
5. **Organisation of Aavishkar Competitions** in college, training the students for research project presentation.
6. Initiatives for startups

- The institution has strongly defined research promotion policy for institute level research projects. The institute has developed excellent research facilities in all science departments with the support of DST-FIST program.
- The Dept. of Biotechnology, Govt. of India has sanctioned the grant of Rs. 80 Lacs under the Star College Scheme recently. The work has already started.
- Consultancies are provided to the scholars in the area of FTIR, spectroscopy, tissue culture, cactus saplings, etc.

Outcomes:

- Impact lecture series organised.
- 05 start-ups initiated during last five years
- 05 Minor and major research projects have been completed by the faculties with the sanctioned amount Rs. 336812 .
- Institute level research projects 06 funded by KTES with the amount 35000Rs.
- 7 recognised PhD research centres with 25 guides from this institute and 34 Guides are from other institutes associated with our research centres.
- 199 PhD students are registered in our research centres where as 23 PhD students are registered with the guides who are associated with other research centers.
- 22 MoUs with the institutes of National and International reputation are in place and 73 activities have undertaken with relation to these MoUs.
- MOU with C-MET and collaborative activities with C-MET
- 10 Patents acquired by staff (Design patents 03) Published patents 07)
- 1 design and 1 utility patent filed recently.
- 02 teachers received best researcher award

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 91

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	25	25	11	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.67

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	32	33	20	21

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.96

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	41	83	41	09

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

- The institution strongly promotes regular engagement of all its stakeholders for holistic development and creates awareness among them for the social change in the neighbourhood community. All our stakeholders including students are sensitized to burning social issues.
- NCC Boys/Girls, NSS Volunteers, student welfare board, Unnat Bharat Abhiyaan, Various associations in college continuously address the social issues and try to create awareness among the students.

During the assessment period, the college has taken strong initiatives in the following extension activities and the outcomes are as follows:

1. Godavari river cleaning and beautification campaign
2. Tree plantation in college campus as well as in the nearby adopted villages
3. Cleaning and collecting garbage at the time of *Ganpati* emersion
4. Preparing and distributing masks during corona pandemic situation
5. Helping the police administration and Kopargaoon municipal officials during the corona pandemic situation
6. Street plays on various issues like female feticide, dowry deaths, pollution, corruption, ragging, AIDS, Cybercrimes etc.
7. Blood checking and detecting blood group camps
8. Soil testing and analysis of the nearby farmers
9. Summer camps for the neighbourhood boys and girls
10. Police recruitment training camp for the neighbourhood boys and girls
11. Cleanliness drive in the nearby area of college
12. Providing messages to the farmers regarding weather from college weather station
13. Strong work under *swacch bharat abhiyaan* scheme
14. Environmental awareness programs every year
15. Celebration of international yoga day and promoting *yogas* among youths
16. Celebration of voters' day, creating awareness about voting among the youths, registering new voters.
17. Organisation of health and hygiene programs
18. Disaster management activities every year
19. Activities for gender sensitization
20. Women empowerment activities
21. Celebration of birth/death anniversaries of national heroes, renowned experts and Indian social reformers
22. Road safety camps and activities
23. Kerala flood relief fund generation
24. Sangli/ Kolhapur flood disaster fund generation
25. Disposal of waste management and its treatment
26. Blood donation camps every year
27. No plastic use campaign
28. Observance of No Vehicle Day

29. *Nirbhay Kanya Abhiyaan* is conducted every year in which workshops on health and hygiene of women, legal provisions for women, self-defence workshops for girls etc. were arranged.
30. Distribution of masks during corona pandemic situation
31. Extra-mural lecture series
32. Distribution of warm clothes to the children of sugarcane labourers

- All the above activities are conducted by the college placing at the centre the principle of **“sensitizing students to social issues.”**
- For the **holistic development** of students’ soft skills and personality development programs, the skills like vermin-composting, mushroom cultivation, teaching how to handle equipments in laboratory to school students are carried out regularly. The students and teachers voluntarily participate in the above activities.
- Awareness of social issues among the students and the gap bridged between the students and society are very significant impacts seen.
- As a result of these extension activities, local government bodies, university, NGOs and some clubs honoured students, teachers and the institution with appreciation letters and awards.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- Ours is one of the oldest institutions in Kopargaoon tehsil established in 1964 by the visionary legends. The basic motive behind its establishment was to spread the education among the rural masses. The young boys and girls of poor farmers and peasants were facilitated and incorporated in the stream of education since the inception of the college. The college is highly regarded for its academic as well as extension activities in Kopargaoon vicinity.
- As a result, 01 student bagged best NSS volunteer award and one PO received the *Yuva Sanman* officer award. Also, the college received one district one champion award for cleanliness.
- Regular extension activities are carried out to educate the neighbourhood community's stakeholders, with the help of SDB, NSS, NCC, various cells, the health centre, the science association, the electoral literacy cell, etc. The college has established itself as a reputable centre for the all-around and social growth of students.
- The college NSS and NCC units received recognitions for their commendable work in collecting *Nirmalya* during Ganesh festival and helping the local administration bodies like Police station, Municipality, tehsil office during Corona Pandemic situation.
- College provided accommodations and facilities like COVID-19 Rehabilitation Centre on a voluntary basis to the local government throughout the pandemic. The college provided assistance to Rural Hospital, Kopargaoon in organizing immunization camps for the public. This has had a significant impact on the neighbourhood and people have prayed for the college to

expand healthily and contribute to nation-building.

1. MoU with District Collector for registration of voters and voters' awareness programme,
2. Best College Award for the year 2018-19 by Savitribai Phule Pune University, Pune. College as an institute received 09 awards during the last 5 years
3. Principal received 03 awards for his outstanding work
4. Faculty received 152 awards for their outstanding work in teaching, research and extension activities.
5. The college annual magazine (Godatarang) received Best Magazine Award for the year 2019-20 Savitribai Phule Pune University, Pune.
6. Appreciation for Excellent work in Shri Sant Dnyaneshwar Maharaj Palakhi Sohala 2023 Kardile Vivek Arun
7. Appreciation Certificate to College NSS Unit for cleaning and awareness in Dauch Bk, Tal. Kopargaon
8. Appreciation for conducting & monitoring Plantation and active participation of college in Godavari clean campaign to Principal
9. Appreciation for conducting & monitoring Plantation and active participation of college in Godavari clean campaign to NSS unit
10. Appreciation Certificate to College NSS Unit for cleaning and awareness in Anjanapur village, Tal. Kopargaon
11. Appreciation Letter for organizing Street Plays Cleanliness at Shirdi under Swachha Bharat-Swachha Paryatan Abhiyan
12. Active participation of NSS volunteer & officer in Godavari cleanliness drive by Kopargaon Nagar Parishad, Kopargaon
13. Appreciation of NSS volunteer & officer in Godavari cleanliness drive, Plantation & collection of *Nirmalay*
14. Appreciation for participation in one student one Tree Campaign to Dr. B. S. Gaikwad
15. Appreciation Letter for organizing Street Plays Cleanliness at Shirdi under Swachha Bharat-Swachha Paryatan Abhiyan by Indian Institute of Tourism & Travel Management.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 86

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	20	12	17	13

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 31

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- Yes, the college campus has adequate space for all academic, administrative, co-curricular, and extra-curricular activities. New facilities have been created and the old ones have been renovated fully.
- **Class Rooms:** The College has **50** classrooms, out of that 33 are ICT enabled including 07 smartboards.
- **Laboratory:** There are 26 laboratories for UG, PG, PHD. All science departments have separate laboratories supported with ICT facilities, Language Laboratory and 07 Computer laboratories, Commerce laboratory
- **Research Centre:** 07 Ph.D. research centres in the Department of Chemistry, Hindi, Physics, politics, Zoology, Commerce and Geography are available with adequate infrastructural facilities. The college has 2 auditoriums, namely, Sakarben auditorium (200 capacity), Science Hall (150 capacity).
- **Botanical garden:** 36 medicinal plants have been planted and there are 344 different tree plants.
- **Weather Station** equipped with Weather Link Software 6.0.3. It records temperature, rainfall, wind speed and direction, and humidity with 26 different parameters.
- Central facilities such as FTIR, and UV-VIS spectroscopy

Library:

- It has 83731 **total numbers of** books, 30103 titles. Library is well equipped with growing number of books, 77 journals, 18 Newspapers along with electronic resources like 3135000(n-LIST Database+ NDL)+39000000(DELNET)-e- books, 11247- e –Journals, 280- CDs, DVDs, Library Portal with 105 Educational useful links, Institutional Repository with D-space software and Website. Automated with Vriddhi software(ILMS) and separate e-zone facilities.
- Reading hall capacity of 200 users

Computing Equipments/ ICT facilities:

- The college has 323 Computers for the students and the faculty.
- 26 LCD projectors, 7 smart boards, printers with scanning and Xerox facility to each department

for effective ICT enabled teaching learning.

- Internet connection with broad band 200 Mbps bandwidth. Wi-Fi facility to all
- Computer labs, language lab, networking center, various software, and tools are available for facilitating the teaching and learning process.

Infrastructure for Cultural Activities:

- The cultural department with separate hall, instruments and gadgets like *Harmonium, Tabla, Dholki, Dhol, Tasha, Two mikes with portable Speaker* etc. Student artists are provided with transportation facility and drapery.
- Yoga trainer with indoor and outdoor facility.

Sport Facilities

- Ground 200 mtrs 6 lane running track
- Gym Facilities to students, staff and citizens.
- Smith machine, Weight lifting set, Exercise ball, Manual Trade Mill, 3 Bench, Cable Cross Over machine, High Lat Pully machine, Peck Deck machine, Plate Stand, Dumbbells rack, A/B Crunch machine, Leg Curl machine, Leg Press machine, Dumbbells, Plate, Rod available in Gym.
- Two open gyms, One 6 station Open gym available in Girls Hostel for college girl & hostel girls with Air Walker, Seating & Standing Twister with leg press, shoulder builder, Surf Board, Cross Trainer, Big Size Surf Board. Other Open Gym is available in front of the Indoor Hall for college students. Single Bar, Double Bar, Air Walker, Seating & Standing Twister, Shoulder builder are also available.
- Sport Facility Hall with 2 Synthetic Badminton Court, Hall Open 6am to 7pm
- Training in Sports such as Baseball, Softball, Cricket, Badminton, Table-Tennis, Athletics, Fencing, Volleyball, Kabaddi, Kho-Kho, Yoga etc.
- Incentives like traveling allowance, dearness allowance, Sports Kit & Track Suits to winners and participants.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 21.76

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
35.02	60.76	27.15	20.16	28.47

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is automated with digital facilities

- Library has electronic resources like e- books 3435000 and e –Journals 11500 made available with E - Database, i.e. INFLIBNET, N-LIST, DELNET, Institutional Repository and NDL services. Library is fully automated, CCTV surveillance, User online attendance, 83731 **total numbers of** books, 30103 titles. 187 rare books digitised.
- The library provides INFLIBNET, DELNET, Shodhganga, kjs library portal and computers with internet facility for students and teachers.

Integrated Library Management System (ILMS)

- The library is automated through integrated library Management System Known as Vriddhi Software.
- The Library Management Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. The software is having additional features such as member photograph can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid is easily located. Facilities like database backup restore facility and a book bank specialty for the college libraries is made available.
- In the library 11 computers with 200 Mbps leased line, Wi-Fi and Power backup facilities are

available for students use.

Adequate subscriptions to e-resources and journals

- The central library has a membership of INFLIBNET N-LIST, DELNET, users can access E-resources like e- books Approx. 34,35,000 and e –Journals 11247. Some e-resources are on the library website, web portal links and Library also provides additional linkages for rare books and manuscripts on the following sites:
- <http://www.rarebooksocietyofindia.org/>
- <http://rarebookroom.org/>
- <http://borilib.com/repository/search/browse/all>
- <http://library.rbnbcollge.com>

Library is optimally used by the faculty and students:

- Library is optimally used by all of its stakeholders. Senior citizens are provided with home services of library. During the last five years **2,24,408** users have used the library services. The library is open from 8am to 6pm for reading room facilities. Average number of working days in a year is 259days during the last 5 years. 421 average numbers of students per day have used library services in last 5 years.
- D Space, the Digital Repository: Digital repositories include e-books, e-journal and previous year question papers.
- Integration of Bar Code reading facility
- Server with high configuration
- Access to N List
- Resources such as books, journals and other resources have online accessibility through the college library's webpage.
- Display of New Arrivals in display boards
- Disabled Friendly reading software
- Reprographic facility.
- A library committee consists of 8 members including students monitor all the activities of the library.
- During the last 5 years Rs.21,87,427 /- was spent on purchasing books and journals. The library takes initiatives in conducting orientation programmes and information literacy programmes in student induction programme. Celebration of Librarians day, *Wachan Prerana Din* to motivate the readers, workshop for PhD research students on plagiarism, publication ethics and IPR are some of the activities of library. Best reader awards are given to the students every year to motivate the students.
- During Covid-19 pandemic situation library facilities were optimally used and as a result our college was among top ten users of INFLIBNET N-List data base for consecutively 8 months.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- Over the past five years, the college has regularly updated its IT infrastructure, including Wi-Fi, in accordance with demands and standards.
- Free Wi-Fi on campus, the college has increased the internet connection bandwidth from 10 Mbps to 200 Mbps lease line connection updated on 01/06/2023.
- The College has added more computers with latest and high configuration, printers, scanners, smart boards, interactive LCD projectors, Xerox machines, online admissions system, a dynamic website, and a variety of software to its expanded IT infrastructure.
- The resources such as NLIST INFLIBNET, CDs, and video lectures are provided to improve learning capacities. The usage of Chem-Draw, Latex, Vridhhi, and other academic and administrative software is also made available.
- Open source softwares and OS like Ubuntu, Python Idle 3.2, Maxima, Matlab, Redhat, Dev C++ 4.5, JDK 7.0.0., Oracle 10G, MySQL Server, Android Studio 4.0, are also frequently used by faculty and students. Cyber security is a mandatory course for postgraduate college students.
- The college has systems in place for updating and setting up its IT infrastructure on campus. Over the previous three years, the IT infrastructure has been updated.
- All departments have computers & printers with internet connectivity. The campus has been networked with LAN. Appropriate number of LAN switches.. Campus is Wi-Fi enabled. 09 computers with internet facility have been set up in Library especially made available for students and staff. Most of classrooms are equipped with LCD & screens. All departments are provided with computers and LCD projectors for demonstration/ explanation, PPT & video clips.
- Softwares like- 1.D-Space 2. Vridhhi 3. NBDU(screen reader software for 'Divyangjan' students) available in library.
- During Covid 19 pandemic situation, the faculty extensively used online interactive platforms like Zoom, Webex, Google meet, Google Forms, YouTube for facilitating students in TLP process. Webinars conducted during pandemic. The faculty prepared E-content and were made available to not only our college students but also for all the students under SPPU. For this, the college made IT infrastructure available and updated ICT facilities with fast internet Bandwidth of 200 MBPS.
- The institutional website, as well as social media platforms such as Twitter, Facebook, Instagram, and the faculty YouTube Channel, assist the institution in developing a cohesive relationship with all of its stakeholders.
- The details of IT infrastructure are as follows:
 - **Server:** 02 Windows Server Standard in Office
 - IBM/ Lenovo ST 50 Intel Xenon E-204 G 3.2 Ghz in Library
 - **Computers + Laptop:** 323+9=332 All in one PC 91 Laptop 9 Desktop 232

- **LCD Projectors with screen: 26**
- **Wi-Fi Router: 30**
- Routers available at different locations
- **Network Switches – 27 with 278 ports**
- **Television Sets: 04**
- **Laser Printers: 43**
- **Microsoft License: 181**
- **Smart and Interactive Boards: 07**
- **Intercom Facility:**
- No. of Intercom Phones: **39**
- **Antivirus Subscriptions:**
- Quick Heal : **35**
- **Battery Backups: 12**
- **Total CCTV Cameras : 36**
- No. of Department with Computer & Internet Connection: 17
- Scanners: 03
- Hand Scanner:02
- Barcode Scanner:02
- Book Scanner: 03
- Total Xerox Machines: 06
- **During the last five years total expenditure on IT facilities updation is Rs. 69,23,527**

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.26

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 237

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 9.18

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
17.34	6.26	5.68	35.79	7.31

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 78.87

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2500	2640	2454	2403	2350

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 40.62

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
934	2333	1313	506	1272

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 44.55

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
611	325	308	252	279

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
825	982	840	752	585

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.49

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
24	08	04	11	08

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 41

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	07	12	05	11

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	0	11	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- K. J. Somaiya *Maji Vidyrthi Sangh* (Alumni Association) is registered under the Registration Act 1860, on 05/12/2018.
- The college has an Alumni Association which plays a vital role in the institutional, academic, and infrastructural development of the institute. The alumni members are invited to the college campus for various programmes and activities organized. In such programmes they guide and aware the students of the current issues/situations at their working place. The Merchants, Municipal Corporators, political leaders, Authors, Poets, Industrialists, Academicians, Professionals, Officers working in the private/public sector, etc are the alumni. The Alumni Association actively participates in the philanthropic activities. They organize a rich variety of programmes including lectures, Quiz programmes, Annual Meets, academic discussions, etc. The college has a wide range of alumni from the NCC department which motivates present cadets for various career opportunities in the defence sector. Some of the members of alumni are members of the governing body of the college and they contribute to the overall progress of the institution. Many alumni help the institution financially by holding meetings with present students and helping the poor and deserving students. Sometimes the alumni are invited as chief guests and address the students. This motivates our students to work harder and face the odds of life with courage and dignity. Some alumni come to meet faculty on Teachers Day and appreciate their contribution by felicitating them. The Alumni Association meets periodically to plan and review its activities. The Alumni Association very actively participated in various college activities which include tree plantation, cleanliness campaign of Godavari River, etc.
- Alumni Meet took place in the college on 03 April 2022 in which more than 200 past students were present. Many past students gave their valuable feedback and agreed that the college played major role in building their future and achieving success in life. Our alumni Ashwinkumar Vyas, Omesh Jape, Madhukar Hon, Shreya Rohamare and Pankaj Lodha donated money to the **K. J. Somaiya Maji Vidyrthi Sangh** (Alumni Association).
- In all 500 alumni have been registered in our association.

Activities conducted by Alumni Association:

1. Alumni meet.
 2. Expert Talks on career opportunities by Alumni.
 3. Visits of alumni for student orientation/mentoring.
 4. Donating Funds/Books/Instruments
 5. Participation as guests in annual functions
 6. Feedback on infrastructure, teaching-learning process, and skills development program.
 7. Academic and Financial support to needy students.
- Alumni contributions: In all Alumni contributed Rs. 648111 during the last five years. The prominent names in this are Omesh Jape, Ashwinkumar Vyas, Pankaj Lodha, Shreya Rohamare, and Madhukar Hon.
 - **Donations of Equipments:** Alumni Association donated a set of 20 computers to the college.
 - **Talks Delivered by Alumni:** Secretary of the alumni association Mr. Nitin Dongare, Mr. Manish

Kothari, Mr. Bapusaheb Ghemud, Mr. Sudhir Daga, Mr. Sunil Bora, Mr. S. P. Kulkarni, Mr. Adinath Dhakane etc. delivered guest lectures during the last five years.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

- The **Vision** and **Mission** of the institution aim at creating a seat of learning, imparting knowledge and global competencies to the students by inculcating among them human, ethical, and civic values and a sense of patriotism. Preparing the students to face the global challenges in terms of knowledge, research, and sustainable development of the nation.

Governance and Administration:

- The Management, Principal, and faculty work in conjunction to formulate and implement its quality policy
- The Principal and HODs are given total academic freedom by the management which ensures **the participative management system**. The participatory governance system comprises **Governing body, College Development Committee, IQAC, Students' Council, etc. The participatory role of the management** encourages and sustains the involvement of the college faculties and staff.
- The Governing Body is the apex body of the institution which comprises the chairman, secretary, managing trustees and other directors.
- The college has established a College Development Committee adhering to the guidelines of the Maharashtra University Act, 2016. The College Development Committee decides on general policies for the overall development of the college.
- **IQAC** sets the quality parameters and monitors its execution. IQAC functions as central agency for the quality improvement of all sections of the institution. Every aspect of academic planning is discussed in IQAC meetings and its execution is monitored at 3 different levels Principal, the In-charge of the faculties, and the heads of the respective departments and committees.
- 35 different committees have been formed in the college to look after different types of activities.
- Representatives of the Management, Principal, Faculty members, Non-teaching Employees, students, Eminent Personalities from society, Renowned industrialists, and Alumni are part of all important committees like CDC, IQAC, Alumni Association, & Other Committees.
- IQAC is the best example of **decentralization and participative management**. Student council is another example of the administration at decentralized level. like Grievance, Redressal, Mentoring etc. contribute in decentralization of academic and administrative responsibilities.

Institutional growth:

- Improved learning spaces include e-learning facility, institutional repository,

- Campus energy efficiency initiatives include solar panels
- Renovation of old Science building blocks
- ICT-enabled classrooms Smart classrooms
- Improved student amenities include renovated canteen, increased reading room space

NEP implementation:

- The newly introduced Master's Programme in all faculties allows multi-disciplinary studies and a move towards ABC.
- Students are encouraged to use blended learning through MOOC programs.
- The Incubation and Innovation Centre serves as a skill-training platform.
- The college incorporates the Indian Knowledge system into its curriculum and certificate courses.
- The institutionalization of OBE
- Improving ICT infrastructure to facilitate online education

Sustained institutional growth:

- Maintained Academic Excellence
- Extension and Outreach Activities
- Infrastructure enhancements
- Enhancing Innovation, Entrepreneurship, and Employability
- Values-Based Development of all stakeholders
- Providing an inclusive environment
- Initiatives to Promote Gender Equity

Institutional Perspective Plan:

- Improve the teaching-learning experience
- Infrastructure augmentation
- Deployment of Perspective Plan- Completed Proposals
- Introduced new PG & UG programs.
- Started 22 certificate courses
- Established New 7 Research Centres.
- Infrastructure augmentation.
- Implemented outcome-based education.
- Signed MoUs with several industries and institutes at national and international level.
- Divyangjan-friendly campus.
- Developed ICT-enabled classrooms.
- Secured ISO Certification.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

- IQAC prepared a Perspective Plan (2018-23) for development in consultation with all the stakeholders of institution. To implement these plans in a meaningful manner, adequate measures are taken. **Perspective Plan (2018-23)** is uploaded on the website.

The following aspects are considered while creating **the perspective plan:**

1. Needs of the students
2. Opinions of the stakeholders
3. Strength of the students
4. Technological advancement
5. Requirements of industry
6. Employability aspect
7. Enhancement of research culture
8. Organization of Seminars/workshops/conferences
9. Strengthening research, consultancy and extension
10. Collaborations and Linkages
11. Career Development and Placements
12. ICT enabled facilities
13. Strengthening E-Governance
14. Training and Development
15. Quality audits and Accreditation
16. Upgrade of human resources
17. Fund raising for the development of the college
18. Infrastructural augmentation and laboratory equipments
19. Addition of new courses and Strengthening of TLP
20. Innovative short-term and add-on courses
21. Outreach programmes and social responsibility programmes
22. Grants from funding agencies and resource mobilization
23. Strengthening alumni activities and developing leadership qualities

Policies and Operational Structure:

The college has developed its own policies and operational structure that are in accordance with the statutes of the government, the affiliated university, and the governing body. The specific institutional policies, as well as the operational framework, support the implementation of the Vision and Mission.

The college has clearly defined following policies:

- Student Admissions Policy & Procedures
- Scholarships Policy & Procedures
- Information & Communication Technology (ICT) Policy & Procedures
- Resources Mobilization Policy & Procedures
- Curriculum Delivery Policy & Procedures
- Extension Activities Policy & Procedures
- Maintenance & Utilization of Physical Academic & Support Facilities Policy & Procedures
- SC ST Reservation & Welfare Cell Policy & Procedures
- Other Backward Classes OBC Cell Policy & Procedures
- Green Campus Environment & Energy Usage Policy & Procedures
- Academic & Administrative Audit (AAA) Report Policy & Procedures
- Disable Friendly Environment Policy & Procedures
- Research & Funding Policy & Procedures
- Academic Policy
- Sexual Harassment & Anti-Ragging
- Certificate Courses Add on Courses
- e- Governance Policy & Procedures
- IQAC Policy Statement
- Guidelines for Incubation and start-up Registration /Application
- These policies and code of conduct are listed on the website of the college.

Recruitments, Service Rules, Policies, and Procedures:

Procedure for Recruitment:

KTES shoulders the responsibility of recruitment for all college roles, both permanent (Grant-in-aid) and temporary (Non-Grant), in accordance with the norms and procedures established by the UGC, the Government of Maharashtra, and Savitribai Phule Pune University, Pune. The qualifications prescribed by above bodies are the criteria for the new recruitment. HEI has also stated its own policies, procedures and code of conduct in tandem with UGC, GoI, and the GoM.

Service Rules:

The College adheres to the rules and regulations, governing the service rules and conditions as established by the KTES, Savitribai Phule Pune University, Pune, the UGC, and the Government of Maharashtra from time to time.

Procedure for Promotion:

Faculty promotions are made in accordance with the guidelines and CAS regulations of the parent university, Savitribai Phule Pune University, Pune, UGC, and the Maharashtra government.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System:

- The performance assessment mechanism is adopted to evaluate the teaching, research and extension work of the faculty and the staff. The institution systematically does the assessment of the faculty and staff and it is supplemented by the appraisal remarks of the principal. The faculty and staff are promoted whenever they are due for it according to the rules of CAS of university

and GoM on the basis of their APIs and CRs.

- At the time of promotion, faculty members prepare a self-assessment report (PBAS Proforma) and submit that for verification.
- Outcome of this is 11 teachers have been promoted to Associate professor and 8 have been promoted to the post of Professor.

As a result of self appraisal, the teachers become conscious of the following things:

1) The teacher himself becomes aware of his achievements and shortcomings.

2) The higher authorities can audit his self-appraisal report and take the necessary action that they might deem fit, maybe for promotion.

3) Opportunities for qualified faculty to advance to the top position (Associate Professor & Professor)

- Feedback from students also makes the faculty aware of necessary steps that they need to take collectively as well as individually.

Administrative Staff Evaluation:

- Every year, management reviews non-teaching staff performance appraisal forms. The Principal and Registrar evaluate non-teaching staff's performance and avenues for career development/progression are made available.
- Financial aid for participation in workshops or conferences

The management has taken several incentive measures for the welfare of the faculty and staff.

The welfare schemes available for faculty & staff are—

- Necessary assistance is provided to the faculty members to obtain loans from the teacher's credit society
- Sports facilities like gym, badminton court, open gym are made freely available to the staff.
- Financial assistance by way of salary advance and festival advance upto Rs. 50000/- each, is given in a year to non-teaching staff which is deducted from the salary in 10 equal instalments without any interest
- The facility of medical assistance in the form of check-up by visiting doctors in campus is available for teaching and non-teaching staff at free of cost.
- Every year two sets of uniform are given free of cost to class IV workers.
- Duty Leave is offered for faculty to pursue Ph.D. research for a period of 2 years as per the provisions of UGC and the affiliating University
- Maternity and paternity leave for employees
- Leave Travel Concession (LTC)
- Money for any emergencies is advanced under the authorization of the principal.
- Felicitation by the management for achievements
- Deputation of faculties and staff for competence building programmes.

- Fund raising drive for the employee affected by an unforeseen calamity.
- Group accidental insurance premium for all teaching and non-teaching employees
- Seed money is provided under Institutional Research Project Scheme to the faculties
- Incentives are provided in the form of registration fees for publication and patents.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.19

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes

(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 9.53

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	16	24	08

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
66	60	55	56	54

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- **The institution ensures that generated income is spent optimally.**
- The funds are managed by, Management, Principal, the coordinators and Registrar and accountant

with mutual understanding.

- Funds are allocated to meet infrastructural requirements, establish new programs and centres, support seminars/workshops/expert talks, and faculty development programs.
- Adequate funds are allocated for various activities and scholarships for deserving students.
- **Financial resources generation** is from tuition fees, government funds, grants from individuals and philanthropists, college development fund, and alumni contributions.
- Tuition fees and grants are primarily used for infrastructure and academic activities, while government funds are optimally utilized as per their sanctioning purpose.
- Transparency and accountability are ensured through annual audits, including audits of government-provided financial support.
- Budget, prepared by the college, sanctioned by CDC, submitted to the management for approval. Available funds are distributed according to departments.
- Expenditure is made with the prior permission of the Principal/management.
- Quotations are invited and opened before the purchase committee and accordingly purchase orders are placed.
- Preparation of vouchers/ stock entry, receipts and issue of cheques to the concerned suppliers, and the record is maintained.

Financial audits

- The College has a solid internal control system that is aided by the internal audit committee, which is appointed by the institution's management board.
- The college's internal financial auditors are responsible for conducting periodic inspections and evaluations of the institution's financial transactions, as well as submitting complete financial audit reports to the governing body.
- The managing board appoints an external auditor who is a chartered accountant to conduct a detailed audit of all of the college's financial transactions and submit the financial audit report to the management committee. The external auditor is also responsible for extensive tax audit, compilation and submission of various financial returns, compliance with government rules, etc. It is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State.
- The last audit was done by the chartered Accountant, and there were no major audit objections.
- Scholarships and sponsorships from individuals and government agencies such as RUSA, DST, FIST, and UGC are used to mobilize funds.
- College administration gives considerable financial aid to the university.
- Tuition fees from students provide another source of revenue for the institution.
- **The college received a sanction letter of a grant of Rs. 80, 00,000/- under the Star College Scheme.**
- The institution mobilizes governmental aid for student support initiatives such as NSS, NCC, Institutional Scholarship Programme, Institute-sponsored workshop, and Seminar.
- Alumni Association provides financial assistance.
- The Sports Council provides funding for the institution's student coaching and training.

Optimal Resource Utilization:

- Academic and infrastructure resources are best utilized.
- An infrastructure facility such as auditorium is provided to government, non-governmental, and social organizations for the purpose of hosting various events.
- The resource centre for inclusive education is giving amenities for Divyanjans. The college's health and fitness centre is open to all students and citizens.
- On Sunday, classrooms are utilised for ODL programs of YCMOU. During the Corona pandemic, our college donated space for corona immunization centres.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- Yes, IQAC has been actively functioning in the college since 2004. The college entrusted the responsibility of **planning, monitoring and executing different policies and activities** to the IQAC for quality assurance and sustenance focusing on the core values identified by the NAAC.

Institutionalising the Quality Assurance Strategies and Processes:

- IQAC established a systematic, consistent, and digitised documentation pattern.
- Automation in admissions and administration
- Graduate attributes Learning outcomes and COs, POs and PSOs attainment levels
- Reviewing the existing programmes and introducing new age programmes
- Promoting research and creating atmosphere conducive to research
- Promoting the use of technology for enhanced teaching-learning process
- Organization of seminars/ conferences/workshops
- Efficient Career Guidance and TPAC
- International MoUs, Collaborations/linkages, Publications and Patents
- Inculcating nationalistic/ patriotic sentiments imparting value based education.
- Documenting the various quality enhancing programmes/activities of the college
- Preparation and timely submission of AQARs
- IQAC conducts frequent meetings to put decisions into practice and takes steps to ensure quality improvement.
- Introduced Integrated Library Management System
- Updating and renovating of college website

- Creation of 19 policy documents, which are fundamental to institutional operations and strategies
- Online admissions initiated
- Launched a host of Gender equity measures and AAA, Financial Audits, Green, Energy Audits, Feedback analysis, recommendations, ATRs.
- Performance Based Appraisal system was introduced for faculty
- Organised professional development and training programmes for the administrative staff during the last 5 years.
- **IQAC initiated the exponential augmentation in infrastructure** like the new classroom complex, canteen renovation, shooting range, Astroclub, Divyangjan-friendly facilities.
- IQAC has pioneered all the Green initiatives. Installation of Solar panels, Ban on the use of plastic, LED bulb and tubes, Automated Weather Station, etc.
- Securing ISO Certification: The College received ISO 21001:2018 certificate
- Designing and accomplishing the goals of the Best Practice

Review of teaching learning process:

- **IQAC** monitors preparation and implementation of Academic Calendar, teaching diaries are checked and its execution is also reviewed.
- OBE is strictly monitored, COs, POs and PSOs are stated, mapped, attainment is evaluated by IQAC.
- Semester result analysis, feedback report analysis and ATR are monitored by IQAC.
- IQAC reviews the **mentoring, slow learner, advanced learner and remedial system** followed by the departments
- IQAC initiated a shift to remote learning amid the Covid-19 pandemic.
- Review of teaching-learning process, structures & methodologies of operations and learning outcomes
- IQAC evaluates self-appraisal reports

Incremental Improvement:

- Strong and robust Students' Mentoring Programme
- NEP-2020 Preparedness is in place.
- Effective use of ICT in TLP
- 7 Ph.D. research centres
- Addition of 4 PG and 1 UG and 22 certificate programmes
- Introduced 22 skill-based Certificate courses to enrich the curriculum
- 200MBPS lease-line,
- 22 functional MoUs with 73 activities
- Initiation of 5 start-ups, 50 classrooms with 7 smartboards, History museum, and shooting range Archery club are added.
- More than 22 international activities under International MoUs, Linkages and Collaborations
- Innovation and Incubation Cell has been established
- More than 696 students placed
- 3 conferences on RAF NAAC; 1 sponsored by NAAC
- More than 40 seminars/webinars/conferences organized by IQAC
- 3 workshops on NEP2020

- Registered Alumni Association
- Significant increase in outreach activities

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- The college makes sure that **gender equity policies and procedures** are followed on campus and has developed a thorough plan to address any gender disparities.
- The college has clearly stated policies for safety and security as well as **gender equity**.
- The college encourages women to hold important roles.
- In an effort to stop harassment of women, the **Women Empowerment Cell, Anti-Ragging Cell, Grievance Redressal Cell and Prevention against Sexual Harassment Cell** handle gender-related concerns.
- The institution's **gender-neutral orientation** is demonstrated by the *Veerangana Pathak* Women Empowerment Cell which operates on campus to boost the courage and confidence of the girl students.
- The college has created a **thorough plan to address any gender disparities** that may exist within the organization and ensures that mechanisms and metrics for gender equity are in place throughout campus.
- Both the **college's safety and security policy and its gender equity policy** are well established.
- An annual Gender Audit is conducted by the college to analyse and comprehend the male-female ratio at different levels.

Gender Equity and Gender Sensitization Measures' Outcomes:

1. On 29th January 2019 well-known Gynecologist Dr. Swati Mahske guided the girls student about the women health and hygiene.
2. On 1st February 2019 Dr. Varsha Zavar gave the information regarding the daily food and the health, the different problems of ladies like PCOD Problem.
3. On 2nd February 2019 Member of Lokmat sakhi Manch Ms. Pallavi Ruikar talked about the personality development and the different scheme about the employment for women.
4. On 28th and 29th February 2020, Advocate Shreddha Javad guided girls students about the personality development and how to be safe in this environment.
5. Other guest Mrs Rajashri Pingale guided girls students regarding the health, hygiene and the food and the different problems for the girls.
6. Prof Neeta Shinde and Dr Surekha Bhingardive delivered lectures on the occasion of Savitribai Phule Birth Anniversary on 3rd Jan 2021.
7. Dr Kajal Galande delivered a guest lecture on Women Health and Issues on 12th Jan. 2021.
8. Food processing workshop for women in nearby vicinity was organized by MCD during 3/12/18

to 2/1/19

9. The cancer awareness programme

10. One-day National Webinar was conducted on 'Gender Sensitization and Women Empowerment' on 5th October 2020.

Particular Facilities and Safety Measures for Women:

- All over the campus, CCTV surveillance cameras
- Fire alarms and extinguishers. The task of keeping a careful eye on women's safety on campus has been given to security personnel.
- Identity cards are checked at the entry to the college campus.
- On special events more security personnel are also dispatched.
- The college frequently hosts unique self-defense classes for female students
- Safe housing options are also offered to women on campus, and there is one women's hostel on campus.
- Lady teachers are accompanied in each tour
- There is a special restroom, common rooms and Day Care Centre for female teachers and students.
- Security guards are deployed at main gate and Ladies Hostel entrance gate.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- In K. J. Somaiya College students are **enrolled with varying backgrounds in terms of socioeconomic status, community, religion, and geography**. The college's goal and objectives both **support inclusive education** and uphold the requirements of the constitution.
- Students from all over India are given admissions wherein the students from Maharashtra are mostly enrolled in this college.
- The college **offers admissions to students from majority and minority communities**, a range of socioeconomic backgrounds, and interior rural locations.
- A focus on **humanitarian principles and values**

Social integrity in the process of teaching and learning:

- By knowing students' names and getting to know them better through mentoring, phone conversations, and other means, the teacher-student rapport is developed.
- Robust Student Mentoring Programme tackles the behavioral problems and promotes gender equity.
- A standard code of behavior for all students is deployed.
- Student uniforms serve equality among them without bias.

Socio-economic inclusiveness:

- Because the majority of pupils come from lower socioeconomic backgrounds, teachers take care to teach with their social needs in mind. Students from low-income groups are more likely to develop social behavior problems; therefore basic social skills are instilled in them from the beginning through robust mentoring mechanism to boost their confidence.
- Teachers are adaptive, planning for all students while also setting high individual standards. Teachers assist students in setting goals, offering hope and support, teaching life skills, and providing required resources.
- **During the COVID 19 pandemic situation, classes were moved online and pedagogies became more reliant on technology**, making it critical to ensure that no one was left behind and that education was available to all learners. Management and faculty implemented measures to expand access to online education. Students who were unable to attend online classes owing to poor internet connection, bad connectivity, and financial constraints were not excluded. They were provided free notes by faculty members. Video and audio classes were published on the YouTube pages of faculty members, and notes and classes were shared via a variety of digital platforms, including Google Meet, Google Classroom, Zoom, Webex, and WhatsApp groups. The faculty members created E-content of their respective papers and sent to the affiliating university i.e. Savitribai Phule Pune University where such e-content was published on university webpage. This helped not only our students but the students from all over university jurisdiction. This college was at the first position in university in uploading e-content.

Cultural inclusivity

- The celebration of various days promotes cultural peace on campus, and as a result, students are more courteous and understanding of other cultures on campus.
- Students have the opportunity to pursue their beliefs and rituals while remaining respectful of

others around them.

Linguistic inclusiveness:

- Linguistic and dialectical differences are addressed by educating students that people who speak different languages or dialects are fundamentally the same as them.
- Religious Harmony is strictly maintained.
- Value education classes are used to raise students' awareness of all religious sects. Common programs, such as Student Induction Programme welcome functions, send-offs, are planned by inviting individuals from various religions.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice: Save the Nature: Conservation and Utilization of Natural Resources

1.Objectives:

- To reduce energy consumption and use alternate sources of energy
- To create awareness of pollution, environment awareness
- To create awareness about non-renewable and renewable sources of energy
- To carry out Green & Energy Audit
- To clean and beautify the Godavari River bank with tree plantation

2.The Context:

- The institute is located on the bank of Godavari River. Water is highly contaminated with dirt and other pollutants. Bank of river is on the verge of erosion and is dirty with the garbage thrown by the residents. So, the decision was taken to save the river from pollution and erosion and to beautify it with tree plantation. It was decided in 2015 to collect *nirmalya* at the time of Ganesh festival to avoid pollution in Godavari.

- To conduct energy and green audits to save energy and to use alternate sources of energy. The rain water harvesting and storage since 2015. It was decided to adopt no plastic policy.

3.The Practice

- ‘Godavari River Cleaning Campaign’ is undertaken as a long term project. Tree plantation project, cleanliness and beautification at the Godavari River are also undertaken.
- The college developed mechanism to harvest the rain water. Rain water storage tank of 150000 litres built-up and the rain water is stored.
- Best eco-friendly practices is that of solar energy.
- The conduction of Energy Audit minimizes the use of energy.
- The college completes Green audit every year.
- Also, NSS volunteers help to collect ‘Niramalya’ (waste material) during ‘Ganpati Idol Immersion’.
- Under the motto ‘Go Green & Plant a Tree’, students planted many trees in college premises and in villages.
- The college started production of vermi-compost by using dry leaves and waste material collected on the premises.

4. Evidence of Success:

- The college is consistently working towards eco-friendly agenda. Worked for beautifying the Godavari river and tree plantation.
- NSS PO and volunteers planted 581 different indigenous trees in the adopted village Anjanapur.
- Solar energy offline grid 2 plants of 10 KW installed and the Boys and Girls Hostel are well-equipped with solar water heater facility.
- Environmental Awareness Projects by students.
- The activity of ‘Niramalya’ during ‘Ganpati Idol Immersion’ was appreciated by Kopargaon Nagar Parishad and Police Station Kopargaon by felicitating & awarding a Certificate of Appreciation.
- No plastic use. Initiated the use of fabric carry bags
- Developed three layered filtration plant for the drainage water
- The college has built-up a large water storage and said rain water is being used as distilled water in Chemistry Laboratories and other purposes.
- On 3rd August 2019, College distributed 1500 Neem trees to the students and planted by students in vicinity.
- In-house Publications:

1. Secretary of KTES wrote a book on environment awareness as **The Earth: Beginning of the End** with ISBN 978-93-91943-00-4
2. College published book **Environment Awareness: Issues and Perspectives** with ISBN 978-93-92425-82-0
3. *Godatarang* 2018-19 on **Clean Bharat, Prosperous Bharat** and 2019-20 on **Environment Awareness and Pollution**

4. Problems encountered and resources required:

- Kopargaon region comes under rain shadow zone and hence water scarcity is the permanent problem. It hampers the nurturing of trees planted.
- Habits, such as use of plastics and throwing garbage in the river.

Practice 2: Health Awareness and Socio-economic Development of Rural Communities under Institutional Social Responsibility

- The institute aims to improve rural lives in health and socio-economic development. The college under the Unnat Bharat Abhiyan adopted 5 villages, along with some other villages the work was carried out.

1. Objectives:

- To create health awareness among the rural communities
- To develop job oriented and entrepreneurial skill among the rural masses
- To create social awareness among the people

2. The Context:

- The college decided to conduct the socio-economic and health Survey to detect the actual problem of the rural masses. It was found out that there is prevalence of Vitamin A and hemoglobin Deficiency. Villagers and school children don't know their blood group. Growing number of cancer cases in the vicinity was a concern. Many of the families are from BPL group. So, creating health awareness and imparting some skills for socio-economic development was found essential.

3. The Practice:

- Imparting entrepreneurial skills to the students as well as society at large is a constant practice of the institution.
- It was also decided to focus following areas for surveys: Socio-economic status, historical survey, vitamin A and hemoglobin check-up and blood group check-up of primary school students.
- The month of October is marked as Breast Cancer Awareness Month by WHO. In accordance to it, Cancer awareness programme for Women in Kopargaon was planned.

4.Evidence of Success:

- Cancer awareness programme for Women in Kopargaon was organised on Saturday, 12th October 2019 in association with Ruby Hall Clinic, Pune. 16 Doctors conducted the free medical checkup for cancer. 134 participants attended camp and 50 females actively checked up.
- Webinar: Cancer Prevention and Healthy Lifestyle with an NGO Sanjivani-Life.
- The college organized Fruit Processing Workshop with MCED for the women of Kopargaon. 33 Women successfully completed it.
- College with Lions Club organized Health Check-up camp at Pohegaon on 5 Dec. 2021 and 248 villagers were successfully checked-up.
- Blood group detection camp for primary school children in nearby villages was carried out.
- Promoted local authorities to use various government funds to the deprived classes of that village.
- Farmer's day was celebrated by felicitating the farmers
- Tadpatri distribution programme was organized
- HIV AIDS awareness programme by NSS volunteers
- The Legal Awareness Camp among school and college students for empowering children with knowledge of POCSO and cybercrime.
- Faculty members and students of our college donated warm clothes to the 372 children of sugarcane cutters.
- In Voters awareness programme 578 voters registered
- Library of college has established a senior citizens club for providing facility of lending books at their door step. 50 senior citizens from Kopargaon city are enrolled in this club.

5.Problems Encountered and Resources Required:

Following problems were encountered:

- 1.Apathy of authorities towards findings.
- 2.Most of the villagers are below poverty line.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Promoting Regional Literature through B. G. Rohamare National Gramin Sahitya Puraskar (Regional Literature Awards at National Level) Since 1989:

- India is a linguistically and culturally diverse country, with over 1,600 languages spoken in distinct locations. Each region has unique literary traditions, folklore, and cultural heritage. India's great linguistic and cultural variety has created an ideal environment for the development of regional literature. Regional literature plays an important role in conserving and promoting the distinct identities and cultural legacy of various regions of India. It offers voice to the goals, difficulties, and experiences of people from specific language and cultural groups. It helps to preserve and revitalize endangered languages and dialects. Regional literature portrays the socio-political, economic, and historical realities of various places. Keeping this in mind founder chairman of KTES then Ex. MLA K.B. Rohamare started B. G. Rohamare Gramin Sahitya Puraskar (National Level Rural Literature Award) in 1989. Since then, the college has motivated the writers, poets and critics writing in Marathi for the cause of rural hopes and aspirations. The college greets these writers with a memento, certificate and cash prizes. Until now, 161 writers, poets and critics have been awarded by the college and many of them won *Sahitya Akademi Award* later on. **The list of such writers is as follows:**

B. G. Rohmare Grameen Sahitya Award Recipient Authors who received Sahitya Academy Award :

1. Dr. Sadanand Deshmukh
2. Dr. Vishwas Patil
3. Mr. Shrikant Deshmukh
4. Mr. Krishnant Khot
5. Mr. Asaram Lomte
6. Mr. Aishwary Patekar
7. Mr. Navnath Gore
8. Mr. Pravin Bandekar

Battling Covid-19: Proactive Role of the Institution

- Special College Annual Magazine Godatarang 2020-21 on Corona Pandemic
- NSS Unit prepared masks and distributed to the Covid warriors in Kopargaon Rural Hospital, Kopargaon Tehsil Office, City and Rural Police Station. Around 3000 masks were distributed with the help of 25 NSS volunteers in April- May 2020.
- NCC and NSS units organised blood donation camps twice when there was a scarcity of blood in all over Maharashtra during Covid-19 pandemic.
- NSS Unit with Lion's Club, Trader's Association and Pravara Medical Trust, Loni organized a

- Blood Donation Camp in college on 27th December 2020 in which 65 people donated the blood.
- NSS Unit in collaboration with NCC and Saibaba Sansthan Sainath Blood Bank, Shirdi organized Blood Donation Camp in college on 08th January 2021 in which 31 people donated the blood.
 - In association with Lions club of Kopargaon, Grocery (*Kirana*) kits were distributed with the help of our students to the needy people in Kopargaon. Food was served to the beggars on street during the pandemic.
 - Covid-19 vaccination camp in college

International MoUs and Collaborations

- International Memoranda of Understanding (MoUs) and collaborations are crucial in today's interconnected global landscape for HEIs.
- The basic motive behind these collaborations is Knowledge Sharing, Resource Sharing, Cultural Exchange, Research and Development, Capacity Building, Faculty and Student Exchange. This exposes individuals to different cultures, teaching methods, and research environments, enriching their academic experiences and broadening their perspectives.
- By taking these things into consideration the institution has initiated international MoUs and Collaborations with the intention of imparting knowledge and global competencies and to prepare the students to face the global challenges in terms of knowledge, research and sustainable development of the nation on following objectives:

(1) To empower students and faculty members to acquaint with global culture

(2) To create awareness among the students about global education

(3) To strengthen international collaborations

Activities:

Events and activities conducted under international MoUs and Collaborations: -

1. Signing of MoU with UiTM, Malaysia on 14th July 2022.
2. Signing of MoU with UPHSD University of Perpetual Help System Dalta, Molino, Philippines on 5th Oct. 2022
3. International Invited Talk on “Present Education Scenario in Afghanistan” under Staff Academy on 4th Oct. 2021 by Prof. Sebghatullah Shirzai
4. An International intercultural program with Colombia between 23rd September & 30th September 2021 for exchange of ideas about Indian and Colombian culture with SENA Institute, Colombia
5. "Cross-Cultural Exchange Project" under the Students Mentoring Programme on 1st October 2021 SESC, Brazil
6. “Windows to the Borderless World -Intercultural Communication Via International Collaboration” under the Students Mentoring Programme from 10th Oct. 2021 to 25th Jan. 2022 UiTM, Malaysia
7. International Guest Lecture on “Challenges of Teaching Methodology in the 21st Century” and “New Trends in Management Sciences” Dr. Arun Chainit and Mr. Taweechai Charoensilwat

Phranakhon Rajabhat University, Bangkok, Thailand

8. International Guest Lecture on “Brain-Based Education: The Secret to Successful Learning” by Dr. Rania Lampou, Greece Ministry of Education.
9. **Greece** : International Guest Lecture on “Bridging the Gap between the Higher Education and the Labour Market” by Dr. Rania Lampou, Greece Ministry of Education.
10. **Philippines** : International Invited Talk on “Software Development” University of Perpetual Help System Dalta, Molino, Philippines by Dr. Pastor Arguellus, Jr.
11. Workshop on ICDL- Global Learning with Faculty Members of the English Department under MoU from 18th May to 15th June 2022 UiTM (University Technology MARA), Malaysia
12. Delivered a session on Collaborative Teaching ‘Corporate Finance: Dividend Policy Programme’ on 19th January 2023 Faculty of Accountancy UiTM, Malaysia by Dr. Marzlin Marzuki.
13. Indonesia : International Conference on Modern Languages and Applied Linguistics at Lombok, Indonesia on 2nd June 2023 UiTM (University Technology MARA), Malaysia UMMAT University, Indonesia
14. International Colloquium on Modern Language and Teaching Practices by UiTM, Malaysia UiTM, Malaysia UMMAT University, Indonesia.
15. International Invited Talk on “Sustainable Economic Development” organised by Faculty of Commerce & Management on 2nd November 2023 Durban University of Technology, South Africa
16. Global Peace Poster Competition from 1st Jan to 20th Jan 2024 with UiTM, Malaysia, UMMAT, Indonesia participation from the countries like Philippines, Indonesia, Plaridel Quezon, Egypt, Shri Lanka, Nigeria, Uzbekistan, Vietnam.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- K. J. Somaiya College of Arts, Commerce & Science is committed to the preparedness and implementation of National Education Policy 2020 which focuses on the internationalisation of education in India. To facilitate teaching and research collaborations and faculty and student exchange programs with foreign universities the college has signed MoUs with UiTM, MARA University, Malaysia, and the University of Perpetual Help System Dalta, Molino, Philippines.
- The college organised academic, research and cultural exchange programmes such as international conferences, international colloquium, workshops, lecture series, cultural exchanges, and communication with various global universities with objectives to give global platforms and opportunities to the students.

Some important events are as follows:

- An International intercultural program with Colombia between 23rd September & 30th September 2021
- "Cross-Cultural Exchange Project" on 1st October 2021 SESC, Brazil
- "Windows to the Borderless World -Intercultural Communication Via International Collaboration" from 10th Oct. 2021 to 25th Jan. 2022 UiTM
- Workshop on ICDL- Global Learning with Faculty Members of the English Department under MoU from 18th May to 15th June 2022 UiTM, Malaysia
- International Conference on Modern Languages and Applied Linguistics at Lombok, Indonesia on 2nd June 2023UiTM, Malaysia
- International Colloquium on Modern Language and Teaching Practices by UiTM, Malaysia on 14th December 2023
- Global Peace Poster Competition from 1st Jan to 20th Jan 2024 with UiTM, Malaysia, UMMAT, Indonesia. Participation from Philippines, Indonesia, Plaridel Quezon, Egypt, Shri Lanka, Nigeria, Uzbekistan, Vietnam.
- IQAC organised two days national workshop on **Multidisciplinary Education: National Education Policy-2020** on 14 and 15 February, 2023.
- IQAC organised a Two-Day NAAC's National Conference on **Revised Accreditation Framework: Issues and Perspectives** on 9th & 10th August, 2019.
- IQAC organised self-financed National Level Workshop on 7 April, 2019 on the theme of **Expectations and Outcomes of Revised accreditation Framework of NAAC.**
- Annual magazine *Godatarang* received first prize from university for the contemporary issues handled in it. The magazine came up with special issues on **Clean India: Prosperous India** in 2018-19, **Climate Change and Global Warming** in 2019-20, **Corona Pandemic** in 2020-21, and **Azadi Ka Amrut Mahostav** in 2021-22.

Concluding Remarks :

K. J. Somaiya College of Arts, Commerce & Science, Kopargaon is an institution managed by the Kopargaon

Taluka Education Society, Kopargaon and is recognised under 2(f) and 12(b) of the UGC Act. Our college embodies the long cherished dream of the people of Kopargaon, to have an institution of higher education for the children of farmers in the vicinity. The dream and the vision of our founders believed that the best service to humanity is done through Education. The college, established in 1964 is affiliated to Savitribai Phule Pune University, (Formerly known as Pune University) and aided by the Maharashtra Government. The location in a peaceful semi urban locality, the lush green lawns and well-designed infrastructure provide the perfect ambience for learning, sharing and holistic development of the students.

- Currently the college offers 17 Undergraduate Programmes, 15 Post Graduate Programmes, 07 Ph.D. Research, 21 Certificate Courses and 01 Diploma programme in Geoinformatics.
- The college has 112 faculties catering to 2958 students.
- The college has been twice accredited with 'A' Grade in previous two consecutive cycles.
- The institution is an ISO 21001-2018 certified college and is recipient of Best College Award for the academic year 2018-19 by Savitribai Phule Pune University, Pune.
- Recipient of One District One Green Champion Award by MGNCRE, Ministry of Education, Govt. of India.
- The college also successfully implemented Unnath Bharath Abhiyan scheme of Govt. of India.
- The college contains an incubation centre that supports the innovation ecosystem and provides students with opportunities to improve their entrepreneurial skills.

The mission and objective acts as inner crust of institution. As a large number of our students come from agricultural based family background of the society, we continuously try to imbibe in them the good values and skills so that they can become responsible citizens of this great nation.

Our college embodies the long cherished dream of the people of Kopargaon, to have an institution of higher education for the children of farmers in the vicinity. The dream and the vision of our founders - who believed that the best service to humanity is done through Education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : Answer After DVV Verification :24 Remark : DVV has made changes as per the report shared by HEI.</p>																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1884 Answer after DVV Verification: 1684 Remark : DVV has made changes as per the report shared by HEI.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1290</td> <td>1565</td> <td>1505</td> <td>1253</td> <td>1263</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1248</td> <td>1525</td> <td>1461</td> <td>1093</td> <td>1197</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2009</td> <td>2032</td> <td>1982</td> <td>1508</td> <td>1492</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1957</td> <td>1996</td> <td>1949</td> <td>1430</td> <td>1427</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1290	1565	1505	1253	1263	2022-23	2021-22	2020-21	2019-20	2018-19	1248	1525	1461	1093	1197	2022-23	2021-22	2020-21	2019-20	2018-19	2009	2032	1982	1508	1492	2022-23	2021-22	2020-21	2019-20	2018-19	1957	1996	1949	1430	1427
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<p>2.1.2</p>	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1248</td> <td>1525</td> <td>1461</td> <td>1093</td> <td>1197</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>642</td> <td>740</td> <td>734</td> <td>531</td> <td>563</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 855 1046 990"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1957</td> <td>1996</td> <td>1949</td> <td>1430</td> <td>1427</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1068 1046 1202"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1016</td> <td>1036</td> <td>1012</td> <td>744</td> <td>742</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1248	1525	1461	1093	1197	2022-23	2021-22	2020-21	2019-20	2018-19	642	740	734	531	563	2022-23	2021-22	2020-21	2019-20	2018-19	1957	1996	1949	1430	1427	2022-23	2021-22	2020-21	2019-20	2018-19	1016	1036	1012	744	742
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<p>2.4.2</p>	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1561 1046 1695"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>53</td> <td>55</td> <td>53</td> <td>51</td> <td>50</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1774 1046 1908"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>52</td> <td>50</td> <td>47</td> <td>45</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	53	55	53	51	50	2022-23	2021-22	2020-21	2019-20	2018-19	50	52	50	47	45																				
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<p>3.3.1</p>	<p>Number of research papers published per teacher in the Journals notified on UGC care list</p>																																								

during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	39	33	24	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
33	32	33	20	21

Remark : DVV has made changes as per the report shared by HEI.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	25	15	19	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	20	12	17	13

Remark : DVV has made changes as per the report shared by HEI.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :31

Remark : DVV has made changes as per the report shared by HEI.

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years

(INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
42.86	91.30	25.15	30.43	79.27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17.34	6.26	5.68	35.79	7.31

Remark : DVV has considered the given input as per the supporting documents provided by HEI.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
47	39	00	85	69

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	0	11	9

Remark : DVV has made changes as per the report shared by HEI.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	00	01	12	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	00

Remark : DVV has considered the teachers provided with the financial support of Rs. 2000 and more.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	34	32	43	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	16	24	08

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
66	60	55	56	54

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
66	60	55	56	54

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations